TEXAS STATE VITA

I. Academic and Professional Background

Charise Pimentel Professor and Regents' Teacher

Educational Background

Degree	Year	University	Major	Thesis/Dissertation
Ph.D.	2006	University of Utah	Social Foundations of Education	On Becoming a Multicultural Teacher: Three Case Studies of White Teachers in Diverse Classrooms
M.A.	1997	California State University, Chico	Psychology	Academic Achievement of the Nontraditional Student: Issues in Access and Prediction
B.A.	1994	California State University, Chico	Psychology and Spanish	
A.A.	1990	Yuba Community College	General Studies	

University Experience

Position	University	Dates
Professor	Texas State University: Department of Curriculum and Instruction	2019-Present
Associate Professor	Texas State University: Department of Curriculum and Instruction	2014-2019
Assistant Professor	Texas State University: Department of Curriculum and Instruction	2008-2014
Senior Lecturer	Texas State University: Department of Curriculum and Instruction	2007-2008
Lecturer	Texas State University: Department of English	2005-2007
Instructor	University of Utah: Department of Education, Culture, and Society	1998-2005
Teaching Assistant	University of Utah: University Writing Program	1997-2001

Teaching Counselor	University of Utah: University Writing Program	1998-1999
Supplemental Instructor	California State University, Chico: Education Opportunity Program	1993-1997

Relevant Professional Experience

Position	**Entity**	**Dates**
Bilingual Education Coordinator and Teacher	Private Pre-K Program, State of Utah	2002-2005
Writing Assessment Reader	University of Utah	2001
Research Assistant	Eccles/Annenberg Research Foundation	1999-2000
Senior Facilitator, Underrepresented Teacher Incentive Program	University of Utah	1998
Proctor/Supervisor, Testing and Research	California State University, Chico	1995-1997
Educational Assistant, Disabled Student Services	California State University, Chico	1995
Summer Bridge Supplemental Instructor	California State University, Chico	1993-1997
Summer Bridge Resident Advisor	California State University, Chico	1994
Academic Advisor, Advising & Orientation Office	California State University, Chico	1993-1996

II. TEACHING

Teaching Honors and Awards

Recipient, Presidential Award for Excellence in Teaching, 2024

Recipient, Presidential Deeds of Valor Award, 2024

Recipient, Favorite Professor, Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society, 2024

Recipient, Presidential Distinction Award in Teaching, College of Education, 2024

Recipient, Regents' Teacher Award, 2023

Recipient, Champion for Black Student Success Award, Coalition of Black Faculty and Staff, 2023

Recipient, Everette Swinney Faculty Senate Excellence in Teaching Award, 2023

University Nominee, Minnie Stevens Piper Professor Award, 2023

Recipient, Honorary Professor of International Studies, 2023

Recipient, Everette Swinney Faculty Senate Excellence in Teaching Award, 2022

Recipient, College Achievement Award, Presidential Award for Excellence in Teaching, 2022

Recipient, College Achievement Award, Presidential Award for Excellence in Teaching, 2021

Recipient, Teaching Award of Honor, Texas State University Alumni Association, 2020

Recipient, Favorite Professor, Alpha Chi National Honor Society, 2018

Recipient, Exemplary Faculty Practice Award, Center for Research, Evaluation, & Advancement of Teacher Education (CREATE) Quest for Quality: Teacher Preparation in Texas. Awarded in the areas of "Addressing Diversity and Equity" and "Modeling Pedagogy", 2014

Recipient, Presidential Distinction Award, Presidential Award for Excellence in Teaching, 2014

Nominee, Texas State Alumni Association Teaching Award of Honor, 2014

Recipient, Favorite Professor, Alpha Chi National Honor Society, 2013

Recipient, Outstanding Teaching Award, Athletic Program, University of Utah, 2005

Courses Taught

Texas State University

Undergraduate

BILG 3321	Literacy Instruction for Emergent Bilingual Students EC-6
BILG 4361	Transliterate Communities in Schools
CI 2311	Education and Equity in Diverse Society
ENG 1310	College Writing I
ENG 1320	College Writing II
HON 3398D	The Politics of Language in Schools and Society
RDG 4320	Language and Literacy in Diverse Communities
US 1100	University Seminar

Graduate

BILG 5388	The Politics of Language
CI 5314	Human Growth and Development
CI 5330	Multicultural Teaching and Learning

CI 5372	Philosophical Foundations in Education
CI 5387	Bilingual Education Principles and Practices
DE 5305	Diversity and Education in a P-16 Context
RDG 5331	Literacy Methods for Linguistically and Culturally Diverse Students

University of Utah

Undergraduate

EDST 4150	Multicultural Education

Graduate

ECS 6634	Bilingual/Bicultural Education
EDST 6632	Issues in Multicultural Education Research

Graduate Theses/Dissertations, Honors Theses, or Exit Committees

Dissertation Committees

Member	2025	Student Veterans and Support Services at Postsecondary Education Systems	Brad Frailicks, PhD Candidate in Postsecondary Student Success
Member	Completed 2015	Building Bridges: Transformative Learning In Living and Working Abroad	Naomi Garcia, PhD Candidate in Adult, Professional, and Community Education
Member	Completed 2013	When Latinas Talk: An In-Depth Examination of Latina Identity and Ideology	Sarah Santillanes, PhD Candidate in Language, Higher Education, Literacy and Sociocultural Thought, University of New Mexico, Albuquerque
Member	Completed 2013	*Aqui Estoy…Do You Hear My Voice? An Ethnographic Case Study of Parental Involvement at a Suburban Elementary School*	Elba Armandina Alejandro, PhD Candidate in School Improvement, Department of Counseling, Leadership, Adult Education, and School Psychology

Thesis Committees

Member	Completed 2026	Everyday Rhetoric around Women's Sexual Autonomy	Hayden Brunson, MA, Rhetoric and Composition, Department of English, Texas State University
Member	2024	Tennessee Three (TN3): A Critical Race Analysis Of the Tennessee Legislature	Valorie Allen, MA, Sociology Department of Sociology, Texas State University
Member	Completed 2022	Spanish Home Language Practices as Factors in Bilingual Children's Language Preferences	Marcelino Saucedo, MA, Bilingual Biliteracy Elementary Education, Texas State University
Member	Completed 2021	*Magnifying Pain: Identifying Processes of Communicating Pain in Women's Rhetoric*	Olivia Hinojosa, MA Rhetoric and Composition, Department of English, Texas State University
Chair	2020	*Language Loss and Third Generation Latinx Students*	Lourdes Huerta, MA Elementary Education Bilingual/Bicultural, Texas State University
Member	Completed 2019	*A Place on the Pages: Stories Told by Houston's Refugee Children*	Kelsey Johnson, MFA Communication Design, Texas State University
Member	Completed 2018	*School Daze: Depictions of Black High School Students In Film*	Courtney Brown, Sociology Department, Texas State University
Member	Completed 2018	*Perceived Racism and College*	Stephanie Purol,

		Achievement	Psychology Department, Texas State University
Member	Completed 2016	*Educational Life History of an Early College Valedictorian*	Julia Ross, Department of Curriculum & Instruction, Developmental Education, Texas State University
Member	Completed 2014	Writing Through Colonialism: Rhetorical Situations and Approaches for Ethnic Writers	José Cano Department of English, Texas State University
Member	Completed 2016	The Language of Liberation and Oppression: Sex and Gender in the Nation of Gods and Earths	Courtney Hickerson, English Department, Texas State University
Member	Completed 2014	Switching Places with an English Language Learner: An Auto-ethnography about Cultural Identity and Second Language Acquisition	Maricella Barrera, English Department, Texas State University
Member	Completed 2013	*Mixed/Dual-Ethnic Identity at the Institutional Level*	Shana Hamid, English Department, Texas State University
Member	Completed 2012	*Integrating English Language Learners into the College Composition Classroom*	Justin Whitney, English Department, Texas State University
Member	Completed 2010	*Writing Intensive Designation: A Quasi Writing-Across-The-Curriculum Program*	Gwen Templin, English Department, Texas State University

Exit Committees

Member	2023	Exit Oral Exam	Cassaundra Melgar-C'De Baca Integrated Agricultural Sciences

Member	2023	Exit Oral Exam	BreAnna Jackson International Relations
Chair	2023	Exit Oral Exam	Savannah Tackaberry International Relations
Chair	2023	Exit Oral Exam	Kassey Rocha International Relations
Chair	2022	Exit Oral Exam	Jessie Tang International Relations
Chair	2022	Exit Oral Exam	Alyssa Garcia International Relations
Member	2022	Exit Oral Exam	Selina Ramirez International Relations
Director	2020	Elementary Education Written Comprehensive Exams	
Grader	2009-2023	Elementary Education Written Comprehensive Exams	
Chair	2019	Exit Oral Exam	Oscar Gomez International Studies
Member	2019	Exit Oral Exam	Nakia Edmond International Studies
Member	2016	Exit Oral Exam Committee	Ricardo Garza, International Studies
Member	2015	Exit Oral Exam Committee	Grace Diane Isabelle Katele-Kone, International Studies
Member	2014	Exit Oral Exam Committee	Amelia Glasby, International Studies
Member	2012-2014	Teaching Residency Program for Critical	

		Shortage Areas (TRP-CSA) Final Poster Presentations.	
Member	2012	Exit Oral Exam Committee	Lindsay Tench, School Psychology
Member	2012	Exit Oral Exam Committee	Catherine Rodovsky, School Psychology
Member	2012	Exit Oral Exam Committee	Melissa Robinson, School Psychology
Member	2012	Exit Oral Exam Committee	Jennifer Ayers, School Psychology
Member	2011	Exit Oral Exam Committee	Michael Browne, School Psychology
Member	2011	Exit Oral Exam Committee	Emmanuel Villareal, School Psychology
Member	2010	Exit Oral Exam Committee	Jordan Morgan, School Psychology
Chair	2010	Comprehensive Exam Board	Jaclyn Pardue, International Studies
Member	2010	Comprehensive Exam Board	Amy Esdorn, History Department
Member	2009	Exit Oral Exam Committee	Colleen Bertirotti, School Psychology
Member	2009	Exit Oral Exam Committee	Matthew Acosta, School Psychology
Member	2009	Exit Oral Exam Committee	Nicole Kozeneski, School Psychology
Member	2008	Exit Oral Exam Committee	Nick Amaro, School Psychology
Member	2008	Exit Oral Exam Committee	Nick Theodosis, School Psychology
Member	2008	Exit Oral Exam	Elizabeth Alderson,

Committee International Studies

Courses Prepared and Curriculum Development

BILG 4325	Classroom Management and Teacher-Student Relationships in Bilingual Classrooms
BILG 3321	Literacy Instruction for Emergent Bilingual Students EC-6
BILG 4360	Methods and Materials for Teaching ESL in Bilingual Content Areas
BILG 4361	Transliterate Communities in Schools
BILG 4361	Transliterate Communities in Schools for Accelerated Online Program, Bilingual-Spanish Instructional Aide Pathway
BILG 3321	Literacy Instruction for Emergent Bilingual Students EC-6 for Accelerated Online Program, Bilingual-Spanish Instructional Aide Pathway
BILG 5388	The Politics of Language
CI 5330	Multicultural Teaching and Learning
CI 7330	Multicultural Curriculum
CI 7388	Educational Leadership for Social Justice
DE 7305	Diversity in P-16 Educational Contexts
DE 7301	Understanding Learners in Developmental Education Contexts
HON 3398D	Honors Course: The Politics of Language in Schools and Society

III. SCHOLARLY/CREATIVE

Works in Print

Books

Pimentel, C. (2017). *The (im)possible multicultural teacher: A critical approach to understanding White teachers' multicultural work.* Sense Publishers.

Edited Books

Garcia, C. O., Young, V. A., & **Pimentel**, C. (Eds.). (2014). *From Uncle Tom's Cabin to The Help: Critical perspectives on White-authored narratives of Black life*. Palgrave Macmillan.

Chapters in Books

Pimentel, C. (2025). Everyday white supremacy: A method for detecting interest convergence in film screenwriting. In Turner, S. E., & Nilsen, S. (Eds.), *Critical Race Theory and the American Media* (pp. 137-157). Routledge. (Invited)

Pimentel, C., O'Donnell, J.L., Lerma, Y., & Charlesworth, C. (2022). What happened to the

green book? The disappearing act of Black agency and other White framings in *Green Book.* In Turner, S. E., & Nilsen, S. (Eds.), *White Supremacy and the American Media* pp. 116-138). Routledge. (Invited)

Pimentel, Q., & **Pimentel, C.** (2021). A critical reflection on college choice and Hispanic Serving Institution (HSI) status. In Williams, M., & Pimentel, O. (Eds.), *Cuentos and Testimonies II: Students' Voices, Inclusion, & Anti-Racism.* Texas State University. Retrieved from https://www.provost.txstate.edu/cuentos-and-testimonies/cuentos-and-testimonies/II.-student-voices.html

Pimentel, C. (2019). Colorblind racism, the Trump effect, and *The Blind Side.* In Turner, S. E., & Nilsen, S. (Eds.), *The Myth of Colorblindness: Race and Ethnicity in American Cinema* (pp. 113-139). Palgrave Macmillan. (Invited)

Pimentel, C. (2019). I stress less and sleep more at a Hispanic serving institution. In Pimentel, O., & Williams, M. (Eds.), *Cuentos & Testimonies: Diversity & Inclusion at Texas State University.* Texas State University. Retrieved from https://www.provost.txstate.edu/cuentos-and-testimonies

Pimentel, C. (2018). Miss American terrorist: A critical racial analysis of the crowning of Miss America. In Medina, C., & Pimentel, O. (Eds.), *Racial Shorthand: Coded Discrimination Contested in Social Media*. University Press of Colorado. Retrieved from https://upcolorado.com/about-us/blog/item/3492-racial-shorthand

Pimentel, O., **Pimentel, C.**, & Dean, J. (2016). The myth of the colorblind writing classroom: White instructors confront white privilege in their classrooms. In Condon, F., & Young, V.A. (Eds.), *Performing Anti-Racist Pedagogy in Rhetoric, Writing, and Communication* (pp. 109-122). University Press of Colorado.

Pimentel, C., & Fite, K. (2016). Class activities for understanding self and others in local, national, and global contexts. In Nganga, L., & Kambutu, J. (Eds.), *Social Justice Education, Globalization & Teacher Education* (pp. 233-252). Information Age Publishing.

Pimentel, C., & Santillanes, S. (2014). Blindsided by racism: A critical, racial analysis of *The Blind Side.* In Garcia, C. O., Young, V. A., & **Pimentel**, C. (Eds.), *From Uncle Tom's Cabin to The Help: Critical Perspectives on White-Authored Narratives of Black Life* (pp. 197-209). Palgrave Macmillan.

Garcia, C. O., Young, V. A., & **Pimentel**, C. (2014). Introduction. In Garcia, C. O., Young, V. A., & **Pimentel**, C. (Eds.), *From Uncle Tom's Cabin to The Help: Critical Perspectives on White-Authored Narratives of Black Life* (pp. 1-13). Palgrave Macmillan.

Pimentel, C. (2010). Color-coded bilingualism. In L. Diaz Soto & H. Kharem (Eds.), *Teaching bilingual/bicultural children: Teachers talk about language and learning* (pp. 19-27). Peter Lang.

Pimentel, C. & Pimentel, O. (2002). Coalition pedagogy: Building bonds between instructors and students of color. In V. Villanueva & S. B. Fowler (Eds.), *Included in English studies: Learning climates that cultivate racial and ethnic diversity* (pp. 115-124). American Association of Higher Education.

Refereed Journal Articles

Pimentel, C., & Pimentel, O. (in press). Why do "everyone has a culture" activities fail in multicultural education? *Critical Questions in Education, 18.*

Pimentel, O., & **Pimentel**, C. (in press). Blue Demon, El Santo, y Mil Máscaras: Luchando in the United States Education System. *Intersections: Critical Issues in Education.*

Ingram, M., & **Pimentel**, C. (2025). ¿Y ahora qué?: Interest convergence and hope through provision, promotion, and partnerships in two-way dual language programs. *Journal of Multilingual Education Research, 13*(5), 51-82.

Balzhiser, D., **Pimentel**, C., & Scott, A. (2019). Matters of form: Questions of race, identity, design, and the U.S. Census Bureau. *Technical Communication Quarterly, 28*(1), 3-20.

Pimentel, C., & Busey, C. (2018). Hollywood films as Social Studies curriculum: Advancing a critical media literacy approach to analyzing Black male representation. *Critical Education, 9*(4), 1-17.

Pimentel, C., & Santillanes, S. L. (2015). The white cinematic lens: Decoding the racial messages in *The Blind Side*. *The Urban Review*, *47*(1), 126-143.

Pimentel, C., & Balzhiser, D. (2012). The double occupancy of Hispanics: Counting race and ethnicity in the U.S. Census. *Journal of Business and Technical Communication, 26*(3), 311-339.

Pimentel, C. (2011). The color of language: The racialized educational trajectory of an emerging bilingual student. *Journal of Latinos and Education, 10*(4), 335-353.

Pimentel, C. (2011). The politics of caring in a bilingual classroom: A case study on the (im)possibilities of critical care in an assimilationist school context. *Journal of Praxis in Multicultural Education, 6*(1), 49-60.

Pimentel, C. (2011). Hmm…hmmm…excuse me? A case study of interruptive caring in a bilingual classroom. *Power and Education, 3*(2), 128-138.

Pimentel, C., & Sawyer, C. (2011). *Akeelah and the Bee*: Inspirational story of African American intellect and triumph or racist rhetoric served up on another platter? *Multicultural Perspectives, 13*(2), 100-104.

Pimentel, C. (2010). Critical race talk in teacher education through movie analysis: From *Stand and Deliver* to *Freedom Writers. Multicultural Education, 17*(3), 51-56.

Pimentel, C., & Sevin, T. (2009). The profits of language brokering. *Language Magazine: The Journal of Communication & Education, 8*(5), 16-19.

Pimentel, C., Soto, L. D., Pimentel, O., & Urrieta, L. Jr. (2008). The dual language dualism: ¿Quiénes ganan? *TABE Journal, 10*(1), 200-223.

Bitar, M., **Pimentel**, C., & Juarez, A. (2008). Language gain, language loss: The production of K'iche'tellano in highland Guatemala. *The International Journal of Language, Society and Culture, 26,* 25-33.

Johnson R. J., Pimentel, O., & **Pimentel**, C. (2008). Writing New Mexico White: A critical analysis of early representations of New Mexico in technical writing. *Journal of Business and Technical Communication, 22,* 211-236.

Book Reviews

Pimentel, C. (2004). [Review of the book *A White teacher talks about race*, by Julie Landsman]. *Educational Studies, 35,* 55-59.

Encyclopedia Entry

Pimentel, C. (in press). Critical Media Literacy. In Winn, M.T., & Winn, L.T. (Eds.), *The Bloomsbury Encyclopedia of Social Justice in Education (Teaching and Teacher Education Volume).* Bloomsbury Publishing.

Movie Reviews

Pimentel, C. (2013). *Stolen Education*: A movie review [Review of the documentary *Stolen Education*, 2013]. *English in Texas, 43.2,* 47-49.

Works not in Print

Papers Presented at Professional Meetings

International, Peer Reviewed

Pimentel, C., Pimentel, O. (2026, September). *Linguistic Justice as Public Pedagogy: Celebrating Multilingualism in U.S. Education.* Paper presented at the International Conference on Education and Justice. Honolulu, Hawaii.

Pimentel, C. (2026, March). The role of linguistic autobiographies in a bilingual teacher education program. Paper presented at the Southwest Council of Latin American Studies Conference. Mexico City, Mexico.

Pimentel, C., & Ingram, M. (2024, March). ¿Y ahora qué?: Interest convergence and hope in two-way dual language programs. Paper presented at the Southwest Council of Latin American Studies Conference. Panama City, Panama.

Pimentel, C. (2019, March). *Why "everyone has a culture" activities fail in multicultural education.* Paper presented at the Southwest Council of Latin American Studies Conference. San Miguel de Allende, Guanajuato, Mexico.

Pimentel, C. (2017, March). *From racial exclusion to racist tweets: Understanding race and the Miss America Pageant*. Paper presented at the Southwest Council of Latin American Studies Conference. Campeche, Mexico.

Pimentel, C. (2015, March). *(Re)conceptualizing culturally relevant education: Pre-service teachers' attempts to create equitable educational experiences.* Paper presented at the Southwest Council of Latin American Studies Conference. San José, Costa Rica.

Pimentel, C. (2013, March). *Counting Latinos: Issues of equity with the race and ethnicity questions on the U.S. Census.* Paper presented at the Southwest Council of Latin American Studies Conference. Antigua, Guatemala.

Pimentel, C. (2012, October). *The White cinematic lens: A critical, racial analysis of The Blind Side.* Paper presented at the Western States Rhetoric and Literacy Conference. Winnipeg, Manitoba, Canada.

Pimentel, C. (2011, October). *Hmm…hmmm…excuse me? A case study of interruptive caring in a bilingual classroom*. Paper presented at the Reconceptualizing Early Childhood Education Conference. London, England.

Pimentel, C. (2011, March). *Making the dysfunctional functional in race talk: Teacher candidates perform critical discourse analysis on Hollywood films.* Paper presented at the Southwest Council of Latin American Studies Conference. San Juan, Puerto Rico.

Pimentel, C. (2003, November). *The power of gringolandia: The borderlands of multicultural education.* Paper presented at the American Educational Studies Association Conference. Mexico City, Mexico.

Pimentel, C. (2000, November). *White teachers in diverse classrooms: Is there any hope for change?* Paper presented at the American Educational Studies Association Conference. Vancouver, Canada.

National, Peer Reviewed

Pimentel, C. (2025, April). *Inter/trans/cross racial relationships: Affinities and tensions*. Paper presented at American Educational Research Association. Denver, Colorado.

Ingram, M., & **Pimentel, C.** (2024, March). *Transcending interest convergence in two-way dual language programs: A preliminary rubric for moving forward*. Paper presented at the American Educational Research Association. Philadelphia, Pennsylvania.

Pimentel, C. (2023, February). *Oyendo cuentos: Hearing the voices of marginalized students.* Paper presented at the Conference on College Composition and Communication. Chicago, Illinois.

Pimentel, C. (2022, November). *Everyday racism: A critical media literacy approach to deconstructing cultural racism in Hollywood films.* Paper presented at the American Educational Studies Association. Pittsburgh, Pennsylvania.

Pimentel, C. (2022, February). *A Critical Media Literacy approach to identifying and transforming language ideologies.* Paper presented at the National Association for Bilingual Education. New York, New York.

Pimentel, C. (2022, March). *Empowering Latinx composition students: Recognizing their lenguaje y cultura en la clase de escritura.* Paper presented at the Conference on College Composition and Communication. Online Conference.

Pimentel, C. (2020, February). *Language Ideologies and Bilingual Education: The Racial Implications on Remedial and Enrichment Bilingual Programs.* Paper presented at the National Association for Bilingual Education. Las Vegas, Nevada.

Pimentel, O., & **Pimentel,** C. (2019, November). *Inquiry through Identity.* Paper presented at the National Council of Teachers of English. Baltimore, Maryland.

Pimentel, C. (2018, November). *Why "Everyone Has a Culture" Activities Fail in Multicultural Education.* Paper presented at the American Educational Studies Association. Greenville, South Carolina.

Pimentel, C. (2018, June). *The (Im)possibilities of addressing race in the multicultural classroom.* Paper presented at the Left Forum Conference. New York, New York.

Balzhizer, D., Scott, A. & **Pimentel, C.** (2018, March). *Matters of form: Questions of race, identity, design, and the U.S. Census.* Paper presented at the Association of Teachers of Technical Writing. Kansas City, Kansas.

Pimentel, C. (2017, October). *What am I doing wrong?: An examination of the imminent failure of multicultural education.* Paper presented at the Western States Rhetoric and Literacy Conference. Salt Lake City, Utah.

Pimentel, C. (2016, November). *The (im)possible white multicultural teacher: A critical approach to understanding teachers' multicultural practices.* Paper presented at the American Educational Studies Association. Seattle, Washington.

Pimentel, C. (2016, March). *The (im)possible white multicultural teacher.* Paper presented at the Critical Questions in Education Conference. San Antonio, Texas.

Pimentel, C. (2016, February). *A socio-historical and racial analysis of the Miss America pageant.* Paper presented at the Southwest Council of Latin American Studies Conference. New Orleans, Louisiana.

Pimentel, C. (2015, November). *Miss American terrorist: A critical racial analysis of the crowning of Miss America.* Paper presented at the American Educational Studies Association. San Antonio, Texas.

Pimentel, C. (2013, October). *Racial discourses in media unchained.* Paper presented at the Western States Rhetoric and Literacy Conference. Salt Lake City, Utah.

Pimentel, C. (2010, October). *Critical race talk in teacher education through movie analysis: From Stand and Deliver to Freedom Writers.* Paper presented at the American Educational Studies Association Conference. Denver, Colorado.

Pimentel, C. (2010, October). *The color of language: A case study of a Spanish-Speaking student's perceived academic ability in two early elementary bilingual education programs.* Paper presented at the Reconceptualizing Early Childhood Education Conference. Dalton, GA.

Pimentel, C. (2009, November). *Deficient or gifted?: The social construction of a Mexicano, Spanish-speaking student's academic ability.* Paper presented at the American Educational Studies Association Conference. Pittsburgh, Pennsylvania.

Pimentel, C. (2008, November). *Uncovering the White man's dominance in writing centers: Brown cuentos (critical narratives) from the margins.* Paper presented at the National Council of Teachers of English Conference. San Antonio, Texas.

Pimentel, C. (2008, November). *Menso o mensa?: The social construction of academic rhetorics.* Paper presented at the National Council of Teachers of English Conference. San Antonio, Texas.

Pimentel, C. (2008, October). *From at-risk to gifted in one year without intervention: The educational trajectory of an emerging bilingual student.* Paper presented at the National Association for Multicultural Education Conference. New Orleans, Louisiana.

Pimentel, C. (2008, April). *I quit!: A case study of a teacher's bold moves in an effort to produce caring, multicultural practices in a bilingual classroom.* Paper presented

at the American Educational Research Association Conference. New York, New York.

Pimentel, C. (2007, October). *Dispelling the myth of a race neutral freshman composition classroom.* Paper presented at the Western States Rhetoric and Literacy Conference. Tempe, Arizona.

Pimentel, C. (2007, April). *The dualism of dual-language immersion: The risks of an ideal program.* Paper presented at the American Educational Research Association Conference. Chicago, Illinois.

Pimentel, C. (2006, November). *Racialized pedagogies in a bilingual classroom.* Paper presented at the Race, Ethnicity, & Place Conference. Texas State University, San Marcos, Texas.

Pimentel, C. (2004, April). *The politics of caring in a bilingual classroom: A case study of building a community of support.* Paper presented at the American Educational Research Association Conference. San Diego, California.

Pimentel, C. (2003, March). *There is room for one more: Teachers' everyday moves to incorporate native literacies in their classrooms*. Paper presented at the Conference on College Composition and Communication. NewYork, New York.

Pimentel, C. (2002, March). *The role of activism in White teacher pedagogy: Possibilities and limitations.* Paper presented at the Conference on College Composition and Communication. Chicago, Illinois.

Pimentel, C. (2001, April). *Whiteness in search of a new identity.* Paper presented at the American Educational Research Association Conference. Seattle, Washington.

Pimentel, C. (2001, March). *The unyielding power of Whiteness: White teachers' attempts to confront their complicity.* Paper presented at the Conference on College Composition and Communication. Denver, Colorado.

Pimentel, C. (2000, October). *Toward a new vision of White teachers: Breaking from the racist/non-racist dichotomy*. Paper presented at the Western States Composition Conference. Salt Lake City, Utah.

Pimentel, C. (1999, November). *What's so special about special admits? Busting through the barriers of higher education.* Paper presented at the American Educational Studies Association Conference. Detroit, Michigan.

Pimentel, C. (1999, March). *Coming to consciousness with critical pedagogy: African American students dialoguing with the oppressor.* Paper presented at the Conference on College Composition and Communication. Atlanta, Georgia.

Pimentel, C. (1999, November). *Exploring White privilege with White teachers.* Paper presented at the Northern Rocky Mountain Educational Research Association Conference. Jackson Hole, Wyoming.

Pimentel, C. (1998, November). *Standardized assessment of intelligence: Tools for segregation and discrimination.* Paper presented at the American Educational Studies Association Conference. Philadelphia, Pennsylvania.

Pimentel, C. (1998, October). *WWW: World wide westernization.* Paper presented at the Western States Composition Conference. Salt Lake City, Utah.

Regional, Peer Reviewed

Pimentel, C. (2012, March). *The Hollywood race: Deconstructing the essentialized racial images in media.* Paper presented at the NACCS Tejas Regional Conference, Texas State University.

Invited Talks, Lectures, and Presentations:

Pimentel, C. (2023, May). *Infusing Multicultural Content and Perspectives: Relating and Connecting with Students in the Classroom.* Presentation at the 2023 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2022, May). *Infusing Multicultural Content and Perspectives: Teaching Race and Ethnicity*. Presentation at the 2022 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2021, May). *Infusing Multicultural Content and Perspectives: Teaching Race and Ethnicity*. Presentation at the 2021 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2019, May). *Mis(understanding) Race: Strategies for Teaching about Race and Racism in the College Classroom.* Presentation at the 2019 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2018, May). *Mis(understanding) Race: Strategies for Teaching about Race and Racism in the College Classroom.* Presentation at the 2018 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2018, March). *Book Talk: Understanding Multicultural Teaching Dispositions*. Guest Lecturer in Texas State Class [ENG 3311] for Dr. Octavio Pimentel.

Pimentel, C. (2017, November). *Did You Know that Race is Just a Story?* Invited presentation for the Department of Physics Diversity and Inclusion Workshop. Department of Physics, Texas State University.

Pimentel, C. (2017, May). *Mis(understanding) Race: Strategies for Teaching about Race and Racism in the College Classroom.* Presentation at the 2017 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2017, February). *Multicultural Teaching at Texas State.* Invited presentation for The Program for Excellence in Teaching and Learning. Academic Development & Assessment, Texas State University.

Pimentel, C. (2016, April). *The Civil Rights Era.* Invited presentation in Mrs. Hanson's Texas History Class, Wallace Middle School, Kyle, TX.

Pimentel, C. (2016, May). *Teaching and Learning about race and racism in the college classroom.* Presentation at the 2016 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2016, May). *How to Become a Professor.* Presentation at the 2016 Career Day at Blanco Vista Elementary School, San Marcos, TX.

Pimentel, C. (2015, October). *(Mis)understanding race and language in media.* Guest Lecturer in Texas State Class: Language Problems in a Multicultural Environment [ENGL 5300] for Dr. Octavio Pimentel.

Pimentel, C. (2015, May). *The production of race in the 21st Century.* Presentation at the 2015 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2015, April). *Researching methods for studying race and language*. Guest Lecturer in Texas State Education Class [CI 5390] for Dr. Rubén Garza.

Pimentel, C. (2015, April). *Racializing language: An introduction to language ideologies that produce school inequities.* Presentation at the 2015 College of Education Faculty Advisory Council (FAC) Brown Bag Research Series, Texas State University.

Pimentel, C. (2015, April). *Speak American!: Everyday language ideologies in schools and society.* Presentation at the 2015 Graduate Student Appreciation Week: Bilingual Symposium, Texas State University.

Pimentel, C. (2015, April). *Theorizing race: From Jim Crow laws to the civil rights era.* Invited presentation in Mrs. Hanson's Texas History Class, Wallace Middle School, Kyle, TX.

Pimentel, C. (2014, May). *Mis(understanding) race: Strategies for teaching about race and racism in the college classroom.* Presentation at the 2014 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2014, February). *Understanding race in today's society.* Brown bag session. The Center for International Studies, Texas State University.

Pimentel, C. (2013, May). *Learning styles and culturally responsive assessment practices.* Presentation at the 2013 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2012, 2013 October). D*ía de los muertos art project*. Presentations in Mrs. Valadez's, Mrs. Ortega's, Mrs. Espinosa's, Mrs. Bosquez's, and Mrs. Castillo's Dual Language Bilingual Classrooms, Blanco Vista Elementary School, San Marcos, Texas.

Pimentel, C. (2012, May). *Learning styles and culturally relevant assessment practices.* Presentation at the 2012 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2012, April). *Language acquisition and two-way dual language bilingual program*. Keynote Speaker at the annual Noche De Familia at Blanco Vista Elementary School, San Marcos, Texas.

Pimentel, C. (2011, October). *Speak American! Everyday language ideologies in schools and society.* Presentation at a breakout session at the 14th Annual Texas State Teachers' Conference, Texas State University.

Pimentel, C. (2011, October). *Día de los muertos q-tip skeletons*. Presentations in Mrs. Bosquez and Mrs. Lopez's Dual Language Bilingual Classrooms, Blanco Vista Elementary School, San Marcos, Texas.

Pimentel, C. (2011, October). Overview of *día de los muertos and flower making project*. Presentations in Mrs. Cortez-Concha's, Mrs. Allen's, and Mrs. Valadez's Dual Language Bilingual Classrooms, Blanco Vista Elementary School, San Marcos, Texas.

Pimentel, C. (2011, October). *Calavera art project*. Presentation in Mrs. Keil's Dual Language Bilingual Classroom, Blanco Vista Elementary School, Kyle Texas.

Pimentel, C. (2011, May). *Learning styles and culturally responsive assessment practices.* Presentation at the 2011 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2011, February). *Language ideologies and bilingual education: The racial implications on remedial and enrichment bilingual programs.* Presenter at a breakout session at the Education and Community Leadership Conference, Texas State University.

Pimentel, C. (2010, November). *Autoethnography and action research.* Guest Lecturer in Texas State Education Class [CI 5390] for Dr. Emily Summers.

Pimentel, C. (2010, October). *Día de los muertos and flower making project*. Presentation in Mrs. Yanez-Lira's Bilingual Education Classroom, Blanco Vista Elementary School, San Marcos, Texas.

Pimentel, C. (2010, October). Session Chair and Discussant. *Actions that Speak Louder than Words: Listening to the Diverse Needs of Students in Public Education*, American Educational Studies Association Conference, Denver, Colorado.

Pimentel, C. (2010, October). *Día de los muertos flower making workshop*. Presentation in Mrs. Valadez and Ms. DiGiacomo's Dual Language Bilingual Classrooms, Blanco Vista Elementary School, San Marcos, Texas.

Pimentel, C. (2010, October). *Día de los muertos art project.* Presentation in Mrs. Bosquez and Mrs. Lopez's Dual Language Bilingual Classrooms, Blanco Vista Elementary School, San Marcos, Texas.

Pimentel, C. (2010, May). *Multicultural learning styles and assessment.* Presentation at the 2010 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2009, October). *Educating in Hollywood: Developing racial constructs in the community through film, Workshops 1 & 2.* Presentation at the Latino Leadership Summit. Austin, TX.

Pimentel, C. (2009, June). *Using critical hip-hop in the curriculum.* Presentation at the Central Texas Writing Program. Texas State University.

Pimentel, C. (2009, May). *Multicultural assessment*. Presentation at the 2009 Multicultural Curriculum Transformation and Research Institute. Center for Multicultural and Gender Studies, Texas State University.

Pimentel, C. (2009, April). *Approaches to language learning and bilingual education*. Guest Lecturer in Texas State Education Class [RDG 3323] for Dr. Carol Delaney.

Pimentel, C. (2009, May). *Lesson planning*. Guest Lecturer in Texas State English Class [ENG 5316] for Dr. Octavio Pimentel.

Pimentel, C. (2008, November). *The borderlands of bilingual education.* Guest Lecturer in Texas State English Class [ENG 5314] for Dr. Miriam Williams.

Pimentel, C. (2006, March). *Racialized pedagogies in a bilingual classroom.* Guest Lecturer in Texas State Education Class [RDG 5331] for Dr. Jennifer Battle.

Pimentel, C. (2000, February). *Facilitating the transfer between community college and university for marginalized students.* Guest Speaker at Salt Lake Community College, Salt Lake City, Utah.

Pimentel, C. (2000, October). Session Chair, *Diversity and culture in writing pedagogy,* Western States Composition Conference, Salt Lake City, Utah.

Pimentel, C. (1999, December). *Preparing high school students for college entrance.* Guest Speaker at the Research Opportunity Program, University of Utah, Salt Lake City, Utah.

Pimentel, C. (October, 1998). Session Chair, *Incendiary rhetoric and the wired classroom*, Western States Composition Conference, Salt Lake City, Utah.

Pimentel, C. (1998, March). *Motivational speech for underrepresented high school students.* Underrepresented Teacher Incentive Program, University of Utah, Salt Lake City, Utah.

Workshops

Pimentel, C. (2003, September). *Time management workshop.* Research Opportunity Program, University of Utah, Salt Lake City, Utah.

Pimentel, C. (2000, March). *Scholarship workshop.* Research Opportunity Program, University of Utah, Salt Lake City, Utah.

Pimentel, C. (1997, June). *Career development workshop.* Latino Youth Conference: Chico, California.

Pimentel, C. (1997, June). *Note taking skills for college success workshop.* Upward Bound Program: California State University, Chico.

Other Works not in Print

Works In Progress

Books

Pimentel, C. (in progress). *Beyond stereotypes: A critical media literacy method for identifying everyday racism in film and beyond.* A book manuscript that will be sent to Teachers College Press for review.

Edited Books

Pimentel, C. (in progress). *Teaching about race and racism: A critical media literacy approach to deconstructing cultural racism in Hollywood films.* A book manuscript that will be sent to Routledge for review.

Articles

Pimentel, C. (in progress). Why "we all have a culture" activities fail in multicultural education.

Pimentel, C. (in progress). Dear Scholastic: Why are all the White people happy and the people of color sad?

Grants and Contracts

Funded Internal Grants

Pimentel, C. (2018). $4,200 Equity and Access Diversity Grant. Office of Equity and Access, Texas State University. *Outcome: Hosted a campus visit by Dr. Rich Milner, University of Pittsburgh. Events included a faculty lunch, faculty round-table session, and keynote address. More than 400 people attended these events.*

Pimentel, C., & Assaf, L. (2016). $2000 Equity and Access Diversity Grant. Office of Equity and Access, Texas State University. *Outcome: Hosted a screening of documentary, 14: Dred Scott, Wong Kim Ark & Vanessa Lopez with producers Anne Galisky and Roland Wu. More than 250 people attended this event.*

Pimentel, C., & Assaf, L. (2014). $1000 Equity and Access Diversity Grant. Office of Equity and Access, Texas State University. *Outcome: Hosted a screening of documentary, Stolen Education, with producer Enrique Alemán and Director Rudy Luna to Texas State community. More than 300 people attended this event.*

Pimentel, C. (2003). $2000 Diversity Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the Conference on College Composition and Communication.*

Pimentel, C. (2003). $1000 Graduate School Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the Conference on College Composition and Communication.*

Pimentel, C. (2003). $500 Education, Culture & Society Departmental Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the Conference on College Composition and Communication.*

Pimentel, C. (2002). $2000 Diversity Travel Grant, University of Utah, Salt Lake City, Utah.

Outcome: Presented paper at the Conference on College Composition and Communication.

Pimentel, C. (2002). $500 Education, Culture & Society Department Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the Conference on College Composition and Communication.*

Pimentel, C. (2001). $2000 Diversity Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the American Educational Research Association.*

Pimentel, C. (2001).$1000 Graduate School Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the Conference on College Composition and Communication.*

Pimentel, C. (1999).$1000 Graduate School Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the American Educational Studies Association Conference.*

Pimentel, C. (1998). $500 Education, Culture & Society Travel Grant, University of Utah, Salt Lake City, Utah. *Outcome: Presented paper at the American Educational Studies Association Conference.*

Fellowships, Awards, Honors

2025 Center for International Studies Honorary Professor Research Award, Center for International Studies, San Marcos, TX.

2024 Wilson Latin America Research Award, Center for International Studies, San Marcos, TX.

2020 College Achievement Award for Scholarly/Creative Activities, Presidential Awards for Excellence. College of Education, San Marcos, TX.

2019 College Achievement Award for Scholarly/Creative Activities, Presidential Awards for Excellence. College of Education, San Marcos, TX.

2018 Nominee for 2018 Critics' Choice Book Award, American Educational Studies Association (AESA), (Book Recognized: *The (Im)possible Multicultural Teacher: A Critical Approach to Understanding White Teachers' Multicultural Work*).

2018 "Top 15 Must Read Books List," Center for Urban Education, University of Pittsburg (Book Recognized: *The (Im)possible Multicultural Teacher: A Critical Approach to Understanding White Teachers' Multicultural Work*).

2013 Presidential Distinction Award for Excellence in Scholarly/Creative Activity, Department of Curriculum & Instruction at Texas State University, San Marcos, TX.

2013-2018 "Most Read" Article on the Taylor and Francis Website for the *Journal of Latinos and Education*: "The Color of Language: The Racialized Educational Trajectory of an Emerging Bilingual Student": http://www.tandfonline.com/toc/hjle20/10/4.

2012-2018 Featured Article on the Taylor & Francis Website for the *Journal of Latinos and Education*: "The Color of Language: The Racialized Educational Trajectory of an Emerging Bilingual Student": http://www.tandfonline.com/toc/hjle20/10/4.

2012 Nomination for Presidential Award for Excellence in Scholarly/Creative Activities, Department of Curriculum & Instruction at Texas State University, San Marcos, TX.

2011 Nomination for Presidential Award for Excellence in Scholarly/Creative Activities, Department of Curriculum & Instruction at Texas State University, San Marcos, TX.

2010 Multicultural Curriculum Transformation and Research Institute Travel Award, Center for Multicultural and Gender Studies at Texas State University, San Marcos, TX.

2009 Nominated for the NCTE award for Best Article Reporting Historical Research or Textual Studies in Technical and Scientific Communication. Nominated by David R. Russell, Editor of *Journal of Business and Technical Communication*. Article nominated: Johnson, R.J., Pimentel,O., **Pimentel**, C. (2008).

2004 J. George Jones, Jr. and Velma Rife Jones Scholarship (Scholarship for Graduate Study), University of Utah, Salt Lake City, Utah.

2003 J. George Jones, Jr. and Velma Rife Jones Scholarship (Scholarship for Graduate Study), University of Utah, Salt Lake City, Utah.

2002 J. George Jones, Jr. and Velma Rife Jones Scholarship (Scholarship for Graduate Study), University of Utah, Salt Lake City, Utah.

2001 Presidential Fellowship (Fellowship for Graduate Study), University of Utah, Salt Lake City, Utah.

2000 Presidential Fellowship (Fellowship for Graduate Study), University of Utah, Salt Lake City, Utah.

2000 Research Fellowship (Fellowship to collect research for the Eccles/Annenberg Foundation), University of Utah, Salt Lake City, Utah.

2000 Teaching Fellowship (Fellowship for Graduate Study and Teaching), University of Utah, Salt Lake City, Utah.

1999 Presidential Fellowship (Fellowship for Graduate Study), University of Utah, Salt Lake City, Utah.

1999 Research Fellowship (Fellowship to collect research for the Eccles/Annenberg Foundation), University of Utah, Salt Lake City, Utah.

1999 Teaching Fellowship (Fellowship for Graduate Study and Teaching), University of Utah, Salt Lake City, Utah.

1999 University Writing Program Teaching Fellowship (Fellowship for Graduate Study and Teaching), University of Utah, Salt Lake City, Utah.

1998 Teaching Fellowship (Fellowship for Graduate Study and Teaching), University of Utah, Salt Lake City, Utah.

1998 University Writing Program Teaching Fellowship (Fellowship for Graduate Study and Teaching), University of Utah, Salt Lake City, Utah.

1997 University Writing Program Teaching Fellowship (Fellowship for Graduate Study and Teaching), University of Utah, Salt Lake City, Utah.

IV. SERVICE

Institutional

University

Member, College Review Group for College of Science and Engineering, (2023-2024). Texas State University, Texas.

Member, First Gen Proud Committee, (2022-2025). Undergraduate Academic Center, Texas State University, Texas.

Chair, Title IX Hearing Adjudicator, (2018). Texas State University, Texas.

Title IX Due Process Hearing Adjudicator, (2018). Texas State University, Texas.

Title IX Investigator and Hearing Officer, (2015-2018). Texas State University, Texas.

Faculty Representative-Alternate, (2016-2019). General Education Council. Texas State University, Texas.

Participant, (2014-2016). Common Experience Planning Committee. Bridged Through Stories: Shared Heritage of the United States and Mexico, An Homage to Dr. Tomás Rivera. Texas State University, Texas.

Participant, (2013). Preparing Students for Socially Responsible Global Citizenship, Texas State University, Texas.

Participant, (2010). Multicultural Curriculum Transformation and Research Institute, Texas State University, Texas. Course Transformed: CI 5314

Mentor, (2010). Summer Predoctoral Fellowship, Sarah Santillanes, Texas State University, Texas.

Participant, (2009). Certification Training from Allies, Texas State University, Texas.

Participant, (2008-2009). Program for Excellence in Teaching and Learning, Texas State University, Texas.

Reviewer, (2008). Summer Predoctoral Fellowship Program, Texas State University, Texas.

College

Teacher Education Council, College of Education. (2023-2024).

Education Equals Inclusion. (2017-2018). Led efforts to bring Dr. Rich Milner, University of Pittsburgh, to deliver a College of Education faculty professional development session (30 in attendance) and a university-wide keynote address (400+ in attendance).

Faculty Representative, College of Education Curriculum Committee. (2017-2018; 2018-2019). Texas State University, Texas.

Alternative Faculty Representative, College Review Group, (2018-2021). Texas State University, Texas.

Mentor (2015-2016). Scholar/Mentor Program. Mentee: Chris Busey. College of Education, Texas State University.

Member (2015). Graduate Scholarship Committee, Texas State University.

Member (2015). Bilingual Symposium Committee, Texas State University, Texas.

Mentor (2014-2015). Scholar/Mentor Program. Mentee: Luz Maldonado. College of Education, Texas State University.

Member, (2012-2013). Tenure-Promotion Policy Revision Committee, Texas State University, Texas.

Member, (2011-2012). University Scholars Award Committee, Texas State University, Texas.

Member, (2011-2012). Outstanding Student Selection Committee, Texas State University, Texas.

Departmental

Member, (2025-2026). Instructional Aide Pathway. Curriculum & Instruction. Texas State University, Texas.

Writer and Committee Member, (2023-2024). One of three-person writing team for EdD Proposal in Curriculum & Instruction. Curriculum & Instruction. Texas State University, Texas.

Member, (2023). Academic Program Review Committee. Curriculum & Instruction. Texas State University, Texas.

Program Coordinator, (2023-2026). Bilingual/Biliteracy Elementary Education Program. Curriculum & Instruction. Texas State University, Texas.

Graduate Advisor, (2023-2026). Bilingual/Biliteracy Elementary Education Program. Curriculum & Instruction. Texas State University, Texas.

Member, Search Committee for Assistant Professor in Elementary Education, (2022-2023). Curriculum & Instruction. Texas State University, Texas.

Member, Search Committee for Assistant or Associate Professor in Reading/Literacy Education, (2022-2023). Curriculum & Instruction. Texas State University, Texas.

Faculty Reviewer, (2022). Master's Comprehensive Exam, Elementary Education, Texas State University, Texas.

Program Coordinator, (2018-2021). Elementary Education Bilingual/Bicultural Education Program. Curriculum & Instruction. Texas State University, Texas.

Graduate Advisor, (2018-2021). Elementary Education Bilingual/Bicultural Education Program. Curriculum & Instruction. Texas State University, Texas.

Faculty Mentor, (2020-2025). Faculty mentor to Assistant Professor, Jennifer Lee O'Donnell. Curriculum & Instruction. Texas State University, Texas.

Faculty Mentor, (2019-2024). Faculty mentor to Assistant Professor, Juanita Silva. Curriculum & Instruction. Texas State University, Texas.

Member, (2011-2026) Written Comprehensive Exam Committee, Elementary Education Program. Curriculum & Instruction. Texas State University, Texas.

Member, Departmental Curriculum Committee, (2019-2020). Department of Curriculum & Instruction, Texas State University, Texas.

Director, Graduate Elementary Education Comprehensive Examination Administration, (2020). Curriculum & Instruction. Texas State University, Texas.

Member, Search Committee for Departmental Chair, (2019-2020). Curriculum & Instruction. Texas State University, Texas.

Co-Director, (2017-2018). Race and Education Book Study. Curriculum & Instruction Faculty Discussion Series. Texas State University, Texas.

Co-Director, (2013-present). Quetzal Critical Film Series, Curriculum & Instruction, Texas State University, Texas.

Faculty Representative, (2017-2018). Curriculum & Instruction Curriculum Committee, Texas State University, Texas.

Member, (2016-2017). Search Committee for Associate/Full Professor in Bilingual/Bicultural Elementary Education, Texas State University, Texas.

Member, (2014-present). Personnel Committee. Curriculum & Instruction, Texas State University, Texas.

Member, (2011-2012). Search Committee for Assistant Professor in Creativity/Talent Development, Texas State University, Texas.

Member, (2011-2017). Tomás Rivera Mexican American Children's Book Award Regional Committee, Texas State University, Texas.

Support Faculty Member, (2011). Developmental Education Doctoral Program, Texas State University, Texas.

Member, (2010-present). EC-6 ESL Generalist Committee, Texas State University, Texas.

Member, (2009-2010). ESL Book Club, Curriculum & Instruction, Texas State University, Texas.

Member, (2008-present). Elementary Education Graduate Program Committee, Texas State University, Texas.

Member, (2008-present). Bilingual/ESL Education Program Committee, Texas State University, Texas.

Member, (2007-2008). Doctoral Program in Developmental Education, Texas State University, Texas.

Chair, (2000-2001). Student Advisory Committee, Department of Education, Culture, & Society, University of Utah, Salt Lake City, Utah.

Chair, (1999-2000). Critical, Cultural, and Curriculum Faculty and Graduate Student Discussion Groups, Department of Education, Culture, & Society, University of Utah, Salt Lake City, Utah.

Professional

Member, (2024-2026). Regents' Teacher Advisory Selection Committee. Regents' Teacher Award. The Texas State University System.

Member, (2024-2026). Diversity Scholar Network. University of Michigan.

Journal Reviewer (2022-present). *Technical Communication*.

Editorial Review Board Member, (2016-present). *Intersections: Critical Issues in Education.*

AP Exam Reader, (2018-2026). Educational Testing Service, Princeton, New Jersey.

Proposal Reviewer, (2018). American Educational Research Association (AERA) Division G-Social Context of Education, Section 1: Education and Place, Space, and Time.

Proposal Reviewer, (2017). American Educational Research Association (AERA) Division G-Social Context of Education, Section 1: Micro-analyses of the social contexts of teaching and learning.

Discussant, (2016). Curricula and methodologies that disrupt: Performing a love of learning, place, and body. A panel presented at the American Educational Studies Association. Seattle, Washington.

Journal Reviewer, (2016). *Multicultural Perspectives*

Journal Reviewer, (2015). *Multicultural Education Review*.

Journal Reviewer, (2013-present). *NABE Journal of Research and Practice.*

Journal Reviewer, (2012-present). *International Journal of Multicultural Education.*

Journal Reviewer, (2009- present). *The Urban Review: Issues and Ideas in Public Education.*

Journal Reviewer, (2011-present). *Journal of Latinos and Education.*

Member, (2010-2013). American Educational Studies Association Program Committee.

Journal Reviewer, (2011). *Across the Disciplines,* special issue on antiracism and the teaching of writing and rhetoric.

Evaluator, (2009-2016). Hispanic Scholarship Fund. Review and rate 100 full-folder applications. I am one of 30 nationally selected reviewers.

Interviewee, (2010). Capstone Interview conducted by Maddie Profilet, St. Edwards University, Austin, Texas.

Proposal Reviewer, (2010). American Educational Studies Association.

Member, (2009-2010). National Latino Education Research Agenda Project (NLERAP).

Participant, (2009). Hispanic Scholarship Fund Certification Training Program.

Proposal Reviewer, (2007). American Educational Research Association, Division G, Sections 1, 2, and 4.

Executive Committee Member, (1998-2000). Western States Composition Conference, Salt Lake City, Utah.

Community

Team Manager, (2020-2024). Hays High School Girls' JV Basketball, Buda, Texas.

Volunteer, (2018-2024). Hays High School Basketball Concession Stand Worker, Buda, Texas.

Assistant Coach and Team Manager, (2015-2020). Aztecs, Girls' Youth Select Basketball, Hays County, Texas.

Facilitator and Presenter, (2016). Career Day. Blanco Vista Elementary School, San Marcos, Texas.

Volunteer, (2015). Blanco Vista 5K Run, San Marcos, Texas.

Chair of Fundraising Committee, (2015-2016). Aztecs, Girls' Youth Select Basketball, Hays County, Texas.

Assistant Coach, (Spring 2015). Hays Youth Basketball League, Hays County, Texas.

Presenter, (Spring 2014). Career Day. Blanco Vista Elementary School, San Marcos, Texas.

Head Soccer Coach, (Fall 2013). Hays Youth Soccer Association U8 Soccer League, Kyle, Texas.

Assistant, Food and Coat Drive for Homeless (Winter 2012). Marysville, California.

Assistant Coach, (2012-2014). Fusion Soccer League. Hays Youth Soccer Association, Kyle, Texas.

Head Soccer Coach, (Fall 2012). Hays Youth Soccer Association U8 Soccer League, Kyle, Texas.

Facilitator, (Spring 2012). Noche de Familia. Blanco Vista Elementary School, San Marcos, Texas.

Head Soccer Coach, (Spring 2012). Hays Youth U8 and U6 Soccer Leagues, Kyle, Texas.

Head Basketball Coach, (Spring 2012). Jr. WNBA Basketball, San Marcos Activity Center, San Marcos, Texas.

Volunteer, (2007-2017). Blanco Vista Elementary School, San Marcos, Texas.

Head Soccer Coach, (Fall 2011). Indoor Youth Soccer League, San Marcos Activity Center, San Marcos, Texas.

Head Basketball Coach, (Fall 2011). Jr. NBA Basketball, San Marcos Activity Center, San Marcos, Texas.

Head Soccer Coach, (Spring 2011). Hays Youth U8 Soccer League, Kyle, Texas.

Server, (Dec. 4, 2010). Breakfast With Santa, Blanco Vista Elementary School, San Marcos, Texas.

Member, (2010). Breakfast With Santa Committee, Blanco Vista Elementary School, San Marcos, Texas.

Organizer, (Oct. 29, 2010). Día De Los Muertos Celebration and Parade, City of Kyle, Texas.

Consultant, (2010). Developed Thematic Unit on El Día De Los Muertos, Blanco Vista Elementary School, San Marcos, Texas.

Head Soccer Coach, (Fall 2010). Indoor Youth Soccer League, San Marcos Activity Center, San Marcos, Texas.

Head Basketball Coach, (Spring 2010). Junior WNBA, San Marcos Activity Center, San Marcos, Texas.

Head Soccer Coach, (Spring 2010). Hays Youth U6 Soccer League, Kyle, Texas.

Head Basketball Coach, (March 13, 2010). San Marcos Parks and Recreation Department, Jr. NBA/WNBA at the AT&T Center, San Antonio, Texas.

Head Basketball Coach, (Summer 2009). Junior WNBA, San Marcos Activity Center, San Marcos, Texas.

Member, (2009-2017). Parent Teacher Association, Blanco Vista Elementary School, San Marcos, Texas.

Head Soccer Coach, (Spring 2009). Hays Youth U5 Soccer League, Kyle, Texas.

Assistant Coach, (Fall 2008). Dittmar Youth Basketball, Austin, Texas.

Volunteer, (2007-2011). Hemphill Elementary School, Kyle, Texas.

Judge, Little Miss Cinco De Mayo, Viva! Cinco De Mayo & State Menudo Cook-Off, (2007). San Marcos, Texas.

Member, (2003). Latino/Hispanic Festival Committee, Salt Lake City, Utah.

Organizer/Participant, (2001-2003). Farmer's Market, Salt Lake City, Utah.

Service Honors and Awards

Recipient, Presidential Distinction Award in Service, College of Education, 2026