Dr. Randall Osborne

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Professor
Psychology
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Professional Positions

Professor, Texas State University. (January 2005 - Present).

Chair, Texas State University. (January 2001 - January 2005).

Chair, Indiana University East. (January 1998 - January 2001).

Associate Professor, Indiana University East. (January 1996 - January 2001).

Assistant Professor, Indiana University East. (January 1992 - January 1996).

Assistant Professor, Phillips University. (January 1990 - January 1992).

Visiting Assistant Professor, Luther College. (January 1989 - January 1990).

Teaching Assistant, The University of Texas at Austin. (January 1985 - January 1989).

Computer Laboratory Assistant, Indiana University. (January 1981 - January 1985).

Education

PHD, University of Texas at Austin, 1990.
Major: Psychology

BA, Indiana University Bloomington, 1985.
Major: Psychology

Professional Memberships

International Association of Cross Cultural Psychologists. (2011 - Present).

International Society for Justice Research. (2010 - Present).

International Academy for Intercultural Research. (2009 - Present).

Association for Psychological Science. (1992 - Present).

American Psychological Association. (1989 - Present).

Awards and Honors

Florence Denmark Psi Chi Faculty Advisor Award, Psi Chi - The International Honor Society in Psychology. (March 19, 2026).

Teacher Consultant Badge, National Writing Project. (October 5, 2025).

2nd Place Winner - Poster Competition, Association of University Programs in Healthcare Administration. (June 2025).

Psi Chi Model Chapter, Psi Chi International Honor Society in psychology. (June 2025).

Named "Scholar in Residence", Gonzaga University. (March 19, 2025 - April 19, 2025).

Psi Chi Model Chapter, Psi Chi International Honor Society in psychology. (June 2024).

Owen & Smith Volunteer Excellence Award - National Gallery of Volunteer Excellence, Shepherd's Centers of America. (March 14, 2024).

Alpha Chi Favorite Professor, Alpha Chi - Texas State Chapter. (March 13, 2024).

Graduate College Outstanding Mentor Award, Texas State University - Graduate College. (November 2023).

Psi Chi Model Chapter Award - 2023, Psi Chi - The International Honor Society in Psychology. (September 2023).

Liberal Arts Outstanding Mentor Award, College of Liberal Arts. (August 2023).

Recognition of Teaching, Panhellic Council. (November 9, 2022).

Psi Chi Model Chapter Award - 2022, Psi Chi - The International Honor Society in Psychology. (August 23, 2022).

Health Research Accelerator Award, Texas State - Translational Health Research Center. (April 8, 2022).

Best Paper Award for Innovation in Education, Global Interdisciplinary Green Cities Conference. (March 11, 2022).

Alpha Chi Favorite Professor, Alpha Chi - Texas State Chapter. (April 25, 2021).

Psi Chi Model Chapter Award - 2020, Psi Chi - The International Honor Society in Psychology. (October 13, 2020).

Journal's Most Shared Paper, British Journal of Social Psychology. (January 2020).

Alpha Chi Favorite Professor, Alpha Chi - Texas State Chapter. (November 1, 2019).

Psi Chi Model Chapter Award - 2019, Psi Chi - The International Honor Society in Psychology. (November 1, 2019).

Best Presentation Award, World Academy of Science, Engineering and Technology. (July 10, 2018).

Developmental Leave, Texas State University. (August 2017 - December 2017).

Visiting Scholar, University of Milano-Bicocca. (August 26, 2017 - November 22, 2017).

Named Intercultural Specialist, Intercultural Development Research Institute. (November 20, 2017).

Psi Chi Chapter Named Model Chapter (12th straight year), Psi Chi: The International Honor Society in Psychology. (June 2017).

Psi Chi Model Chapter, Psi Chi International Honor Society in psychology. (September 2016).

Named To Faculty Learning Community on Globalization. (January 1, 2014 - January 1, 2015).

Dean's Award for Excellence In Scholarship, Texas State University. (September 1, 2014 - December 1, 2014).

Online Teaching Excellence Award. (January 1, 2014 - December 1, 2014).

Texas State University "Excellence in Diversity" Award, Texas State University. (January 1, 2014 - December 1, 2014).

Presidential Award for Excellence in Scholarship. (January 1, 2013 - December 1, 2014).

Honorary Professor of International Studies, Texas State. (August 2014).

President, Psi Chi, The International Honor Society in Psychology. (January 1, 2014 - May 1, 2014).

Psi Chi Chapter Named "Model Chapter" for 2014. (January 1, 2014).

Presidential Award for Excellence in Teaching, Texas State University. (August 2005).

Consulting

Government, Mitigation Specialists, Austin, TX, United States. (November 1, 2017 - Present).

Publications

Osborne, R. (2026). Review of "Mental Health of Athletes". *Choice Connect*, *63*(10). Association of College and Research Libraries.

Osborne, R. (2026). Review of "The Psychology of the Extreme". *Choice Connect*, *63*. Association of College and Research Libraries.

Peeler, G. C., Henderson, J. T., Osborne, R., Altmeyer, P., & Murley, W. D. (2026). Dragon Syndrome: Introducing a Novel Construct Describing Emotional and Identity-Based Responses to Viewing Valued Personal Items. *Advances in Social Sciences Research Journal*, *13*(5). https://doi.org/10.14738/assrj.1305.2380

Osborne, R. (2026). Review of "The Psychology of Gun Violence". *Choice Connect*, *63*. Association of College and Research Libraries.

Osborne, R. (published). Review of "Psychopathy Unmasked". *Choice Connect*, *63*. Association of College and Research Libraries.

Shiva, T. A., Brown, J. G., McField, A. A., Osborne, R. E., & Oberle, C. D. (2025). Cultural associations with prosocial behaviors and attitudes among Asian Americans. *Asian American Journal of Psychology*, *16*(3), 268–278. https://doi.org/10.1037/aap0000368

Osborne, R. (2025). Review of "Extreme Overvalued Beliefs". *Choice Connect*, *63*. Association of College and Research Libraries. https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fchoiceconnect.org%2Fwebclipping%2F239509%2Fyoqj-dnaad20xeipvce6h92l5vee4eeqsvzqybqzefw2j6f58k&data=05%7C02%7Cro10%40txstate.edu%7C791eec40fdf54e0497d608dde050e5ff%7Cb19c134a14c94d4caf65c420f94c8cbb%7C0%7C0%7C638913360254450757%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=gg1jNqnteRW7FKxKoplxOKuiLCh8Q8reIdUriN1gc%2Fk%3D&reserved=0

Ramamonjiarivelo, Z. H., Osborne, R., Renick, C. O., Sen, K., Pacheco, G. J., Lee, K. A., & Beauvais, B. M. (2025). Assessing the Effectiveness of a Virtual Intergenerational Service-Learning Project on Students' Ageism Attitude Towards Older Adults and on Older Adults' Social Competence During COVID-19 Pandemic: A Pre-post Study. *Sage Open Aging*, *11*, 1–10. https://doi.org/10.1177/30495334251388569

Osborne, R. (2025). Review of "Principles of Self-Talk in Sport Settings". *Choice Connect*, *62*(12). Association of College and Research Libraries.

Osborne, R. (2025). Review of "Therapists' Sexual Feelings and Fantasies". *Choice Connect*, *62*(11). Association of College and Research Libraries.

Osborne, R. (2025). Review of "Fanatic: Why we love the things we love". *Choice Connect*, *62*. Association of College and Research Libraries.

Osborne, R. (2025). Review of "LGBTQ+ Affirmative Counseling". *Choice Connect*, *62*. Association of College and Research Libraries.

Osborne, R. (2025). Review of "Navigating athletic identity, retirement transitions, and self-discovery: exiting the arena". *Choice Connect*, *62*(8). Association of College and Research Libraries. https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F

%2Fchoiceconnect.org%2Fwebclipping%2F237735%2Ffhyjlcnzxvj4xcfdghl5jtvlvv9lfg8kotu1w9nhsx_dzfg7mr&data=05%7C02%7Cro10%40txstate.edu%7Cf536f6bc58bc4cfcda8008dd528d72c0%7Cb19c134a14c94d4caf65c420f94c8cbb%7C0%7C0%7C638757489692459573%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=HeWLwh6gLoK6z%2BYM3kMFaGJLrlgVMAlycYlow%2Be2UUw%3D&reserved=0e57u28r6hxyq9u-cou

Perez, N. M., Griffin, L. K., Osborne, R., & Koldenhoven, R. M. (2025). Kinesiophobia In Collegiate Athletes and Non-Athletes With and Without Chronic Ankle Instability. *Journal of Athletic Training*, *59*(6s), S136.

Staten, T., Tran, J. H., Osborne, R., & Emma, J. (2025). Assessing the Relationship Between Resilience, Humor Styles and Retention Across Semesters. *Advances in Social Science Research Journal*, *12*. https://doi.org/10.14738/assrj.1203.18522

Osborne, R. (2025). Review of "Treatments for Anxiety: Fact Versus Fiction". *Choice Connect*, *62*(6). Association of College and Research Libraries. https://choiceconnect.org/webclipping/237139/pq1sp0a9dlg5jk9tf7wg067yupo7-zdoe57u28r6hxyq9u-cou

Perez, N. M., Griffin, L. K., Osborne, R., & Koldenhoven, R. M. (2025). Kinesiophobia In Collegiate Athletes and Non-Athletes With and Without Chronic Ankle Instability. *Journal of Sport Rehabilitation*, *34*(7), 760–766. https://doi.org/10.1123/jsr.2024-0276

Ramamonjiarivelo, Z. H., Osborne, R., Renick, C. O., Sen, K., Pacheco, G. J., Lee, K. A., & Beauvais, B. M. (2024). *Assessing the Effectiveness of a Virtual Service-Learning Project on Ageism and Social Competence*. 188–208. https://a3ca4778-922a-4bfd-9c5a-e762ca13f35d.usrfiles.com/ugd/a3ca47_931f93c4e49a42d18313864a246bef73.pdf

Umanzor, M. J., Guerrero Reyna, D. J., Osborne, R. E., McField, A. A., & Oberle, C. D. (2024). Attitudes on affirmative action targeted to help Black and Hispanic individuals: Roles of knowledge, race, and perceived discrimination. *Analyses of Social Issues and Public Policy*, *24*(3), 734–756. https://doi.org/10.1111/asap.12428

Osborne, R. (2024). Review of "Toxic Stress: How Stress is Making us Ill and What We Can do About It". *Choice Connect*, *62*(3). Association of College and Research Libraries.

Bosson, J., Vandello, J., Jurrek, P., Kosakowska-Berezecka, N., & Osborne, R. (2024). Measuring Collective Action Intention Toward Gender Equality Across Cultures. *European Journal of Psychological Assessment*. Published. https://doi.org/10.1027/1015-5759/a000857

Donohue, D., Bornman, J., Osborne, R., Tidikis, V., Ayub Buzdar, M., & Graham, M. (2024). Uncertainty Avoidance, Perceptions of Emergency Remote Education, and University Commitment: A Cross-Country Analysis. *The Journal of Continuing Higher Education*, *73*(2), 1–16. https://doi.org/10.1080/07377363.2024.2394273

Osborne, R. (2024). Review of "Psychopathology and mental distress: contrasting perspectives". *Choice Connect*, *62*. Association of College and Research Libraries.

Osborne, R. (2024). Review of "The Oxford Handbook of Psychology and Law". *Choice Connect*, *61*. Association of College and Research Libraries. https://www.choiceconnect.org/webclipping/234986/pt0d52ayc-t9z3jf_055j5_09nk8plg55e9x69k8855uubzu_r

Osborne, R. (2024). Review of "The Oxford Handbook of Psychology and Law". *Choice Connect*, *61*. Association of College and Research Libraries.

Osborne, R. (2024). Review of "Doing harm: how the world's largest psychological association lost its way in the war on terror". *Choice Connect*, *61*. Association of College and Research Libraries.

Sen, K., Ramamonjiarivelo, Z., Renick, O., Laheji, N., Randall, O., & Beauvais, B. M. (2024). Examining the Effect of Contactless Intergenerational Befriending Intervention on Social Isolation Among Older Adults and Students' Attitude Toward Companionship: Content Analysis. *JMIR Aging*, *Vol 7 (2024)*(e47908). https://doi.org/10.2196/47908

Osborne, R. (2023). Review of "How Psychologists Failed: we neglected the poor and minorities, favored the rich and privileged, and got science wrong". *Choice Connect*, *61*. Association of College and Research Libraries.

Osborne, R. (2023). Review of "Motivation Science: Controversies and Insights". *Choice Connect*, *61*. Association of College and Research Libraries.

Osborne, R. (2023). Review of "Self-control: individual differences and what they mean for personal responsibility and public policy". *Choice Connect*, *60*(11). Association of College and Research Libraries - Guilford Publications.

Osborne, R. (2023). Review of "The Self Explained: Why and How We Become Who We Are". *Choice Connect*, *60*(10). Association of College and Research Libraries - Guilford Publications.

Osborne, R., & Doty, S. (2023). Athlete Coping: Personality Dimensions ofRecovery From Injury. *Journal of Physical Education and Sports Management*, *9*(a1), 1–11. https://doi.org/DOI: 10.15640/jpesm.v9a1

Osborne, R. (2023). Review of "Why we hate: Understanding the roots of human conflict". *Choice Connect*, *60*(8). Association of College and Research Libraries.

Osborne, R. (2023). Review of "Asylum Ways of Seeing: Psychiatric Patients, American Thought and Culture". *Choice Connect*, *60*(7). Association of College and Research Libraries.

Osborne, R. (2023). Review of "Homelessness and Mental Health". *Choice Connect*, *60*(5). Association of College and Research Libraries.

Bosson, J., Vandello, J., Jurrek, P., Kosakowska-Berezecka, N., & Osborne, R. (2022). Gendered Self-Views across 62 Countries: A Test of Competing Models. *Social Psychological and Personality Science*. Published. https://doi.org/10.1177/19485506221129687

Osborne, R. (2022). Review of "Moral Acrobatics: How We Avoid Ethical Ambiguity by Thinking in Black and White". *Choice Connect*, *60*(2). Association of College and Research Libraries.

Osborne, R. (2022). Review "The Cognitive Basis of Social Interaction Across the Lifespan". *Choice Connect*, *59*(11). Association of College and Research Libraries.

Ramamonjiarivelo, Z. H., Osborne, R., Renick, O., & Keya, S. (2022, June). Assessing the effectiveness of intergenerational virtual service learning project on perceived loneliness among senior adults. *June 21-June 25, 2022*. Published.

Osborne, R. (2022). Service-Learning Intervention on Loneliness and Ageism. In *Scholarly Community Encyclopedia*. MDPI. https://encyclopedia.pub/entry/invitation/46282

Osborne, R. (2022). Review of "Revenge Across Childhood and Adolescence". *Choice Connect*. Published. Association of College and Research Libraries.

Ramamonjiarivelo, Z. H., Osborne, R., Renick, O., & Sen, K. (2022). Assessing the effectiveness of intergenerational virtual service-learning on loneliness and ageism: A pre-post study. *Healthcare*, *10*(5), 1–10. https://doi.org/doi: 10.3390/healthcare10050893

Osborne, R. (2022). Review of "The Neurasthenia-Depression Controversy". *Choice Connect*, *59*. Association of College and Research Libraries.

Osborne, R. (2022). Review of "Mind, State and Society". *Choice Connect*, *59*(7). Association of College and Research Libraries.

Anderson, B. L., Bartlett, O. C. X. M., Osborne, R., Downey, D. L., & Farnsworth, J. L. (2022). Optimism, but not locus of control, moderates burnout in Professional Master's Athletic

Training Students. *Athletic Training Education Journal*, *17*(1), 28–36. https://doi.org/10.4085/1947-380X-20-102

Osborne, R. (2022). Review of "Understanding Eyewitness Memory: Theory and Applications". *Choice Connect*, *59*(5). Association of College and Research Libraries.

Ramamonjiarivelo, Z. H., Renick, O., & Osborne, R. E. (2022). Intergenerational Service Learning: A Way to Increase Cultural Competency and Decrease Ageism. *Journal of Health Administration Education*, *38*(3).

Ramamonjiarivelo, Z. H., Renick, O., & Osborne, R. (2022). Intergenerational service learning: A way to increase cultural competency and decrease ageism. *Journal of Health Administration Education*, *38*(3-Fall 2021), 785–808.

Osborne, R. (2021). Review of "Handbook of political violence and children: psychosocial effects, intervention, and prevention policy". *Choice Connect*, *59*(4). Association of College and Research Libraries. http://choiceconnect.org/webclipping/224770/cw_bs1iph40m6asqo2gqherh6qn0-r2bb2dtql0yd7-98rnjgt

Osborne, R. (2021). Review of "Trauma and repair: confronting segregation and violence in America". *Choice Connect*, *59*(2). Association of College and Research Libraries. http://choiceconnect.org/review/magprint/224680

Osborne, R. (2021). Review of "Understanding mental health and mental illness: an exploration of the past, present, and future". *Choice Connect*, *59*(4). Association of College and Research Libraries. http://choiceconnect.org/webclipping/225082/v_rus9c9d9ocknhtny5p154tcomvdbrza9it6kp0h5asfh_t64

Osborne, R. (2021). Review of "The Cambridge Handbook of Personality Disorders". *Choice Connect*, *58*(12). Association of College and Research Libraries. http://www.choiceconnect.org/webclipping/224143/2m6g0-eh6b_gc4sbxcs6lvberd9rd276bza_yfhsggzi-gjwi3

Osborne, R. (2021). Review of "Perspectives on Hate: How it Originates, Develops, Manifests and Spreads". *Choice Connect*, *58*(11). Association of College and Research Libraries. http://choiceconnect.org/review/magprint/223197

Osborne, R., & Baroody, C. (2021). Should people get what they deserve?: Belief in a Just World and Voting Preference in the 2020 Presidential Election. *Journal of Power, Politics and Governance*, *9*(1), 1–16. https://doi.org/10.15640/jppg.v9n1a1

Osborne, R. (2021). Review of "Exploring the Complexities of Human Action". *Choice Connect*, *58*(9). Association of College and Research Libraries. http://www.choiceconnect.org/webclipping/223153/9q_6z18b9--pxxi32b8a5xgb17zcvahsqgle8gf4eeh32ptrro

Osborne, R. (2021). Review of "Consultation in Psychology: A Competency-Based Approach". *Choice Connect*, *58*(8). Association of College and Research Libraries.

Bosson, J., Vandello, J., Jurrek, P., Kosakowska-Berezecka, N., & Osborne, R. (2021). Psychometric Properties and Correlates of Precarious Manhood Beliefs in 62 Nations. *Journal of Cross Cultural Psychology*, *52*(3), 231–258. https://doi.org/10.1177/0022022121997997

Osborne, R. (2021). Review of "Evaluations of Police Suitability and Fitness for Duty". *Choice Connect*, *58*(6). Association of College and Research Libraries. http://choiceconnect.org/review/magprint/221953

Osborne, R., Rasche, S., & Cantu, N. (2021). *PSY 3336 - Sport Psychology: Custom Textbook for Texas State*. Hayden-McNeil.

Etherton, J. L., Osborne, R., & Burroughs, R. (2021). Disability Exaggeration and Cognitive Task Performance: Potential Role of Cognitive Dissonance. *Journal of Psychology and Behavioral Science*, *8*(2), 43–49. https://doi.org/DOI: 10.15640/jpbs.v8n2a5

Osborne, R. (2020). Review of "Sick Souls, Healthy Minds". *Choice Connect*, *58*. Association of College and Research Libraries. http://www.choiceconnect.org/webclipping/220731/5xcdixvpj9f9brhy23nnzodufc9pi2manpevaz_kwegxwojmfx

Osborne, R. (2020). Adolescent Social Development. In *Essays in Developmental Psychology*. Archives of Assessment Psychology. https://www.assessmentpsychologyboard.org/edp/

Osborne, R. (2020). All in the Family: Parenting Style, Family Dysfunction and Risk Behavior in College Students. *Journal of Psychology and Behavioral Science*, *8*(1), 1–7. https://doi.org/10.15640/jpbs.v8n1a1

Osborne, R. (2020). Review of "The Oxford Handbook of Human Motivation". *Choice Connect*, *57*. Association of College and Research Libraries.

Osborne, R. (2020). Review of "Social Scaffolding: Applying the Lessons of Conctemporary Social Science to Health and Healthcare". *Choice Connect*, *57*. Association of College and Research Libraries.

Osborne, R. (2019). Review of "The Oxford Handbook of Adult Cognitive Disorders". *Choice Connect*, *57*. Association of College and Research Libraries. http://www.choiceconnect.org/review/magprint/215830

Osborne, R. (2019). Review of Handbook of Personality Development. *Choice Reviews*, *57*(1). Association of College and Research Libraries. http://www.choiceconnect.org/review/magprint/215125

Osborne, R. (2019). Review of "Cognitive Dissonance - Reexamining a Pivotal Theory in Psychology". *Choice Connect*, *56*(12). Association of College and Research Libraries. http://www.choiceconnect.org/review/magprint/215125

Osborne, R. (2019). Review of The Cambridge Handbook of Anxiety and Related Disorders. *Choice Reviews*, *56*(11). American Library Association. http://www.choiceconnect.org/review/magprint/214662

Osborne, R. (2019). Review of "In The Fullness of Time: Recovery From Borderling Personality Disorder". *Choice Connect*, *56*(10). Association of College and Research Libraries. http://www.choiceconnect.org/review/magprint/213993

Osborne, R., Rasche, S., & Satterfield, K. (2019). *History and Theory : PSY 4391*. Hayden-McNeil.

Osborne, R. (2019). More Than Books in the Backpack: The Impact of Family Dysfunction on College Student Risk Behaviors. *Journal of Psychology and Behavioral Science*, *7*(1), 1–7. https://doi.org/10.15640/jpbs.v7n1a1

Osborne, R. (2019). Review of Knowing Self, Changing Self. *Choice Reviews*, *56*(8). Association of College and Research Libraries. http://www.choiceconnect.org/review/magprint/212936

Osborne, R. (2019). Review of "Global Psychologies: Mental Health and the Global South". *Choice Connect*, *56*(6). Association of College and Research Libraries. http://www.choiceconnect.org/review/magprint/212244

Osborne, R. (2018). Review of "Ethics Challenges in Forensic Psychiatry and Psychology Practice". *Choice Reviews*, *56*(2). American Library Association.

Osborne, R. (2018). Review of "In Defense of Charisma". *Choice Reviews*, *56*(2). American Library Association.

Osborne, R. (2018). Review of "Failing Desire". *Choice Reviews*, *56*(1). Association of College and Research Libraries.

Osborne, R., Rasche, S., & Wanberg, R. (2018). *Forensic Psychology: PSY 3335* (3rd ed.). Hayden-McNeil.

Osborne, R. (2018). *Handbook of Disability Sport and Exercise Psychology*. *55*(11). American Library Association.

Osborne, R., Rasche, S., & Wanberg, R. (2018). *Forensic Psychology - Textbook for PSY 3335 course at Texas State University* (3rdth ed.). Hayden McNeil.

Etherton, J. L., Osborne, R., Stepheson, K., Grace, M., Jones, C., & De Nadal, A. (2018). Bayesian analysis of multi-method ego-depletion studies favors the null; hypothesis. *British Journal of Social Psychology*. Published. https://doi.org/DOI:10.1111/bjso.12236

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Osborne, R. E. (2018). Hatred. In *International Encyclopedia of Intercultural Communication*. Wiley. https://doi.org/10.1002/9781118783665.ieicc0159

Osborne, R. (2017). Review of: Psyche on the Skin: A History of Self-Harm. *Choice Reviews*. Published. Association of College and Research Libraries. http://www.ala.org/acrl/choice/

Osborne, R. (2017). A Fragile Life: Accepting Our Vulnerability. *Choice Reviews*. Published. Association of College and Research Libraries.

Osborne, R. (2017). Review of: Introduction to forensic psychology: essentials for law enforcement. *Choice Reviews*, *July*. Association of College and Research Libraries.

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Osborne, R. (2017). *The voices within: the history and science of how we talk to ourselves.*. Published. Choice Reviews.

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Osborne, R. E. (2015). The Art and Science of Personality Development. *Choice Reviews*. Published. Choice Reviews.

Osborne, R. E. (2015). APA Handbook of Forensic Psychology (2 volumes). *Choice Reviews*. Published. Choice Reviews.

Osborne, R. E. (2015). School Shooters: Understanding High School, College and Adult Perpetrators. *Choice Reviews*. Published. Choice Reviews.

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Osborne, R. (2014). Just Babies: The Origins of Good and Evil. *Choice Reviews*. Published.

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Osborne, R., Kriese, P., & Davis, J. (2014). It Can Be Taught: Explorations into Teaching the Foundations for Multicultural Effectiveness. *Journal of Online Learning and Teaching*, 534–545.

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Osborne, R. (Presenter), Glickstein, S. (presenter), Castillo, K. B. (presenter), Eradicate Hate Global Summit, "Transformative Dialogues: Building Bridges to Combat Hate," Jewish Healthcare Foundation, David L. Lawrence Convention Center, Pittsburgh, PA, United States. (September 16, 2026).

Osborne, R., 24th International Conference on New Directions in the Humanities: Beyond Borders, "Can We Assist Students in Using AI in Ways That Enhance Their Learning?: AI in Humanities Courses and Beyond," New Directions in the Humanities Research Network, Universidade Nova de Lisboa Colégio Almada Negreiros Campus de Campolide, Lisbon, Portugal. (July 2, 2026).

Williams, K. B. (Authod), Osborne, R. (author), Rolfe, R. M. (Authod), Southwestern Psychological Association Annual Conference, "Coaches and athletes' views of causes and cures for performance slumps," Southwestern Psychological Association, Frisco Convention Center, Frisco, TX, United States. (March 2026).

Henderson, J. T. (Author), Peeler, G. C. (Authod), Altmeyer, P. (author), Osborne, R. (author), Southwestern Psychological Association Annual Conference, "Dragon Complex: Introducing a Novel Psychological Concept," Southwestern Psychological Association, Frisco Convention Center, Frisco, TX, United States. (March 2026).

Butkus, B. (author), Cadena, I. (author), Osborne, R., Khatiwanda, S., Southwestern Psychological Association Annual Conference, "Personality Differences in GRIT and Mindset,"

Southwestern Psychological Association, Frisco Convention Center, Frisco, TX, United States. (March 2026).

Castillo, K. B. (Author), Osborne, R., Southwestern Psychological Association Annual Conference, "Predictors of Student Success in Difficult-Topic Courses," Southwestern Psychological Association, Frisco Convention Center, Frisco, TX, United States. (March 2026).

Acosta, M. (Author), Khatiwada, S. (author), Osborne, R., Barro, O. (author), Angulo, J. R. (author), Southwestern Psychological Association Annual Conference, "Resilience, Humor Styles and Academic Risk Taking in College Students," Southwestern Psychological Association, Frisco Convention Center, Frisco, TX, United States. (March 2026).

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Cadena, I. (author), Butkus, B. (author), Osborne, R., Psychology Department Research Showcase, "Exploring the Relationships Between Personality and GRIT in Athletes," Texas State University Psychology Department, Trauth Huffman Hall, San Marcos, TX, United States. (April 18, 2025).

Khatiwada, S. (author), Rodriguez, J. (author), Barro, O. (author), Williams, K., Osborne, R., Angulo, J. R. (author), Psychology Department Research Showcase, "Resilience, Humor Styles and Academic Risk Taking in College Students," Texas State University Psychology Department, Trauth Huffman Hall, San Marcos, TX, United States. (April 18, 2025).

Altmeyer, P. (author), James, K. (author), Osborne, R. (author), Tran, J. H.-N. (author), Psychology Department Research Showcase, "The Effect of Personal Characteristics on Shopping Habits," Texas State University Psychology Department, Trauth Huffman Hall, San Marcos, TX, United States. (April 18, 2025).

Osborne, R., IMPACT @ Gonzaga University, "Intercultural Sensitivity in Students: How to Encourage and Develop It," Intercultural and Multicultural Professionals Affecting Change Together (IMPACT), College Hall, Spokane, WA, United States. (April 9, 2025).

Osborne, R., Research Across Disciplines, "How to Promote Intercultural Sensitivity in Our Research, Teaching and Service," Gonzaga University Psychology Department, College Hall - Gonzaga University Campus, Spokane, WA, United States. (March 28, 2025).

Osborne, R., "Graduate School How To's: From Personal Statements to CV's," Gonzaga University Psychology Department - Dr. Adam Stivers' lab, College Hall - Gonzaga University, Spokane, WA, United States. (March 27, 2025).

Osborne, R., "Forensic Psychology: What it Really is and Is Not!," Psi Chi Chapter of Texas State, San Marcos, TX, United States. (January 23, 2025).

Osborne, R., Hawaii International Conference on Education, "Predicting Retention in College Students: Do Resilience and Humor Styles Matter?," Hilton Hawaiian Village Conference Center, Honolulu, HI, United States. (January 6, 2025).

Osborne, R., Murley, W. D., American Psychological Association - Annual Conference, "Using The Network for International Collaborative Exchange to Mentor Graduate Students," APA/Psi Chi, Seattle Convention Center, Seattle, WA, United States. (August 9, 2024).

Osborne, R., International Congress of Psychology, "That's Not Funny!: Assessing the Relationship Between Resiliency, Humor-Styles, and Retention Across Semesters," Prague, Czech Republic. (July 3, 2024).

Osborne, R., International Congress of Psychology, "Youth at Risk: Family Dynamics and the Transition to College," Prague, Czech Republic. (July 3, 2024).

Ramamonjiarivelo, Z. H., Osborne, R., Association of University Programs in Healthcare Administration - Annual Conference, "The Effectiveness of Virtual Service Learning on Ageism and Social Competence," Association of University Programs in Healthcare Administration, Tampa Bay, FL, United States. (June 2024).

Ramamonjiarivelo, Z. H., Osborne, R., Renick, C. O., Sen, K., Pacheco, G. J., Lee, K. A., Beauvais, B. M., The Global Interdisciplinary Green Cities Conference 2024, "Assessing the Effectiveness of a Virtual Intergenerational Service-Learning Project on Students' Ageism Attitude Towards Older Adults and on Older Adults' Social Competence During COVID-19 Pandemic: A Pre-post Study," Birkshire Innovation Center, Pittsfield, MA. (June 18, 2024).

Murley, W. D. (Author), Staton, T. A. (Author), Tran, J. H. (Author), Beckham, M. W. (Author), Rogers, M. L. (Author), Osborne, R. (Author), Southwestern Psychological Association Annual Convention, "Dragon Complex: Introducing a Novel Psychological Construct," Southwester Psychological Association, Hyatt Regency San Antonio, San Antonio, TX, United States. (April 2024).

Osborne, R., Giuffre, P., Graduate Student Research Conference, "Graduate Student Research: The Old and the New," Texas State University, LBJ Student Center (and Zoom), San Marcos. (April 2, 2024).

Staton, T. A., Osborne, R., Angulo, J. R., Johnson, E., Tran, J., Southwestern Psychological Association Annual Convention, "Resilience, Humor Styles and Retention Across Semesters," SWPA, San Antonio, TX. (April 2, 2024).

Shiva, T. A., Brown, J. G., McField, A. A., Osborne, R. E., Oberle, C. D., Southwestern Psychological Association Annual Convention, "Asian values and a bicultural identity contribute to prosociality among Asian Americans," San Antonio, TX, United States. (March 2024).

Umanzor, M. J., Reyna Guerrero, D. J., Osborne, R. E., McField, A. A., Oberle, C. D., Southwestern Psychological Association Annual Convention, "Impact of race on perceived discrimination and affirmative action attitudes," San Antonio, TX, United States. (March 2024).

Osborne, R., Psi Chi Honor Society, "Forensic Psychology: History, Career Paths and Academic Preparation," Psychology Department at Texas State, UAC 275, San Marcos, TX, United States. (March 21, 2024).

Osborne, R., Psychology Living and Learning Community, "Forensic Psychology: It's Not CSI but it is Still Pretty Interesting," Psychology Department at Texas State, UAC 275, San Marcos, TX, United States. (March 6, 2024).

Osborne, R., International Conference on Education, "The Foundations for Cultural Differences in Psychology: 9 Basic Issues and How They Matter," International Academic Forum, Hawaii Convention Center, Honolulu, HI, United States. (January 4, 2024).

Osborne, R., "Preparing for Graduate School - Mock Interviews," Psi Chi - The International Honor Society in Psychology, Texas State University. (November 16, 2023).

Osborne, R., Psi Chi - Grad School Workshops, "It's All About Balance: Writing Grad School Personal Statements and Contact Emails," Psi Chi, Texas State University. (November 2, 2023).

Murley, W. D., Staton, T. A., Tran, J., Beckham, M. W., Osborne, R., Southwestern Psychological Association Annual Convention, "Dragon Complex: Introducing a Novel Psychological Construct," SWPA, San Antonio, TX. (November 2, 2023).

Osborne, R., "Graduate School Realties," Psi Chi - The International Honor Society in Psychology, Texas State University. (November 2, 2023).

Osborne, R., Doty, S., European Congress of Psychology, "Athlete Coping: Personality Dimensions of Recovery From Injury," Brighton, United Kingdom. (July 2023).

Osborne, R., Angulo, J. R., Johnson, E. E. (presenting author), Staton, T. A., Southwestern Psychological Association, "Assessing the Relationship Between Resiliency, Humor-Styles and Retention Across Semesters," Frisco, TX, United States. (May 2023).

Osborne, R., Martinez, C. (co-author), Southwestern Psychological Association, "Mental Health Attitudes and Officers' Perceptions of Danger and Use of Force," Frisco, TX, United States. (May 2023).

Osborne, R., Murley, W. D., Southwestern Psychological Association, "Testing Tenability Of Dark Tetrad And Orthorexia Nervosa Among Tyrannized Sexual Minorities," Frisco, TX, United States. (May 2023).

Martinez, C., Vandiver, D., Osborne, R., Lupo, A. K., Southwestern Social Science Conference, "Mental Health Attitudes and Officers Perceptions of Danger and Use of Force - In-depth Analysis," Dallas, TX, United States. (March 2023).

Renick, C. O. (Presenter/Author), Ramamonjiarivelo, Z. H. (Presenter/Author), Osborne, R. (Presenter/Author), Sen, K. (Presenter/Author), On Aging 2023, "Eradicating the Plague of Loneliness with Service-learning," American Society on Aging, Country, Atlanta, GA, United States. (March 30, 2023).

Ramamonjiarivelo, Z. H. (First author-Presenter), Osborne, R. (Co-author), Renick, O. (Co-author), Sen, K. (Co-author), Pacheco, G. (Co-author), Lee, K., Health Scholar Showcase, "Assessing the effectiveness of a virtual intergenerational service-learning project on students' ageism attitude towards seniors and on senior's social competence," Translational Health Research Center, Texas State University, San Marcos, TX. (March 3, 2023).

Sen, K. (First Author), Laheji, N. (Co Author), Ramamonjiarivlo, Z. (Co Author), Randall, O. (Co Author), Renick, O. C. (Co Author), 2023 Health Scholar Showcase, "Intergenerational Befriending: An Antidote to Social Isolation of Older Adults," Translational Health Research Center, Texas State University, Performing Arts Center, TXST, San Marcos, TX. (March 3, 2023).

Osborne, R., Local Chapter Meeting of Psi Chi, "You Have Questions: I have Answers!," Psi Chi, Texas State, San Marcos, TX, United States. (February 23, 2023).

Osborne, R., Choice Reviews Webpage, "Understanding mental health from a DEIA perspective," Choice Reviews, Website. (February 9, 2023).

Osborne, R., Hawaii International Conference on Education, "Gambling on Critical Thought: Demonstrating the Socratic Method with Playing Cards," Hilton Hawaiian Village Conference Center, Honolulu, HI, United States. (January 6, 2023).

Osborne, R., Psychology Association, "Preparing for a Career or Grad Program in Forensic Psychology," Psychology Association, local, San Marcos, TX. (October 11, 2022).

Ramamonjiarivelo, Z. H., Osborne, R., Renick, C. O., Sen, K., The Global Interdisciplinary Green Cities Conference 2022, "Assessing the effectiveness of an intergenerational virtual service-learning project on perceived loneliness among senior adults," Luzern, University of Applied Sciences, Luzern, Switzerland. (June 24, 2022).

Osborne, R., Psychology Living and Learning Community, "Forensic Psychology: What it is and what it isn't," Psychology Department at Texas State, UAC 275, San Marcos, TX, United States. (April 13, 2022).

Ramamonjiarivelo, Z. H., Osborne, R., Renick, C. O., Sen, K. (Presenter), 2022 Health Scholar Showcase, "Assessing the effectiveness of a virtual service-learning project on perceived loneliness among senior adults," Translational Health Research Center, Texas State University, Texas State Performing Arts Center, San Marcos, TX. (April 8, 2022).

Osborne, R., Hawaii International Conference on Education, "Getting More out of University Seminar: Service-Learning, Retention and Self-Change in First Year Students," Honolulu, HI, United States. (January 2022).

Davis, J. M., Osborne, R. E., The 32nd International Congress of Psychology, "Teaching International Psychology to the Next Generation," International Union of Psychological Sciences, Prague International Conference Center/Virtual, Prague, Czech Republic. (July 19, 2021).

Osborne, R., International Congress of Psychology, "Understanding Barriers to Critical Thinking is Necessary for Promoting Effective Interactions," The Union of Psychologists and Societies, Prague Congress Centre, Prague, Czech Republic. (July 19, 2021).

MacPhail, D. C., Osborne, R. E., Oberle, C. D., Davis, J. M., Association for Psychological Science, "Personality trait correlates and influence of color on bias in Tae Kwon Do judging." (May 2021).

MacPhail, D. (primary author), Osborne, R., Oberle, C., Davis, J. M., Association of Psychological Science Annual Meeting, "Personality Trait Correlates and Influence of Color on Bias in Tae Kwon Do Judging," APS, Virtual Convention. (May 2021).

Kopecki, A. P., Davis, J. M., Osborne, R., Mayberry, A. R., Southwestern Psychological Association, "Long distance versus geographically close romantic relationships: Comparing satisfaction, costs, and benefits," Southwestern Psychological Association, San Antonio, United States. (April 10, 2021).

Osborne, R., Renick, C. O., Ramamonjiarivelo, Z. H., Shepherd's Centers of America National Conference, "Intergenerational Service-Learning: A Way to Increase Cultural Competency and Decrease Ageism," Shepherd's Centers of America. (October 28, 2020).

Osborne, R., Psychology Career Trends, "Psychologist Job Market Trends: Experts Weigh In On What To Expect In 2020," Zippia: The Career Experts, website. (September 2020).

Kopecki, A. P. (Presenter), Davis, J. M., Osborne, R., Mayberry, A. R., Annual Convention of the Southwestern Psychological Association, "Long distance versus geographically close romantic relationships: Comparing satisfaction, costs, and benefits," Southwestern Psychological Association, Omni Frisco Hotel, Frisco, TX, United States. (April 5, 2020).

Osborne, R., 23rd Annual Meeting of the American Association of Behavioral and Social Scientists, "Critical Thinking is Foundational to Behavioral and Social Science Courses," American Association of Behavioral and Social Sciences, Flamingo Hotel, Las Vegas, NV. (February 24, 2020).

Osborne, R., Hawaii University International Conference on Arts, Humanities, Social Sciences and Education, "An Attempt to Change Perspective," Hawaii University, Prince Waikiki Hotel, Honolulu, HI, United States. (January 6, 2020).

Baroody, C. A., Osborne, R., International Conference for Graduate Students, "Personal Attitudes and the Appeal of Narcoculture," Texas State University, Texas State University, San Marcos, TX, United States. (November 5, 2019).

Osborne, R., 15th European Congress of Sport and Exercise Psychology, "Intercultural Sensitivity Influences Athlete Perceptions of Why Teammates Get Injured," European Federation of Sport Psychology, University of Munster, Munster, Germany. (July 15, 2019).

Burroughs, R. (lead author), Wilson, R. (co-author), Etherton, J. L., Farley, R. (co-author), Kilchrist, K. (co-author), Brinkley, K. (co-author), Salazar, S. (co-author), Hernandez, R. (co-author), Etherton, J. L. (co-author), Osborne, R. (co-author), Psychology Day, "Does Cognitive Dissonance Influence Subsequent Performance in Disability Exaggeration?," Psychology Department, Texas State University, San Marcos, TX, United States. (April 24, 2019).

Osborne, R., "Forensic Psychology: What it is Really All About," Psychology Living Learning Community, Texas State. (February 20, 2019).

Osborne, R., 2019 Hawaii University International Conference on Arts, Humanities, Education and Social Sciences, "Predicting Risk Behavior in College Students: A Function of Family Dysfunction," Honolulu, HI, United States. (January 5, 2019).

Osborne, R., 20th International Conference on Political and Behavioral Sciences, "Foundations for Global Interactions: The Theoretical Underpinnings of Understanding Others," Academy of Science, Prague, Czech Republic. (July 9, 2018).

Osborne, R., Association for Psychological Science - Annual Convention, "Effects of Family Dysfunction: Family Dynamics and Risk Behavior in College Students," Association for Psychological Science, Hilton Hotel, San Francisco, CA, United States. (May 26, 2018).

Osborne, R., Visiting Professor Program: University of Milano-Bicocca, "A Progressive Method for Promoting Intercultural Sensitivity in Faculty & Students," Department of Social Research, Seminar Classroom - University of Milano-Bicocca, Milan. (October 23, 2017).

Osborne, R., New Directions in the Humanities, "Emphasizing the "Human" in Humanities Education," New Directions in the Humanities Knowledge Community, Imperial College, London, United Kingdom. (July 2017).

Osborne, R., International Conference on Sport and Society, "Using a Sport Psychology Course to Foster Interculturally Sensitive Student Athlete," Sport and Society Knowledge Community, Imperial College, London, United Kingdom. (July 2017).

Faggard, A., Osborne, R., Southwestern Psychological Association - Annual Conference, "Cynicism and Vigorousness of Punishment Choices," SWPA. (April 2017).

Van Trease, C., Osborne, R., Southwestern Psychological Association - Annual Conference, "Implicit Attitudes and Recommended Punishments for Crimes: The Subtle Impact of Racism," SWPA. (April 2017).

Flournoy, T., Osborne, R., Southwestern Psychological Association - Annual Conference, "The Effect of Characteristics on the Assignment of Internal and External Attributions," SWPA. (April 2017).

Osborne, R., Hawaii International Conference on Arts & Humanities, "Promoting a "human" perspective in courses," University of Louisville: Center for Sustainable Neighborhoods, Honolulu, HI, United States. (January 10, 2017).

Osborne, R., 16th International Conference on Diversity in Organizations, "Teaching Diversity Through Self-Understanding: Intercultural Sensitivity as a Method That Can Work in Any Organization," Diversity in Organizations, Granada, Spain. (July 16, 2016).

Osborne, R., SoTL: Commons Conference on Excellence in Teaching, "A Method to the Madness: Infusing Critical Thinking Strategies into Online Courses," Savannah, GA, United States. (March 16, 2016).

Osborne, R., Hawaii International Conference on Arts and Humanities, "Implicit Attitudes: What a Difference a Major Makes," Honolulu, HI, United States. (January 16, 2016).

Osborne, R. E., Conference, "Grounded in Theory: How To Promote a Sociocentric Worldview in Any Course," Maryville University Conference on Scholarship of Teaching and Learning, St. Louis, MO, United States. (October 15, 2015).

Osborne, R. E., 18th Meeting of the European Congress in Psychology, "It Can Be Promoted: Using an Online Course to Promote Intercultural Sensitivity," European Congress in Psychology, Milan, Italy. (July 15, 2015).

Etherton, J., Osborne, R. E., Stephenson, K., Johnson, A., M-Inim, C., Ojeda, A., Wickramasinghe, A., Southwestern Psychological Association: Annual Conference, "Absence of Ego-depletion effect in replication series: Letter-cancellation and anagrams.," Southwestern Psychological Association, Wichita, KS, United States. (May 15, 2015).

Osborne, R. E., Kriese, P., Webinar, "It Can be Taught: Explorations into the Foundations for Multicultural Effectiveness," Texas State University Office of Academic Development, San Marcos, TX, United States. (March 15, 2015).

Osborne, R. E., Kriese, P., International Conference on Arts & Humanities, "The Power of Inferences and Assumptions: Helping Students Learn to Think Critically," Honolulu, HI, United States. (January 15, 2015).

Osborne, R., Kriese, P., 34th Annual Lilly International Conference on College Teaching, "Evidence-Based Learning and Teaching: The Power of Inferences and Assumptions," Oxford, OH, United States. (November 14, 2014).

Osborne, R., Kriese, P., Maryville University Scholarship of Teaching and Learning Conference, "The Power of Inferences and Assumptions: Getting Students to Explore and Reveal Biases," Maryville University, Maryville, MO, United States. (October 14, 2014).

Osborne, R., "Promoting Sustainable Well-Being: Why We Need to Teach Perspectives That Promote Sociocentric Views," Congress of Applied Psychology, Paris, France. (July 14, 2014).

Osborne, R., Kriese, P., International Association of Cross Cultural Psychologists conference, "Tolerance for Ambiguity as a Potential Barrier to Intercultural Relations," Reims, France. (July 14, 2014).

Osborne, R., Association for Psychological Science annual conference, "It Just Isn't Fair: Perceived Causes and Consequences of Cynicism in Police Officers," San Francisco, CA, United States. (May 14, 2014).

Osborne, R., Etheron, J., Grace, M., Association for Psychological Science annual conference, "Self-Regulation Across Tasks: A Series of Replication Studies," San Francisco, CA, United States. (May 14, 2014).

Osborne, R., Hawaii International Conference, "Using Cross-Disciplinary Perspectives to Develop Sociocentrism in Students," Honolulu, HI, United States. (January 14, 2014).

Osborne, R., Kriese, P., Lilly Conference on Excellence in Teaching, "An Inclusive Worldview?: Theoretical Perspectives That Work Across Courses," Traverse City, MI, United States. (September 13, 2013).

Osborne, R., Kriese, P., 13th Annual European Congress of Psychology, "Intercultural Sensitivity: Why We Must Explore How to Teach the Foundations Needed for Globalization," Stockholm, Sweden. (July 13, 2013).

Osborne, R., Kriese, P., Davis, J.M., Association for Psychological Science Annual Conference, "Promoting a Sociocentric Worldview: Eight Theoretical Perspectives that Set the Tone!," Washington DC, United States. (May 13, 2013).

Osborne, R., Round Rock Faculty Speaker Series, "Forensic Psychology: It May Not be CSI but it is Still Pretty Interesting," United States. (March 13, 2013).

Osborne, R., Kriese, P., Lilly Conference on Excellence in Teaching, "Lessons Learned: Three Decades of," Oxford, OH, United States. (November 12, 2012).

Osborne, R., Laurie, M., Etherton, J., American Psychological Association Annual Convention, "The Method Matters: The Relationship Between Trigger Response Strategies and Smoking Cessation," Orlando, FL, United States. (August 12, 2012).

Osborne, R., Kriese, P., Maryville Conference on Excellence in Teaching, "Tolerance for Ambiguity: Knowing Which Students are Better Prepared for the Ambiguity of SoTL Approaches," Maryville, MO, United States. (August 12, 2012).

Osborne, R., Davis, J., Kriese, P., IACCP 21st International Congress: Cross-Cultural Psychology in the Rainbow Nation of Africa, "Intercultural Sensitivity: Explorations into Teaching the Foundations of Diversity," Stellenbosch, South Africa. (July 12, 2012).

Osborne, R., Davis, J., Zlokovich, M., Denmark, F., 2012 International Congress in Psychology, "Psi Chi - The International Honor Society in Psychology: Our Part in the Global Community," Cape Town, South Africa. (July 12, 2012).

Laurie, M., Osborne, R., Southwestern Psychological Association conference, "The Impact of Confronting versus Avoiding Strategies in Abstinence Efforts," Oklahoma City, OK, United States. (April 12, 2012).

Osborne, R., Kriese, P., Lilly Conference on Excellence in Teaching, "Using an Online Course on Hatred to Promote Social Responsibility and Engaged Learning," Traverse City, MI, United States. (September 11, 2011).

Osborne, R., Kriese, P., International Global Studies Conference, "Intercultural Sensitivity: Explorations into Teaching the Foundations Needed for Globalization," Rio de Janeiro, Brazil. (July 11, 2011).

Osborne, R., Kriese, P., International Conference on Hate Studies, "Using the Humanities Model to Counter Hatred: Lessons from Teaching and Research," Spokane, WA. (April 11, 2011).

Osborne, R., Kriese, P., National Collegiate Dialogue - an Ongoing Discussion, "The Power of Diversity and Human Rights!," USA on Race, http://www.usaonrace.com. (January 11, 2011).

Osborne, R., "Best Practices in Assessment" conference, "An Active Learning Model for Course-Based Assessment," Atlanta, GA, United States. (October 10, 2010).

Osborne, R., American Psychological Association annual convention, "Psi Chi Symposium: Gaining Admission to Graduate School," San Diego, CA, United States. (August 10, 2010).

Osborne, R., Etherton, J., Sapstead, C., Ramos, M., Addictions Studies Conference, "Bring it on" or "I Don't Want to See it": The Impact of Confronting vs. Avoidance Strategies in Abstinence Efforts," Washington DC, United States. (August 10, 2010).

Osborne, R., Southwestern Psychological Association annual conference, "The Top 10 Things you Wanted to Know About Graduate School but Were Afraid to Ask!," Dallas, TX, United States. (April 10, 2010).

Osborne, R., Clayton, S., Rank, S., American Psychological Association Annual Conference, "Peace parks: The psychological significance of transboundary protected areas," Toronto, Canada. (August 9, 2009).

Osborne, R., Domenech, M., American Psychological Association Annual Conference, "Lessons Learned: Students and Faculty Speak of the Undergraduate-Faculty Collaborative Experience," Toronto, Canada. (August 9, 2009).

Osborne, R., Kriese, P., Davis, J. M., International Academy for Intercultural Research conference, "Intercultural Understanding: It Won't Happen by Accident!," Honolulu, HI, United States. (June 9, 2009).

Osborne, R., Psychological Science Annual Meeting, "Teaching Intercultural Sensitivity: It Takes Patience and Practice," San Francisco, CA, United States. (May 9, 2009).

Osborne, R., Wilkiewicz, L., Henriquez-Reyes, M., Speciale, M., Annual Meeting of the Society of Personality and Social Psychology, "Implicit Attitudes and College Major: It Appears to Matter," Tampa, FL, United States. (February 9, 2009).

Osborne, R. E., Kriese, P., Davis, J. M., Presentation accepted for Conference for the International Association of Cross-Cultural Psychology, "Cross-Cultural Values: Explorations into Foundations for Civic-Engagement," Conference for the International Association of Cross-Cultural Psychology, Bremen, Germany. (2008).

Osborne, R. E., Presentation for Phi Eta Sigma Honor Society, "Scholarship and Lifelong Learning," Texas State University, San Marcos, TX, United States. (2008).

Osborne, R. E., Presentation for Non-Traditional Student Association, "What is a Global Citizen?," Texas State University, San Marcos, TX, United States. (2008).

Osborne, R. E., Invited presentation for Philosophy Dialogue Series on Sport, "Competition and Sport: Putting Our Money Where Our Ethics Are," United States. (October 8, 2008).

Osborne, R. E., Kriese, P., Presentations for Lilly North Conference on Excellence in Teaching, "Using the Scholarship of Teaching and Learning to Teach Active Learning," Traverse City, MI, United States. (September 8, 2008).

Osborne, R. E., Invited presentation for Lecture Series sponsored by Non-traditional Student Organization, "Survival Strategies for College Students: Off-Campus and On!," Non-traditional Student Organization, United States. (September 8, 2008).

Osborne, R. E., Mazzetti, F., Presentation accepted for International Congress in Psychology, "Give Me Your Tired, Your Poor, Your Huddled Masses: Mortality Salience, Physicality & Immigration," International Congress in Psychology, Berlin, Germany. (July 8, 2008).

Renick, C. R., Osborne, R. E., Webinar for Faith in Action Programs - Robert Wood Johnson Foundation, "How to develop youth volunteer programs with higher education," Robert Wood Johnson Foundation, United States. (May 8, 2008).

Osborne, R. E., Paper presented at the annual conference of the Association for Psychological Science, "I Did it - Or Did I?: Locus of Control and False Confessions," Association for Psychological Science, Chicago, IL, United States. (May 8, 2008).

Osborne, R. E., Bira, L. M., Paper presented at the annual conference of the Association for Psychological Science, "pH, Memory & Coping Mechanisms: Does Experience Make a Difference?," Association for Psychological Science, Chicago, IL, United States. (May 8, 2008).

Osborne, R. E., Fishman, A., Hintz, K., Boronow, E., Moon, N., Paper presented at the annual conference of the Association for Psychological Science, "Police Cynicism as a Predictor of Attitudes Toward Crime Commission and Justice," Association for Psychological Science, Chicago, IL, United States. (May 8, 2008).

Bira, L. M., Osborne, R. E., Student presentation for the National Undergraduate Research Conference, "Stress, pH, Memory & Coping: Does Experience Make a Difference," National Undergraduate Research Conference, Salisbury, MD, United States. (April 8, 2008).

Osborne, R. E., Kriese, P., Presentation at the Hawaii International Conference of Arts & Humanities, "An Interdisciplinary Exploration of Values: The Foundation for Civic Engagement," Hawaii International Conference of Arts & Humanities, Honolulu, HI, United States. (January 8, 2008).

Osborne, R. E., Invited presentation for Psychology Association, "Careers in Forensic Psychology," Texas State University, San Marcos, TX, United States. (2007).

Osborne, R. E., Invited presentation for Psychology Freshman Interest Group in Tower Dorm, "Forensic Psychology: Myths and Realities," Texas State University, San Marcos, TX, United States. (2007).

Osborne, R. E., Kriese, P., Presentation for Lilly Conference on Excellence in Teaching, "Exploring Vales Before Requiring Civic Engagement From Students," Oxford, OH, United States. (November 7, 2007).

Mazzetti, F., Osborne, R. E., Graham, R., Presented at American Psychological Association Conference, "Please Retain Your Huddled Masses: Mortality Salience, Physicality and Immigration," American Psychological Assocation, San Francisco, CA, United States. (August 7, 2007).

Kriese, P., Osborne, R. E., Presented at the Midwest Political Science Association Annual Conference, "Bridging Politics and Psychology in an Internet Course on Hate," Midwest Political Science Association, Chicago, IL, United States. (April 7, 2007).

Osborne, R. E., Presented at Undergraduate Research Conference, "When is a Criminal a Criminal?: Perceptions of Juvenile Crime Based on Academic Major," Our Lady of the Lake University, United States. (March 7, 2007).

Osborne, R. E., Kriese, P., Presentation at the Hawaii International Conference on Arts & Humanities, "Do Students Learn What We Think We Teach?: Student Assessments of Assignment Using the Humanities Model," Hawaii International Conference on Arts & Humanities, Honolulu, HI, United States. (January 7, 2007).

Osborne, R. E., Kriese, P., Presented at the International Society for Justice Research Annual Conference, "Using the 'Humanities Model' to Counter Hatred: Lessons From Teaching and Research," International Society for Justice Research Annual Conference, Berlin, Germany. (August 6, 2006).

Osborne, R. E., Presentation for the Distance Learning Conference 2006, "Using an Internet Environment to Teach Sensitive Topics: A Course Design Showcase," Distance Learning Conference, Madison, WI, United States. (August 6, 2006).

Osborne, R. E., Vance, A., Presented at the Hawaii International Conference on Social Sciences, "When is a Juvenile a Criminal: Belief in a Just World and Thoughts on Juvenile Rehabilitation," Hawaii International Conference on Social Sciences, Waikiki, HI, United States. (June 6, 2006).

Osborne, R. E., 3-hour workshop for Multicultural Curriculum Transformation Insitute, "Service Learning and Multicultural Understanding," Multicultural Curriculum Transformation Insitute, United States. (May 6, 2006).

Osborne, R. E., Invited Presentation for Psi Chi National Honor Society in Psychology, "Graduate School: The Student Perspective," Psi Chi National Honor Society, United States. (April 6, 2006).

Osborne, R. E., Invited Presentation for Psi Chi National Honor Society in Psychology, "Graduate School: What Is It and How Do I Get In?," Psi Chi National Honor Society, United States. (April 6, 2006).

Osborne, R. E., Invited Presentation for Psi Chi National Honor Society in Psychology, "Reference Letters: Who to Ask and How to Get Them," Psi Chi National Honor Society, United States. (April 6, 2006).

Osborne, R. E., Invited Presentation for Psi Chi National Honor Society in Psychology, "The Graduate Record Exam: What Is It and How Can I do Well?," Psi Chi National Honor Society, United States. (April 6, 2006).

Osborne, R. E., Invited Presentation for the Psychology Association, "Countering the Notion that you Cannot Get a Job With an Undergraduate Degree in Psychology," Psychology Association, United States. (March 6, 2006).

Osborne, R. E., Presented at Education Research Conference, "He Got What He Deserved: Categorizing the Perceived Causes of Crime," Beaumont, TX, United States. (March 6, 2006).

Osborne, R. E., Presented at the 2nd International Conference on Social Science Research, "A Criminal is a Criminal: Perceptions of Juvenile Crime Based on Academic Major," International Conference on Social Science Research, Orlando, FL, United States. (December 5, 2005).

Osborne, R. E., Presentation for the Annual Meeting of the Texas Community College Teachers' Association, "Forensic Psychology How to Integrate Psychology with a High Interest Course," Texas Community College Teachers' Association, Austin, TX, United States. (February 5, 2005).

Osborne, R. E., Presentation at the Annual Conference of the American Psychological Association, "Getting More out of University Seminar: Service-Learning, Retention & Self-Change in First-Year Students," American Psychological Association, Honolulu, HI, United States. (2004).

Osborne, R. E., Presentation at the Southwest Teachers of Psychology conference, "If it 'aint broke don't fix it!: Perceptions of the American legal system based on academic major," Seguin, TX, United States. (2004).

Osborne, R. E., Presentation for the Southwest Teachers of Psychology conference, "Service-Learning - Effective Reflection," Southwest Teachers of Psychology, Seguin, TX, United States. (2004).

Osborne, R. E., Frost, C., Invited Presentation for the Philosophy Dialogue Series, "Multiple Pathways to the Construction of Human Hatred," United States. (October 4, 2004).

Osborne, R. E., Invited Presentation for the Wimberley Lecture Series, "The Evolution of the Common Experience: Texas State's Explorations into Hatred," United States. (September 4, 2004).

Osborne, R. E., Presented at the Social Psychologists in Texas Conference, "It 'Aint Heavy, It's My Family: Family Dysfunction and Risk-Behavior in College Students," Social Psychologists in Texas Conference, Corpus Christi, TX, United States. (January 4, 2004).

Osborne, R. E., Presented at the International Conference on Psychology and Law, "Beyond a reasonable doubt: Using a mock trial to demonstrate the relationships between psychology and the law," Edinburgh, Scottland. (July 3, 2003).

Osborne, R. E., Frost, C., Presented at the International Conference on the Social Sciences, "Building an Understanding of the Anatomy of Hatred: Psychological Perspectives on Hatred," International Conference on the Social Sciences, Waikiki, HI, United States. (June 3, 2003).

Osborne, R. E., Invited Presentation for the Philosophy Dialogue Series, "Evolution: From Darwin to Social Psychology," United States. (February 3, 2003).

Osborne, R. E., Hoover, R., Presented at the annual conference of the American Association of Behavioral and Social Scientists, "Beyond a Reasonable Doubt: Using a Mock Trial to Merge Psychology and the Law," American Association of Behavioral and Social Scientists, Las Vegas, NV, United States. (February 3, 2003).

Osborne, R. E., Invited Presentation for the Annual Conference of Social Psychologists, "If You're Not With Me, You're Against Me: Identity Theory and Hatred," Houston, TX, United States. (January 3, 2003).

Frost, C., Osborne, R. E., Jamir, S., Presented at the International Conference on the Humanities, "The Anatomy of Hatred in Life and Literature," International Conference on the Humanities, Waikiki, HI, United States. (January 3, 2003).

Osborne, R. E., Presented at the Teaching Online in Higher Education Conference, "Don't Mess With My Core Beliefs: Using Online Courses to Teach Sensitive Topic Courses," Indiana University / Purdue University, Fort Wayne, IN, United States. (November 2, 2002).

Osborne, R. E., Frost, C., Invited Presentation for Philosophy Dialogue Series, "The Anatomy of Hatred in Life and Literature," United States. (October 2, 2002).

Osborne, R. E., Invited Presentation for Philosophy series on 9-11 Anniversary, "In-Groups Vs. Out-Groups: Psychological Reasons We Hate," United States. (September 2, 2002).

Osborne, R. E., Presented at the International Conference on the Social Sciences, "Brief Motivational Techniques on Active-Duty Personnel for the "Sensible Weigh Program: Perceived Self-Efficacy, Intention to Change, & Actual Behavior Change"," International Conference on the Social Sciences, Waikiki, HI, United States. (June 2, 2002).

Osborne, R. E., Presented at the International Conference on the Social Sciences, "I Hate You But I Have a Good Reason: Demographic Correlates of Hate," International Conference on the Social Sciences, Waikiki, HI, United States. (June 2, 2002).

Osborne, R. E., Invited Presentation for Psi Chi induction of new members, "Scholarship: Why is This Important to Psi Chi?," Psi Chi, United States. (May 2, 2002).

Osborne, R. E., Invited Presentation for Honor's Program Incoming Welcome Program, "How "Diverse" is Your Diversity Philosophy?," United States. (April 2, 2002).

Osborne, R. E., Invited Workshop for Southwestern Psychological Association, "Developing a "Good" Course Syllabus," Southwestern Psychological Association, United States. (April 2, 2002).

Osborne, R. E., Invited Address, Southwestern Psychological Association, "How to Build Community with Undergraduate Students and New Faculty," Southwestern Psychological Association, United States. (April 2, 2002).

Osborne, R. E., Invited Address for Southwestern Psychological Association, "I May Be Homeless, But I am Not Helpless," Southwestern Psychological Association, United States. (April 2, 2002).

Osborne, R. E., Invited Presentation for Philosophy Dialogue Series, "The Reality of Role-Playing Games," United States. (April 2, 2002).

Osborne, R. E., Invited Presentation for SWT Psi Chi Induction, "The Importance of Service in Our Lives," Psi Chi, United States. (November 1, 2001).

Osborne, R. E., Invited Presentation for Dr. Fling's Honor's Course on Japanese Psyche, "Godzilla and the Japanese Psyche." (September 1, 2001).

Osborne, R. E., Invited Presentation for Wayne County "Workforce Development - Welfare to Work" program, "How to Manage Relationship Barriers," Wayne County, United States. (April 1, 2001).

Osborne, R. E., Wagor, W. F., Workshop for the Annual Conference for Teachers of Psychology: Ideas and Innovations, "Developing Assessable Objectives for Courses: Moving From Talking About Assessment to Doing Assessment," Teachers of Psychology, Ellenville, NY, United States. (March 1, 2001).

Osborne, R. E., Workshop for the Annual Conference for Teachers of Psychology: Ideas and Innovations, "Developing Assessable Objectives for Programs: Assessment Beyond Courses," Teachers of Psychology, Ellenville, NY, United States. (March 1, 2001).

Osborne, R. E., Fitzgerald, E., Watkins, M., Rains, J., Panel presentation for Chair's Conference, "Building Bridges not Burning Them: Fostering Interdisciplinary Projects and Cooperation," Orlando, FL, United States. (February 1, 2001).

Osborne, R. E., Barton-Kriese, P., Panel Presentation for Chair's Conference, "Think-Pink-Chair Mentoring the Teaching of Distance Education Courses," Orlando, FL, United States. (February 1, 2001).

Osborne, R. E., Barton-Kriese, P., Spurgeon, D., Invited Presentation for the Annual Conference on Race, Gender and Class, "Bridging the gap: Using an Internet Course to Teach About the Political and Psychological Aspects of Hate," New Orleans, LA, United States. (October 1, 2000).

Osborne, R. E., Shapiro, S. J., Wagor, W. F., Clark, K., Presentation for the Annual MidAmerica Conference for Teaching of Psychology, "Distance Technology: Its Not Just fir the Innovators Anymore," Annual MidAmerica Conference, Evansville, IN, United States. (October 1, 2000).

Osborne, R. E., Research presentation for the XXVII International Congress of Psychology, "I May be Homeless, But I am Not Helpless: The Costs and Benefits of Identifying With Being Homeless," Stockholm, Sweden. (July 1, 2000).

Osborne, R. E., Presentation for the Annual American Psychological Society Teaching Institute, "The Impact of Team-Teaching on Student Success and Retention," American Psychological Society Teaching Institute, Tampa, FL, United States. (June 1, 2000).

Osborne, R. E., Tobolski, A., Werts, T., Presentation at the 72nd Annual meeting of the Midwestern Psychological Association, "Disruption in the Classroom: Faculty Versus Student Perceptions," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 2000).

Osborne, R. E., Workshop presentation at the 72nd Annual meeting of the Midwestern Psychological Assocation, "Let's Play Poker: Using the Research Method to Teach Critical Thinking," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 2000).

Osborne, R. E., Werts, T., Tobolski, A., Presentation for the 72nd Annual meeting of the Midwestern Psychological Association, "Self-esteem as a function of age and gender," Chicago, IL, United States. (May 1, 2000).

Osborne, R. E., Osborne, D. M., Invited presentation for the Mental Health Association in Wayne County Annual Dinner, "Self-Control and Today's Youth," Wayne County, United States. (May 1, 2000).

Osborne, R. E., Invited Presentation for Court Appointed Special Advocates Program, "Advocating for Abused Children: A Matter of Life and Death," Rochester, IN, United States. (April 1, 2000).

Osborne, R. E., Invited presentation for Indiana University East - Danielson Center Mini U., "Humor in Life: It's Time to Cop an Attitude!," United States. (April 1, 2000).

Osborne, R. E., Invited presentation for Indiana University East Campus Climate Commission, "Diversity in the Behavioral and Social Sciences," Indiana University East, Indiana, IN, United States. (April 1, 2000).

Osborne, R. E., Cleek, B., Spurgeon, D., Invited workshop presentation at the National Institute for Teachers of Psychology: Ideas & Innovations, "It's All a Matter of Perspective: The Importance of Teaching Perspectives of Psychology to Introductory Students," National Institute for Teachers of Psychology, Ellenville, NY, United States. (April 1, 2000).

Osborne, R. E., Invited presentation for Indiana University East Student Recognition Dinner, "Master of Ceremonies," United States. (April 1, 2000).

Osborne, R. E., Presentation for Writing Across the Curriculum Program at Indiana University East, "Writing Within the Curriculum: Teaching Critical Writing Skills Across Introductory and Upper Level Courses," Indiana University East, Indiana, IN, United States. (March 1, 2000).

Osborne, R. E., Invited Presentation for Wayne County Chamber of Commerce, "Holiday Humor: Maintaining our Moods in Stressful Times," United States. (December 1, 1999).

Osborne, R. E., Invited presentation for Landmark Services, Inc. Annual meeting, "Humor and Health," Landmark Services, Inc., Connersville, IN, United States. (December 1, 1999).

Osborne, R. E., Short, J., Presentation for the 71st Annual meeting of the Midwestern Psychological Association, "What's wrong with being high?: The effects of self-monitoring in learning styles and choice of undergraduate major," Midwestern Psychological Association, Chicago, IL, United States. (April 1, 1999).

Osborne, R. E., Browne, W. F., Waters, S., Keesling, D., Presentation for the 71st Annual meeting of the MidWestern Psychological Association, "Preventing and dealing with problems in the classroom," MidWestern Psychological Association, Chicago, IL, United States. (April 1, 1999).

Osborne, R. E., Short, J., Presentation for the 71st Annual meeting of the Midwestern Psychological Association, "Putting things into perspective: Using collages to demonstrate psychological

perspectives in personality theories," Midwestern Psychological Association, Chicago, IL, United States. (April 1, 1999).

Osborne, R. E., Presentation for the Annual Meeting of the National Institute for Teaching and Psychology: Ideas and Innovations, "The Undergraduate Teaching Assistant Program: Then and Now," National Institute for Teaching of Psychology, Ellenville, NY, United States. (March 1, 1999).

Osborne, R. E., Invited presentation for Indiana University East's "Mini-University", two-way interactive video presentation, "A Psychologist's Perspective on Why We Love Godzilla," Richmond, IN, United States. (February 1, 1999).

Osborne, R. E., Invited workshop got the Annual Meeting of the American Association of Behavioral and Social Scientists, "Transforming Introductory Psychology: Trading Ownership for Student Success," American Association of Behavioral and Social Scientists, Las Vegas, NV, United States. (February 1, 1999).

Osborne, R. E., Invited Presentation for the Social/Personality Area Meeting, "Institutional Research: Applying Research Skills to Solving Institutional Problems," The University of Texas at Austin, Austin, TX, United States. (January 1, 1999).

Osborne, R. E., Norman, J., Presented at the APA Annual Convention, "Conforming Non-Conformists: Self-Monitoring, Certainty, and Attitudinal Consistency," APA, San Francisco, CA, United States. (August 1, 1998).

Norman, J., Osborne, R. E., Presented at the APA Annual Convention, "Reconciling Self-Discrepancy, Self-Certainty, and Self-Esteem: A Love-Hate Triangle," APA, San Francisco, CA, United States. (August 1, 1998).

Browne, W. F., Osborne, R. E., Presentation for The International Conference on the Application of Psychology to Quality Teaching and Learning, "Critical Thinking: Developing a Model for Lifelong Learning," Hong Kong, China. (June 1, 1998).

Osborne, R. E., Carr, C., Norman, J., Poster Presentation for the Council of Teachers of Undergraduate Psychology's "Creative Classroom" session of the Midwestern Psychological Association Conference, "Creating Ambiguity: The Use of Social Comparisons in General Psychology Courses," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1998).

Osborne, R. E., Larger, M., Hensley, C., Alley, L., Poster Presentation for the Council of Teachers of Undergraduate Psychology's "Creative Classroom" session of the Midwestern Psychological Association Conference, "Self-Characteristics Course Success and Retention Across Semesters," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1998).

Osborne, R. E., Invited Presentation for Union County Schools, "Proactive Self-Esteem: Prompting Academic Confidence and Self-Esteem in Today's Youth," Union County Schools, United States. (May 1, 1998).

Osborne, R. E., Invited workshop for Richmond State Hospital Support Staff, "Learning Styles and Dealing with Co-Workers," Richmond State Hospital, United States. (April 1, 1998).

Osborne, R. E., Basford, T., Norman, J., Carr, C., Invited workshop for the 12th Annual Conference on Undergraduate Teaching of Psychology: Ideas & Innovations, "Interactive Demonstrations of Abnormality for Psychology Courses," Ellenville, NY, United States. (March 1, 1998).

Osborne, R. E., Invited presentation for Midwest Institute for Teachers of Psychology, "Is It Just Me or Is That Guy Crazy?: Demonstrating the Importance of Objective Observation to Psychology Students," Glen Ellen, IL, United States. (February 1, 1998).

Osborne, R. E., Invited workshop presented at Illinois State University, "Portfolio Development and Integrating Teaching Service and Professional Development Activities," Illinois State University, Chicago, IL, United States. (February 1, 1998).

Osborne, R. E., Norman, J., Carr, C., Invited presentation for Midwest Institute for Teachers of Psychology, "Utilizing Undergraduates as Resources: Harnessing Untapped Potential," Midwest Institute for Teachers of Psychology, Glen Ellen, IL, United States. (February 1, 1998).

Osborne, R. E., Carr, C., Norman, J., Invited presentation for Midwest Institute for Teachers of Psychology, "You Say I Scored What? Demonstrating Social Comparisons in the Classroom," Midwest Institute for Teachers of Psychology, Glen Ellen, IL, United States. (February 1, 1998).

Osborne, R. E., Invited presentation for Mental Health Association Annual Meeting, "Self-Esteem and Working With the Mentally III," Lafayette, IN, United States. (February 1, 1998).

Osborne, R. E., Invited Presentation for Headstart in Liberty Indiana, "Behavior Modification Techniques for Specific Behavioral Disorders," United States. (January 1, 1998).

Osborne, R. E., Presented at the Annual Meeting of the American Association of Behavioral and Social Scientists, "Developing Cooperative Experiences That Enhance Desired Skills in Behavioral and Social Sciences Majors," American Association of Behavioral and Social Scientists, Las Vegas, NV, United States. (January 1, 1998).

Osborne, R. E., Invited Presentation for National Campus Compact Service-Learning Research Conference, "Service Learning Research: Uncovering the Missing Link," National Campus Compact Service-Learning Research, Denver, CO, United States. (November 1, 1997).

Osborne, R. E., Lamb, M., Invited Presentation for Cambridge City Parent-Teacher Organization, "The Jigsaw Brain: When ADD Makes the Mind a Puzzle," Cambridge City Parent-Teacher Organization, Cambridge City, United Kingdom. (November 1, 1997).

Osborne, R. E., Poster presentation accepted for the MidAmerica Conference for Teachers of Psychology, "Did You See What I Saw?: Helping Students Make the Subjective More Objective," Evansville, IN, United States. (October 1, 1997).

Osborne, R. E., Elam, E., Norman, J., Presented at the Indiana Academy of Social Sciences, "Conflicting Self-Tendencies: The Role of Self-Esteem and Self-Monitoring in Lying to Others," Academy of Social Sciences, United States. (October 1, 1997).

Osborne, R. E., Four Invited presentations for Hagerstown Peer Helper Program, "Self-Esteem, Mentoring, and Being a Successful Peer Mentor," Hagerstown Peer Helper Program, Hagerstown, MD, United States. (October 1, 1997).

Osborne, R. E., Lamb, M., Invited presentation for Cambridge City PTO, "Weathering the Storm: Living and Thriving with ADD," Cambridge City PTO, Cambridge City, United Kingdom. (October 1, 1997).

Osborne, R. E., Invited presentation for the Indiana State Nursing Association, "How to Use Humor Effectively as a Nurse," Indiana State Nursing Association, Indiana, IN, United States. (September 1, 1997).

Osborne, R. E., Invited presentation for Indiana University East Connersville Center, "Why Being a College Nerd is so Important," Indiana University East, Indiana, IN, United States. (September 1, 1997).

Osborne, R. E., Invited Workshop for Marian College, "Avoiding the Problems and Pitfalls in Developing Service Learning Courses," Marian College, United States. (August 1, 1997).

Osborne, R. E., Invited presentation for the Annual G-Fan convention, "Godzilla as a Parenting Tool: Using What Kids Love to Teach Them Things that Matter," Chicago, IL, United States. (August 1, 1997).

Osborne, R. E., Presented for the Indiana Campus Compact Service-Learning Faculty Fellows Training Retreat, "The Need for Speed: How and Why We Should Do Research on the Impact of Service-Learning," Indiana Campus Compact Service-Learning Faculty Fellows, Indiana, IN, United States. (June 1, 1997).

Osborne, R. E., Invited 4-hour workshop for Marian College, "The Pedagogy and Mechanics of Successful Service-Learning," Marian College, United States. (May 1, 1997).

Osborne, R. E., Norman, J., Presentation at the Midwestern Psychological Association Annual Conference, "Critical Thinking: Connecting General Psychology Content and Application," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1997).

Osborne, R. E., Jones, J., Rose, J., Invited Presentation for the Third Annual Partnerships Conference: Community, Service, and Learning, "The Importance of Assessing Service-Learning Outcomes," Indiana, IN, United States. (April 1, 1997).

Norman, J., Osborne, R. E., Presented at the Butler University Undergraduate Research Conference, "You Are How You Vote: Self-Monitoring and 1996 Presidential Election Voting Choices," Butler University, United States. (April 1, 1997).

Osborne, R. E., Norman, J., Basford, T., Presentation at the 11th Annual Conference on Undergraduate Teaching of Psychology, "Utilizing Undergraduate Teaching & Research Assistants: An Untapped Resource," Undergraduate Teaching of Psychology, Ellenville, NY, United States. (March 1, 1997).

Osborne, R. E., Acton, K., Invited 2-hour workshop for AT&T, "Stress Management, Human and Productivity," United States. (March 1, 1997).

Osborne, R. E., Acton, K., Invited 3-hour workshop presented for AT&T, "Team Building & Conflict Resolution," United States. (March 1, 1997).

Osborne, R. E., Invited presentation for Eastern Indiana Human Resource Management Association, "Humor and Human Resource Management," United States. (February 1, 1997).

Osborne, R. E., Invited presentation for the Midwest Institute for Teaching of Psychology, "Critical Thinking as a Teaching Model," Midwest Institute for Teaching of Psychology, Glen Ellyn, IL, United States. (February 1, 1997).

Osborne, R. E., Invited presentation for the Midwest Institute for Teaching of Psychology, "General Psychology Pictionary: Learning to "Draw" Conclusions," Midwest Institute for Teaching of Psychology, Glen Ellyn, IL, United States. (February 1, 1997).

Osborne, R. E., Penticuff, J., Presentation at the Midwest Institute for Teaching of Psychology, "Service-Learning: Pedagogy or Philanthropy?," Midwest Institute for Teaching of Psychology, Glen Ellyn, IL, United States. (February 1, 1997).

Osborne, R. E., Norman, J., Presentation for the Midwest Institute for Teaching of Psychology, "So What's the Big Deal: Helping Students Understand the Impact of Disorders," Midwest Institute for Teaching, Glen Ellyn, IL, United States. (February 1, 1997).

Osborne, R. E., Invited presentation for Wayne Bank, "Team Work, Creativity, and Employee Satisfaction," Wayne Bank, United States. (January 1, 1997).

Osborne, R. E., Invited presentation for the Biznet Group, "Employee Moods, Needs, & Hopes: The True Path to Enhanced Satisfaction and Productivity," Biznet Group, United States. (December 1, 1996).

Osborne, R. E., Presented at the National Mental Health Consumers' Conference, "Using Adult Attention Deficit Disorder as a Force for Positive Change in Life," Orlando, FL, United States. (December 1, 1996).

Osborne, R. E., Invited presentation for Fulton County Mental Health Association Annual Dinner, "Encouraging Youth Contributions to Local Mental Health Efforts," Fulton County Mental Health Association, United States. (November 1, 1996).

Osborne, R. E., Presented at the Annual Meeting of the Indiana Academy of Science, "Predicting Student Perception's of "Foreign" Words: The Role of Self-Monitoring and Self-Esteem," Depauw University, United States. (November 1, 1996).

Osborne, R. E., Invited Presentation at the MidAmerica Conference for Teachers of Psychology, "How Not to Throw the Baby out With the Bathwater: How to Mix Psychological Content and Practical Experience," University of Southern Indiana, Indiana, IN, United States. (October 1, 1996).

Osborne, R. E., Presented at the International Society for Exploring Teaching Alternatives annual conference, "Service Learning: Integrating Service and Academic Study," International Society for Exploring Teaching Alternatives. (October 1, 1996).

Osborne, R. E., Invited presentation for the National Association of Educational Buyers Regional Meeting, "The Role of Teamwork in Motivating Employees," National Association of Educational Buyers, United States. (October 1, 1996).

Osborne, R. E., Finfrock, B. R., Weadick, K. M., Paper Presented at the XXVI International Congress of Psychology, "The Effects of Motivation and Need for Cognition on Recovery From Biased First Impressions," International Congress of Psychology, Montreal, Canada. (August 1, 1996).

Osborne, R. E., Invited Workshop Presentation for Indiana Campus Compact Service Learning Coordinator Institute, "Asset Inventories and Developing Community-Institution Partnerships," Indiana Campus Compact Service Learning Coordinator Institute, Indiana, IN, United States. (July 1, 1996).

Osborne, R. E., Invited Workshop Presentation for Indiana Campus Compact Service-Learning Coordinator Institute, "Working with Faculty to Promote, Develop, and Evaluate Service-Learning," Indiana Campus Compact Service-Learning Coordinator Institute, Indiana, IN, United States. (July 1, 1996).

Osborne, R. E., Weadick, K. M., Paper Presented at the 8th Annual Convention of the American Psychological Society, "The Interaction-Preparation Conflict: Anticipated Interactions With "Marked" Others Prevent Recovery from Bias," San Francisco, CA, United States. (July 1, 1996).

Osborne, R. E., Weadick, K. M., Session presented at the Third Annual American Psychological Association Institute on the Teaching of Psychology, "How to Develop Critical Thinking in General Psychology Courses," American Psychological Association Institute, San Francisco, CA, United States. (June 1, 1996).

Osborne, R. E., Invited Presentation for The Mental Health Association in Wayne County - Annual Meeting, "Crisis of Effort: Youth "at-Risk"," The Mental Health Association, MI, United States. (May 1, 1996).

Osborne, R. E., Invited 2-hour Workshop presented at the Service Learning Workshop, "How To Develop Service Learning Partnerships: Matters of Evaluation and Assessment," Marian College, United States. (May 1, 1996).

Osborne, R. E., Invited presentation for Indiana University FACET Teaching Retreat, "Self-Esteem & Success in the Classroom," Indiana University, Indiana, IN, United States. (May 1, 1996).

Osborne, R. E., Invited presentation for Richmond Power & Light company, "Motivating Employees Through Humor," Richmond Power & Light Company, United States. (May 1, 1996).

Osborne, R. E., Weadick, K. M., Penticuff, J., Paper presented at the Midwestern Psychological Association Conference, "Heard Any Good Ones Lately?: Self-Monitoring and Memory for Auditory Information About Others," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1996).

Osborne, R. E., Weadick, K., Laws, J., Mantooth, V., Presented at the CTUP Creative Classroom Session of the Midwestern Psychological Association, "The Costs and Benefits of Critical Thinking," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1996).

Osborne, R. E., Invited presentation for New Castle Vocational School, "Successful Bridges Between Community & Schools," New Castle Vocational School, United States. (May 1, 1996).

Osborne, R. E., Invited presentation for the Wayne County Coalition, "Literacy: The Wind Beneath Your Wings," Wayne County Coalition, MI, United States. (April 1, 1996).

Osborne, R. E., Invited Presentation for Division of Family and Children T.E.A.M. Conference, "The Need for Humor in Working in the Welfare Field," Division of Family and Children T.E.A.M., United States. (April 1, 1996).

Osborne, R. E., Invited Presentation for Wayne County Foster Parents Recognition Dinner, "The Power of Successful Fostering Parenting," Wayne County Foster Parents, MI, United States. (April 1, 1996).

Osborne, R. E., Invited presentation for Richmond Baking Company, "Helping Employees Adjust to Changes in the Workplace Environment," Richmond Baking Company, Richmond, VA, United States. (March 1, 1996).

Osborne, R. E., Weadick, K., Laws, J., Mantooth, V., Invited Workshop presented at the North Hampton Community College, "Teaching Critical Thinking: A Method and a Model," Allentown, PA, United States. (March 1, 1996).

Osborne, R. E., Laws, J., Weadick, K. M., Invited Workshop presented at the 10th Annual Conference on Undergraduate Teaching of Psychology: Ideas & Innovations, "Using Bloom's Cognitive Objectives to Teach Critical Thinking," Undergraduate Teaching of Psychology, New York, NY, United States. (March 1, 1996).

Osborne, R. E., Invited presentation for Richmond Area Older Worker Program, "The Importance of Self-Esteem in Older Workers," Richmond Area Older Worker Program, Richmond, MI, United States. (March 1, 1996).

Osborne, R. E., Invited presentation for Indiana East "Mini-University 1996", "Being a Nerd and Loving it," Indiana East University, Indiana, IN, United States. (February 1, 1996).

Osborne, R. E., Invited Workshop for Indiana East Chapter of the Institute of Management Accountants, "Changing Workplace Environments It's All in Your Attitude," Indiana University East, United States. (January 1, 1996).

Osborne, R. E., Invited Presentation for Hagerstown Lion's Club Awards Banquet, "How to Use Humor & Why to Use it," Hagerstown Lion's Club, Hagerstown, United States. (November 1, 1995).

Osborne, R. E., Paper presented at the Annual Meeting of the Indiana Academy of Science, "Give Me a Good Reason: The Interaction of Motivation and Need for Cognition on Recovery From Biased First Impressions," Indiana Academy of Science, Indianapolis, IN, United States. (November 1, 1995).

Osborne, R. E., Invited presentation for the Mental Health Association in Anderson, "Using the Resources of the Mental Health Association to Understand and Enhance Self-Esteem," Mental Health Association, Anderson, United States. (November 1, 1995).

Osborne, R. E., Paper presented at the MidAmerica Conference for Teachers of Psychology, "Making the Grade: A Multifaceted Approach to Assignments and Assessment in Psychology Courses," MidAmerica Conference for Teachers of Psychology, Evansville, IN, United States. (October 1, 1995).

Osborne, R. E., Invited Presentation for The Governor's Conference on Aging, "Stress, Coping & Humor," The Governor's Conference on Aging, United States. (October 1, 1995).

Osborne, R. E., Invited Presentation for Fayette County Division of Family and Children, "Humor in the Workplace," Fayette County Division of Family and Children, United States. (September 1, 1995).

Osborne, R. E., Invited Presentation for Green Acres Support Staff, "Team Building & Conflict Resolution," Green Acres, United States. (September 1, 1995).

Osborne, R. E., Paper presented at the 103rd Annual Convention of the American Psychological Association, "The Personality Collage: Demonstrating Differences in Self-Perception," American Psychological Association, New York, NY, United States. (August 1, 1995).

Osborne, R. E., Invited 1/2 Day Workshop for the Mental Health Association of Indiana, "You Know Them, They're All Alike: The Problems and Perils of Labeling," Indiana, IN, United States. (July 1, 1995).

Osborne, R. E., Invited Presentation for Friends Fellowship Community, "Laughing With Life," Friends Fellowship Community, United States. (June 1, 1995).

Osborne, R. E., Paper presented at the American Psychological Society Annual Conference, "The Complexities of Need for Cognition and Recovery From Biased First Impressions," American Psychological Society, NY, United States. (June 1, 1995).

Osborne, R. E., Paper presented at the CTUP Creative Classroom Session of the Midwestern Psychological Association Conference, "History of Psychology Pictionary: Helping Students to Draw Their Own Conclusions," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1995).

Osborne, R. E., Paper presented at the Midwestern Psychological Association Conference, "Kick Me, Beat Me, Hurt Me: Self-Esteem as a Predictor of Abuse History Outcome," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1995).

Osborne, R. E., Paper presented at the Midwestern Psychological Association Conference, "Mind Over Matter: IQ Versus Need for Cognition as Mediators of Recovery From Biased First Impressions," Midwestern Psychological Association, Chicago, IL, United States. (May 1, 1995).

Osborne, R. E., Invited Four Half-Day Workshops for Richmond State Hospital, "Humor in the Workplace II: Techniques for Making Humor Work in the Workplace," Richmond State Hospital, United States. (May 1, 1995).

Osborne, R. E., Invited Presentation for Richmond Area Life Underwriters, "Humor & Life," Richmond Area Life Underwriters, Richmond, MD, United States. (April 1, 1995).

Osborne, R. E., Invited Presentation for Indiana University East Wellness Center, "Humor & Your Health," Indiana University East, Indiana, IN, United States. (April 1, 1995).

Osborne, R. E., Invited Continuing Education Course Presented for Indiana University East, "Self-Concept & Self-Esteem Development & Enhancement," Indiana University East, Indiana, IN, United States. (April 1, 1995).

Osborne, R. E., Invited presentation for Indiana University East "Mighty University", "Willy & His Worry Bag: Helping Children Identify With Their Feelings," Indiana University East, Indiana, IN, United States. (April 1, 1995).

Osborne, R. E., Paper presented at the 9th Annual Conference on Undergraduate Teaching of Psychology: Ideas & Innovations, "Helping Students to "Experience" the Classroom: Interactive Techniques for the Personality Psychology Course," New York, NY, United States. (March 1, 1995).

Osborne, R. E., Invited Course for Indiana University East "Mini-University 1995", "Humor in the Workplace," Indiana East University, Indiana, IN, United States. (February 1, 1995).

Osborne, R. E., Invited Presentation for Richmond Area Management Association, "Using Humor to "Manage" the Workplace," Richmond Area Management Association, Richmond, VA, United States. (February 1, 1995).

Osborne, R. E., 2 Invited Presentations to Earlham College's Bonner Scholars, "Using Self-Esteem Enhancement to Work With and Help Younger Children," Earlham College, United States. (February 1, 1995).

Osborne, R. E., 3 Invited Convocations Presented at Hagerstown High School, "Why Being a Nerd is Really Cool!," Hagerstown High School, Hagerstown, MD, United States. (February 1, 1995).

Osborne, R. E., Invited presentation for Richmond Kiwanis, "Humor and What to do With it," United States. (January 1, 1995).

Osborne, R. E., Paper presented at the 17th Annual Institute on Teaching of Psychology, "Demonstrating the Importance of "Subjective Reality" to students in Personality Psychology Courses," Annual Institute on Teaching of Psychology, St. Petersburg, FL, United States. (January 1, 1995).

Osborne, R. E., Invited Presentation for Patti Insurance Agency, "What's so Funny About Selling Insurance?," Patti Insurance Agency, United States. (January 1, 1995).

Osborne, R. E., Invited Presentation for IUE physical plant staff, at the request of Sue Gongwer, "Humor at Indiana University East," IUE, Indiana, IN, United States. (December 1, 1994).

Osborne, R. E., Paper Presented at the Indiana Academy of Science, "You Are What You Think: The Perpetuating Nature of Self-Esteem," Indiana Academy of Science. (November 1, 1994).

Osborne, R. E., Invited presentation for Adult Children of Alcoholics Codependency Group, "Maintaining Boundaries: Allowing Ourselves the Chance to Heal," Adult Children of Alcoholics Codependency Group, Connersville, IN, United States. (October 1, 1994).

Osborne, R. E., Paper presented at the Mid America Conference for Teachers of Psychology, "Multiple Ways of Making the Grade: Assessing Student Learning in Introductory Psychology Courses," Mid America Conference for Teachers of Psychology, United States. (October 1, 1994).

Osborne, R. E., Invited presentation for American Business Women's Association, "The Role of "Self" in Business," American Business Women's Association, United States. (September 1, 1994).

Osborne, R. E., Invited Presentation for Richmond State Hospital Annual Picnic, "Humor in the Workplace: A Survival Tool?," Richmond State Hospital, Richmond, IN, United States. (July 1, 1994).

Osborne, R. E., Paper Presented to the CTUP Creative Classroom Session at the annual meeting of the Midwestern Psychological Association, "Helping Students to Experience Their Own Personality," Midwestern Psychological Association. (May 1, 1994).

Osborne, R. E., Samborsky, J. L., Paper presented at the annual meeting of the MidWestern Psychological Association, "Hindsight Versus Second Sight: Need for Cognition and Recovering From Biased First Impressions," MidWestern Psychological Association, United States. (May 1, 1994).

Osborne, R. E., Invited presentation for Earlham College's Co-Curricular Studies Program, "Developing Self-Esteem for Co-Curricular Studies Programs," Earlham College, Richmond, IN, United States. (April 1, 1994).

Osborne, R. E., Invited presentation for Adult Children of Alcoholics Codependency Group, "Self-Esteem and its Relationship to Patterns of Addiction," Adult Children of Alcoholics Codependency Group, Connersville, IN, United States. (April 1, 1994).

Osborne, R. E., Invited presentation for Adult Children of Alcoholics Codependency Group, "Breaking the Cycle of Depression," Adult Children of Alcoholics Codependency Group, Connersville, IN, United States. (February 1, 1994).

Osborne, R. E., Invited all-day workshop for the Mental Health Association in Wabash County, "Fulfilling the Mission of the Mental Health Association: Using Self-Esteem to Enhance Prevention," Mental Health Association, IN, United States. (February 1, 1994).

Osborne, R. E., Invited Presentation for the Indiana University East Psychology Club, "From Nerds & Self-Esteem to Biased First Impressions: A Plan For Students Research at IU East," Indiana University East, Indiana, IN, United States. (1993).

Osborne, R. E., Invited self-esteem presentation for Indiana University East Physical Plant Staff, at the request of David Fulton, "Are There Nerds on our Staff?," Indiana University East, Indiana, IN, United States. (December 1, 1993).

Osborne, R. E., Invited presentation for Adult Children of Alcoholics Codependency Group, "Coping Strategies & Making Choices for Overcoming Codependency," Adult Children of Alcoholics Codependency Group, Connersville, IN, United States. (October 1, 1993).

Osborne, R. E., Invited presentation for Indiana University Purchasing Agents Retreat, at the request of John Kauffman, "Self-Esteem in Purchasing Agents?," Indiana University, Indiana, IN, United States. (October 1, 1993).

Osborne, R. E., Invited Presentation for Indianapolis Indiana Mensa Society, "The Impact of Intelligence on Self-Concept and Self-Esteem Development and Enhancement," Indianapolis Indiana Mensa Society, Indiana, IN, United States. (September 1, 1993).

Osborne, R. E., Paper presented at the annual meeting of The American Psychological Society, "A Social Comparison Perspective on Treatment Seeking by the Homeless," The American Psychological Society. (June 1, 1993).

Osborne, R. E., Invited Presentation for the Mental Health Association, "Self-Esteem Can Be Enhanced!," Mental Health Association, Delaware County, DE, United States. (May 1, 1993).

Osborne, R. E., Two all-day workshops presented at the Indiana Soldier and Sailor's Children's Home, "Self-Esteem Enhancement: Techniques for Foster Parents," Indiana Soldier and Sailor's Children's Home, Indiana, IN, United States. (May 1, 1993).

Osborne, R. E., All day workshop presented to IMPACT (program administered to families receiving AFDC), "Understanding the "Self" of Others," IMPACT, United States. (May 1, 1993).

Osborne, R. E., Invited presentation for the Indiana University East Psychology Club, "A Common Sense Approach to Self-Esteem," Indiana University East, Indiana, IN, United States. (April 1, 1993).

Osborne, R. E., Invited Presentation for The Girl Scout Leaders of Wayne County, "The Development of Self During Adolescence," The Girl Scout Leaders of Wayne County, Indiana, IN, United States. (April 1, 1993).

Osborne, R. E., Two all-day workshops co-sponsored by the Mental Health Association, "How to Build Self-Esteem in Today's Youth," Mental Health Association, United States. (March 1, 1993).

Osborne, R. E., Luncheon Presentation sponsored by the Mental Health Association, "A Word From the Nerd: Self-Esteem in Troubled Times," Mental Health Association, Wayne County, United States. (December 1, 1992).

Osborne, R. E., Invited address presented at the University of Texas at Austin Conference on Social and Personality Psychology, "Different I's of Different Beholders," University of Texas at Austin, Austin, TX, United States. (October 1, 1992).

Young, J. R., Osborne, R. E., Paper presented at the annual meeting of the Midwestern Psychological Association, "Self-Monitoring and the categorization of spontaneous self-descriptors," Midwestern Psychological Association, TX, United States. (May 1, 1990).

Osborne, R. E., Young, J. R., Paper presented at the 1st annual meeting of he American Psychological Society, "Wimp vs. Shrimp: Self-Monitoring and Political Choices," American Psychological Society, TX, United States. (1989).

Osborne, R. E., Gilbert, D. T., Paper presented at the 96th annual meeting of the American Psychological Association, "Cognitive Recovery: Undoing the Busyness Effect," American Psychological Association, TX, United States. (1988).

Sanbonmatsu, D., Osborne, R. E., Fazio, R. H., Paper Presented at the Midwestern Psychological Association Annual Convention, "On the Automatic Activation of Attitudes," Midwestern Psychological Association, TX, United States. (1986).

Contract, Fellowships, Grants and Sponsored Research

Ramamonjiarivelo, Z. H., Osborne, R., Renick, C. O., Sen, K., "Assessing the Effectiveness of a Virtual Service-Learning Project on Perceived Loneliness Among Senior Adults," Sponsored by Translational Health Research - Health Research Accelerator Award, Texas State University, $6,000.00. (May 9, 2022 - May 1, 2023).

Osborne, R., "Theoretical Underpinnings of Successful Intercultural Interactions," Sponsored by International Studies, Texas State University, $1,000.00. (July 9, 2018 - July 11, 2018).

Toews, M. L. (Principal), Brown, K. (Principal), Osborne, R. E. (Principal), "Building relationships between adolescent parents," Sponsored by Administration for Children and Families, Private / Foundation / Corporate, $2,465,414.00.

Osborne, R. E. (Principal), Turner, G. M. (Principal), "Statistics and Methodology Teaching Lab. Student Computing Resources grant," Sponsored by Texas State University, Institutional (Higher Ed), $40,000.00.

Osborne, R. E. (Principal), Turner, G. M. (Principal), "Psychology Computerized Research Laboratory. Student Computing Resources grant," Sponsored by Texas State University, Institutional (Higher Ed).

Osborne, R. E. (Principal), "Transforming a Synchronous Video Course to a Multimedia Internet Course," Sponsored by Ameritech, Private / Foundation / Corporate, $16,216.00.

Research Activity

"Multicultural Sensitivity Training: Understanding Social Isolation" (On-Going).
Students engage elders in weekly electronic communication to demonstrate the potential impact on decreasing the social isolation of the elders. Intergenerational service learning is the model employed to conduct the study.

"Intergenerational Service-Learning: A Way to Increase Cultural Competency and Decrease Ageism" (Writing Results).
A research study leading to a peer reviewed journal article and peer reviewed presentations at professional conferences. Dr. Zo Ramamonjiarivelo is the lead author.

Teaching Experience

PSY 5363, section 001, FORENSIC PSYCH. 3.00 credit hours.

PSY 3335, section 005, FORENSIC PSYCHOLOGY. 3.00 credit hours.

PSY 4391, section 001, HISTORY & THEORY. 3.00 credit hours.

PSY 5388, section 012, INDEPENDENT PSYCH RESEARCH. 3.00 credit hours.

PSY 5366, section 018, INDIVIDUAL STUDY. 3.00 credit hours.

PSY 3335, section 501, FORENSIC PSYCHOLOGY. 3.00 credit hours.

PSY 4391, section 504, HISTORY & THEORY. 3.00 credit hours.

PSY 4391, section M01, HISTORY & THEORY. 3.00 credit hours.

PSY 5363, section 251, FORENSIC PSYCH. 3.00 credit hours. 13 enrolled.

PSY 4391, section 251, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.

PSY 4395, section 261, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.

PSY 5366, section 311, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.

PSY 3337, section 251, PSYCH OF PREJUDICE & HATE. 3.00 credit hours. 30 enrolled.

PSY 3335, section 002, FORENSIC PSYCHOLOGY. 3.00 credit hours. 94 enrolled.

PSY 4391, section 001, HISTORY & THEORY. 3.00 credit hours. 37 enrolled.

PSY 4391, section 002, HISTORY & THEORY. 3.00 credit hours. 38 enrolled.

PSY 5366, section 018, INDIVIDUAL STUDY. 3.00 credit hours. 2 enrolled.

PSY 3335, section 501, FORENSIC PSYCHOLOGY. 3.00 credit hours. 29 enrolled.

PSY 3335, section A01, FORENSIC PSYCHOLOGY. 3.00 credit hours. 1 enrolled.

PSY 4391, section 504, HISTORY & THEORY. 3.00 credit hours. 29 enrolled.

PSY 4391, section M01, HISTORY & THEORY. 3.00 credit hours. 6 enrolled.

PSY 5199B, section 507, THESIS. 1.00 credit hours. 1 enrolled.

PSY 4395, section 261, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.

PSY 5399B, section 278, THESIS. 3.00 credit hours. 1 enrolled.

PSY 3335, section 002, FORENSIC PSYCHOLOGY. 3.00 credit hours. 93 enrolled.

PSY 4391, section 001, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.

PSY 4391, section 002, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.

PSY 4395, section 008, INDIVIDUAL STUDY. 3.00 credit hours. 2 enrolled.

PSY 5366, section 018, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.

PSY 5399A, section 010, THESIS. 3.00 credit hours. 1 enrolled.

PSY 3335, section 501, FORENSIC PSYCHOLOGY. 3.00 credit hours. 24 enrolled.

PSY 3335, section 502, FORENSIC PSYCHOLOGY. 3.00 credit hours. 25 enrolled.

PSY 3335, section 251, FORENSIC PSYCHOLOGY. 3.00 credit hours. 60 enrolled.

PSY 4391, section 251, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.

PSY 4391, section 252, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.

PSY 5366, section 256, INDIVIDUAL STUDY. 3.00 credit hours. 2 enrolled.

PSY 3336, section 251, SPORT PSYCHOLOGY. 3.00 credit hours. 32 enrolled.

PSY 5399B, section 251, THESIS. 3.00 credit hours. 2 enrolled.

PSY 3335, section 002, FORENSIC PSYCHOLOGY. 3.00 credit hours. 47 enrolled.

PSY 4391, section 001, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.

PSY 4391, section 002, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.
PSY 4395, section 005, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.
PSY 5399A, section 010, THESIS. 3.00 credit hours. 2 enrolled.
PSY 3335, section 501, FORENSIC PSYCHOLOGY. 3.00 credit hours. 25 enrolled.
PSY 3336, section 501, SPORT PSYCHOLOGY. 3.00 credit hours. 26 enrolled.
PSY 4391, section 251, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.
PSY 4391, section 252, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.
PSY 5366, section 256, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.
PSY 5366, section 258, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.
PSY 3336, section 251, SPORT PSYCHOLOGY. 3.00 credit hours. 96 enrolled.
PSY 5399B, section 251, THESIS. 3.00 credit hours. 2 enrolled.
PSY 5360G, section 001, FORENSIC PSYCH. 3.00 credit hours. 14 enrolled.
PSY 4391, section 001, HISTORY & THEORY. 3.00 credit hours. 23 enrolled.
PSY 4391, section 002, HISTORY & THEORY. 3.00 credit hours. 29 enrolled.
PSY 4391, section 004, HISTORY & THEORY. 3.00 credit hours. 24 enrolled.
PSY 4395, section 008, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.
PSY 5399A, section 010, THESIS. 3.00 credit hours. 2 enrolled.
PSY 5399B, section 002, THESIS. 3.00 credit hours. 1 enrolled.
PSY 3335, section 501, FORENSIC PSYCHOLOGY. 3.00 credit hours. 24 enrolled.
PSY 3336, section 501, SPORT PSYCHOLOGY. 3.00 credit hours. 25 enrolled.
PSY 4391, section 251, HISTORY & THEORY. 3.00 credit hours. 28 enrolled.
PSY 4391, section 252, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.
PSY 5366, section 259, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.
PSY 3336, section 251, SPORT PSYCHOLOGY. 3.00 credit hours. 94 enrolled.
PSY 5199B, section 251, THESIS. 1.00 credit hours. 1 enrolled.
PSY 5399A, section 252, THESIS. 3.00 credit hours. 1 enrolled.
PSY 5399B, section 260, THESIS. 3.00 credit hours. 1 enrolled.
PSY 4391, section 007, HISTORY & THEORY. 3.00 credit hours. 25 enrolled.
PSY 4391, section 008, HISTORY & THEORY. 3.00 credit hours. 24 enrolled.
PSY 3336, section 001, SPORT PSYCHOLOGY. 3.00 credit hours. 95 enrolled.
PSY 5399A, section 010, THESIS. 3.00 credit hours. 1 enrolled.
PSY 5399B, section 002, THESIS. 3.00 credit hours. 1 enrolled.
PSY 4391, section 501, HISTORY & THEORY. 3.00 credit hours. 34 enrolled.
PSY 4391, section 502, HISTORY & THEORY. 3.00 credit hours. 24 enrolled.
PSY 5360G, section 251, FORENSIC PSYCH. 3.00 credit hours. 14 enrolled.
PSY 4391, section 251, HISTORY & THEORY. 3.00 credit hours. 20 enrolled.

PSY 4391, section 252, HISTORY & THEORY. 3.00 credit hours. 26 enrolled.

PSY 4395, section 251, INDIVIDUAL STUDY. 3.00 credit hours. 2 enrolled.

PSY 3336, section 251, SPORT PSYCHOLOGY. 3.00 credit hours. 128 enrolled.

PSY 5399A, section 252, THESIS. 3.00 credit hours. 1 enrolled.

PSY 3335, section 002, FORENSIC PSYCHOLOGY. 3.00 credit hours. 124 enrolled.

PSY 4391, section 002, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.

PSY 4391, section 003, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.

PSY 4395, section 001, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.

PSY 4391, section 501, HISTORY & THEORY. 3.00 credit hours. 35 enrolled.

PSY 4391, section 502, HISTORY & THEORY. 3.00 credit hours. 25 enrolled.

PSY 3335, section 251, FORENSIC PSYCHOLOGY. 3.00 credit hours. 48 enrolled.

PSY 3336, section 251, SPORT PSYCHOLOGY. 3.00 credit hours. 115 enrolled.

PSY 3336, section 252, SPORT PSYCHOLOGY. 3.00 credit hours. 129 enrolled.

PSY 5399B, section 260, THESIS. 3.00 credit hours. 1 enrolled.

PSY 5360G, section 001, FORENSIC PSYCH. 3.00 credit hours. 14 enrolled.

PSY 3335, section 002, FORENSIC PSYCHOLOGY. 3.00 credit hours. 94 enrolled.

PSY 3336, section 001, SPORT PSYCHOLOGY. 3.00 credit hours. 95 enrolled.

PSY 5399A, section 010, THESIS. 3.00 credit hours. 1 enrolled.

PSY 3335, section 501, FORENSIC PSYCHOLOGY. 3.00 credit hours. 43 enrolled.

PSY 4391, section 501, HISTORY & THEORY. 3.00 credit hours. 24 enrolled.

PSY 3335, section 253, FORENSIC PSYCHOLOGY. 3.00 credit hours. 47 enrolled.

PSY 3335, section 255, FORENSIC PSYCHOLOGY. 3.00 credit hours. 30 enrolled.

PSY 3336, section 254, SPORT PSYCHOLOGY. 3.00 credit hours. 95 enrolled.

PSY 4391, section 004, HISTORY & THEORY. 3.00 credit hours. 20 enrolled.

PSY 4391, section 005, HISTORY & THEORY. 3.00 credit hours. 27 enrolled.

PSY 3337, section 001, PSYCH OF PREJUDICE & HATE. 3.00 credit hours. 24 enrolled.

PSY 5199B, section 003, THESIS. 1.00 credit hours. 1 enrolled.

PSY 4391, section 501, HISTORY & THEORY. 3.00 credit hours. 23 enrolled.

PSY 4391, section 502, HISTORY & THEORY. 3.00 credit hours. 21 enrolled.

PSY 5199B, section 502, THESIS. 1.00 credit hours. 1 enrolled.

PSY 3335, section 252, FORENSIC PSYCHOLOGY. 3.00 credit hours. 30 enrolled.

PSY 3335, section 253, FORENSIC PSYCHOLOGY. 3.00 credit hours. 30 enrolled.

PSY 3336, section 254, SPORT PSYCHOLOGY. 3.00 credit hours. 94 enrolled.

PSY 5399B, section 265, THESIS. 3.00 credit hours. 2 enrolled.

PSY 5399A, section 014, THESIS. 3.00 credit hours. 2 enrolled.

PSY 5360G, section 501, FORENSIC PSYCH. 3.00 credit hours. 12 enrolled.

PSY 4391, section 501, HISTORY & THEORY. 3.00 credit hours. 35 enrolled.
PSY 3335, section 253, FORENSIC PSYCH. 3.00 credit hours. 94 enrolled.
PSY 3337, section 251, PSYCH OF PREJUDICE. 3.00 credit hours. 34 enrolled.
PSY 3336, section 251, SPORTS PSYCHOLOGY. 3.00 credit hours. 96 enrolled.
PSY 5399B, section 265, THESIS. 3.00 credit hours. 1 enrolled.
PSY 3335, section 001, FORENSIC PSYCH. 3.00 credit hours. 125 enrolled.
PSY 4391, section 007, HISTORY & THEORY. 3.00 credit hours. 35 enrolled.
PSY 4395, section 014, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.
PSY 5366, section 014, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.
PSY 3336, section 001, SPORTS PSYCHOLOGY. 3.00 credit hours. 123 enrolled.
PSY 5199B, section 003, THESIS. 1.00 credit hours. 1 enrolled.
PSY 5399A, section 014, THESIS. 3.00 credit hours. 1 enrolled.
PSY 5360G, section 501, FORENSIC PSYCH. 3.00 credit hours. 11 enrolled.
PSY 5366, section 751, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.
PSY 3336, section 501, SPORTS PSYCHOLOGY. 3.00 credit hours. 56 enrolled.
PSY 3335, section 253, FORENSIC PSYCH. 3.00 credit hours. 95 enrolled.
PSY 4391, section 257, HISTORY & THEORY. 3.00 credit hours. 25 enrolled.
PSY 4395, section 265, INDIVIDUAL STUDY. 3.00 credit hours. 2 enrolled.
PSY 3336, section 251, SPORTS PSYCHOLOGY. 3.00 credit hours. 95 enrolled.
PSY 5199B, section 253, THESIS. 1.00 credit hours. 1 enrolled.
PSY 3335, section 003, FORENSIC PSYCH. 3.00 credit hours. 124 enrolled.
PSY 3337, section 001, PSYCH OF PREJUDICE. 3.00 credit hours. 23 enrolled.
PSY 3336, section 001, SPORTS PSYCHOLOGY. 3.00 credit hours. 94 enrolled.
PSY 5199B, section 003, THESIS. 1.00 credit hours. 1 enrolled.
PSY 5366, section 502, INDIVIDUAL STUDY. 3.00 credit hours. 2 enrolled.
PSY 3336, section 501, SPORTS PSYCHOLOGY. 3.00 credit hours. 31 enrolled.
PSY 5199B, section 502, THESIS. 1.00 credit hours. 2 enrolled.
PSY 5360G, section 251, FORENSIC PSYCH. 3.00 credit hours. 10 enrolled.
PSY 4391, section 257, HISTORY & THEORY. 3.00 credit hours. 25 enrolled.
PSY 4395, section 265, INDIVID STUDY. 3.00 credit hours. 2 enrolled.
PSY 5366, section 265, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.
PSY 3336, section 251, SPORTS PSYCHOLOGY. 3.00 credit hours. 96 enrolled.
PSY 5199B, section 253, THESIS. 1.00 credit hours. 1 enrolled.
PSY 5399B, section 265, THESIS. 3.00 credit hours. 3 enrolled.
PSY 3335, section 003, FORENSIC PSYCH. 3.00 credit hours. 48 enrolled.
PSY 4391, section 007, HISTORY & THEORY. 3.00 credit hours. 25 enrolled.

PSY 4395, section 014, INDIVID STUDY. 3.00 credit hours. 1 enrolled.

PSY 5366, section 003, INDIVIDUAL STUDY. 3.00 credit hours. 2 enrolled.

PSY 3336, section 001, SPORTS PSYCHOLOGY. 3.00 credit hours. 96 enrolled.

PSY 5199B, section 001, THESIS. 1.00 credit hours. 1 enrolled.

PSY 5399A, section 014, THESIS. 3.00 credit hours. 3 enrolled.

PSY 5399B, section 001, THESIS. 3.00 credit hours. 2 enrolled.

PSY 5366, section 501, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.

PSY 3336, section 501, SPORTS PSYCHOLOGY. 3.00 credit hours. 53 enrolled.

PSY 5399A, section 501, THESIS. 3.00 credit hours. 2 enrolled.

PSY 5360G, section 251, FORENSIC PSYCH. 3.00 credit hours. 14 enrolled.

PSY 4391, section 257, HISTORY & THEORY. 3.00 credit hours. 25 enrolled.

PSY 4391, section 259, HISTORY & THEORY. 3.00 credit hours. 24 enrolled.

PSY 4395, section 252, INDIVID STUDY. 3.00 credit hours. 8 enrolled.

PSY 5366, section 251, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.

PSY 5399B, section 255, THESIS. 3.00 credit hours. 1 enrolled.

PSY 3335, section 003, FORENSIC PSYCH. 3.00 credit hours. 80 enrolled.

PSY 4395, section 010, INDIVID STUDY. 3.00 credit hours. 1 enrolled.

PSY 5366, section 003, INDIVIDUAL STUDY. 3.00 credit hours. 3 enrolled.

PSY 3337, section 001, PSYCH OF PREJUDICE. 3.00 credit hours. 24 enrolled.

PSY 3336, section 001, SPORTS PSYCHOLOGY. 3.00 credit hours. 96 enrolled.

PSY 5399B, section 002, THESIS. 3.00 credit hours. 1 enrolled.

PSY 5366, section 501, INDIVIDUAL STUDY. 3.00 credit hours. 5 enrolled.

PSY 5366, section 752, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.

PSY 3336, section 501, SPORTS PSYCHOLOGY. 3.00 credit hours. 54 enrolled.

PSY 5399B, section 506, THESIS. 3.00 credit hours. 1 enrolled.

PSY 5360G, section 251, FORENSIC PSYCH. 3.00 credit hours. 20 enrolled.

PSY 4395, section 256, INDIVID STUDY. 3.00 credit hours. 7 enrolled.

PSY 5366, section 251, INDIVIDUAL STUDY. 3.00 credit hours. 1 enrolled.

PSY 3336, section 251, SPORTS PSYCHOLOGY. 3.00 credit hours. 125 enrolled.

PSY 5399B, section 255, THESIS. 3.00 credit hours. 2 enrolled.

PSY 3335, section 001, FORENSIC PSYCH. 3.00 credit hours. 124 enrolled.

PSY 4395, section 010, INDIVID STUDY. 3.00 credit hours. 1 enrolled.

PSY 4393, section 001, INTERNATIONAL PSYC. 3.00 credit hours. 30 enrolled.

PSY 5399A, section 007, THESIS. 3.00 credit hours. 1 enrolled.

PSY 5399B, section 002, THESIS. 3.00 credit hours. 1 enrolled.

PSY 4391, section 502, HISTORY & THEORY. 3.00 credit hours. 25 enrolled.

PSY 3336, section 501, SPORTS PSYCHOLOGY. 3.00 credit hours. 33 enrolled.

PSY 5399B, section 501, THESIS. 3.00 credit hours. 1 enrolled.

PSY 4391, section 255, HISTORY & THEORY. 3.00 credit hours. 38 enrolled.

PSY 4391, section 256, HISTORY & THEORY. 3.00 credit hours. 30 enrolled.

PSY 4395, section 267, INDIVID STUDY. 3.00 credit hours. 5 enrolled.

PSY 5366, section 252, INDIVIDUAL STUDY. 3.00 credit hours. 2 enrolled.

PSY 3336, section 251, SPORTS PSYCHOLOGY. 3.00 credit hours. 81 enrolled.

PSY 5399B, section 257, THESIS. 3.00 credit hours. 3 enrolled.

PSY 3335, section 002, FORENSIC PSYCH. 3.00 credit hours. 32 enrolled.

PSY 5360G, section 001, FORENSIC PSYCH. 3.00 credit hours. 7 enrolled.

PSY 4395, section 010, INDIVID STUDY. 3.00 credit hours. 1 enrolled.

PSY 3337, section 001, PSYCH OF PREJUDICE. 3.00 credit hours. 29 enrolled.

PSY 3336, section 001, SPORTS PSYCHOLOGY. 3.00 credit hours. 70 enrolled.

PSY 5399A, section 008, THESIS. 3.00 credit hours. 1 enrolled.

PSY 5399B, section 003, THESIS. 3.00 credit hours. 2 enrolled.

PSY 1300, section 501, INTRO TO PSY. 3.00 credit hours.

PSY 3336, section 501, SPORTS PSYCHOLOGY. 3.00 credit hours.

PSY 4391, section 255, HISTORY & THEORY. 3.00 credit hours.

PSY 4395, section 267, INDIVID STUDY. 3.00 credit hours.

PSY 5399B, section 257, THESIS. 3.00 credit hours.

PSY 3335, section 1, FORENSIC PSYCH. 3.00 credit hours.

PSY 3335, section 2, FORENSIC PSYCH. 3.00 credit hours.

PSY 4395, section 10, INDIVID STUDY. 3.00 credit hours.

PSY 3337, section 1, PSYCH OF PREJUDICE. 3.00 credit hours.

PSY 3336, section 1, SPORTS PSYCHOLOGY. 3.00 credit hours.

PSY 5399A, section 8, THESIS. 3.00 credit hours.

PSY 5399B, section 3, THESIS. 3.00 credit hours.

PSY 5399B, section 501, THESIS. 3.00 credit hours.

PSY 3335, section 251, FORENSIC PSYCH. 3.00 credit hours.

PSY 3335, section 252, FORENSIC PSYCH. 3.00 credit hours.

PSY 3335, section 253, FORENSIC PSYCH. 3.00 credit hours.

PSY 4395, section 267, INDIVID STUDY. 3.00 credit hours.

PSY 5399B, section 257, THESIS. 3.00 credit hours.

PSY 3335, section 1, FORENSIC PSYCH. 3.00 credit hours.

PSY 3335, section 2, FORENSIC PSYCH. 3.00 credit hours.

PSY 4395, section 10, INDIVID STUDY. 3.00 credit hours.

PSY 3337, section 1, PSYCH OF PREJUDICE. 3.00 credit hours.
PSY 3336, section 1, SPORTS PSYCHOLOGY. 3.00 credit hours.
PSY 5399A, section 8, THESIS. 3.00 credit hours.
PSY 3335, section 501, FORENSIC PSYCH. 3.00 credit hours.
PSY 4395, section 752, INDIVID STUDY. 3.00 credit hours.
PSY 3335, section 251, FORENSIC PSYCH. 3.00 credit hours.
PSY 3335, section 252, FORENSIC PSYCH. 3.00 credit hours.
PSY 3335, section 253, FORENSIC PSYCH. 3.00 credit hours.
PSY 4395, section 267, INDIVID STUDY. 3.00 credit hours.
PSY 5366, section 253, INDIVIDUAL STUDY. 3.00 credit hours.
PSY 3336, section 251, SPORTS PSYCHOLOGY. 3.00 credit hours.
PSY 5399B, section 257, THESIS. 3.00 credit hours.
PSY 3335, section 2, FORENSIC PSYCH. 3.00 credit hours.
PSY 4391, section 1, HISTORY & THEORY. 3.00 credit hours.
PSY 4395, section 10, INDIVID STUDY. 3.00 credit hours.
PSY 3336, section 1, SPORTS PSYCHOLOGY. 3.00 credit hours.
PSY 5399A, section 8, THESIS. 3.00 credit hours.
PSY 3315, section 501, ABNRML PSY. 3.00 credit hours.
PSY 3335, section 501, FORENSIC PSYCH. 3.00 credit hours.
PSY 4395, section 501, INDIVID STUDY. 3.00 credit hours.
PSY 3335, section 252, FORENSIC PSYCH. 3.00 credit hours.
PSY 4391, section 254, HISTORY & THEORY. 3.00 credit hours.
PSY 4395, section 267, INDIVID STUDY. 3.00 credit hours.
PSY 4390L, section 251, SPORTS PSYCHOLOGY. 3.00 credit hours.
PSY 3335, section 1, FORENSIC PSYCH. 3.00 credit hours.
PSY 3335, section 2, FORENSIC PSYCH. 3.00 credit hours.
PSY 4395, section 6, INDIVID STUDY. 3.00 credit hours.
PSY 5366, section 1, INDIVIDUAL STUDY. 3.00 credit hours.
PSY 1300, section 10, INTRO TO PSY. 3.00 credit hours.
PSY 3315, section 501, ABNRML PSY. 3.00 credit hours.
PSY 4395, section 501, INDIVID STUDY. 3.00 credit hours.
PSY 1300, section 501, INTRO TO PSY. 3.00 credit hours.
PSY 3335, section 251, FORENSIC PSYCH. 3.00 credit hours.
PSY 3335, section 252, FORENSIC PSYCH. 3.00 credit hours.
PSY 4395, section 256, INDIVID STUDY. 3.00 credit hours.
PSY 3331, section 252, SOCIAL PSY. 3.00 credit hours.

PSY 3335, section 1, FORENSIC PSYCH. 3.00 credit hours.

PSY 3335, section 2, FORENSIC PSYCH. 3.00 credit hours.

PSY 4395, section 10, INDIVID STUDY. 3.00 credit hours.

PSY 3331, section 1, SOCIAL PSY. 3.00 credit hours.

PSY 1300, section 502, INTRO TO PSY. 3.00 credit hours.

PSY 4390E, section 501, PSY IN COURTROOM. 3.00 credit hours.

PSY 4391, section 253, HISTORY & THEORY. 3.00 credit hours.

PSY 4395, section 259, INDIVID STUDY. 3.00 credit hours.

PSY 5366, section 252, INDIVIDUAL STUDY. 3.00 credit hours.

PSY 3331, section 252, SOCIAL PSY. 3.00 credit hours.

PSY 3331, section 255, SOCIAL PSY. 3.00 credit hours.

Directed Student Learning

"Teaching Young Persons to Understand the Development and Reduction of Prejudice, Discrimination and Hate." (January 20, 2026 - Present).
Advised: Alex Lopez

Master's Thesis, "Dragon Syndrome: The Positive Benefits to Collecting Objects?." (August 20, 2025 - Present).
Advised: Grace Peeler

Master's Thesis, "The Experienced Lives of the INCEL community: Lessons for Counselors." (August 20, 2025 - Present).
Advised: Joshua Henderson

Master's Thesis, "Can Student's Really Learn Using AI: The Effect of AI Assisted Learner's Statements." (August 20, 2025 - Present).
Advised: Kaly Castillo

Master's Thesis, "Resilience, Humor Styles and Academic Risk in College Students." (August 20, 2025 - Present).
Advised: Madison Acosta

Master's Thesis, "Who Helps Previously Incarcertated Individuals Reintegrate?." (February 19, 2025 - Present).
Advised: Fabian Gonzales

Honor's Thesis, "The Psychology of Sales of Medical Devises." (January 2025 - Present).
Advised: Amaya Powers

"GRIT and Personality Characteristics in Athletes." (January 2025 - Present).
Advised: Itzia Cadena, Brooks Butkus

"Dragon Syndrome: Psychological Aspects of Fascination with Shiny Objects." (January 2025 - Present).
Advised: Payten Altmeyer, Kalyssa Castillo, Kendal James

Project, "Officer versus Supervisor Views on Causes and Cures for Police Cynicism." (January 2025 - Present).
Advised: Kayla Davis

"Resilience, Humor Styles and Academic Risk." (January 2025 - Present).
Advised: Shreeya Khatiwada, Otilio Barro, Kelsey Williams, Jessica Rodriguez

Master's Thesis, "Discrimination Experiences, Resilience, Ethnocultural Empathy, and Support For Policies Helping Marginalized Groups: A Moderated Mediated Analysis." (September 11, 2024 - Present).
Advised: Jaden Brown

Master's Thesis, "You say you’re in a slump: coaches and athletes view of causes and cures for performance slumps." (September 2024 - Present).
Advised: Kelsey Williams

Master's Thesis, "Can jiu-jitsu alleviate feelings of anxiety and depression?." (June 2024 - Present).
Advised: Evan Nares

Honor's Thesis, "Challenges that college students encounter: mental, academic, and social stress factors." (March 20, 2024 - Present).
Advised: Carley Rushing

Applied Research Project, "Personality and mental aspects of recovery time from injury." (September 14, 2023 - Present).
Advised: Shreya Vijay

Master's Thesis, "In the Cockpit with Copilot: The Impact of Copilot (A.I.) Conversations on Mental Health Outcomes Across Gender, Ethnicity and Year in College." (September 2023 - Present).
Advised: Justin Tran

Applied Research Project, "Factors that promote or buffer against police cynicism." (August 28, 2023 - Present).
Advised: Justin Morrison

Master's Thesis, "Attitudes as Predictors of Views About Rehabilitation for Certain Offenses." (September 29, 2020 - Present).
Advised: Haley Marcell

Master's Thesis, "The Impact of Chronic Illness on College Student Mental Health." (April 2024 - April 2, 2025).
Advised: Claire Bender

Master's Thesis, "The impact of age and technological literacy on Implicit Bias test scores." (August 29, 2022 - May 2024).
Advised: Tyler Staton

Applied Research Project, "Philosophical and Psychological Views on Dissociation and Depersonalization." (August 2023 - April 2024).
Advised: James Edge

Master's Thesis, "Orthorexia Nervosa Symptomatology Among Gay Men." (August 26, 2022 - April 2024).
Advised: William Murley

Honor's Thesis, "Applications of Anxiety Research in Working with Athletes." (July 2023 - November 2023).
Advised: Carley Hewig

Master's Thesis, "The influence of judgements on vulnerable populations in the criminal justice system.." (October 25, 2022 - November 1, 2023).
Advised: Jewel Neal

Independent Study, "Psychology and Criminal Investigation Applied to Intelligence Analysis." (December 1, 2022 - May 2023).
Advised: Linda Garza

Master's Thesis, "Reintegration Into School and Sport Following a Concussion." (April 5, 2022 - April 14, 2023).
Advised: Mary Lee

Master's Thesis, "Gender and Risk-Taking Behaviors." (September 16, 2022 - April 13, 2023).
Advised: Rheanna Vela

Master's Thesis, "Can Individual Moral Intuition Predict Compliance with Covid-19 Guidelines?." (August 2021 - April 12, 2023).
Advised: Emma Johnson

Master's Thesis, "Mental Health Attitudes and Perceptions of Dangerousness and Use of Force." (August 2021 - April 11, 2023).
Advised: Cristal Martinez

Master's Thesis, ""The Occurrence of Kinesiophobia in Athletes with Chronic Ankle Instability."." (April 18, 2022 - April 6, 2023).
Advised: Nadia Perez

"Enhanced Understanding of History and Theory of Psychology Concepts." (September 1, 2022 - December 4, 2022).
Advised: Andrea Ortega

Honor's Thesis, "Strategies Counteracting Anxiety to Maintain Optimum Performance." (November 2021 - December 1, 2022).
Advised: Xavier Charles

Master's Thesis, ""Big Five" Personality Traits and Experiential Variables as Predictors of Attitude Toward Concussion." (August 2020 - November 3, 2022).
Advised: Michael Goodwin

Master's Thesis, "Gaming Audience: Does Social Facilitation Occur with Online Audiences?." (August 2020 - July 6, 2022).
Advised: Charles Cox

Master's Thesis, "Cooperation and competition and are affected by personal values, but not mortality salience or extinction due to environmental pollution." (August 2020 - June 6, 2022).
Advised: Derek Sirvent

"Using Course Principles To Improve Coaching." (January 20, 2022 - May 4, 2022).
Advised: Xavier Spencer

"Mental Health Education Programs for Increased Mental Health Literacy: A Systematic Review." (January 2022 - April 27, 2022).
Advised: Claudia Rodwell, Bailey Sarah

Honor's Thesis, "The role of re-injury anxiety in athlete recovery from injury." (August 2021 - April 20, 2022).
Advised: Logan Stone

Master's Thesis, "Behavioral differences amongst elite youth soccer players in stress and anxiety." (January 30, 2021 - April 15, 2022).
Advised: Bianca Mattioli

Master's Thesis, "Personality Trait Correlates and Influence of Color on Bias in Tae Kwon Do Judging." (July 2020 - March 10, 2022).
Advised: Donald MacPhail

Master's Thesis, "Grit and Mindset as Predictors of Athlete Satisfaction." (July 2020 - March 8, 2022).
Advised: Steven Mesquiti

Independent Study, "Terror Management Theory in Social Psychology: Does It Predict Hate Crimes?." (April 1, 2021 - January 2022).
Advised: Derek Sirvent

Independent Study, "Counterfactual Model in the Workplace." (April 2021 - December 2021).
Advised: Steven Mesquiti

"Important Women in the History of American Psychology." (August 23, 2021 - December 13, 2021).
Advised: Caleigh Barbato

Honor's Thesis, "Brazen Bullying Within U.S. Football." (April 2021 - November 19, 2021).
Advised: William Murley

"Best Practices for Psychological Interventions in Post-Injury Recovery in Athletes." (January 21, 2021 - May 4, 2021).
Advised: Logan Stone

Master's Thesis, "Perceived Social Support and Depression in Texas State University Students." (August 2019 - May 4, 2021).
Advised: Alicia Burch, Mays Morgan

"Locus of Control and Athlete Rehabilitation from Injury." (January 2021 - May 3, 2021).
Advised: Jacob Cleveland

Independent Study, "Tolerance for Ambiguity as a Predictor of Police Cynicism in Officers." (September 29, 2020 - May 3, 2021).
Advised: Caitlynn Carreon

Independent Study, "Diffusion of Responsibility: Why Aren't People Willing to Help?." (November 1, 2020 - April 30, 2021).
Advised: Trevor Smith

Honor's Thesis, "What Defines You: A Subordinate View of Authentic Leadership." (August 2020 - April 22, 2021).
Advised: Connor MacKinnon

Master's Thesis, "The Dark Tria: Psychopathy and Lying." (January 2020 - April 6, 2021).
Advised: Gutierrez Dominique

Honor's Thesis, "A Comparison of Japanese and U.S. Conviction Rates: Why Are They So Different?." (August 19, 2020 - February 1, 2021).
Advised: Henry VanLeeuwen

Master's Thesis, "The prevalence of neutralization techniques in intimate partner violence offenders." (August 2019 - November 11, 2020).
Advised: Alexis Hawley

Honor's Thesis, "Elements of Successful Day Rehabilitation Programs for The At-Risk Population." (February 2018 - May 2020).
Advised: Jade Counts

Dissertation, "Understanding the Development of Problem Behavior in Police Officers." (January 25, 2018 - May 2020).
Advised: Dustin Werley

Master's Thesis, "Expectation and reality dissocation as a predictor of stress in Athletic Trainers." (October 1, 2019 - April 29, 2020).
Advised: Jenette Barkley, Carstens Rebecca

Honor's Thesis, "Schematic Influences on Memory: How This Effects the Criminal Justice System." (October 2019 - April 23, 2020).
Advised: Laura Gamboa

Honor's Thesis, "Choice Theory and The Criminal Justice System." (January 2020 - April 22, 2020).
Advised: Makayla Ryland

Project, "Applying Forensic Psychology Principles to Training Attorneys." (January 2020 - April 17, 2020).
Advised: Makayla Ryland

Project, "Applying Forensic Psychology Principles to Working with Children in the System." (January 2020 - April 15, 2020).
Advised: Trevor Smith

Master's Thesis, "The Effects of Mood Induction Procedures on WAIS-IV Performance." (January 14, 2019 - April 3, 2020).
Advised: Kyle Kilchrist

Master's Thesis, "Worshipping a Hero or Detesting a Villian: Personality Correlates and Evaluating Narco-Terrorists." (August 2018 - April 2, 2020).
Advised: Chris Baroody

Master's Thesis, "Long Distance versus Geographically Close Romantic Relationships: Comparing Satisfaction, Costs, and Benefits." (November 2018 - March 31, 2020).
Advised: Alyssa Kopecki

Master's Thesis, "Locus of Control, Optimism, and Burnout rates in athletic training students." (June 2019 - March 5, 2020).
Advised: Bethany Anderson, Olivia Bartlett

Master's Thesis, "Treatment Seeking Behaviors in Rodeo Athletes." (February 26, 2018 - March 25, 2019).
Advised: Kimberly Casper

Dissertation, "Service-Learning as an Effort to Address Social Work's Grand Challenges." (February 6, 2018 - January 30, 2019).
Advised: Lea Velez

Honor's Thesis, "Elements of Successful Prisoner Re-entry Programs: Reducing Recidivism." (January 2018 - November 15, 2018).
Advised: Reggie Rios

Master's Thesis, "Personality Variables and Predicting Athlete Recovery from Injury." (August 2016 - November 13, 2018).
Advised: Joseph Perez

Master's Thesis, "The Influence of Social Media on Juror Decision-Making." (August 30, 2017 - November 6, 2018).
Advised: Albreesha Culbertson

Master's Thesis, "The Influence of Individual Characteristics on Police Cynicism and Job Satisfaction." (August 2016 - April 3, 2018).
Advised: Trisha Flournoy

Honor's Thesis, "The Big 5 Personality Dimenions and Obedience." (August 2016 - April 2017).
Advised: Andrew Amaya

Master's Thesis, "Interpersonal Attraction as a Function of Attitude Similarity and Aggression." (August 2015 - April 2, 2017).
Advised: Matthew Pacailler

Master's Thesis, "Athlete Coping: Recovery and Response to Injury." (August 2015 - March 31, 2017).
Advised: Seth Doty

Master's Thesis, "Cynicism and Vigor: How Attitudes Influence Preferred Police Reponses." (August 2016 - December 2016).
Advised: Amanda Faggard

Master's Thesis, "Bicultural Identification and Self-Esteem: Is Being Bicultural Perceived as Positive?." (September 1, 2013 - November 2016).
Advised: Angie Carballo

Master's Thesis, "Personality Characteristics and Vulnerability to and Recovery From Injury: An Exploratory Study.." (September 1, 2013 - June 1, 2015).
Advised: Eric Salas

Master's Thesis, "The Dark Triad: Personality Dimensions and Perceptions of Hazing." (September 1, 2013 - June 1, 2015).
Advised: Javier Arteta

Master's Thesis, "The Dark Triad: Personality Dimensions and Perceptions of Hazing." (September 1, 2013 - June 1, 2015).
Advised: Javier Arteta

Master's Thesis, "Attitudes and racial profiling - internalizing the stigma." (January 1, 2014 - April 1, 2015).
Advised: R. Casarez

Master's Thesis, "The Effects of Visualization and Guided Imagery in Sports Performance.." (August 1, 2011 - April 1, 2015).
Advised: Tracy Ekeocha

Master's Thesis, "Variation of attitudes supportive of rape (rape myths) in relationship to peer pressure." (January 1, 2013 - August 1, 2013).
Advised: D. DeLeon

Master's Thesis, "Problematic cell phone usage, restrictive social environments and health." (January 1, 2009 - July 1, 2013).
Advised: Talli Stewart

Master's Thesis, "Tolerance for Ambiguity and Relapse Prevention." (September 1, 2009 - June 1, 2012).
Advised: Susan Rasche

Honor's Thesis, "Hiring Recommendations: The Impact of Disability and Self-Disclosure." (January 1, 2012 - May 1, 2012).
Advised: Mandi Laurie

Master's Thesis, "Examining the Aberrant Nature of Human Sexual Behavior With Respect to Serial Sexual Homicide." (January 1, 2012 - April 1, 2012).
Advised: Dustin Werley

Master's Thesis, "Positive and Negative Health Implications Resulting from the Effects of Facebook and Social Anxiety Among College Freshmen." (January 1, 2011 - April 1, 2012).
Advised: Russell Clayton

Master's Thesis, "The Effects of Working Memory Training on Reducing Cigarette Smoking." (January 1, 2010 - April 1, 2012).
Advised: Rebecca Cormier

Master's Thesis, "The Impact of Normative Beliefs, and Personality on College Drinking Behavior." (January 1, 2009 - July 1, 2011).
Advised: James Sliwinski

Master's Thesis, "Career Planning and Stress: Comparisons Between Student-Athlete and Non-Student-Athlete Samples." (May 1, 2009 - May 1, 2011).
Advised: Evan Reece

Master's Thesis, "Social Cognitive Correlates of Physical Exercise Participation in the Texas State University Total Wellness Program." (January 1, 2009 - December 1, 2009).
Advised: Cecilia Montoya

Master's Thesis, "Zen Meditation and Recovery From Ego Depletion." (January 1, 2009 - December 1, 2009).
Advised: Steffens Lani

Master's Thesis, "Personality Characteristics that Cause Cynicism Among Police Officers." (January 1, 2009 - November 1, 2009).
Advised: Elizabeth Kanode

Honor's Thesis, "Can Social Networking websites have negative effects on individuals?." (January 1, 2009 - May 1, 2009).
Advised: Alex Alfonso

Honor's Thesis, "Predictors of Perceptions of Battered Woman." (January 1, 2009 - May 1, 2009).
Advised: Catherine Solon

Honor's Thesis, "Young victims of sexual trauma: An adolescent treatment facility's efforts to help residents cope and heal." (January 1, 2009 - May 1, 2009).
Advised: Meghan Nichols

Master's Thesis, "Self-Regulation and Fitness Adherence." (January 1, 2009 - May 1, 2009).
Advised: Heather Edwards

Honor's Thesis, "Stress, coping and years in college: Self-Perceptions and physical indicators of effective coping with stress." (January 1, 2008 - December 1, 2008).
Advised: Lindsay Bira

Master's Thesis, "The Social and Nonsocial Impact of Anabolic Androgenic Steroids and Low Serontonin in Pubertal Male Rats: A Behavioral and Neurochemical Analysis." (January 1, 2007 - December 1, 2007).
Advised: K Kubala

Master's Thesis, "Drinking Behavior and Sodium Appetite in an Animal Model of Hepatic Cirrhosis." (January 1, 2007 - December 1, 2007).
Advised: K Matthews

Honor's Thesis, "Communication Through Content: Student Perceptions of Faculty Offices." (January 1, 2006 - December 1, 2006).
Advised: M Boettcher

Master's Thesis, "Cultural Framing & Health." (January 1, 2006 - December 1, 2006).
Advised: B Cano

Master's Thesis, "Mortality Salience and Health." (January 1, 2006 - December 1, 2006).
Advised: J Swanson

Faculty Development Activities Attended

Continuing Education Program, "AI Tools for Literature Reviews," Texas State Library - Lunchtime Learning Series, San Marcos, TX, United States. (March 18, 2025).

Tutorial, "Cyber-Security Training," Texas State University. (March 2, 2020).

Course from Intercultural Development Research Academy, "The Intercultural Dimension of International Educational Exchange," Intercultural Development Research Academy, Milan, Italy. (November 13, 2017 - November 15, 2017).

Course from Intercultural Development Research Academy, "Embodied Culture: Discovering the Feeling of Self and Other in Context," Intercultural Development Research Academy, Milan, Italy. (November 9, 2017 - November 10, 2017).

Course from Intercultural Development Research Academy, "Constructivist Intercultural Training and Assessment," Intercultural Development Research Academy, Milan, Italy. (November 6, 2017 - November 8, 2017).

Course from Intercultural Development Research Academy, "Facilitating Intercultural Consciousness: Applying the New Paradigm," Intercultural Development Research Academy, Milan, Italy. (November 2, 2017 - November 4, 2017).

Continuing Education Program, "At-Risk Training for Faculty and Staff," Kognito. (January 2017).

University Service

Chair, Mentoring Committee. (September 5, 2022 - Present).

Member, Student Academic Organizations Advisory Council. (January 1, 2014 - Present).

Member, Council for Interdisciplinary Research & Grants. (January 1, 2006 - Present).

Co-Advisor, Psi Chi. (January 1, 2005 - Present).

Member, Graduate College Outstanding Mentor Award Committee. (October 4, 2024 - November 18, 2024).

Participant, Non Tenure Line Faculty Task Force. (October 2023 - May 2024).

Chair, Honors Thesis Panel. (November 2023).

Chair, Honors College Undergraduate Research Conference. (November 17, 2023).

Chair, Faculty Review Committee. (February 2021 - March 2022).

Chair, Covid-19 Adjustment Committee. (September 2020 - November 2020).

Co-Chair, Faculty Awards Committee. (August 2019 - March 2020).

Chair, Faculty Review Committee. (December 2019 - February 17, 2020).

Chair, Psychology Day Commitee. (August 2018 - April 24, 2019).

Member, Social Psychology Faculty Search Committee. (August 2018 - November 2018).

Organizer, Graduate School in Forensic Psychology. (May 2018 - October 9, 2018).

Member, Instructional Technology Support. (April 22, 2018 - May 2, 2018).

Chair, Department Curriculum Committee. (August 1, 2015 - May 2016).

Director, Service-Learning Initiative at Texas State. (January 1, 2010 - May 2016).

Chair, Curriculum Committee. (August 1, 2015 - May 1, 2016).

Faculty Advisor, Texas State Anime Society. (August 1, 2011 - August 1, 2015).

Director, Service-Learning Initiative - Texas State. (August 1, 2010 - August 1, 2015).

Co-Advisor, Psychology Association. (January 1, 2008 - August 1, 2015).

Member, Search and Screen Committee, Clinical Search, Fall 2014. (September 1, 2014 - December 1, 2014).

Professional Service

Reviewer / Referee, Frontiers in Psychology, Lusanne. (March 2026 - Present).

Reviewer / Referee, JMIR: Aging (Journal of Medical Internet Research), Toronto. (March 2026 - Present).

Editorial Review Board Member, Journal of Hate Studies, Spokane. (September 9, 2025 - Present).

Attendee / Participant, Higher Education/Hate Studies Working Group, Spokane, WA. (March 21, 2025 - Present).

Member, Eradicate Hate Global Summit, Pittsburgh, PA. (March 21, 2025 - Present).

Reviewer / Referee, Archive of Gerontology and Geriatrics Research. (March 14, 2024 - Present).

Reviewer / Referee, Educational Gerontology Journal. (September 2023 - Present).

Speaker, Psi Chi - Professional Mentoring Program, Chattanooga, TN. (March 2023 - Present).

Member, Psi Chi - The International Honor Society in Psychology - Ask A Professional Panel. (February 3, 2022 - Present).

Reviewer / Referee, Journal of Hate Studies, Spokane, WA. (July 3, 2019 - Present).

Editorial Review Board Member, Division 52 of APA/International Psychology Bulletin, Washington, DC. (March 24, 2017 - Present).

Reviewer / Referee, Policing: An International Journal. (January 2017 - Present).

Reviewer / Referee, Journal of Sports Pedagogy and Education. (July 2016 - Present).

Reviewer / Referee, Journal of Educational Computing Research. (January 1, 2014 - Present).

Associate Editor, Global Studies Journal. (January 1, 2011 - Present).

Contributing Editor, International Journal for Intercultural Research. (January 1, 2009 - Present).

Reviewer / Referee, Psi Chi - The International Honor Society in Psychology, Chatanooga, TN. (January 2026 - December 2026).

Reviewer / Referee, Scholastic Art & Writing Awards - Central Texas Writing Project, New York, NY. (December 20, 2025 - January 12, 2026).

Attendee / Participant, Center for the Study of Hate - Journal Focus Group, Spokane, WA. (March 19, 2025 - May 1, 2025).

Reviewer / Referee, Discover Psychology. (October 9, 2024).

Reviewer / Referee, Scientific Reports. (October 1, 2024).

Reviewer / Referee, Alliance for Young Writers and Artists. (March 1, 2024 - March 31, 2024).

Reviewer / Referee, Alliance for Young Writers and Artists. (January 1, 2023 - February 1, 2023).

Reviewer / Referee, Alliance for Young Writers and Artists. (January 1, 2022 - February 20, 2022).

Reviewer (Platinum Level), Awards & Grants Committee (Psi Chi). (January 1, 2021 - December 31, 2021).

Reviewer / Referee, International Academic Forum. (September 2020 - December 2020).

Reviewer / Referee, University of Houston-Victoria, TX. (September 16, 2020 - October 1, 2020).

Associate Editor, International Dialogue. (January 1, 2006 - May 2016).

Reviewer / Referee, Alliance for Young Artists & Writers. (January 1, 2016 - May 12, 2016).

Reviewer / Referee, Alliance for Young Writers and Artists. (January 4, 2016 - January 30, 2016).

Reviewer / Referee, International Psychology Bulletin. (January 1, 2014 - December 31, 2015).

Reviewer / Referee, Alliance for Young Artists & Writers. (January 1, 2015 - May 1, 2015).

Contributing Editor, Journal of Educational Computing Research. (January 1, 2009 - December 1, 2014).

Public Service

Co-Chair, Steering Committee River Group - Alcoholics Anonymous. (January 1, 2015 - Present).