James B. Stein, Ph.D.

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EDUCATION

Arizona State University Tempe, AZ	Doctorate in Human Communication Studies Chair: Dr. Paul Mongeau Member: Dr. Laura Guerrero Member: Dr. Larry Dumka Area of Expertise: Relational Communication Dissertation Title: "Incorporating social network variables into Relational Turbulence Theory: Popping the dyadic bubble."	May 2018
Rutgers University New Brunswick, NJ	Masters in communication & Information Studies Advisor: Dr. Jennifer A. Theiss Thesis Title: "Exploring the initial types of social network uncertainty."	May 2014
Rutgers University New Brunswick, NJ	Bachelor of Communication & Information Studies Major: Communication and Information Minor: Psychology	May 2012

EMPLOYMENT

Texas State University	Lecturer: Accelerated online program	Fall 2026 – Present
Utah Tech University	Associate Professor and Director of the Interpersonal Communication Curriculum	Summer 2025 – Summer 2026
Utah Tech University	Interim chair of the communication department	Fall 2021 – Summer 2022
Utah Tech University	Assistant Professor and Director of the Interpersonal Communication Curriculum	Summer 2019 - Present
Arizona State University	Full-Time Instructor	August 2018 – May 2019
Arizona State University Tempe, AZ	Graduate Teaching Associate	August 2014 - May 2018
Phoenix Community College Phoenix, AZ	Adjunct Faculty	August 2016 – May 2018
Rio Salado Community College	Online Adjunct Faculty	May 2018 - Present

SCHOLARLY MISSIONS

- Exploring the phenomenon of dyad-network accommodation for people in close relationships
- Theorizing about the extra-dyadic mechanisms that affect relationship development
- Investigating the factors that contribute to dyad-network accommodation in marginalized communities (i.e., LGBTQ+ relationships)
- Facilitating civil dialogue between community leaders, students, and citizens

PEER-REVIEWED JOURNAL PUBLICATIONS

Stein, J. B. & Rios, L., (2026). Using dyadic data to probe actor-partner effects of network-based variables on relational perceptions and communication. *Trends in Psychology.* doi: 10.1007/s43076-026-00530-x

Stein, J. B. & Creer, C. (2026). Conceptualizing and operationalizing the dyad-network accommodation phenomenon. *Measurement: Interdisciplinary Research and Perspectives*. 1-20. doi: 10.1080/15366367.2026.2673526

Stein, J. B., Rios, L. (2025). Mine, yours, and ours: A dyadic analysis of couples ego and duocentric networks. *Southern Communication Journal*. *90*(3) 1-16. doi: 10.1080/1041794X.2025.2504957

Stein, J. B. (2024). Initial explorations concerning romantic partners' accommodating behaviors to social networks and the members in them. *Kentucky Journal of Communication.42*(2). 81-104. ISSN: 1522-3140

Stein, J. B., Fiori, K., & Murphy, B. (2022), Exploring the direct and indirect effects that network-based measures share with Measures and Outcomes of attachment theory. *Pennsylvania Communication Annual 78*(1). 11-37 ISSN: 2326-8093

Stein, J. B., & Moliterno, A. (2022). Applying hierarchical mapping technique to the study of interpersonal communication: Descriptive features of the social network. *Journal of Social Psychology Research 1*(2). 212-226. doi: 10.37256/jspr.1220221408

So, C., Fiori, K. L., Marini, C. M., Murphy, B. A., & **Stein, J. B.** (2022). Relationship talk and well-being during emerging adulthood: Relationship happiness as a moderator. *Journal of Social, Behavioral, and Health Sciences 16*(1). 48-72. doi: 10.5590/JSBHS.2022.16.1.04

Stein, J. B., & Bennett, L. K. (2021). The Mediating Effects of Network Overlap and Network Uncertainty in the Investment Model *Journal of Theoretical Social Psychology*, *5*(4). 433-438. doi: 10.1002/jts5.109

Stein, J. B. (2021). Testing the Predictive and Theoretical Validity of the Network Uncertainty Measure. *Journal of Personal Relationships.* doi: 10.1111/pere.12369

Stein, J. B. (2020). A longitudinal test of Relational Turbulence Theory. *Journal of Relationships Research, 11*(20). doi: 10.1017/jrr/2020/14

Murphy, B., Fiori, K., & **Stein, J. B. (**2020). Network Interference Negatively Predicts Relationship Quality and Mental Health in Young Dating Couples. *The Journal of Social, Behavioral, and Health Sciences, 14*(1). 138-152. doi: 10.5590/JSBHS.2020.14.1.10

Stein, J. B., Mongeau, P. A., & Truscelli, N. I. (2019). Measuring the sources and content of network-based relational uncertainty: Looking outside of the dyadic bubble. *Journal of Social and Personal Relationships.* doi: 10.1177/0265407519865022

Stein, J. B., & Davidson, M. J. (2019). Exploring the predictive and theoretical validity of network interference and facilitation. *Southern Communication Journal, 84*(5). 314-327. doi: 10.1080/1041794X.2019.1641835

Stein, J. B., Mongeau, P. A., Posteher, K. A., & Veluscek, A. M. (2019). "Netflix and chill?": Motivations for engaging in friends with benefits relationships. *Canadian Journal of Human Sexuality, 8*(23) 317-327. doi: 10.3138/cjhs.2018-0045

Stein, J. B., Ray, C. D., van Raalte, L. J., & Mongeau, P. A. (2019). Testing Relational Turbulence Theory In friends with benefits relationships. *Ohio Communication Journal, 57.* 6-18.

Floyd, K., Ray, C. D., van Raalte, L. J., **Stein, J. B**., & Generous, M. A. (2018). Interpersonal touch buffers pain sensitivity in romantic relationships but heightens sensitivity between strangers and friends. *Research in Psychology and Behavioral Sciences, 6*(1). 27-34.

Stein, J. B. (2018). "The company you keep": Developing a measurement model of network and partner interdependence. *Journal of Communication Methods and Measurements, 13*(1), 19-25 doi: 10.1080/19312458.2018.1487546

Pettigrew, J., Shin, Y., **Stein, J. B.,** & van Raalte, L. (2017). Family communication and adolescent alcohol use in Nicaragua, Central America: A test of primary socialization theory. *Journal of Family Studies, 17*(1), 33-48. doi: 10.1080/15267431.2016.1251921

PUBLISHED BOOKS AND CHAPTERS

Stein, J. B., Sherwani, S. I., Lin, H., Hall., R. D., & Rawlins, S. (2025). *Introduction to Interpersonal Communication*. Licensed CC BY NC-SA. Pressbooks. https://uen.pressbooks.pub/utahtechipc/

Mongeau, P. A. & Stein, J. B. (2017). Sexual access in friendship. In Todd K. Shackelford and Viviana A. Weeks-Shackelford's (eds.). *The Encyclopedia of Evolutionary Psychological Science*. Springer International Publishing, Switzerland.

SUBMITTED FOR PUBLICATION/WORKS IN PROGRESS

Stein, J. B. (pending). Parsing the mechanisms of dyad-network accommodation: Initial findings. *To be submitted for publication in the Fall of 2026*

Stein, J. B. (pending). A three-wave longitudinal test of the dyad-network accommodation process. *To be submitted for publication in the Spring of 2027*

Stein, J. B. (pending) Toward a theory of dyad-network accommodation; initial propositions. *To be submitted for publication in the Fall of 2027*

EXTERNAL AND INTERNAL GRANT APPLICAITONS

2023 Utah Tech University
Faculty Grant Research Program
Stage: Awarded (Feb. 21, 2024)
Principal Investigator: Dr. James B. Stein
Additional Investigator: Lucy Rios (undergraduate student)
Amount awarded: $5,000
Summary: This internal grant application is designed to aid in the social networks and partners study (SNAPS) 2.0, a continuation of ongoing research at Utah Tech that commenced in 2022 (i.e., SNAPS 1.0). The application details the academic precedent for this research project, how the funds will be applied (i.e., diverse sample recruitment through *Prolific's* paid services), and the benefits that will befall Utah Tech, my program of research, and undergraduate learning. An undergraduate students serves as a research assistant on this project.

2023 The Teagle Foundation
Education for American Civic Life Grant
Stage: Rejected (Fall 2023)
Principal Investigator(s): Dr. Sarah E Jones & Dr. James B. Stein
Amount requested: ~$100,000

Summary: In line with the Teagle Foundation's interest for ambitious projects that confront gaps in undergraduates' civic knowledge and prepare them for the intellectual demands of democratic action, this grant application is being developed in connection with the Institute for Civil Dialogue (ICD). The concept paper details academic precedent for ICD presence at undergraduate institutions, opportunities for

community engagement and learning, and proposed application of funds (i.e., development of online tutorials for the public; creation of hybrid facilitator certification program for faculty and graduate students).

2020 National Endowment for the Humanities
Program: Humanities initiatives (FON: 20200716-AA-AB-AC-AD-AE)
Title: Member and Contributor
Stage: Rejected (Fall 2021)
Principal Investigator: Dr. Joy McMurrin, J.,
Co-PIs: Dr Mark Lavoie & Dr. Nathan Snow.
Amount Requested: ~$110,000.
Summary: The Communication department (then media and communication departments) submitted to receive funding designed to produce a series of public speaking training videos for faculty, facilitators, and community leaders. Funding was denied; however, the application serves as precedent for future proposals.

2017-2018 Recipient of Hugh Downs School of Human Communication Summer Funded Research Grant in the amount of $2,800

ACTIVE DATA COLLECTION

- The Social Networks and Partners Study (SNAPS; Spring 2022 - present) involves inviting couples in to the lad at Utah Tech University for a two pronged probe. First, couples are seated in a lab office where they answer a series of open and closed ended dyadic questions related to the relationship that they, as a couple, share with their individual and duocentered networks. Next, the couple is split and siloed in their own lab office where they complete a series of self-report Likert style questions. The data from this collection will serve three purposes. First, it will provide an updated report on the duocentric model of network construction in couples. Second, open ended dyadic responses will be used to craft a measure of dyad-network accommodation. Third, the self-report answers will be analyzed using the APIM to explore the relationship between network-based perceptions and relational communication. A total of 80 couples were collected between Spring 2022 and Spring 2024. Analysis and publication is ongoing.

- The SNAPS 2.0 project is an extension of the SNAPS project (Spring 2024 – present). The project builds on SNAPS 1.0 by a) suing qualitative dyadic responses to construct and test a measure of dyad-network accommodation and, b) conduct a two-wave (possibly three-wave) depending on funding) longitudinal study that will allow for the testing of semi-causal relationships. Specifically, the association(s) between existing network based measures (i.e., the network uncertainty measure, network interdependence, and network overlap), dyad-network accommodation as a means of communication, relational perceptions (i.e., satisfaction, intimacy, and commitment), and relational communication (i.e., meta-talk, conflict, and affectionate communication) will be gauged. The estimated sample size is approximately 250-300 at the final wave of collection. This project received IRB approval in August of 2023. Funding was approved for this project in February of 2024. Data collection took place in the Spring of 2024 and the analysis/publication of those data is ongoing.

ACCEPTED COMPETITIVE CONFERENCE PAPERS/PANELS

Stein, J. B., Rios, L., & Moore, B. (2024, November 20-24). Analyzing couples' shared and individual social networks: A duocentric approach. *To be presented at the National Communication Association*, New Orleans, LA.

Panel Title: Betwixt and Between: Considering and Investigating Ambiguous Relationships. Presenters and Affiliation: Paul A. Mongeau, Arizona State University; **James B. Stein**, Utah Tech University; Mark Generous, Cal State Poly Pomona; Lori Bednarchik, Arizona state University; Lisa van Raalte, Sam Houston State University. *To be presented at the National Communication Association*, New Orleans, LA.

Stein, J. B., Rios, L., & Moore, B. (2024). Using dyadic data to probe actor-partner effects of network-based variables on relational perceptions and communication. *Presented at the International Association for Relationship Research Conference*, Boston, MA, United States. July 5-9

Panel Title: "Well-being by Well…Being": Managing Human Connection in a Post-Graduate School, Post/Mid-COVID Academic Environment. Presenters and Affiliation: **James B. Stein**, Utah Tech University; Lisa van Raalte, Sam Houston State University; Bailey Blackburn, University of Arkansas; Carlos Augusto Flores, California State University, Sacramento; Sarah Jones, Ohio University

Panel Title: Love is in the Metaverse. Presenters and Affiliation: Chantel Solomon, California State University, Los Angeles; Mark Generous, California Polytechnic State University, Pomona; Tara Suwinyattichaiporn, California State University, Fullerto;n Stavros Papakonstantinidis, Central College, Pella, IA; **James B. Stein**, Utah Tech University; Tzu-Chiao Chen, University of Alaska Anchorag

Panel Title**:** Awareness, Action, and Advocacy: Taking Interpersonal Communication Research Public. Presenters and Affiliation: Kristina M. Sharp, PhD, Rutgers University; Jeffrey A. Hall, PhD, University of Kansas; **James B. Stein,** PhD, Utah Tech University; Tara Suwinyattichaiporn, PhD, Cal State University, Fullerton.

Panel Title: #EduTok: Toward a use of TikTok as Translational Scholarship for Communication Academics. Presenters and Affiliations: **James B. Stein**, PhD, Utah Tech University**;** Gabriel Cruz, PhD, UNC at Greensboro**;** Rachel Vanderbilt, PhD Penn State University**;** Andrew Sutherland, MA, Washington State University. *Accepted to the National Communication Association Conference in November of 2022. New Orleans, LA.*

Stein, J. B. (2022). Initial explorations concerning romantic partners' accommodating behaviors to social networks and the members in them. *Accepted to the National Communication Association Conference in November of 2022. New Orleans, LA.*

Panel Title: Is There Nothing Sexier Than a Supportive Partner? Gender, Class, Passion, and Ambition in Emerging Adult Work/Partnership Communication. **Presenters and Affiliations:** Kendra Knight, PhD, DePaul University; Paul Mongeau, PhD, Arizona State University; Lisa J. van Raalte, PhD, Sam Houston State University; James B. Stein, PhD, Utah Tech University

Stein, J. B., Moliterno, A., & Graf, H. (2021). Applying Hierarchical Mapping Techniques to the Study of Interpersonal Communication: Descriptive features of the Social Network. *Accepted to the National Communication Association Conference in November of 2021. Seattle, WA.*

Stein, J. B., Fiori, K., Murphy, B., & Matheney, R. (2020, August). Social network measurements and their

associations with attachment theory variables. *Poster presented to the International Association for Relationship Research, London, England.*

Mongeau, P. A., Knight, K., **Stein, J .B.,** & Truscelli, N. (2020, August). Comparing Friends with Benefits to romantic relationships: Relational characteristics, affection expression, and sexual satisfaction. *Poster presented to the International Association for Relationship Research, London, England.*

Stein, J. B., & Davidson, M. J. (2019). Exploring the Predictive and Theoretical Validity of Network Interference and Facilitation. *Submitted to the 2019 National Communication Association Conference (Interpersonal Division) in March of 2019.*

Murphy, B., Fiori, K., & **Stein, J. B.** (2019). Keep Your Friends out of It: Network Interference Negatively Predicts Relationship Quality and Mental Health in Young Dating Couples. *Presented at the Association for Psychological Science Conference* – Washington D.C., USA.

Murphy, B., Fiori, K., & **Stein, J. B.** (2019). The social network and partners study. *To be presented at the American Psychological Association Conference* in Chicago, IL.

Stein, J. B. (2018). A longitudinal test of Relational Turbulence Theory. *Presented at the National Communication Association Conference 2018 – Interpersonal Division* in Salt Lake City, UT.

Stein, J. B. (2018). A longitudinal extension of Relational Turbulence Theory: Popping the dyadic bubble.

Presented at the National Communication Association Conference 2018 – Interpersonal Division in Salt Lake City, UT.

Stein, J. B., & van Raalte, L. J. (2018). Network overlap and network uncertainty as determinants of investment model variables. *Presented at the International Association of Relationship Research Conference 2018* in Fort Collins, CO.

Mongeau, P. A., Knight, K., Truscelli, N. I., & **Stein, J. B.** (2018) Parsing the benefits of friends with benefits: Exploring variation in sexual satisfaction and communal strength. *PResented at the International Association of Relationship Research Conference 2018* in Fort Collins, CO.

van Raalte, L. J., & **Stein, J. B.** (2018). Examining the relationship between positive disclosures and benefits assessment of disclosures, and affection during pillow talk. Invited panel presentation on "Voicing Positivity: A Discussion of Positive Communication in Diverse Contexts. *Presented at the International Communication Association Conference 2018 – Interpersonal Division* in Prague, Czech Republic.

Mongeau, P. A., Knight, K., Truscelli, N. I., & **Stein, J. B.** (2018). Empirically investigating a dimensional perspective of diversity in friends with benefits relationships. *Presented at the Western States Communication Association 2018 – Interpersonal Division* in Santa Clara, CA.

Floyd, K., Ray, C. D., van Raalte, L. J., **Stein, J. B**. & Generous, M. A. (2017). Interpersonal touch buffers pain sensitivity in romantic relationships, but heightens sensitivity between strangers and friends. *Presented at the National Communication Association Conference 2016 – Interpersonal Division* in Dallas, TX.

Stein, J. B., Mongeau, P. A., & Truscelli, N. I. (2017). Social network uncertainty as an antecedent to relational uncertainty: Expanding the dyadic bubble. *Presented at the National Communication Association Conference 2016 – Interpersonal Division* in Dallas, TX.

Stein, J. B. (2017). "The company you keep": Developing a measurement model of network and partner interdependence. *Presented at the National Communication Association Conference 2016 – Interpersonal Division* in Dallas, TX.

Stein, J. B. (2017). Measuring the sources and content of network-based relational uncertainty: Looking outside the dyadic bubble. *Presented at the International Communication Association Conference 2016 – Interpersonal Division* in San Diego, CA.

Stein, J. B., Veluscek, A. M., Posteher, K. A., & Mongeau, P. A. (2016). "Netflix and Chill?" II: Motivations and expectations in friends with benefits relationships. *Presented at the National Communication Association convention 2016 – Interpersonal Division* in Philadelphia, PA.

Stein, J. B., van Raalte, L., J., & Mongeau, P. A. (2016). "But you say he's just a friend II": Applying the Relational Turbulence Model to friends with benefits relationships. *Presented at the National Communication Association convention 2016 – Interpersonal Division* in Philadelphia, PA.

Pettigrew, J., **Stein, J. B.,** & van Raalte, L. (2016) Effects of family communication on adolescent drug use through efficacy in Nicaragua, Central America: A test of Primary Socialization Theory. *Presented at the National Communication association convention 2016 – Family Division* in Philadelphia, PA.

Stein, J. B., van Raalte, L. J., & Mongeau, P. A. (2016) "I can't get no!" Affection, intimacy, and social support in friends with benefits relationships. *Presented at the International Association for Romantic Relationships Conference 2016* in Toronto, Canada.

Mongeau, P. A., van Raalte, L. J., & **Stein, J. B.** (2016). How to best capture variation in friends with benefits relationships? Presented at the *International Association for Romantic Relationships Conference 2016* in Toronto, Canada.

van Raalte, L. J., **James B. Stein,** & Mongeau, P. A. (2016). Conceptualizing and operationalizing sexual

affection. *Presented at the International Association for Romantic Relationships Conference 2016* in Toronto, Canada

Stein, J. B. (2016). "Bewbs": An exploration of critical messages in prime-time cartoons regarding heterosexual cismales' attraction to the growing breast. *Presented at the Western Communication Association Conference 2016 – Media Studies Division* in San Diego, CA.

Stein, J. B., Framer, M. W., & Oliver, B. (2016). "Netflix and Chill?' Discussing motivations for engaging in friends with benefits relationships. *Presented at the Western Communication Association Conference 2016 – Interpersonal Division* in San Diego, CA.

Stein, J. B., Ray, C. D., & Framer, M. W. (2015). But you say he's just a friend. Friends with benefits versus exclusive relationships: A relational turbulence perspective. *Presented at the National Communication Association Conference 2015 – Interpersonal Division* in n Las Vegas, NV.

Suwinyattichaiporn, T. & **Stein, J. B.** (2015). Managing face in the midst of deception: A cross-cultural examination. *Presented at the National Communication Association Conference 2015 – Interpersonal Division* in Las Vegas, NV.

Stein, J. B. (2015). Exploring Social network uncertainties in romantic relationships. Presented at the *Western States Communication Association Conference 2015 – Interpersonal Division* in Spokane, WA.

Nogueira, K., Theiss, J., & **Stein, J. B**. (2014) A Relational Turbulence Model of irritating partner behavior during the transition to parenthood: Sources of irritations, severity of irritations, and perceptions of turmoil. *Presented at the National Communication Association Conference 2014 – Interpersonal Division* in Chicago, IL.

Lustek, J., Theiss, J., & **Stein, J. B.** (2014). Adult children's experiences of their parents' late-life divorce: Perceptions of family changes and family uncertainty. *Presented at the National Communication Association Conference 2014 – Interpersonal Division* in Chicago, IL.

PAST AND ONGOING RESEARCH TEAMS

Dyad-Network Accommodation (DNA) research initiative	With the aid of additional professors, office administrators, and at least one undergraduate student, MY research program seeks to explore the ways that couples and the individuals in them communicate with their duocentered and distinct social networks. These data collection and analysis plans will allow for student and faculty mentorship	Spring 2022 - present
Social Network and Partner Studies (SNAPS) Research Team at Adelphi University	The Social Network And Partners Study is lead by Dr. Katharine Fiori, Chair of the Clinical Psychology department at Adelphi University. Additional faculty and students collaborate to explore the influence of social networks on romantic relationships using both survey and grant funded data.	Summer 2018 – Spring 2023
Health Communication Initiative at ASU	Combination of faculty and graduate students dedicated to researching physical, psychological and social health across multiple disciplines throughout the study of human	Fall 2015 – Spring 2019

	communication.	
Interpersonal Communication Research Team at ASU *Dr. Paul Mongeau*	Collaborating with Dr. Paul Mongeau as well as several graduate students to investigate the nature of friends with benefits relationships. Currently examining this phenomenon through multiple theories and methodological frameworks.	Fall 2014 – Spring 2019
Health/Family Communication Research Team at ASU *Dr. Jonathan Pettigrew*	Analyzed and reported he results of grant funded data collected in Nicaragua in order to better understand the link between family communication and adolescent drug use patterns.	Fall 2015 – Spring 2016
Interpersonal/Health Communication Research Team at ASU *Dr. Kory Floyd*	Worked with Dr. Kory Floyd as well as multiple other graduate students to examine the effects of physical touch in the concealment of distress or physical pain.	Fall 2014- Spring 2018

ADMINISTRATIVE ACCOMPLISHMENTS

- Spearheaded the transition of the Communication department's "Degree Completion Program" to a fully online initiative that recruits students with associate degrees from across the country and allows a compact 5 semesters long journey to their Bachelorette degree (Fall 2023 – Present)
- Reorganized the three existing degree emphases at Utah Tech to contain the appropriate amount of credits, unique courses per emphasis, and overlap between electives (Spring 2023 – Fall 2023)
- Reorganized the "CommCORE" classes into 10 courses that all majors must take (Spring 2023-Summer 2023)
- Served as interim department chair for the UT communication department (Fall 2021- Summer 2022)
- Successfully applied for GE status for COMM 1020 (public speaking) at UT (Fall 2021- Spring 2022)
- Developed a novel part time instructor committee that seeks to evaluate, hire, and provide resources for part time faculty at UT (Fall 2021- Spring 2023)
- Developed and implemented a "Human Communication" degree emphasis at UT (focus on interpersonal and intercultural courses) (Fall 2021- Spring 2022)
- Facilitated the merging of the COMM and MDIA departments at UT (Fall 2021- Spring 2022)
- Merged the 1000 level intro to comm theory class with the 3000 level advanced intro to theory class into a single 2000 level course to streamline the theory-methods-capstone pipeline at UT (Fall 2021- Spring 2022)
- Developed a novel course – COMM 4115: Communicating in close relationships and implemented in the Spring of 2022
- Restored COMM 1010 (intro to communication) into the docket of required courses for all majors

MENTORING AND ADVISING

- Served as a faculty mentor and advisor, for undergraduate research assistant Lucy Rios (Spring 2023 – Spring 2024)
- Prepped student body president (then candidate) Jose Toral-Martinez for pre-election debates (Spring 2022)
- Served as a continuing mentor for valedictorians, aiding them in the composition of their keynote addresses (Spring 2021 – present)
- Served as faculty mentor for new tenure track faculty member Dr. Robert Hall (Fall 2022 – Summer 2023)

- Served as faculty mentor for new non-tenure track faculty member Dr. Benjamin Mann (Fall 2020 – Spring 2021.

TEACHING EXPERIENCE

*** **Utah Tech University**

COMM 4980 (IOR) Senior Seminar (i.e., Capstone)
This course is a one-on-one mentorship that spans throughout the course of the semester. Responsibilities include simulating an IRB application, aiding students in the development of literature review and methods sections, facilitating data collection and analysis, and guiding students through the construction of a discussion section. Ultimately, students are responsible for crafting a 15-20 page manuscript that could be presented at a peer-reviewed conference.

COMM 4900 (IOR) Communication Internship
Mentored students over the course of the semester as they partake in "real world" work at an internship assignment. Responsibilities include grading written journals, scheduling regular meetings with students, and assisting in resume construction.

COMM 4890 (IOR) Directed Study
Mentored students at the individual level in the form of a) promoting undergraduate, university IRB approved research and b) instructing students on how to assist with existing university IRB approved research (i.e., the ongoing research of the IOR.

COMM 4500 (IOR) Conflict in Communication (In person, online and "DCP" four-week accelerated module)
Facilitated an advanced discussion of the elements and theories surrounding conflict, negotiation, and message making. Topics ranged from interpersonal, to familial and organizational contexts. Students studied theoretical approaches to mediating, managing, and responding to conflict. Responsible for conducting activities and civil dialogue episodes to foster proper conflict management. Final deliverable takes the form of two in-class group negotiations.

COMM 4490 (IOR) Communication and Contemporary Issues
This is an upper division course that is taught in similar fashion to a special topics course – with the one condition being that it relate to modern contemporary issues surrounding communication. This section is/was taught as a series on modern propaganda and the various approaches to digesting mis/disinformation. The class consisted of four quadrants that understood propaganda from the perspective of: research methods, persuasion, rhetorical analysis, and social media influence.

COMM 4115 (IOR) Communication in Romantic Relationships (In-person and online)
This class is an upper division of UT's COMM 2110 in which theories and concepts related to close relationships are unpacked and discussed. Through the leading of lectures, activities, and online interactions, students absorb and apply both contemporary and classical theories of interpersonal communication and beyond.

COMM 3990R (IOR) Special Topics in Communication (In-person and online)
This class involves a rotating criteria, as courses rang between 1-6 credits. Topics on close relationships, propaganda and conspiracy, and uncertainty have been taught through this course.

COMM 3020 (IOR) Communication Research (In-person and online)
Organized and delegated lectures regarding advanced quantitative, qualitative, and rhetorical research methods via a combination of in-person lectures, online discussion boards, and real-world activities. platform. Assisted students with virtual office hours and group discussion boards. Final deliverable takes the completion of a theoretical literature review using the preferred paradigmatic approach of each student

COMM 3010 (IOR)

Nonverbal Communication (In-person and online)
Developed and implemented lectures, assignments, and activities designed to convey the importance of nonverbal communication channels, related their meaning and context to verbal communication, and engaged with students about meaningful concepts/topics related to nonverbal communication. The major assignments in this course are a public facing "viral video" assignment as well as a group project, complete with presentation, in which students teach the tenets of various chapters/readings in class.

COMM 2110 (IOR)

Interpersonal Communication (In-person and online)
Conducted lectures surrounding the basic principles and forms of interpersonal communication (mediated, relational, health, etc.), and lead activities in order to demonstrate theoretical application. Responsible for all grading and student interaction. The final deliverable comes in the form of an "advice article" to be written for an audience of college-aged students – demonstrating detailed knowledge of at least three chapters covered in class.

COMM 2060 (IOR)

Communication Theory
Guided students past the introductory elements of communication and into the understanding of paradigms, traditions, and theoretical stances. Covered individual theories from interpersonal, family, critical, organizational, health, and intercultural comm at both macro and micro levels. Evaluated students abilities to research theory and craft annotated bibliographies.

COMM 1020 (IOR)

Public Speaking (In-person and online)
Instructed students about the proper methodology in preparing for, researching, and ultimately presenting public speeches. Analyzed, graded, and provided feedback to students for numerous speeches through the course of the semester.

COMM 1010 (IOR)

Elements of Effective Communication
Organized and implemented the initial introduction courses, mandatory for all majors. Major assignments include in-class group activity, short academic analysis journals, and final speeches. As course coordinator, I also selected the text used of this course.

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Arizona State University

COM691 (TA)

Interpersonal Communication Survey
Served as the graduate assistant instructor for Dr. Laura Guerrero in a special topics graduate seminar focusing on interpersonal communication theory and quantitative methods of understanding. Was responsible for facilitating class discussions and aided in the evaluation of graduate student assignment submissions.

COM494 (IOR)

Uncertainty & Close Relationships
Developed and implemented a class designed to discuss theories of uncertainty (e.g., Uncertainty Reduction Theory, Predicted Outcome Value Theory, the Theory of Motivated Information Management, and Relational Turbulence Theory) with students, and then apply them to a multitude of personal relationships (e.g., romantic relationships, family relationships, friendships, and casual dating relationships).

COM408 (IOR)

Univariate Statistical Analysis
Discussed the fundamentals of statistical analysis with students. Procedures taught include: t-test, ANOVA, MANOVA, bivariate correlation, regression analysis, & chi square. Guided students through the process of data collection, analysis, and write-up. Students worked in groups to collect unique datasets and analyze them using the principles taught in class.

COM317 (IOR)

Nonverbal Communication
Lead students in the subject of nonverbal communication. Specifically, trained students in the art of

deception detection, micro-expression recognition, and environmental awareness. Responsibilities included the manufacturing of unique nonverbal activities, exams, group activities, and lectures.

COM312 (IOR) Communication, Conflict & Negotiation
Facilitated an advanced discussion of the elements concerned with conflict. Topics ranged from interpersonal, to familial and organizational contexts. Students studied theoretical approaches to mediating, managing, and responding to conflict. Responsible for conducting activities, grading, and lecture facilitation.

COM310 (IOR) Relational Communication
Lectured on the nature of interpersonal relationships as they evolve from strangers to acquaintances, dating companions, partners, and bonded couples. Explored multiple interpersonal theories relating to the development, maintenance, and dissolution of close relationships.

COM308 (IOR) Advanced Research Methods (Online and in person)
Organized and delegated lectures regarding advanced quantitative, qualitative, and rhetorical research methods via an online and/or in person platform. Assisted students with virtual office hours and group discussion boards. Facilitated the completion of a theoretical literature review from all students.

COM230 (TA & IOR) Small Group Communication
Lead lectures across 16-week semester. Coordinated group activities as well as group project workshops across all weeks, blending the academic literature with applications across groups that were established in class. Responsible for all grading and interactions with students.

COM225 (IOR) Public Speaking
Instructed students about the proper methodology in preparing for, researching, and ultimately presenting public speeches. Analyzed, graded, and provided feedback to students for numerous speeches through the course of the semester.

COM110 (IOR) Interpersonal Communication
Conducted lectures surrounding the basic principles and forms of interpersonal communication (mediated, relational, health, etc.), and lead activities in order to demonstrate theoretical application. Responsible for all grading and student interaction.

COM100 (IOR) Introduction to Human Communication (Hybrid)
Organized and developed new lectures for the most recent edition of the COM100 book. Taught the basic elements of intercultural, mediated, interpersonal. group and rhetorical communication. Lead activities designed to expand students' thinking as it pertains to the subject of human communication.

*** **Phoenix College**

COM225 (IOR) Public Speaking
Instructed students about the proper methodology in preparing for, researching, and ultimately presenting public speeches. Analyzed, graded, and provided feedback to students for numerous speeches through the course of the semester.

*** **Rio Salado College (online)**

COM225 (IOR) Public Speaking
Instructed students about the proper methodology in preparing for, researching, and ultimately presenting public speeches. Analyzed, graded, and provided feedback to students for numerous speeches through the course of the semester.

*** **Rutgers University**

COM403 (TA) Conflict Management
Assisted with grading, lecture preparation and student aid. Providing office hours for an advanced-level communication course. Guest lectured on behalf of Dr. Jennifer Theiss on topics concerning cognition and emotion in conflict.

COM200 (TA) Communication Theory
Assisted undergraduate students in office hours, aiding in development of required essays for class. Graded assignments and assisted Dr. Theiss with preparation for class.

DEPARTMENTAL/UNIVERSITY/DISCIPLINE SERVICE

Editorial board member at the *Journal of Social and Personal Relationships*	Spring 2026 - present
Member – Workload committee, Utah Tech University	Fall 2025 - present
Chair of search committee on a tenure-track job search (Communication Department, Utah Tech University)	Fall 2025 – present
Reviewer for *The Journal of Research on Adolescence*	Spring 2025 - present
Co-organizer of Utah Tech's inaugural Faculty/Staff Wiffleball tournament, Utah Tech University	Spring 2025
Lead author for "Open Education Resources" Communication textbook for Utah Tech University Communication department	Summer 2024 – Fall 2026
Reviewer for *The Journal of Family Communication*	Fall 2023 - present
Reviewer for *Scientific Reports*	Fall 2023 - present
Member of search committee on a learning designer job search (UT Online, Utah Tech University)	Fall 2023
Chair of search committee on a tenure-track job search (Communication Department, Utah Tech University)	Fall 2023 – Spring 2024
Chair of CommCORE committee, Utah Tech University	Spring 2023 – Present
Member of search committee on a tenure-track job search (Communication Department, Utah Tech University)	Fall 2022 – Spring 2023

Member of the IRB committee, Utah Tech University	Fall 2022 – Spring 2025
Member of the Editorial Board for the Journal of Social Psychology Research	Summer 2022-Fall 2024
Reviewed “Working Through Conflict” for Routledge	Summer 2022
Served as outside committee member on a non tenure-track job search (English Department)	Spring 2022
Served as member of HFEE3 Committee, Utah Tech University	Fall 2021-Summer 2022
Served as chair on Job search committee – tenure track line, Communication department, Utah Tech University (emphasis on interpersonal communication)	Fall 2021 – Spring 2022
Served as chair on Job search committee – post-doctoral line	Spring 2021
Served as member of GE Committee, Utah Tech University	Fall 2020 – Spring 2021
Reviewer for *Western Journal of Communication*	Fall 2020 - Present
Served as member on Part-time instructor assessment committee for Communication department at Utah Tech	Fall 2019 - Present
Served as chair on Job search committee – post-doctoral line, Utah Tech University	Fall 2019 – Spring 2020
Served as member on Job search committee – Asst professor line, Utah Tech University	Fall 2019 – Spring 2020
Assessment Director for the Department of Communication Department, Utah Tech University	Fall 2019 - Present
Reviewer for *Communication Monographs*	Summer 2019 - Present
Reviewer for *The Journal of Personal Relationships*	Spring 2018 – Present
Reviewer for *The Journal of Social and Personal Relationships*	Fall 2017 – Present

Competitive paper reviewer for the International Communication Association (Interpersonal division)	Fall 2016 - Present
Served as Graduate Student advisor for undergraduate student at the Barrett Honor's College at ASU	Fall 2016 - Spring 2017
ASU Communication Graduate Student Association Vice President	Fall 2016 – Spring 2017
Chair, Credentials Committee at the Western States Communication Association San Diego, CA	Spring 2016
Competitive paper reviewer for the Western States Communication Association (Interpersonal division & Health division)	Fall 2015 - Present
ASU Graduate and Professional Student Association Research Grant Reviewer	Fall 2015 – Spring 2018
ASU Communication Graduate Student Association Recruitment Officer	Fall 2015 - Spring 2016
ASU Communication Graduate Student Association Recruitment Officer Liaison	Fall 2014 – Spring 2015
Assisted President-Elect (Dr. Paul Mongeau) in scheduling of panels and presentations for WSCA Spokane, WA	Fall 2014
ASU Graduate and Professional Student Association Travel Grant Reviewer	Fall 2014 – Present

HONORS AND AWARDS

- Finalist for "Teacher of the Year" award at Utah Tech University – Spring 2024
- Recipient of "Mini Trailblazer Award" for excellence in teaching – Summer 2023
- Finalist for Utah Tech's "Rising Star" junior faculty award – Spring 2022
- Recipient of "Mini Trailblazer Award" for excellence in leadership – Summer 2021
- Competitive Travel grant awarded to IARR in London, England; Utah Tech University. Award Amount: $2487 – Spring 2020
- Competitive Travel grant awarded to NCA Baltimore; Utah Tech University. Award Amount: $1132 – Fall 2019
- Recipient of Top Student Paper Award – NCA Interpersonal Division, Award Amount: $300. Spring 2019
- Competitive Travel Grant, funding awarded for travel to WSCA San Jose, CA; Graduate and Professional Student Association, Arizona State University. Award Amount: $450 – Spring 2018.
- Recipient of Hugh Downs School of Human Communication internal department graduate research fund. Amount Awarded: $2000. Fall 2017
- Recipient of Continued Excellence in Teaching Award from the Graduate Professional Student Association Fall 2017.

- Competitive Travel Grant, funding awarded for travel to NCA Dallas, TX; Graduate and Professional Student Association, Arizona State University. Award Amount: $950 – Fall 2017.
- Recipient of Excellence in Teaching Award from the Hugh Downs School of Human Communication – Spring 2017.
- Recipient of Teaching Excellence Award from the Graduate Professional Student Association – Spring 2017.
- Competitive Travel Grant, funding awarded for travel to NCA Philadelphia, PA; Graduate and Professional Student Association, Arizona State University. Award Amount: $400 – Fall 2016.
- Competitive Travel Grant, funding awarded for travel to IARR Toronto, CA; Graduate and Professional Student Association, Arizona State University. Award Amount: $398 – Summer 2016.
- Competitive Travel Grant, funding awarded for travel to WSCA San Diego, CA; Graduate and Professional Student Association, Arizona State University. Award Amount: $400 – Spring 2016.
- Award recipient for service to department from Communication Graduate Student Association – Spring 2016.
- Competitive Travel Grant, funding awarded for travel to NCA Las Vegas, NV; Graduate and Professional Student Association, Arizona State University. Award Amount: $500 – Fall 2015.
- Award recipient for service to department from Communication Graduate Student Association – Spring 2015.
- Recipient of "Top Debut Paper" award at 2015 Western States Communication Association Conference.
- University Graduate Fellowship, awarded by the Hugh Downs School of Human Communication, Arizona State University. Award Amount: $2000 – Fall 2014.
- Selected to represent the Rutgers MCIS program at 2013 NCA Convention Graduate Booth. Amount awarded: $600. Spring, 2013.

PROFESSIONAL DEVELOPMENT

- *Completed CITI training to serve as a member of Utah Tech Institutional Review Board (Fall 2022)*
- *Completed the Utah Tech training module regarding online teaching and use of ZOOM in the classroom (paid for by CARES funds) - Summer 2020*
- *Completion of "Teaching and Learning in the Community College" online training seminar for Maricopa Community College system*
- *Completion of "Managing Instruction" online training seminar for Maricopa Community College system*
- *Completion of ACUE teaching module* - Fall 2019 – Spring 2020
- *Completion of New Faculty Seminar* – Fall 2019 – Spring 2020
- *Completion of "Intro to Teaching at* Utah Tech*" module* – Fall 2019
- *Completion of "Growing with Canvas" online module designed to aid new faculty in the presentation of Canvas shells* – Summer 2019
- *Completion of OTC-SU19-01, competence in online teaching at Utah Tech University* – Summer 2019
- *Certification for instruction of online and hybrid courses at Rio Salado Community College* – Spring 2018.
- *Certification for the Facilitation of Civil Dialogues* – 8 module seminar in conjunction with the Institute for Civil Dialogue – Fall 2016.
- *Certificate of negotiation – Stiti Field Handy* – Spring, 2016.
- *Training in advanced implementation and analysis of Multiple Regression* – Fall 2015.
- *Training in advanced implementation and analysis of ANOVA* – Fall 2015.
- *Advanced Module in Public Scholarship – Writing for lay-audiences* – Spring 2015.
- *Training in the design and analysis of dyadic data using SPSS* – Summer 2015.
- *Certification for online instruction at Arizona State University* – 4 module seminar – Spring 2015.
- *Training in the Use of Multivariate Statistical analysis* (ANOVA, Regression, EFA) – Spring 2015.

MEMBERSHIPS

- International Communication Association: 2017 – Present.
- International Association of Relationship Research: 2016 – Present.
- Western States Communication Association: 2014 – Present.
- National Communication Association: 2013 – Present.

PUBLIC OUTREACH

- Host and Author of the Red Rock Relationships podcast in conjunction with Utah Tech Radio 91.3FM (Fall 2020 – present)
- Featured in multiple articles of the Utah Tech affiliated student newspaper. Spring 2019 – present. Currently featured in five articles
- Partnership with Utah Tech's Institue of Politics - facilitation of civil dialogue(s) – Spring 2020 - present
- Contributor at Luvze.com (formerly ScienceofRelationships.com; Spring 2016 – present).
- Featured in April (2017) edition of ASU State Press online newspaper.
- Interviewed by the "Metuchen Mirror" local newspaper for organization of Civil Dialogues Fall 2018.
- Interview with New Jersey's FM 1450 WCTC on the importance of civil dialogue and public outreach Fall 2018