TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Mark A. Paz, II Title: Asst Professor of Instruction

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
MA	2008	Texas State University	Communication Studies	
BBA	2006	Angelo State University	Business	

C. University Experience

Position	*University*	*Comments*	*Dates*
Assistant Professor of Instruction, Department of Communication Studies	Texas State University. San Marcos, TX, United States		August 2024 - Present
Basic Course Director, Communication Studies	Texas State University. San Marcos, TX, United States		June 2020 - Present
Senior Lecturer, Communication Studies	Texas State University. San Marcos, TX, United States		January 2021 - August 2024
Assistant Basic Course Director - Communication 1310, Communication Studies	Texas State University. San Marcos, TX, United States		October 2017 - June 2021
Lecturer, Communication Studies	Texas State University. San Marcos, TX, United States		August 2017 - June 2021
Adjunct Faculty, Communication Studies	Texas State University. San		August 2008 - May 2017

	Marcos, TX, United States	
Stand Alone Instructor - Communication 1310, Communication Studies	Texas State University. San Marcos, TX, United States	January 2008 - May 2008
Teaching Assistant - Organizational Rhetoric, Communication Studies	Texas State University. San Marcos, TX, United States	January 2008 - May 2008
Communication 1310 Lab Instructor, Communication Studies	Texas State University. San Marcos, TX, United States	August 2007 - December 2007
Introduction to Business Teaching Assistant	Angelo State University	January 2006 - May 2006

D. Relevant Professional Experience

Position	*Entity*	*Comments*	*Dates*
Substitute Teacher	Hays County Independent School District, San Marcos, TX, United States		August 2011 - May 2012

E. Other Professional Credentials (licensure, certification, etc.)

Risk Management Training, Texas State University. (September 2025 - Present).

Additional Comments: This training has to be completed each year by faculty advisors of any student organization.

Cybersecurity Training, Texas State University. (February 25, 2025 - Present).

Preventing Harassment and Discrimination (EEO & Title IX), Texas State University. (February 25, 2025 - Present).

Tools for an Ethical Workplace, Texas State University Ethics and Compliance Office. (February 25, 2025 - Present).

CSA Clery Training Course, Texas State University. (February 5, 2025 - Present).

Cybersecurity Training, Texas State University. (September 2024 - Present).

Risk Management Training, Texas State University. (September 2024 - Present).

Additional Comments: This training has to be completed each year by faculty advisors of any student organization.

Tools for an Ethical Workplace, Texas State University Ethics and Compliance Office. (June 6, 2024 - Present).

Equal Employment Opportunity & Title IX, Texas State University. (2024 - Present).

Risk Management Training, Texas State University. (September 2023 - Present).

Cybersecurity Training, Texas State University. (August 12, 2023 - Present).

Equal Employment Opportunity & Title IX, Texas State University. (2023 - Present).

CSA Clery Training Course, Texas State University. (July 7, 2022 - Present).

Cybersecurity Training, Texas State University. (July 7, 2022 - Present).

Tools for an Ethical Workplace, Texas State University Ethics and Compliance Office. (July 5, 2022 - Present).

Equal Employment Opportunity & Title IX, Texas State University. (2022 - Present).

Cybersecurity Training, Texas State University. (2021 - Present).

Equal Employment Opportunity & Title IX, Texas State University. (2021 - Present).

Teaching Online at Texas State Certification, Office of Distance and Extended Learning - Texas State University. (March 2020 - Present).

LGBTQIA Allies Training, Office of Diversity and Inclusion at Texas State University. (September 2018 - Present).

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: Regents' Teacher, Texas State University System (TSUS).
2025
Regents Teacher - TXST - Paz-1.pdf
Regents Philosophy-1.pdf
victoria Mark Paz_LOR_Teaching Award Black-1.pdf
houser Paz - Pres. Award for Tch Houser-1.pdf
Beebe Letter of Recommendation for Mark Paz -1.pdf
Additional Comments: Attached are documents used in my nomination packet for the Regents' Teaching Award for the Texas State University System.

Award / Honor Recipient: 2024 Presidential Award for Excellence in Teaching, Texas State University.
2024
Paz Internal_External Invited Letters Statements or Testimonials-1.pdf
Paz Exhibit_Course Syllabi Assignments and Grading-1.pdf
Paz Exhibit_Mentorship and Coaching-1.pdf
Paz Exhibit_The Basic Course (The Teaching and Learning Academy)-1.pdf
Paz Exhibit_Love From Students Trainees and Mentees-1.pdf
Additional Comments: What an honor this was. Thanks to Tricia who strongly encouraged me to go up for this award! I have attached the materials I submitted for this award. They include my exhibits related to teaching and mentoring, as well as letters of support written by colleagues and previous students.

Award / Honor Recipient: 2024 Presidential Distinction Award (Teaching), College of Fine Arts and Communication.
2024

Award / Honor Nominee: Presidential Teaching Award, Texas State University.
December 2023 - 2024

Award / Honor Recipient: Pearson Excellence in Higher Education - Championing Student Success Winner, Pearson.
2023 - 2024

Additional Comments: I was nominated for this award by Lauren Green. According to the Pearson email I received telling me of the win, this nomination "demonstrates a passion for championing student success through your commitment to increasing retention and improving student outcomes. Out of a robust pool of talented nominees, your work as an educator stood out to us. We are so excited to recognize you with this award".

Also, here is an excerpt of what Lauren submitted to nominate me: "*Mark holds a unique position that requires and intensive demand as compared to other instructors. As our Basic Course Director, he is not only in charge of the sections that he teaches, but he oversees over 90 different sections of the course, equipping the instructors with the skillsets and tools that they need to be successful in leading their classrooms. He is in charge of our annual general education reporting in which he assesses how students are meeting learning outcomes set by the course and is constantly innovating new ways to improve our instruction to better meet students' needs to help with retention and success. He remains dedicated to his students in providing a safe space for them to learn, challenge themselves, and grow. He is an exceptional leader that embodies every essence of the word "champion". Even with his demanding responsibilities, he always centers the needs of his students first, exhibiting a heart of service greater than any other."*

Isn't Lauren the best!

Award / Honor Recipient: Alpha Chi Favorite Professor, Alpha Chi National College Honor Society.
2019 - April 2019

Award / Honor Recipient: Alpha Chi Favorite Professor, Alpha Chi National College Honor Society.
2018 - April 2018

Award / Honor Recipient: Faculty Apprecieation Dinner, Alpha Delta Pi Sorority.
December 2017

Additional Comments: Nominated by a student who is a member of the Alpha Delta Pi Sorority. I was unable to attend when Greek life was suspended last semester.

Award / Honor Recipient: Faculty Appreciation Dinner, Zeta Tau Alpha Sorority.
April 2017

Additional Comments: Nominated by 3 students who are members of the Zeta Tau Alpha Sorority. I was able to attend this event.

B. Courses Taught:

Texas State University:

COMM 1310 - FUND OF HUMAN COM

COMM 1310 - FUND OF HUMAN COMMUNICATION

COMM 2315 - INTERPERSONAL COMM

COMM 2338 - PUBLIC SPEAKING

COMM 5100 - TEACHING COMM STDS

HON 2309O - TALKING LIKE TED

US 1100 - UNIVERSITY SEMINAR

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Second Reader/Reviewer, Honor's Thesis, "Beyond the Tournament: Bridging the Gap Between Collegiate Forensics and the Outside World", Status: Completed. (November 2023). Honors College and the Deparment of Communication Studies, Texas State University.
Student(s): Haley Bass, Undergraduate, Communication Studies.

Second Reader/Reviewer, Honor's Thesis, "Masculine and Feminine Communication Though TikTok: A Rhetorical Analysis", Status: Completed. (May 2023). Honor's College and the Department of Communication Studies, Texas State University.
Student(s): Larry Adisa, Undergraduate, Communication Studies.

D. Courses Prepared and Curriculum Development:

University Seminar, First Time Course Preparation, Texas State University. Taught: August 2019 - Present.

Additional Comments: University Seminar 1100 – using resources from US 1100 training and campus resources (SLAC, HealthCATS, Meadow Center, Campus Tour), as well as creating my own material to develop common reading activities, diversity discussions, and final exam preparation.

Interpersonal Communication 2315, First Time Course Preparation, Texas State University. Taught: August 2017 - Present.

Additional Comments: Interpersonal Communication; using resources from the Beebe, Beebe, & Redmond textbook, Interpersonal Communication: Relating to Others.

Public Speaking 2338, First Time Course Preparation, Texas State University. Taught: January 2017 - Present.

Additional Comments: Public Speaking; using resources from the Beebe & Beebe textbook, Public Speaking: An Audience Centered Approach.

Communication 1310, First Time Course Preparation, Texas State University. Taught: 2008 - Present.

Additional Comments: I have prepared my Communication 1310 class using resources from the Communication Studies department and the Beebe, Beebe, & Ivy textbook, Communication: Principles for a Lifetime

HON2309.H51: Talking Like Ted, First Time Course Preparation, Texas State University Honors College. Taught: January 2024 - Present.

Additional Comments: Talking Like Ted; using resources from Anderson book, Ted Talks: The Official Ted Guide to Public Speaking. I also used multiple Ted Talk videos and was able to have the students perform their final talks in the Performing Arts Center, where we hold our actual TEDx event every year.

F. Other:

Substitute for 2 sections of Interpersonal Communication. (January 2018 - March 2018).

Additional Comments: I hate to even put this on here because I would do it regardless of recognition, but when Daniel was out, I covered two of his sections for a good portion of the semester. I really enjoyed getting to meet the extra students. I'm glad they did not have to miss out on any learning.

G. Teaching Professional Development Activities Attended

Seminar, "UDOIT Right! Accessibility Tools in Canvas," Faculty Development, San Marcos, TX, United States. (June 27, 2025 - 2025).

Additional Comments: Description: This webinar focuses on the importance and usage of UDOIT, a Universal Design Online Content Inspection Tool integrated into Canvas for digital accessibility auditing. It covers how UDOIT works, common errors, fixes, and provides resources for further learning.

Workshop, "Academic Integrity and AI in Today's Classroom," Faculty Success, San Marcos, TX, United States. (October 14, 2025 - 2025).

Additional Comments: Presentation/Workshop and Q & A with the Honor Code Council

Workshop, "AOP Teaching Support Session," Online and Extended Programs, San Marcos, TX, United States. (October 10, 2025 - 2025).

Additional Comments: Description: This one-hour session invites faculty in the College of Fine Arts and Communication who have either completed and

taught an AOP section, or who are completing a build but have not yet taught their AOP section in the summer term. This event encourages faculty to provide insights and ask their colleagues questions. The hope is that faculty who have taught an AOP course will provide insight to those faculty who have not yet taught an AOP section. Questions that may be addressed are: How is the student body different? What struggles and successes did you find in the AOP classroom? What advice would you provide to those who have not yet taught an AOP section?

Workshop, "Communicating Progress: Developing & Documenting Evidence of Student Improvement (Educational Programs & General Education)," Faculty Focus, San Marcos, TX, United States. (April 8, 2025 - 2025).

Workshop, "Course Contextualization: Strategies for Adapting Learning Activities to Support Students Across Majors," Faculty Development, San Marcos, TX, United States. (April 30, 2025 - 2025).

Additional Comments: Description: Get a jumpstart on your summer and fall course design as we explore practical strategies for adapting course learning activities to support students from a range of academic majors. Whether you're teaching a core course, an interdisciplinary elective, or a specialized course that is expanding to include students from multiple majors, this session will provide concrete tools to help you balance varied skill levels, interests, and career goals while maintaining academic rigor. Come share your experiences, gather new ideas, and leave with actionable approaches to better support student learning across disciplines.

Workshop, "Developing Narratives for Non-Tenure Line Faculty," Faculty Success, San Marcos, TX, United States. (September 9, 2025 - 2025).

Workshop, "Promotion for Nontenure Line Faculty," Faculty Development, San Marcos, TX, United States. (May 5, 2025 - 2025).

Additional Comments: Description: Assistant and Associate professors in full-time non-tenure line positions who are seeking future promotion and academic unit chairs and/or directors are invited to this interactive and informative session. Attendees will learn about the policies, best practices, process and timelines, and procedures for pursuing their next rank. The session is for NTL faculty who are in a promotable title series and includes ample opportunity for questions on a variety of promotion-related topics.
This workshop supports the university’s goal to provide the necessary services, resources, and infrastructure to support the university's strategic direction.

Workshop, "Promotion for Nontenure Line Faculty," Faculty Development, San Marcos, TX, United States. (September 15, 2025 - 2025).

Additional Comments: Description: Assistant and Associate professors in full-time non-tenure line positions who are seeking future promotion and academic unit chairs and/or directors are invited to this interactive and informative session. Attendees will learn about the policies, best practices, process, timelines, and procedures for pursuing their next rank. The session is for NTL faculty who are in a promotable title series and includes ample opportunity for questions on a variety of promotion-related topics.
This workshop supports the university’s goal to provide the necessary services, resources, and infrastructure to support the university's strategic direction.

Conference Panel, "Communication Ethics Activities: Communicating to Elevate Discussion in the Classroom," National Communication Association, Denver, CO, United States. (November 2025).

Conference Panel, "Elevating the Conversation About Family Communication Research Through Relational Dialectics Theory," National Communication Association, Denver, CO, United States. (November 2025).

Conference Panel, "Pedagogy in the Age of Automatic Communication: GenAI, Augmented Classrooms, and Information Futures," National Communication Association, Denver, CO, United States. (November 2025).

Conference Panel, "The Power of the Basic Course: Communicating to Elevate “In Demand” Skills for all Students," National Communication Association, Denver, CO, United States. (November 2025).

Conference Panel, "Accounting for Neurodivergent Students," Texas Speech Communication Association, Allen, TX, United States. (October 2025).

Conference Panel, "From AI to Agricultural: Communication in the University Classroom and Beyond," Texas Speech Communication Association, Allen, TX, United States. (October 2025).

Conference Panel, "Teaching Communication Theory: Challenges and Successes," Texas Speech Communication Association, Allen, TX, United States. (October 2025).

Guided Course Development, "Full-Build/Interpersonal Communication for TXST Global," Online and Extended Programs, TXST Global, San Marcos, TX, United States. (September 2024 - December 2024).

Additional Comments: I had the opportunity to work with an instructional designer in creating my 2315 - Interpersonal course for TXST Global. In working with this designer, I created a course map for my class. I developed

and created all assignments, quizzes, and discussions used for this course and the designer made my CANVAS course easy to navigate, making sure I was actually teaching to all of the objectives we had laid out. Also, this helped my course become more visually appealing.

Workshop, "Get Lit! Information Literacy at the Core of Higher Education," Faculty Development - Faculty Focus. (September 10, 2024 - 2024).

Additional Comments: I attended this "lunch-time" learning workshop at Texas State University. Here is the description: When you hear the term "information literacy," you probably think it only applies to librarians, but that is not true. In this workshop, Undergraduate Research Librarian Dr. Erin Dorrell will invite you to "get lit" with us and explore how crucial information literacy is to the way you approach instruction.

Workshop, "The AI Advantage: Engaging Students Through Artificial Intelligence Tools," Faculty Development, San Marcos, TX, United States. (2024).

Additional Comments: I was not able to attend this workshop via zoom, but I watched the video recording of it. AI is fascinating and I really want to find better ways to make use of it.

Workshop, "Validating First-Generation College Students: Proactive Affirmation of Students," Faculty Development - Faculty Focus. (November 7, 2024 - 2024).

Workshop, "Great Ideas for Teaching Students (G.I.F.T.S) “The Role of Self-Reflection in the Basic Public Speaking Course: A Self-Examination Exercise in Three Parts”," National Communication Association. (November 2024).

Conference Attendance, "Texas Speech Communication Association 2024 Convention," Texas Speech Communication Association (TSCA), Amarillo, TX, United States. (October 2024).

Additional Comments: At the TSCA convention, I participated/presented in a panel about cultivating student leadership and Lambda Pi Eta. I entered this presentation separately in space for presentations, but I figured I would mention it here also because it is the reason I got to attend the TSCA conference again. As with NCA, I try to attend any panel I think will make me a better teacher or advisor/mentor.

Panels Attended
From Surviving a Zombie Apocalypse to Landing a Shark Tank Pitch; Applied Leadership Learning Experiences in a Basic Communication Classroom

Supporting Diversity When DEIJ Initiatives Aren’t Enough

Elevating Leadership through Professional Communication: Advocacy and Activism in Action

Great Ideas for Teaching Speech and Communication (GIFTSC) Online: Designing Your Course More Effectively

Conference Panel, "Great Ideas for Teaching Speech and Communication (GIFTSC) Online: Designing Your Course More Effectively," Texas Speech Communication Association. (October 2024).

Conference Panel, "Supporting Diversity When DEIJ Initiatives Aren’t Enough," Texas Speech Communication Association. (October 2024).

Workshop, "Let's Chat About ChatGPT," Faculty Development - Faculty Focus. (2023).

Additional Comments: I was not able to attend the ZOOM workshop, but I watched the video so that I better understand how this tool might be used in the classroom, and how I might be able fight student use of this tool if necessary.

Workshop, "These Boots Were Made for Walking: Creating Meaningful Connections and Intentions as HSI Faculty," Faculty Development - Faculty Focus. (2023).

Additional Comments: I was not able to attend the ZOOM workshop, but I watched the video so that I can better serve the students I teach.

Workshop, "How Humans Learn: Effective and Compassionate Teaching and Learning," Faculty Development, San Marcos, TX, United States. (November 14, 2023).

Additional Comments: As we explore the ways humans learn, we often encounter misconceptions that obscure our understanding of the learning process. Dr. Joshua Eyler, author of How Humans Learn, will address these misconceptions and provide classroom strategies, rooted in cognitive science, that we can use to effectively and compassionately help students improve their academic performance.

Conference Attendance, "Texas Speech Communication Association 2023 Convention," Texas Speech Communication Association (TSCA), Houston, TX, United States. (October 2023).

Additional Comments: At the TSCA convention, I participated/presented in my first ever panel since I have been a full-time faculty member. This was a special convention because I was also able to take 4 Lambda Pi Eta undergraduate students in an attempt to get more interest in undergraduate research. Below are the names of panels I attended.

Panels Attended
"Public Speaking Classes for Students with High Anxiety"

"Activities and Ideas for Teaching Core Communication Courses in the

College/University and Dual Credit Classroom"

"First Gen and Non Traditional Students - Adapting Those Students to the College Classroom"

"Finding Fertile Ground: Opportunities for Cultivating Fruitful Partnerships on Campus"

"Critical Pedagogy: Teaching Students to Teach"

Conference Panel, "Activities and Ideas for Teaching Core Communication Courses in the College/University and Dual Credit Classroom," Texas Speech Communication Association. (October 2023).

Conference Panel, "Critical Pedagogy: Teaching Students to Teach," Texas Speech Communication Association. (October 2023).

Conference Panel, "First Gen and Non Traditional Students - Adapting Those Students to the College Classroom," Texas Speech Communication Association. (October 2023).

Conference Panel, "Public Speaking Classes for Students with High Anxiety," Texas Speech Communication Association. (October 2023).

Workshop, "Navigating College For The Neurodiverse," Texas State University - Faculty Development, San Marcos, TX, United States. (October 17, 2023).

Additional Comments: It is common for students with ADHD and other learning differences to experience academic, organizational, and social challenges while in college. In recognition of October as National Attention Deficit Hyperactivity Disorder (ADHD) month, the ODS invites you to join along in this discussion of the signs of ADHD, current research, and strategies for college students with Autism, ADHD, Dyslexia, and other types of neurodivergence.

Workshop, "Bite-Sized Ways to Motivate Your Students," Faculty Development - Faculty Focus, San Marcos, TX, United States. (October 11, 2023).

Workshop, "Stress Management Training," Counseling Center at Texas State University, San Marcos, TX, United States. (August 2023).

Additional Comments: As part of our Teaching and Learning Academy training, we brought in the Counseling Center to present stress management techniques to our new and returning graduate assistants.

Continuing Education Program, "Preventing Harassment and Discrimination," Texas State University Human Resources, San Marcos, TX. (February 16, 2022 - 2022).

Workshop, "AIMing for the Future: New Processes for Testing and Accommodations for Spring 2022," Texas State Faculty Development, ATSD, and Disability Services. (January 13, 2022 - 2022).

Workshop, "Assets, Power, and Strength: First-generation College Students & Ways to Support Them," Texas State Faculty Development and the Center for Diversity and Gender Studies. (November 2022 - 2022).

Additional Comments: I was not able to attend this event live due to a scheduling conflict, but I watched the recorded version in late November.

Workshop, "Back to the Future: Re-engaging Students in the Post-Pandemic Classroom," Texas State Faculty Development. (January 2022 - 2022).

Workshop, "Open Educational Practices: Intro Edition," Texas State Faculty Development - Faculty Focus. (October 2022 - 2022).

Additional Comments: I felt like this workshop would be good to attend because it gave me a better understanding of open educational practices, which helped me in my work with the University's Textbook Affordability Committee.

Conference Attendance, "Short Course - Renewing Ourselves and Transforming the Basic Course: A Model Online Learning Experience," National Communication Association. (November 2021).

Workshop, "Diversity 101," Diversity, Equity, and Inclusion for Faculty and Staff Initiatives, San Marcos, TX, United States. (June 15, 2021).

Workshop, "Student Voices and Resiliency in Post-Pandemic Settings," Texas State University, San Marcos, TX, United States. (June 9, 2021).

Workshop, "How To Have a Difficult Conversation," Dean Of Students Office, San Marcos, TX, United States. (June 2, 2021).

Workshop, "In Limbo: Dilemmas Faced by Undocumented Students Training," Office of Student Diversity and Inclusion at Texas State University, San Marcos, TX, United States. (January 2020).

Workshop, "Stress Management Training," Counseling Center at Texas State University, San Marcos, TX, United States. (August 2019).

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

2. Articles:

a. Refereed Journal Articles:

Burns, M. E., Farris, K. N. L., Paz, M. A., & Dyhre, S. D. (Published). Thriving Instead of Surviving: The Role of the Reasoned Action Model in Assessing the Basic Course. *Basic Communication Course Annual*, *33*, 230–256. Retrieved from https://ecommons.udayton.edu/bcca/vol33/iss1/12/ https://ecommons.udayton.edu/bcca/vol33/iss1/12/

BCCA Manuscript In Press-1.pdf

10. Other Works in Print:

Case Studys:

Paz, M. A., & Taylor, M. J. (Accepted / In Press). Chapter 17: Humor and Coping - Case Study. In *Communication and Coping Across Lifespans*.

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Burns, M., Paz, M. A., Farris, K. N. L., Ngondo, P. S., National Communication Association 111th Annual Convention, "Elevating Student Communication Learning Experiences through TEDx Events," Gaylord Resort, Denver, CO, United States. (November 2025).

Additional Comments: This SPARK submission outlines the development of a TEDx program as an experiential learning opportunity for students. Within this submission, we include examples from two universities, Texas State University (TXST) and the University of Colorado Boulder (CU), to showcase how this experience can be adapted to various institutions and student populations and can be included in different communication courses. For instance, example courses include an internship model, an honors public speaking course titled “Talking Like TED,” and an event planning or practicum class focused on planning the entire TEDx event.

Burns, M. E. (Presenter), Farris, K. N. L. (Author), Paz, M. A. (Author), Dyhre, S. D. (Author), National Communication Association, "Thriving instead of surviving? The role of Theory of Planned Behavior in assessing the basic course," Instructional Communication Division, Baltimore, MD, United States. (November 2019).

Paz, M. A., ECA Conference, "Communication as Treatment For Living: Communication Satisfaction and Active Patient Behavior as Predictors of Treatment Compliance," Pittsburgh, PA, United States. (2008).

2. Invited Talks, Lectures, and Presentations:

Paz, M. A., COMM Guild Faculty Speaker, "30 Nonverbal Findings in 30 Minutes," COMM Guild, Centennial Hall, San Marcos, TX, United States. (February 2023).
Nonverbal facts (2)-1.pptx
Additional Comments: The students of the COMM Guild, one of our department's student organizations invited me to present to them about nonverbal communication. I kicked off the presentation with a fun nonverbal communication activity and then presented 30 Nonverbal Findings in 30 Minutes. I have attached my slideshow from that presentation.

5. Other Works not in Print:

c. Other Works Not in Print:

Panel Presenter for Short Course entitled, "Strategies and Tactics for Cultivating Graduate Teaching Assistants in Communication Programs"s:

Paz, M. A., National Communication Association, "Promoting a Supportive Culture Rather than One of Competition Between Graduate Teaching Assistants," Basic Course Division, The Gaylord Resort and Convention Center, National Harbor, MD, United States. (November 18, 2023).
Mark-NCA-1.pptx
Additional Comments: It was a lot of fun to participate in my first NCA short course! I also got to meet a lot of wonderful people who also happen to be course directors. I attached a copy of my slide show presentation from the short course.

Paz, M. A., Texas Speech Communication Association, "Helping New Coaches Thrive: A Proposal for a Forensics Teaching and Learning Academy," Texas Intercollegiate Forensic Association, Hilton Houston Post Oak, Houston, TX, United States. (October 13, 2023).

IV. SERVICE

A. Institutional

1. University:

Organizer, TEDx Texas State University. (2024 - Present).

Paz Exhibit 2 TEDx-1.pptx

Additional Comments: I have been co-organizing this event with Dr. Grant because of my history with the event. I have been trying to help mentor him through this process so that he can fully take over the lead duties.

Member, Teaching Theater Subcommittee. (August 2022 - Present).

Additional Comments: This subcommittee meets once or twice a semester to determine the class times and uses of our campus's larger teaching theaters.

Member, Textbook Affordability Committee. (September 2019 - Present).

Additional Comments: This committee has brought together educators, chairs, and faculty from across campus to devise a plan for understanding, engaging, and implementing open educational resources on our campus.

Presenter/Coach, The Commercialization Bootcamp and Workshop. (May 2025).

Business Plan Competition and Boot Camp-1.pptx

Additional Comments: Presented on public speaking delivery for PhD Students from the Computer Science and Materials Science programs at Texas State. The workshop was called the Commercialization Bootcamp, where PhD students prepared to pitch their business proposal ideas to potential investors. Below, I am attaching a slide show presentation that I created for this presentation. I have done this for the last 4 years.

Presenter/Coach, The Commercialization Bootcamp and Workshop. (May 2024 - 2024).

Business Plan Competition and Boot Camp-1.pptx

Additional Comments: Presented on public speaking delivery for PhD Students from the Computer Science and Materials Science programs at Texas State. The workshop was called the Commercialization Bootcamp, where PhD students prepared to pitch their business proposal ideas to potential investors. Below, I am attaching a slide show presentation that I created for this presentation. I have done this for the last 4 years.

OER Grant Reviewer, OER Grant Review Sub-committee. (January 2022 - 2023).

Additional Comments: This subcommittee is part of the larger university-wide Textbook Affordability Committee that I am a member of. In this subcommittee, I review faculty submitted grant applications for the purpose of awarding grants to Texas State faculty to develop Open Educational Learning Resources.

Member, Affordable Learning Materials Dashboard Creation Subcommittee. (December 2020 - 2023).

Additional Comments: This subcommittee is part of the university wide Affordable Learning Materials Committee. We are working on creating a dashboard that students can visit to find information about courses offering affordable learning materials and how many dollars they can save. It will also provide internal information about the number of academic units participating, the number of of citiations in these materials from peer-reviewed articles, etc.

Member, Student Engagement Subcommittee. (September 2019 - 2023).

Additional Comments: As part of the university's Affordable Learning Materials Committee, our group has been tasked with focusing on student engagement. We have been looking at understanding how much students know about open educational resources, how open faculty is about using them, and what are some creative ways we can implement them to better engage students in our courses.

Faculty Sponsor/Advisor, The Texas State University Comedy Association. (August 2019 - 2023).

Paz Exhibit 4 The Comedy Association-1.pptx

Additional Comments: The Comedy Association is a student organization on our campus that writes, develops, and performs their own stand-up comedy, improv comedy, and sketch comedy. They perform monthly on campus and also many other places around San Marcos. I am their faculty advisor and attend meetings, fundraising events, and comedy shows. I absolutely love being a part of this creative and inclusive group. Below, I am attaching a slide show presentation that discusses my work with the Comedy Association. This is one of my service exhibits from when I was up for the Presidential Award for Service.

Participant, The Graduate College/"Once a First-Gen, Always a First-Gen". (November 7, 2023).

Additional Comments: I was a panelist for the webinar panel entitled, "Once a First-Gen, Always a First-Gen". Here is a description from the Graduate College.

The Graduate College hosts a special online webinar titled Once a First-Gen, Always a First-Gen for first-gen undergraduate students and open to all students, which is held in the form of a panel discussion with successful first-gen graduate degree holders. The panel discussion focuses on topics such as the panelists’ experience in graduate education, challenges they overcame, resources they found useful, and advice for current first-gen undergraduate students.

Presenter/Coach, The Commercialization Bootcamp and Workshop. (May 2022).

Business Plan Competition and Boot Camp-1.pptx

Additional Comments: Presented on public speaking delivery for PhD Students from the Computer Science and Materials Science programs at Texas State. The workshop was called the Commercialization Bootcamp, where PhD students prepared to pitch their business proposal ideas to potential investors. Below, I am attaching a slide show presentation that I created for this presentation.

Presenter/Coach, Success Coaching Training. (January 2022).

Academic Probation_Communication-1.pptx

Additional Comments: Presented on communication styles, conflict styles, and listening styles for the Success Coaching Training, which is an initiative from the University College at Texas State University. Success Coaches are graduate students who work with students who are on academic probation. Below, I am attaching a slide show presentation that I created for this presentation.

Participant, Texas State University - New Student Orientation. (August 2021).

Participant, Texas State University - New Student Orientation. (August 2021).

Additional Comments: I participated as a speaker on a faculty panel for the the Texas State University's New Student Orientation. The panel was entitled Meet the Professor.

Presenter/Coach, The Commercialization Bootcamp and Workshop. (May 2021).

Additional Comments: Presented on public speaking delivery for PhD Students from the Computer Science and Materials Science programs at Texas State. The workshop was called the Commercialization Bootcamp, where PhD students prepared to pitch their business proposal ideas to potential investors.

Participant, Homecoming Talent Show Audition Judge. (2019).

Additional Comments: This was so much fun! I was selected to help judge the preliminary round of auditions for the 2019 Homecoming Talent Show. It was an honor to be nominated by students and selected for this position.

Participant, Cat Camp. (August 2017).

Additional Comments: Guest Speaker at CAT CAMP. I was nominated by former students and had the opportunity to speak to a group of incoming freshmen and transfer students about how to succeed in college during CAT CAMP, a spirit and traditions camp designed to instill Bobcat Pride in our students.

2. College:

Reviewer, College of Fine Arts and Communication Reviewer For Presidential Service Award. (August 2022 - 2022).

Invited Presentation Reviewer, Advertising - Mass Communication. (March 2018).

Additional Comments: I volunteered to help our friends in Mass Comm (for around 3 hours) to prepare their students for a national advertising competition. I gave constructive criticism about their argument and verbal/nonverbal delivery.

3. Department/School:

Member, Outreach and Promotion Group. (August 2024 - Present).

Additional Comments: Involved in supporting the Department of Communication Studies through recruitment events like Bobcat Days and other recruitment events. I have helped with development of presentation materials for events like Bobcat Days, as well as drafted a follow up email template to send to students that inquire about receiving more information about our department.

"This group coordinates recruitment events (e.g., Bobcat Day, NSO), identifies and engages in campus and community outreach (e.g., reaching out to majors and minors about comm classes/opportunities), considers department events that may interest groups across campus (e.g., Comm Week, Public Speaking Festival, etc.), helps with social media, and coordinates with the department advisory council and other professional opportunities/events (e.g., NCA reception, grad fair, etc.)."

Member, Undergraduate Evaluation and Assessment Committee. (August 2024 - Present).

Additional Comments: This Committee focuses on the development of evaluation and assessment guidelines and materials for courses offered in our department. My specific focus is on the assessment of Communication 1310.

Chair, 1310 Committee. (2024 - Present).

Additional Comments: This committee coordinates about 1310 curriculum, as well as organizes observations for our graduate instructional assistants, teaching assistants, and adjunct 1310 faculty.

Chair, Basic Course Director. (June 2020 - Present).

Paz Exhibit 1 The Basic Course-1.pptx

Additional Comments: As Basic Course Director, it is my duty to recruit, schedule, train, assess, and mentor graduate instructional assistants. Through our Teaching and Learning Academy each semester and our just-in-time assignment workshops, I prepare these GIAs and GTAs to lead discussion and facilitate experiential learning activities once in the classroom. Their training prepares them to deliver content and assess students in both face-to-face and online courses. Below, I am attaching a slide show presentation that discusses the things I do every semester to prepare our instructional assistants to be in the classroom and interact with our students. This is one of my service exhibits from when I was up for the Presidential Award for Service.

Member, Basic Course Advisory Committee. (October 2019 - Present).

Additional Comments: This committee is made up of myself and three other faculty members in our department who have all previously been Basic Course Directors for the COMM 1310 program. Our goal is to ensure that we remain part of the General Education Curriculum at Texas State. We conduct research across the university system to keep up to date with what is going around the country with basic communication courses. We meet 3 times or more a semester to discuss the state of General Education requirements and where our course fits into that and this university. The purpose is to make sure the objectives we are meeting in our class align with those set forth by the state, and that our methods of assessment remain appropriate to measure these objectives.

Organizer, TEDx Texas State University - Stage Design Lead. (January 2018 - Present).

Additional Comments: I design and build set materials for our TEDx event. I have continued to act in this position, building set elements and managing the stage design budget. The set-design helps to add to the overall them of the event.

Member, TA Selection Committee. (November 2017 - Present).

Additional Comments: Along with my Chair and other members of the 1310 team, and graduate faculty, I review application materials for prospective graduate assistants. We meet to discuss each candidate and make our selections together.

Advisor, Lambda Pi Eta - Delta Beta Chapter. (August 2017 - Present).

Paz Exhibit 3 Lambda Pit Eta-1.pptx

Additional Comments: We work with student members to help coordinate various service and social activities. Some of these service activities include Bobcat Build, Sights and Sounds, and Bobcat Days. I make it a point to attend and help lead every meeting and social event. I have

really enjoyed getting to know the students in our department better. I have been working hard to streamline the organization and offer more events that Lambda members can take ownership of. We are hoping that we can put on events that all students across departments are welcome to and will benefit from. Below, I am attaching a slide show presentation that discusses the things I do every semester to prepare for, recruit, and interact with our Lambda students. This is one of my service exhibits from when I was up for the Presidential Award for Service.

Participant, TedX Speaker Coach. (August 2016 - Present).

Additional Comments: I have coached 15 speakers since TedX Texas State University began. I plan to continue coaching as long as we hold the event. I spent around two to three months per event helping these speakers craft and improve their talks. I really enjoy helping them give the best talks of their lives. Currently, one of the speakers I am coaching is our very own graduate student, Dana Swann.

Participant, Bobcat Days Departmental Speaker. (April 2025 - 2025).

Additional Comments: I regularly participate in Bobcat Days to recruit students from our department's student organizations to help give a student's perspective to families visiting for Bobcat Day. This year I worked the tabling event in April.

Organizer, Bobcat Days Departmental Speaker/Organizer. (October 2017 - 2024).

Additional Comments: I have continued to develop materials to use for Bobcat Day. Very recently, I updated the presentation slides again (and will continue to do so) to reflect the ongoing changes to our department literature and focus, based on the work we all have been doing in our larger faculty committee. I have gathered data from faculty and communication journal articles to try and help define who we are as a discipline. We are currently working on getting some information from alumni that will help us in our recruitment efforts. I continue to serve in this capacity and regularly coordinate faculty participation. I also regularly participate in Bobcat Days to recruit students from our department's student organizations to help give a student's perspective to families visiting for Bobcat Day.

Member, Undergraduate Evaluation and Assessment Committee - UPAC Subcommittee. (August 2017 - 2023).

Additional Comments: This subcommittee is part of our department's Undergraduate Program Advisory Committe and focuses on the development of evaluation and assessment guidelines and materials for courses offered in our department. My specific focus is on the assessment of Communication 1310.

Organizer, Diversity, Equity, and Inclusion Programming. (August 2020 - 2022).

Additional Comments: Each month, a separate group of faculty members in our department organize and develop a diversity, equity, and inclusion program to enrich ourselves and students to become better citizens of the university and the world.

Invited Speaker/Presenter, COMM Guild Invited Speaker - Nonverbal Communication. (November 2022).

Nonverbal facts (2)-1.pptx

Additional Comments: I was invited by the students of the COMM Guild to present on the topic of Nonverbal Communication. I developed a presentation called, "Thirty Nonverbal Findings in Thirty Minutes," where I discussed many different interesting nonverbal findings. I also included an icebreaker activity and a learning activity to practice the concepts discussed in the talk. Below, I am attaching a slide show presentation that I created for this presentation.

Member, UPAC Recruitment Events Working Group. (January 2022).

Additional Comments: This working group is a part of our larger departmental efforts (not sure what we as a department are calling this committee) to re-vamp our discipline's/department's literature, address recruitment and retention of students, and update the face of our department.

Alternate Reviewer, College of Fine Arts and Communication Reviewer For Presidential Service Award. (August 2021 - 2021).

Member, Department Scholarship, Awards, and Recognition Committee. (2020).

Additional Comments: I served one year in this committee. We reviewed candidates and applicants that applied for scholarships and decided which students would be awarded. Even though I was not on this committee long, I really enjoyed playing a small part in helping these students.

Member, Assistant Basic Course Director. (October 2017 - June 2020).

Additional Comments: As the Assistant Basic Course director, my primary responsiblility was to handle the assessment collection for all of the lab instructors, GTAs, per-course faculty, and large lecture faculty that teach COMM 1310. Along with the Course Director, we wrote the GenED assessment reports. I also attending all Teaching and Learning Academy trainings and helped to train our future teachers. In this role, I was also able to mentor these graduate assistants.

Organizer, Distinguished Alumni Department Visit. (November 2017).

Additional Comments: Promoted the Department of Communication Studies by arranging a visit from The College of Fine Arts and Communication's Distinguished Alumni, Nina Vacca. Her daughter was interested in the Communication Studies Program and wanted to see it for herself. I arranged for them to meet with a group of faculty, a group of students, the department chair. I also arranged for them to sit in on a class to get the full experience.

Organizer, Roadtrip Nation Student Interview. (November 2017).

Additional Comments: Coordinated logistics for a visit and student interview with the PBS station's television show, Roadtrip Nation.

Participant, Teaching and Learning Academy. (August 2017).

Additional Comments: Speaker for G.I.F.T.S., a part of the Communication Studies Teaching and Learning Academy for incoming Graduate Instructional Assistants. I discussed the importance of creating immediacy with students and how necessary it is for instructors to care about their students. This event happened before I became the Assistant Basic Course Director.

B. Professional:

Member, Rhetoric Faculty Positions Search Committee, San Marcos, TX, United States. (April 2024 - January 2024).

Additional Comments: In this committee, we have reviewed many documents through a national search to replace two rhetoric faculty positions in our department. Currently, we have brought 5 candidates in for campus visits and have two others coming later this month in January. It has been painstaking, but necessary to find the right candidate to spend many more years working with.

Reviewer / Referee, National Communication Association. (April 2023).

Additional Comments: I reviewed and gave feedback on short course submissions for the 2023 National Communication Association Conference in Nation Harbor, Maryland.

Member, Search Committee - Instructional Position, San Marcos, TX, United States. (October 2018 - February 2019).

Additional Comments: We started working on the search for an instructional position in our department. We are currently still in process, with our candidate visits happening early in the Fall 2019 semester. We have reviewed

many applicants for this job. We developed a matrix and assessed applicants individually. We are now in the process of meeting weekly to discuss and pick a candidate. Since the time of this entry, we concluded our search and were able to hire two wonderful new editions to our department. I love this committee, because it really helped me to better understand how the institution works. I look forward to being on more of these committees in the future.

CITI Training, IRB. (October 2018).

Additional Comments: I completed CITI training to refresh my knowledge of the IRB, so that I would be able to work as an advisor on a graduate student paper. Unfortunately, the student never followed through, so we never worked on it. Regardless, I still completed the training!

Campus Organization Advisor Training, Student Organizations Council. (September 2018).

Additional Comments: In preparation to act as an organizational advisor, I have completed the necessary trainings to serve in my role as faculty advisor for a couple different organizations, specifically Lambda Pi Eta and the Texas State Comedy Association.

C. Community:

Volunteer, Bobcat Build. (2017 - Present).

Additional Comments: I have now participated in Bobcat build at least 5 times as a faculty member, along side different student organization I am a part of. I really love giving back to this community that I fell in love with when I moved here in 2006. I often participated in this event as a student, as well.

Organizer, TEDx - Texas State University. (2016 - Present).

Additional Comments: With TEDx, I have coached multiple speakers and partnered with multiple sponsors throughout our community.

Chair, Lambda Pi Eta - Delta Beta Chapter. (2017 - August 2025).

Additional Comments: With Lambda Pi Eta, we have held canned food drives and other community-based initiatives, such as volunteering for Bobcat Build and volunteering at pet shelters.

Organizer, Texas State Comedy Association. (2019 - 2023).

Additional Comments: With the Comedy Association, we have organized performances for assisted living and retirement facilities, among other events.

D. Organization Memberships:

Texas Speech Communication Association (TSCA). (September 2023 - Present).

National Communication Association (NCA). (2018 - Present).

E. Service Honors and Awards:

Award / Honor Recipient: 2025 College Achievement Award (Service), College of Fine Arts and Communication.
2025

Award / Honor Recipient: 2025 Presidential Distinction Award (Service), College of Fine Arts and Communication.
2025
Paz Exhibit 1 Directing The Basic Course-1.pdf
Paz Exhibit 2 TEDx Texas State University-1.pdf
Paz Exhibit 3 Lambda Pi Eta-1.pdf
Paz Exhibit 4 The Texas State Comedy Association-1.pdf
Paz Exhibit 5 A Plethora of Service Opportunities-1.pdf
Additional Comments: Attached are my exhibits showing the nature and scope of my service that helped me win the Presidential Distinction Award for Service.

Award / Honor Nominee: Presidential Service Award, Texas State University.
February 2025 - 2024

December 2021 - 2022

December 2020 - 2021

Award / Honor Recipient: 2022 College Achievement Award, College of Fine Arts and Communication.
2022

Award / Honor Recipient: 2021 College Achievement Award, College of Fine Arts and Communication.
2021

F. Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

DeMuynck, Jacqueline Patrice (Principal), Head, Katherine Michelle (Co-Principal), Galarza, Jason Lee (Co-Principal), Farris, Kristen Nacole LeBlanc (Supporting), Burns, Michael Edward (Supporting), Paz, Mark A (Supporting), LeClair, Cassandra Fay (Supporting), Frei, Seth Steven (Supporting). TEDx Texas State University, Common Experience, Texas State University, $1,000.00. (Submitted: September 2019). Grant.

DeMuynck, Jacqueline Patrice (Principal), Head, Katherine Michelle (Co-Principal), Galarza, Jason Lee (Co-Principal), Farris, Kristen Nacole LeBlanc (Supporting), Burns, Michael Edward (Supporting), Paz, Mark A (Supporting), LeClair, Cassandra Fay (Supporting), Frei, Seth Steven (Supporting). TEDx Texas State University, Common Experience, Texas State University, $1,000.00. (Submitted: September 2019). Grant.

Farris, Kristen Nacole LeBlanc (Principal), Burns, Michael Edward (Co-Principal), Paz, Mark A (Supporting), Ngondo, Prisca (Supporting). TEDx Texas State University, Common Experience, Texas State University, $1,000.00. (Submitted: September 2022, Funded: September 2022 - Present). Grant.

G. Service Professional Development Activities Attended:

Conference Attendance, "NCA 111th Annual Convention: Communicate to Elevate," National Communication Association, Denver, CO, United States. (November 2025).

Additional Comments: As the Basic Course Director and instructor for both COMM 1310 and interpersonal communication, I continue to attend as many conference panels as I can in the Basic Course Division and Interpersonal Division at NCA's Annual Conference. Below are the names of panels I attended and papers that were presented on. I feel this is important to do so that I can remain contemporary on the how to teach and serve the basic course and our GIAS/COMM 1310 students, as well as my students in COMM 2315 - Interpersonal Communication.

Panels Related to The Basic Course and Interpersonal Communication

"Bringing Relevance and Joy to the Basic Course: Elevate Your Strategies for Course Design"

"Elevating Audience as an Uplifting Force in the Basic Course"

"Unintentional Therapists II: Elevating Care for Basic Course Faculty's Mental & Emotional Wellbeing"

"Pedagogy in the Age of Automatic Communication: GenAI, Augmented Classrooms, and Information Futures"

"Organizing for Resilience: Elevating Communicative Practices of Compassion, Coping, and Community Building" (paper Session)

"Communication Ethics Activities: Communicating to Elevate Discussion in the Classroom"

"The Power of the Basic Course: Communicating to Elevate “In Demand” Skills for all Students"

"Elevating the Conversation About Family Communication Research Through Relational Dialectics Theory"

Conference Panel, "Bringing Relevance and Joy to the Basic Course: Elevate Your Strategies for Course Design," National Communication Association, Denver, CO, United States. (November 2025).

Conference Panel, "Elevating Audience as an Uplifting Force in the Basic Course," National Communication Association, Denver, CO, United States. (November 2025).

Conference Panel, "Unintentional Therapists II: Elevating Care for Basic Course Faculty's Mental & Emotional Wellbeing," National Communication Association, Denver, CO, United States. (November 2025).

Conference Paper Session, "Organizing for Resilience: Elevating Communicative Practices of Compassion, Coping, and Community Building," National Communication Association, Denver, CO, United States. (November 2025).

Conference Attendance, "Texas Speech Communication Association 2025 Convention," TSCA, Allen, TX, United States. (October 2025).

Additional Comments: As the Basic Course Director and instructor for both COMM 1310 and interpersonal communication, I continue to attend as many conference panels as I can in the Basic Course Division and Interpersonal Division at TSCA's Annual Conference. Below are the names of panels I attended. I feel this is important to do so that I can remain contemporary on the how to teach and serve the basic course and our GIAS/COMM 1310 students, as well as my students in COMM 2315 - Interpersonal Communication.

Panels Related to Courses I Teach or Service I Do

"Teaching Communication Theory: Challenges and Successes"

"Accounting for Neurodivergent Students"

"From AI to Agricultural: Communication in the University Classroom and Beyond"

"Best Practices: Boundaries Between College Professors & Collegiate Students"

Conference Panel, "Best Practices: Boundaries Between College Professors & Collegiate," Texas Speech Communication Association, Allen, TX, United States. (October 2025).

Workshop, "Communicating Progress: Developing and Documenting Evidence of Student Improvement (Educational Programs and General Education)," Faculty Development - Faculty Focus. (2024).

Additional Comments: I try to join Lon Olson for these workshops whenever they are offered because assessment and general education reporting are a big part part of my role as Basic Course Director.

Workshop, "Future-Ready: Digital Skill Building and the Rise of the Alkek One Micro-Credentialing Program," Faculty Development - Faculty Focus. (October 15, 2024 - 2024).

Additional Comments: I attended this "lunch-time" learning workshop at Texas State University. Here is the description: Join us for a presentation on the Alkek One micro-credentialing program, a pioneering initiative at Texas State University launched in partnership with the LBJ STEM Institute under the NASA MUREP grant. Since its inception, the program has awarded over 450 micro-credentials, representing approximately 3,600 hours of completely voluntary, informal student learning focused on high-demand digital skills. In this session, the program's founder, Dr. Andrew Rechnitz, will discuss the genesis of the program and share best practices for ongoing engagement with students, faculty and staff.

Conference Attendance, "NCA 110th Annual Convention: Communication for Greater Regard," National Communication Association, New Orleans, LA, United States. (November 2024).

Additional Comments: As the Basic Course Director and instructor for both COMM 1310 and interpersonal communication, I continue to attend as many conference panels as I can in the Basic Course Division and Interpersonal Division at NCA's Annual Conference. Below are the names of panels I attended and papers that were presented on. I feel this is important to do so that I can remain contemporary on the how to teach and serve the basic course and our GIAS/COMM 1310 students, as well as my students in COMM 2315 - Interpersonal Communication.

Interpersonal Short Course
"Can We Agree to Disagree?" Using the Interpersonal Communication Course

to Cultivate Greater Regard in a Time of Incivility”

Panels Related to The Basic Course and Interpersonal Communication
“Making Do” in the Basic Course: Discussing Critical/Cultural Practices as Everyday Interventions within a Common Course

The Invisible Curriculum: Creating Pedagogy Designed for Student Mental Health in the Basic Course

Computer-mediated Communication and Relational Dynamics

Unintended Therapists: Faculty Roles in Addressing Student Mental Health in the Basic Course s

Great Ideas for Teaching Students (G.I.F.T.S) “The Role of Self-Reflection in the Basic Public Speaking Course: A Self-Examination Exercise in Three Parts”

Papers from Basic Course Top Papers Session
"Another Arrow in the Quiver”: Uses, Limitations, and Best Practices for Integrating Virtual Reality (VR) into the Basic Course

Honoring the Voices of College Students in Communication Courses: The Impact of Communicative Action and the Utilization of an Asset Oriented Pedagogy

“It Would Just Show the Teachers Don’t Care”: Exploring Student Perceptions of Basic Communication Course and Instructor Value in the AI Era

Nurturing Greater Regard through Public Speaking: Testing Truth-Default Theory through Credibility Statements

Exploring Online Student Sense of Belonging and Camera Usage in the Basic Communication Course at a Hispanic-Serving University

Conference Panel, "The Invisible Curriculum: Creating Pedagogy Designed for Student Mental Health in the Basic Course," National Communication Association. (November 2024).

Conference Panel, "Unintended Therapists: Faculty Roles in Addressing Student Mental Health in the Basic Course," National Communication Association. (November 2024).

Conference Panel, ""“Making Do” in the Basic Course: Discussing Critical/Cultural Practices as Everyday Interventions within a Common Course," National Communication Association. (November 2024).

Conference Panel, "Elevating Leadership through Professional Communication: Advocacy and Activism in Action," Texas Speech Communication Association. (October 2024).

Conference Panel, "From Surviving a Zombie Apocalypse to Landing a Shark Tank Pitch; Applied Leadership Learning Experiences in a Basic Communication Classroom," Texas Speech Communication Association. (October 2024).

Workshop, "Communicating Progress: Developing and Documenting Evidence of Student Improvement (Educational Programs and General Education)," Faculty Development - Faculty Focus. (March 28, 2024).

Additional Comments: I was not able to attend the ZOOM workshop, but I watched the video so that I can do a better job of supervising grad students, which is part of my role as Basic Course Director.

Workshop, "Communicating Progress: Developing and Documenting Evidence of Student Improvement (Educational Programs and General Education)," Faculty Development - Faculty Focus. (2023).

Additional Comments: I was not able to attend the ZOOM workshop, but I watched the video so that I can keep up on the latest requirements for general education reporting, which is part of my role as Basic Course Director.

Conference Attendance, "NCA 109th Annual Convention: Freedom," National Communication Association, National Harbor, MD, United States. (November 2023).

Additional Comments: As the Basic Course Director, I continue to attend as many conference panels as I can find in the Basic Course Division at NCA's Annual Conference. Below are the names of panels I attended and papers that were presented on. I didn't get to attend as many things as I normally would because it was my first time presenting on a panel at NCA, where I presented at a short course! More on that in a separate entry!

Panels Attended
"Challenging Traditional Approached to the Basic Course: Reconsidering our Purpose, Identity, and Practice"

"Basic Course as a Blank Slate: Critically Re-imagining the Foundations in the Foundational Communication Course"

"Great Ideas for Teaching Students (G.I.F.T.S.) Session II"

"Transforming the Interpersonal Communication Classroom: G.I.F.T.S. for Creating a Critically-Informed Interpersonal Communication Curriculum"

"Top Papers in the Basic Course"

Papers from Basic Course Top Papers Session
"Democratic Education Though Public Speaking: A Review and Advance Citizenship Preparation for Public Speaking Pedagogy"

"Public Speaking from the Eyes of a Shy Kid"

"Using Subjective Units of Discomfort to Measure Classroom Public Speaking Anxiety"

"The Effects of an Online Self-Talk Intervention with Skills Training: Freedom from the Debilitating Effects of Speech Anxiety in Academic Settings"

"Assessment ResponsAbilities in the Basic Course: Evaluating Public Speaking Rubrics"

Conference Panel, "Basic Course as a Blank Slate: Critically Re-imagining the Foundations in the Foundational Communication Course," National Communication Association. (November 2023).

Conference Panel, "Challenging Traditional Approached to the Basic Course: Reconsidering our Purpose, Identity, and Practice," National Communication Association. (November 2023).

Conference Panel, "Great Ideas for Teaching Students (G.I.F.T.S.) Session II," National Communication Association. (November 2023).

Conference Panel, "Transforming the Interpersonal Communication Classroom: G.I.F.T.S. for Creating a Critically-Informed Interpersonal Communication Curriculum," National Communication Association. (November 2023).

"Mentoring Graduate Students: Best Practices in Helping Your Students Soar," Texas State University Graduate College, San Marcos, TX, United States. (November 8, 2023).

Additional Comments: Do you want to elevate your graduate students' successes to new heights? Join us as we discover strategies, practices, and insights from experienced panel members to empower your mentees, foster their growth, and set them on a path to success.

Workshop, "Bobcats From All Over The World: Supporting International Graduate Students," Faculty Develpment - Faculty Focus, San Marcos, TX, United States. (March 8, 2023).

Additional Comments: As Basic Course Director, I work with International grad students often, and thought it would be helpful as I help navigate them through their teaching assistantships.

Workshop, "Helping Graduate Students Dealing with Procrastination, Perfectionism, and Mental Health Issues," Texas State University Graduate College. (September 15, 2022 - 2022).

Conference Attendance, "NCA 108th Annual Convention: Honoring Place," National Communication Association, New Orleans, LA, United States. (November 2022).

Additional Comments: As the Basic Course Director, I felt it necessary to attend as many conference panels as I could in the Basic Course Division at NCA's Annual Conference. Below are the names of panels I attended and papers that were presented on.

"Finding Competency Based Education’s PLACE in the Basic Communication Course"

"A Disability Critique of Critical Communication Pedagogy"

"Honoring PLACE in the Basic Communication Course: An Articulation of the Contributions, Enactments, and Possibilities"

"Honoring PLACE in the Basic Course to Reduce Anxiety, Increase Agency, and Empower Our Students to Tell Their Stories"

"Pedagogy in Play: Gamification in the Basic Course"

"Improving Well-being in the Basic Course: The Impact of Interpersonal Communication Anxiety and Public Speaking Anxiety on Loneliness, Belongingness, and Flourishing"

"Top Papers in the Basic Course"

Conference Panel, "Finding Competency Based Education’s PLACE in the Basic Communication Course," National Communication Association. (November 2022).

Conference Panel, "Honoring PLACE in the Basic Communication Course: An Articulation of the Contributions, Enactments, and Possibilities," National Communication Association. (November 2022).

Conference Panel, "Honoring PLACE in the Basic Course to Reduce Anxiety, Increase Agency, and Empower Our Students to Tell Their Stories," National Communication Association. (November 2022).

Conference Panel, "Pedagogy in Play: Gamification in the Basic Course," National Communication Association. (November 2022).

Workshop, "Assessment Workshop: Educational Programs, General Education, and Academic and Student Services," Office of Assessment at Texas State University, San Marcos, TX, United States. (September 2022).

Conference Attendance, "NCA 107th Annual Convention: Renewal and Transformation," National Communication Association, Seattle, WA, United States. (November 2021).

Additional Comments: As I am trying to grow as the Basic Course Director, I felt it necessary to attend as many conference panels as I could in the Basic Course Division at NCA's Annual Conference. Below are the names of panels I attended.

Top Panel: "Re-Examining Participation and Engagement in the Basic Course"

"Basic Course Division Business Meeting"

"Top Papers in the Basic Course Division"

"The Not So Basic Course: Transforming the Basic Course to Develop Critical Pedagogy"

"Pedagogical Collaboration During Crisis"

"Centering Cultural Studies in the Basic Course: Transforming Understandings of Basic Course Pedagogy and Administration"

Short Course: "Renewing Ourselves and Transforming the Basic Course: A Model Online Learning Experience"

Workshop, "Addressing Burnout: Building Momentum and Motivation," WellCats Educational Series, San Marcos, TX, United States. (June 17, 2021).

Conference Attendance, "Basic Course Directors' Conference 2021," National Communicaton Association. (June 10, 2021).

Workshop, "Assessment Workshop: Educational Programs, General Education, and Academic and Student Services," Office of Assessment at Texas State University, San Marcos, TX, United States. (April 2020).