TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Karen S. Meaney, Ed.D. Title: Distinguished Professor Emeritus

B. Educational Background

Degree	Year	University	Major	Thesis/Dissertation
Ed.D.	1991	University of Houston	Physical Education	The Effect of Modeling Strategies on Children's and Adults' Acquisition, Retention, and Transfer of a Novel Motor Task
M.Ed.	1988	University of Houston	Physical Education	
B.S.	1979	University of Dayton	Physical Education	

C. University Experience

Position	University	Dates
Professor Emerita Chair, Health & Human Performance Professor Associate Professor Program Coordinator, Physical Education Teacher Education Program Coordinator, Graduate Exercise Science	Texas State University	2022-present 2017-2022 2013-2017 2009-2013 2009-2017 2011-2017
Associate Director Teaching, Learning, & Technology Center	Texas Tech University	2007-2009
Associate Professor Associate Chair Department of Health, Exercise & Sport Sciences	Texas Tech University	2001-2009 1997-2000
Assistant Professor, Department of Health, Exercise & Sport Sciences	Texas Tech University	1991-1997

D. Relevant Professional Experience

Position	Entity	Dates
Dean Health Careers & Science	Cuyahoga Community College Western Campus	2000-2001
Graduate Teaching Fellow Department of Health & Human Performance	University of Houston	1987-1991
Physical Education Teacher	Houston Independent School District	1986-1987 1980-1984
Physical Education Teacher	Department of Defense Dependent's Schools (Germany)	1984-1986
Physical Education Teacher	Saint Mary's School Chardon, Ohio	1979-1980

TEACHING

A. Teaching Honors and Awards:

Texas State University

Dean's Nominee for Presidential Excellence in Teaching, 2017, $1,000 stipend

Dean's Nominee for Presidential Excellence in Teaching, 2015, $1,000 stipend.

Alpha Chi National College Honor Society Favorite Professor, 2015.

Multicultural Curriculum Transformation and Research Institute, Selected Participant, 2014, $1,200 stipend.

Guidance for Online Course Development (GOLD) Program, Selected Participant, 2014, $ 600 stipend.

Creating and Teaching an Online Course, Selected Participant, $600 stipend, 2014.

Service-Learning Faculty Fellows Award. "Enhancing Pre-Service Educator's Cultural Competency for Teaching Through Service-Learning" with Dr. Jennifer Ahrens, 2011, $2,000 stipend.

Texas Tech University

Professor of the Year, Department of Health, Exercise, and Sport Sciences Award voted by undergraduate and graduate students in the department, 2007.

Outstanding Faculty Member. College of Arts and Sciences Graduating Seniors Survey, 2004, 2005, 2006, and 2007.

Texas Tech University Teaching Academy. Nomination to and membership in the Academy represents excellence and commitment to teaching, Spring 1998.

President's Excellence in Teaching Award. Presented by President Donald Harrigan of Texas Tech University. This award and $1,500 stipend was given in recognition of outstanding university teaching, Spring 1997.

Award for Excellence in Teaching. Presented by the Honors and Awards Committee of the Department of Health, Physical Education, and Recreation at Texas Tech University. This award recognizes outstanding teaching within the Department, Fall 1996.

B. **Courses Taught:**

Texas State University

ESS 3321 Teaching Elementary Children Physical Activity (online)

ESS 3325 Applied Assessment of Physical Activity

ESS 4351 Measurement and Evaluation in Exercise and Sport

Science ESS 4624 Principles and Practices for Teaching Physical

Education

ESS 5322 Inclusion and Diversity in Sport and Physical Activity

ESS 5344 Science of Teaching in Health and Human Performance

ESS 5353 Curriculum Design, Implementation and Evaluation in Diverse

Activity Settings

ESS 5346 Research Methods in Health and Human Performance

ESS 5347 Independent Study in Exercise Science

Texas Tech University

ESS 7000 Research (independent research for graduate students)

ESS 6000 Master's Research (independent research for graduate students pursuing a thesis)

ESS 5343 Applied Research in Physical Education and Sport

ESS 5341 Curriculum and Instruction in Physical Education and Sport

ESS 5315 Techniques of Research

ESS 5309 Children in Sport

ESS 5307 Motor Development

ESS 4398 Seminar in Exercise and Sport Sciences (Topic: Childhood Obesity)

ESS 4345 Assessment of Physical Performance

ESS 4304 Internship in Exercise and Sport Sciences

ESS 4000 Independent Studies (independent research for undergraduate students)

ESS 3342 Principles of Teaching Skill Themes and Movement Concepts

ESS 3315 Youth Sports and Motor Activities

ESS 3314 Life Span Motor Development

ESS 3313 Motor Skill Development for Children

ESS 3303 Motor Learning

ESS 2201 Team Sports for Elementary Children

ESS 2105 Practicum in Exercise and Sport Science

ESS 1201 Concepts in Exercise and Sport Sciences

C. **Graduate Theses/Dissertations or Exit Committees**:

Texas State University

Member, Comprehensive Exam Committee for Daniel Espionza, Evidenced-based case study: Torn ulnar collateral ligament, expected graduation, May 2021.

Member, Comprehensive Exam Committee for Britton Stovall, Exercise program and instructional strategies: Implementation for high school baseball athletes, graduated, May 2020.

Member, Comprehensive Exam Committee for Jericka Jenkins, Exploring the importance of coaching effectiveness: Motivation and performance, graduated, May 2020.

Member, Comprehensive Exam Committee for Mathis Popelsky, Applications of strength and conditioning and coaching techniques of high school volleyball, graduated December 2020.

Member, Comprehensive Exam Committee for Elizabeth Ventui, Postural stability and control in children with autism, graduated December 2020.

Member, Comprehensive Exam Committee for Dylan Pique, Replacing the sports-based physical education model with outdoor/adventure education, graduated December 2020.

Member, Comprehensive Exam Committee for Morgan Ullman, Case-study for an individual in cardiac rehabilitation, graduated December 2020.

Member, Comprehensive Exam Committee for Matthew Garcia, Do goal directed practices coupled with targeted feedback improve motivation, metacognition and mastery of new skills in high school varsity athletes? Graduated May 2019.

Culminating Project Faculty Mentor for Ronald Jackson, *Exploring motivation is sport video gaming: A self-determination theory perspective,* expected graduation August, 2016.

Culminating Project Faculty Mentor Robyn Rosenberg, *Review of literature: What motivates adolescents to participate in physical activity?,* expected graduation May 2016.

Culminating Project Faculty Mentor for John Reid, *Practical Practice:* E*vidence based motor learning concepts in college football;* graduated December 2015, Physical Education.

Culminating Project Faculty Mentor for Robeshea Hill, *Examining Teaching Games for Understanding (TGFU) Curriculum: Pre-Service Educator's Perspectives;* graduated December 2014, Physical Education.

Culminating Project Faculty Mentor for Shane Staats, *Martial Arts as a Physical Education Curriculum*; graduated May 2014, Physical Education.

Culminating Project Faculty Mentor for Teri Carter and Nick Green, *Fun & Fit 4 Life: Quantitative and Qualitative Assessment of a Service-Learning Program*; graduated December 2013, Physical Education.

Culminating Project Faculty Mentor for Jeremy Smith and Danielle Wolfgang, *Improving Pre-Service Teacher's Pedagogical Content Knowledge Through Service-Learning;* graduated December 2013, Physical Education.

Member of Dissertation Committee for Irene Arellano, doctoral student in Higher Education Administration, College of Education, Texas Tech University. *Faculty Perspectives on Service-Learning and the Scholarship of Teaching and Learning: A Qualitative Study;* graduated May 2015.

Member of Thesis Committee for Alex Schubert. *The reflection strategies of student, novice and experienced athletic trainers in clinical decision making*; graduated summer 2013, Athletic Training.

Member of Thesis Committee for Kyle Patek. *Relationship between the motivational regulations of self-determination theory and objectively-assessed exercise adherence and the mediating factors;* graduated summer 2013, Exercise Science.

Member of Thesis Committee for Amber Hardy, *Athletic trainers' perspectives on health care access barriers of injured/ill adolescent athletes;* graduated summer 2012, Athletic Training.

Member of Thesis Committee for Jasmin Prudon, *Female Asian-American college student's attitudes and cultural beliefs about papanicoloau test screening behaviors*; graduated December 2011, Health Education.

Member of Thesis Committee for Sarah Nielsen, *The impact of international service-learning on health profession student's perceptions of cultural competence*; graduated May, 2011. Health Education

Member of Dissertation Committee for Joseph Callahan, *Facilitating physical education programs with andragogy;* Ph.D. in Curriculum and Instruction, College of Education Texas Tech University graduated, December 2010.

Member of thesis committee for Lauren Timco, *The relationship between participation in physical activity and work ethic in college students,* graduated August 2010, Health Education.

Texas Tech University

Chair of Thesis Committee for Heidi Bohler. *Sport education: Examining an alternative physical education instructional approach*; graduated, August 2004. Summer thesis award sponsored by the Graduate School, Texas Tech University, $2,000.

Chair of Thesis Committee for Kent Griffin, *The effect of model similarity and model type on children's acquisition, retention, and transfer of a novel motor task;* graduated, May 1999. Summer thesis award sponsored by the Graduate School, Texas Tech University, $2,000.

Chair of Thesis Committee for Reineer Schelert, *The effect of preferred music on perceived duration, perceived enjoyment and perceived exertion during aerobic exercise*; graduated, August 1996.

Chair of Thesis Committee for Kevin Ludlum, *The impact of previous physical activity on current physical activity behaviors*; graduated, August 1995.

Member of thesis committee's for the following graduate students:

a. Sarah Stevens; *Understanding Moderate and Strenuous Exercise Participation and Motivation: A Social-Cognitive Perspective* (2006).
b. Tara Pietraszuk; *Burnout in Athletics*: *A Test of Self-Determination Theory* (2006).
c. Rogelio Puente; *Sources of Stress, Coping, and Perceived Controllability among Mexican and American Tennis Players: A Cross-Cultural Investigation* (2000).
d. Harriet Lewis; *The Effect of Hours of Training and the Use of Transfer Techniques on the Disability from Back Pain in Care Gives Employed in*

Geriatric Facilities (1998).

e. Katie Culp; *Achievement Motivation Among Older Adult Supervised and Unsupervised Exercise Participants: A Social Cognitive Approach* (1997).
f. Terri Puckett; *Sex-Typed Motor Activities: Effects on Children's Self-Efficacy* (1997).
g. Gena Stevenson, *Values perceived to be Important or Desirable by High School Athletes Concerning Sports Participation* (1996).
h. Jean Michelle Brimse; *Lifting Capacity and Epidemiologic Variables as Prognostic Indicators of Occupational Back Injury Reports in a Hospital Population* (1996).
i. Adrienne Pearce; *Examination of Dexterity as a Function of Hand Size and Occupation Using the Purdue Pegboard* (1996).
j. Renee Merrit-Twaddle; *Information Processing Differences in Elite and Novice Performers: Evaluation of Detection Speed* (1995).

D. **Courses Prepared and Curriculum Development:**

Texas State University

ESS 3321 Teaching Elementary Children Physical Activity (online). This course is designed to empower elementary educators with the knowledge, skills, and motivation to incorporate physical activity throughout the school day. An understanding of the importance of children's participation in physical activity as well as developmentally appropriate teaching strategies are included in this asynchronous online course.

ESS 5354 Developmental Sports Education I. This course is designed to provide sport educators with theory, research, and application strategies to implement developmentally appropriate sports programs. Pedagogical, philosophical, psychosocial, and physiological variables impacting youth participation in sport are examined. Emphasis is placed on promoting positive youth development by applying evidenced-based practices in sports education.

ESS 5355 Developmental Sports Education II (in collaboration with Dr. Kent Griffin). The purpose of this course is to provide sports education professionals with the theoretical and practical information necessary to design and implement a quality sports experience for adolescents and/or adults. This course will focus on a theory to practice approach and will include a biopsychosocial perspective.

ESS 5624 Principles and Practices for Teaching Physical Education. A leveling course for Master's and Certification students who do not have an undergraduate degree in ESS. This course will be stacked with ESS 4624 and provide graduate students with knowledge, instructional strategies, and authentic teaching experiences to prepare them for graduate coursework and teaching certification in physical education.

ESS 5353 Curriculum and Instruction in Physical Activity and Sport (formerly PE 5353 Curriculum Development in Physical Education). Revised and updated to reflect current pedagogical literature and research).

ESS 5344 Improving Instruction and Assessment in Physical Activity and Sport (formerly PE 5344 Analysis of teaching). Revised and updated to reflect current pedagogical literature and research).

ESS 4624 (in collaboration with Renee Rainey) Principles and Practices for Teaching Physical Education (formerly PE 3322 and PE 3324). Restructured courses to provide students with current teaching theory, curriculum and evidenced based practices in physical education.

ESS 3325 (in collaboration with Renee Rainey and Carlos Cervantes) Applied Assessment in Physical Activity. Developed assessment course to best meet the needs of pre-service physical education teachers.

ESS 3321 (in collaboration with Renee Rainey) Physical Activities for Elementary Students (formerly PE 3321). Teaching Elementary Children Physical Activity. Revised and updated to provide elementary education majors knowledge and skills needed to promote children's physical activity and wellness within a school setting.

Texas Tech University

ESS 5343 Applied Research in Physical Education and Sport. A graduate course focusing on contemporary issues surrounding physical education and sport research. In depth study of systematic observation of teaching and learning (Fall 2001).

ESS 5341 Curriculum and Instruction in Physical Education and Sport. A graduate course examining contemporary curriculum and methodologies for effective instruction in physical education and sport (Fall 2001).

ESS 5309 Children in Sport. A graduate course examining children's physiological, psychological, and sociological variables that effect children's participation in sport and physical activity (Fall 1994).

ESS 4445 School Based Physical Education. An undergraduate course focusing on theory, practice, and instructional methodologies appropriate for teaching physical education in secondary school settings (Fall 2002).

ESS 3342 Principles of Teaching Skill Themes and Movement Concepts. An undergraduate course encompassing theory, instruction, and methodology appropriate for teaching elementary physical education (Fall 2002).

ESS 3314 Lifespan Motor Development. An undergraduate course that examines human motor development and the factors that influence development from conception through senior adulthood. Identifies, examines, and discusses theoretical perspectives and practical applications of motor development principles throughout the lifespan (Fall 1996

E. **Funded External Teaching Grants and Contracts: Not Applicable**

F. Submitted, but not Funded, External Teaching Grants and Contracts: Not Applicable

G. Funded Internal Teaching Grants Contracts:

Texas State University

Meaney, K. S. & Liu, T. (2017). *Upgrading the Mobile Active Learning Laboratory in Health and Human Performance.* Academic Computing Committee, Texas State University, $39, 982.60.

Meaney, K. S., Miller, S., Rainey, T. R., & Wilson, K. *Upgrading the Teaching and Learning Laboratory in Health, Physical Education and Recreation*. Proposal submitted to the Academic Computing Committee, Texas State University, funded $40, 236.00, spring 2010.

H. **Submitted, but not Funded, Internal Teaching Grants and Contracts:**

Texas Tech University

Meaney, K. **S**. & Dornier, L. A. *The motor skill development program: Creating innovative learning experiences for children and teachers.* Submitted to the teaching, Learning, and Technology Center at Texas Tech University, 1996, $5,000.

Meaney, K. S. *Systematic observation of physical education teachers: Utilizing technology to enhance instruction.* Proposal submitted to the Teaching, Learning, and Technology Center at Texas Tech University, 2002, $6,974.

II. **SCHOLARLY/CREATIVE**

A. Works in Print

Chapters in Books:

Meaney, K. S., Zimmermann, J. M., Martinez, G., Lu, Y., & McDonald, J, (2017). Champions for health in the community: Critical Service Learning, transformative education and community empowerment (pp 98-116). In Liston, D. D., & Rahimi, R. (Ed.), *Forwarding a social justice agenda through the scholarship of teaching and learning*. Indiana University Press.

Meaney, K.S., & Griffin, L. K. (2011). Designing curriculum action research in service-learning (pp 205-215). In Miller, M. P. & Nendel, J. (eds). *Service-learning in physical education and other related professions: A global perspective*. Jones and Bartlett, Boston, MA.

Meaney. K. S., Miller, J. & Brady, H. (2011). Service-learning at Texas Tech University (pp

265-279). In Miller, M. P. & Nendel, J. (eds*). Service-learning in physical education and other related professions: A global perspective*. Jones and Bartlett, Boston, MA.

Meaney, K. S., Kopf, K., & Simons, M. (2008). Nutritional guidelines and energy needs for active children. In McComb, J. J., Reid, N., & Zumwalt, M. (eds.), 287-298. *The active female: Health issues throughout the lifespan*. Humana Press inc., Totowa, NJ. (NR)

2. **Articles**

Refereed Journal Articles:

Knudson, D. V., Dixon, M., & Meaney, K. (2022). Student and faculty perception of engagement in two active learning classroom designs. *Journal of Learning Spaces,11*(2), 36–44.

Odum, M., **Meaney, K.S.,** & Knudson, D. V. (2021). Active learning classroom design and student engagement: An exploratory study. *Journal of Learning Spaces*, 10(1), 27-72.

Kipp, L. E., **Meaney, K. S.,** & Griffin, L. K. (2021). A mastery motivational climate-based service learning program: Physical and psychosocial benefits among underserved children. *The Physical Educator,* 78, 61-81. doi.10.18666/TPE-2021-V78-I1-10197

Odum, M., **Meaney, K.,** & Knudson, D., V. (2020). Active learning training and classroom renovation: Exploring student and faculty perceptions in Health and Human Performance disciplines. *Journal of Learning Spaces*, 9, 42-53.

Griffin, K., **Meaney, K.,** & Deringer, A. (2020). "Until I'm just too old to turn the pedals": Exploring motivational characteristics of participating in a high school mountain bike program. *Journal of Outdoor Recreation, Education, and Leadership* 13, 397-408. doi: 10.18666/JOREL-2020-V12-I4-10182

Hamilton, M., **Meaney, K.,** & Martinez, M. (2020). See, reflect, and act: Using equity audits to enhance student success. Kinesiology Review, 9(4), 324-330. doi:10.1123/kr2020-0033

Meaney, K. S., & Armstrong, S. L. (2019). Academic bullying: Taking the hallway chats to the level of formalized policy. Kinesiology Review, 8, 318-322. doi: 10.1123/kr.2019-0042

Knudson, D., & **Meaney, K**. (2018). Promoting active learning instruction and research (*PALIR*) in kinesiology departments. *Kinesiology Review*, *7*, 328-331. doi:10.1123/kr.2018-0047

Galvan, C. **Meaney, K. S.,** & Gray V. (2018). Examining the reciprocal nature of service-learning for underserved students and pre-service teachers. *Journal of Teaching in Physical Education, 37,* 363-372. doi:10.1123/jtpe.2018-0051

Cox, D, G., & **Meaney, K. S.** (2018). Lights, camera, project-based learning, *Strategies: A Journal for Physical and Sport Educators,* 23-29.

Meaney, K. S. Liu, T. & Duke, L. M. (2016). Creating entrepreneurial and innovative fundraising

opportunities through service-learning. *Kinesiology Review, 5*, 255-262

Patek, K., Lloyd, L, Scmidt, E., Vaughn, P., & **Meaney, K.** (2016). Predicting objectively–measured exercise participation from motivation and basic needs assessment: Does a mediation model exist? *Journal of Applied Biobehavioral Research, 21(1),* 3-24. doi: 10.1111/jabr.12040

An, J., & **Meaney, K. S.** (2015). Inclusion practices in elementary physical education: A social-cognitive perspective. *International Journal of Disability, Development and Education, 62(2),* 143-157

Cervantes, C., & **Meaney, K. S.** (2013) Service-learning in physical education teacher education: A review of research and recommendations for future practice. *Quest, 65,* 1-22.

Griffin, L. K., **Meaney, K. S.,** & Hart, M. A. (2013). The impact of a mastery motivational climate in obese and overweight children's commitment to and enjoyment of physical activity. *American Journal of Health Education, 44(1),* 1-8.

Meaney, K. S., Housman, J., Cavazos, A., & Wilcox, M. (2012). Examining service-learning in a graduate physical education teacher education course. *Journal of the Scholarship of Teaching and Learning, 12(3).* 108-124.

Housman, J., **Meaney, K. S**., Wilcox, M., & Cavazos, A. (2012). The impact of service-learning on health education students' cultural competence. *American Journal of Health Education, 42(5),* 269-278.

Meaney, K. S., & Hamilton, M. (2012). Creating new pathways through service- learning: Fun & Fit 4 Life. *Campus to Community Coalition Texas*, Spring 2012, 16-20.

Miller, J., **Meaney, K. S**., & Podlog, L. (2012). Enhancing sport marketing research service-learning using Kolb's experiential education model. *International Journal of Sport Management, 13(1*), 23 - 42.

Meaney, K.S., Hart, M. A., & Griffin, K. L. (2011). Do you hear what I hear? Overweight children's perceptions of different physical activity settings. *Journal of Teaching in Physical Education, 30,* 393-409.

Liu, T., & **Meaney, K.** (2011). Developing a recreational summer camp for children with autism spectrum disorders. *Palaestra, 25(4*), 27-31, 60.

Meaney, K. S. & Kopf, K. (2010) CPR: Promoting cooperation, participation, and respect in physical education, *Strategies*: *A Journal for Physical and Sport Educators,* 29-32.

Meaney, K. S., Griffin, L. K., Bohler, H. R. (2009). Service-learning: A venue to enhance pre-service educator's knowledge base for teaching. *International Journal for the Scholarship of Teaching and Learning, 3(2), 1-17.*

Meaney, K. S., Hart, M. A., & Griffin, L. K. (2009). Fun & Fit Phase I: Developing and implementing a program for overweight African-American and Hispanic-American children from low-income families. *Journal of Physical Education, Recreation, and Dance, 80(6),* 35-

39.

Meaney, K.S., Bohler, H.R., Kopf, K., Hernandez, L., & Scott, L. (2008). Service- learning and pre-service educators' cultural competence for teaching: An exploratory study. *Journal of Experiential Education, 31(2), 189-208.*

Massey-Stokes, M. & **Meaney, K. S.** (2006). Understanding our service-learning community: An exploratory study of parent, teacher, and student perceptions about childhood obesity, *The Health Educator, Journal of Eta Sigma Gamma, 38(2),* 53- 60

Meaney, K. S., Griffin, L. K., & Hart, M. A. (2005). The effect of model similarity on girls' motor performance. *Journal of Teaching in Physical Education, 24,* 165-178.

Dornier, L. A. & **Meaney, K. S.** (2003). Children's use of advanced information in compatible and incompatible assignments. *Perceptual and Motor Skills, 96,* 854- 860.

Meaney, K. S., Dornier, L. A. & Owens, M. S. (2002). Developmental gender- role stereotyping of selected physical activities. *Perceptual and Motor Skills, 94,* 743-749.

Meaney, K. S. & Edwards R. (1996). *Ensenanzas en un gimnasio*: An investigation of modeling and verbal rehearsal on the motor performance of Hispanic Limited English Proficient Children. *Research Quarterly for Exercise and Sport, 67,* 44-51.

Meaney, K. S. (1994). Developmental modeling effects on the acquisition, retention, and transfer of a novel motor task. *Research Quarterly for Exercise and Sport, 65,* 31-39.

Rudisill, M. E., Mahar, M. T., & **Meaney, K. S.** (1993). The relationship between children's perceived and actual motor competence. *Perceptual and Motor Skills, 76,* 895-906.

Non-refereed Articles:

Meaney, K. S. (2002). Academies: Motor Development Academy Chair Letter. Academy Action. Retrieved February 5, 2002 from: http://www.aahperd.org/academyaction/academies/motor.html.

Robert, J. & **Meaney, K. S.** (1995). Age and diving. *Dive Business International,* 17-19.

3. Abstracts: See Papers Presented at Professional Meetings

4. Reports: Not Applicable

5. Book Reviews: Not Applicable

6. Other Works in Print:

Meaney, K. S. (2013). Service-learning. In D. C. Wiley & A. C. Cory (eds.). *Encyclopedia of School Health* (pp 600-602). Sage Publications Inc., Thousand Oaks, CA.

Meaney, K. S. (2013). Physical activity and movement in the classroom. In D. C. Wiley & A. C. Cory (eds.). *Encyclopedia of School Health* (pp 433-436). Sage Publications Inc., Thousand Oaks, CA.

B. **Works not in Print**

1. Papers Presented at Professional Meetings:

Meaney, K. S., Knudson, D. V., & Odum, M. (2021, June 14-June 15). Promoting active learning instruction and research: The PALIR initiative. Texas Higher Education Kinesiology Summit, Alpine, TX, United States. (presented virtually).

Meaney, K. S. & Hamilton, M. See, Reflect, and Act: Utilizing an Equity Audit for Student Success. Presented at the American Kinesiology Leadership Workshop, Tampa FL., January 2020.

Meaney, K. S., & Armstrong, S. Academic Bullying: The Silent Epidemic. Presented at the America Kinesiology Leadership Workshop, Phoenix, AZ., January 2019

Griffin, L. K., & **Meaney, K. S.** The Wheels on the Bike Go Round and Round. Presented at the Society of Health and Physical Educators National Conference, Nashville, TN, March 2018.

Meaney, K., S. & Knudson. Promoting Active Learning Instruction and Research in Kinesiology Departments. Presented at the American Kinesiology Leadership Workshop, Denver, Co., January 2018.

Meaney, K., S. & Liu, T. Recruitment and Admission of Graduate Students: How to Gauge Success. Presented at the American Kinesiology Leadership Workshop, Denver, CO, January 2018.

Meaney, K. S. Zimmermann, J. Martinez, G.., Lu, Y. & McDonald J. Champions for Health in the Community: Critical Service Learning, Transformative Education, and Community Empowerment. Presented at the Scholarship of Teaching and Learning Conference, Savanah, GA, March 2017.

Meaney, K.S., Rainey, R., & Griffin, L. K. (2015). Fun & Fit 4 Life: Immersing graduate students in experiential education. Presented at the Physical Education Teacher Education and Health Education Teacher Education National Conference, Society of Health and Physical Educators, Atlanta GA, October 2015.

Griffin, L. K., & **Meaney K.**S. The self-determined beliefs of high school students participating in an after school mountain bike program. Presented at the annual national conference of the Society for Health and Physical Educators, Seattle, WA, March 2015.

Griffin, L. K.., Podlog, L., & **Meaney, K.S**. Climb to freedom: Autonomy, competence, and relatedness of university students in the sport of rock climbing. Presented at the annual national conference of the Society for Health and Physical Educator's , Seattle, WA, March 2015.

Carter, T., Green, N., & **Meaney, K. S.** (2014). Fun & Fit4Life: Quantitative and Qualitative Assessment of a Service-Learning Program. Presented at the Texas Association of Health, Physical Education, Recreation, and Dance State Convention, Galveston TX, December 2014.

Meaney, K.S., Ahrens, J., Rainey, R. An, J., Wright, M., & Griffin, L. K. Beyond the classroom: Innovative community partnerships and professional preparation. Presented at the annual Society for Health and Physical Educators Convention (formerly American Alliance for Health, Physical Education, Recreation, and Dance), St. Louis MO, April, 2014.

Meaney, K.S., Zimmermann, J. M., Martinez-Ramos, G., Lu, Y., & Chen J. Neighborhood transformation: Participatory photo mapping, at-risk youth, and physical activity. Presented at the 2013 American Alliance for Health, Physical Education, Recreation, and Dance Convention, April 2013, Charlotte, N.C.

Ahrens, J. N., **Meaney, K. S.,** Rainey, T. R., & Housman, J. Developing culturally competent physical educators through service-learning. Presented at the National Physical Education Teacher Education Conference, Las Vegas, NV, October 2012.

Griffin, L. K., **Meaney, K. S.,** Weiller, K. & Zhang, T. Service-learning programs' impact on pre-service educators' learning outcomes. Presented at the National Physical Education Teacher Education Conference, Las Vegas, NV, October 2012.

Meaney, K. S., Ahrens, J. N., Rainey, T. R., Cervantes, C., An, J., Rainey, D., & Walker, K. Transforming the PETE curriculum: A social-cognitive model. Paper accepted and scheduled for presentation; however the 2012 American Alliance for Health, Physical Education, Recreation, and Dance Convention was canceled due to a city-wide power outage. Boston, MA, March 2012.

Zimmermann, J. M., Martinez-Ramos, G., & **Meaney, K. S.** Recreation Service Provision for Low Income Families: Perceptions of Service Providers and Residents. Presented at the Rimini World Leisure Congress. Rimini, Italy, October 2012.

Liu, T., & **Meaney, K. S.** Bridging research with community service: Developing a summer camp for children with autism spectrum disorders. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Burlington, VT, USA. 2011, June. Abstract in Journal of Sport & Exercise Psychology, (Suppl.), vol 33, S35, June 2011.

Griffin, L. K., **Meaney, K. S.,** & Hart, M. A. The Fun & Fit program's impact on children's commitment to and enjoyment of physical activity. Presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, San Diego, CA, March 2011.

Miller, J., **Meaney, K. S.,** & Podlog, L. Service-learning in sport marketing: Does it make a difference? Presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, San Diego, CA, March 2011.

Meaney, K., S., & Miller, M. B. Service-learning: A pedagogy to enhance pre- service professionals cultural competence. Presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Indianapolis, IA, March 2010.

Hart, M., A., & **Meaney, K. S.** Measuring reaction time: A methodological question. Presented at the annual North American Society for the Psychology of Sport and Physical Activity Conference, Tucson, AZ, June 2010.

Housman, J., M., **Meaney, K. S.,** Cavazos, A., & Wilcox, M. L. Teaching cultural awareness, sensitivity, and competence through service-learning. Presented at the annual Texas Association for Health, Physical Education, and Recreation Conference, Galveston, TX, December, 2011.

Meaney, K.S., Hart, M. A., & Griffin, L. K. Do you hear what I hear: Listening to overweight children's suggestions for creating a fun & fit climate in physical education. Paper presented at the Physical Education Teacher Education Conference sponsored by the National Association for Sport and Physical Education, Myrtle Beach, SC, October 2009.

Hart, M.A., **Meaney, K.S.,** & Isidro, M. Relationships between children's motor abilities and BMI: A preliminary investigation. Presented at the North American Society for the Psychology of Sport and Physical Activity Conference, Austin, TX, June 2009.

Miller, J. & **Meaney, K. S.** Service-learning in sport management. Presented at the American Alliance for Health, Physical Education, Recreation and Dance Convention, Tampa, FL, March 2009.

Meaney, K. S., Hart, M.A., Griffin, L. K., Huddleston, B., Klavenieks, V. & Hinojosa, B. FUN & FIT : A service -learning program combating childhood obesity. Presented at the 2008 annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Ft. Worth, TX, March 2008. [**Meaney, K. S.,** Hart, M.A., Griffin, L. K., Huddleston, B., Klavenieks, V. & Hinojosa, B. FUN & FIT : A service -learning program combating childhood obesity. *Research Quarterly for Exercise and Sport, 79* (Suppl.) A58].

Hart, M. A., **Meaney, K. S.,** Klavenieks, V., McCullough, K., & Johnson, C. Effects of Take 10! curriculum on behaviors and physical activity. Presented at the 2008 annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Ft. Worth, TX, March 2008. [Hart, M. A., **Meaney, K. S.,** Klavenieks, V., McCullough, K., & Johnson, C. Effects of Take 10! curriculum on behaviors and physical activity. *Research Quarterly for Exercise and Sport, 79* (Suppl.) A52].

Meaney, K. S., Hart, M. A., Griffin, L. K., Knowles, P., Kopf, K., & Chilton, J. FUN & FIT Phase II: Assessment of an after-school service-learning program for overweight African-American and Hispanic children living in poverty. Presented at the 2007 annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Baltimore, MD. **[Meaney, K. S**., Hart, M. A., Griffin, L. K., Knowles, P., Kopf, K., & Chilton, J. FUN & FIT Phase II: Assessment of an after- school service-learning program for overweight African-American and Hispanic children living in poverty. *Research Quarterly for Exercise and Sport,* (Suppl.) A67].

Roncesvalles, M. N., Isidro, M., **Meaney, K**., & Hart, M. A. Motor skill development of children at-risk for obesity. Presented at the 2007 annual American Alliance for Health, Physical Education, Recreation, and Dance Convention Baltimore, MD. [Roncesvalles, M. N., Isidro, M., **Meaney, K**., & Hart, M. A. Motor skill development of children at-risk for obesity. *Research Quarterly for Exercise and Sport,* (Suppl.) A48]

Meaney, K. S., Griffin, L. K., Tustin, J., Sell, S. & Kopf, K. FUN & FIT Phase I: Developing and implementing an after-school program for overweight African- American and Hispanic children living in poverty. "Research Consortium Poster Social Sharing Research Across HPERD Disciplines" includes the highest rated research presented in poster format in each of the

areas considered by the Research Consortium. Presented annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Salt Lake City, Utah, April 2006. [**Meaney, K. S**., Griffin, L. K., Tustin, J., Sell, S. & Kopf, K. FUN & FIT Phase I: Developing and implementing an after-school program for overweight African-American and Hispanic children living in poverty. *Research Quarterly for Exercise and Sport,* (Suppl.) A65].

Meaney, K.S., Hart, M. A., Griffin, L. K., Kopf, K. & Chilton, J. An east-side education: Enhancing pre-service teachers' cultural competence for teaching through outreach, research, and service learning programs. Presented at the National Physical Education Teacher Education Conference, Long Beach, CA, October 2006.

Hart, M.A. & Meaney, K. S. The impact of TAKE 10! Curriculum on children's academic performance, behaviors, and daily physical activity: A pilot study.
EXPORT Showcase, Texas Tech University Health Sciences Center, Lubbock, TX, August, 2006.

Griffin, L. K. & **Meaney, K. S.** Practical applications for research in motor development and learning: Modeling and motor performance: Applying research to enhance instruction. Presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Salt Lake City, Utah, April 2006.

Hart, M. A., **Meaney, K. S.,** Patterson, P., Tustin, J., & Speer, J. B. School based interventions take more than researchers: Overcoming barriers and creating collaborative teams. Presented at the Cooper Institute Conference on Childhood Obesity, Dallas TX, October 2005. [Hart, M.A., Meaney, K. S., Patterson, P., Tustin, J., & Speer, J. B. School based interventions take more than researchers: Overcoming barriers and creating collaborative teams. The 2005 Cooper Institute Conference Series: Childhood Obesity, Dallas, TX].

Hart, M. A., **Meaney, K.S.,** & Roncesvalles, M. N. Effectiveness of attentional focus on motor skill learning in children: A preliminary investigation. Presented at the annual North American Society for the Psychology of Sport and Physical Activity Conference, St. Petersburg, FL. June 2005. [Hart, M.A., Meaney, K. S., & Roncesvalles, M.N. (June 2005). Effectiveness of attentional focus on motor skill learning in children: A preliminary investigation. *Journal of Sport and Exercise Psychology, 27* (Suppl.), S74].

Meaney, K. S., Bohler, H. R., Scott, L., & Hernandez, L. Impact of a service learning program on pre-service educator's cultural competence for teaching. Presented at the annual American Alliance for Health Physical Education, Recreation, and Dance Convention, Chicago, IL. April 2005. [Meaney, K. S., Bohler, H. R., Scott, L., & Hernandez, L. (March 2005). [The impact of a service learning program on pre-service educators' cultural competence for teaching. *Research Quarterly for Exercise and Sport, 76* (Suppl.) A83].

Bohler, H. R. & **Meaney, K. S**. Sport education: Examining an alternative physical education instructional approach. Presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Chicago, IL. April 2005. [Bohler, H. R. & Meaney, K. S. (March 2005). Sport education: Examining an alternative physical education instructional approach. *Research Quarterly for Exercise and Sport, 76* (Suppl.), A62].

Massey-Stokes, M., **Meaney, K. S.** & Bennett, S. An examination of parent, teacher, and

student perceptions regarding childhood obesity prevention. Presented at the annual American School Health Association Conference, October 2005.

Hart, M. A., **Meaney, K.S.,** & Roncesvalles, M. N. Hart, Examining childrens' attentional focus: A multifaceted investigation. Presented at the Motor Development Research Consortium, Newark, DE. October 2004.

Meaney, K. S., Griffin, L. K., Turnbow, K. A., & Bohler, H. R. Impact of an individualized motor skill development program on pre-service educator's knowledge base. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Philadelphia, PA. April 2003. [Meaney, K. S., Griffin, L. K., Turnbow, K., & Bohler, H. R. (March 2003). Impact of an individualized motor skill development program on pre-service educator's knowledge base for teaching. *Research Quarterly for Exercise and Sport, 74* (Suppl.) A51].

Meaney, K. S., Bohler, H. R., & Griffin, L. K. A motor skill development program: Creating venues for reciprocal learning. Presented at the National Physical Education Teacher Education Conference, Baton Rouge, LA, October 2003.

Bohler, H. R., & **Meaney, K.S.** Sport education: Experiencing the model. Presented at the National Physical Education Teacher Education Conference, Baton Rouge, LA, October 2003.

Meaney, K. S., Hayashi, C. T. & Griffin, L. K. Motor skill development in children: A social-cognitive examination. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Orlando, Florida, March 2000. [Meaney, K. S., Hayashi, C. T., & Griffin, L. K. (March 2000). Motor skill development in children: A social cognitive examination. *Research Quarterly for Exercise and Sport, 71* (Suppl.) A92].

Griffin, L. K. & **Meaney, K. S.** Modeling and motor performance: An examination of model similarity and model type on children's motor performance. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Orlando, Florida, March 2000. [Griffin, L. K. & Meaney, K.S. (March 2000). Modeling and motor performance: An examination of model similarity and model type on children's motor performance. *Research Quarterly for Exercise and Sport, 71*(Suppl.) A56].

Meaney, K. S., Dornier, L. A. & Griffin L. K. Using numbers and words to assess children's motor skill learning. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Orlando, Florida, March 2000.

Meaney, K. S., Dornier, L. A., Griffin, L. K., & Puckett, T. Examining student evaluations as a means of assessing teaching effectiveness. Presented at the annual American Alliance for Health Physical Education, Recreation, and Dance Convention, Reno, Nevada, April 1998. [Meaney, K. S., Dornier L. A., Griffin, L. K., & Puckett, T. (March 1998). [Examining student evaluations as a means of assessing teaching effectiveness. *Research Quarterly for Exercise and Sport, 69* (Suppl.) A95].

Dornier, L. A., & **Meaney, K. S.** The effect of an individualized motor skill development program on children's motor performance. Presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Reno, Nevada, April 1998.

[Dornier, L. A., & Meaney, K. S. (March 1998). The effect of an individualized motor skill development program on children's motor performance. *Research Quarterly for Exercise and Sport, 69* (Suppl.) A63].

Griffin, L.., & **Meaney, K. S.** Modeling and motor performance: An examination of model and observer similarity on the acquisition, retention, and transfer of a novel motor task. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Reno, Nevada, April 1998. [Griffin, L. K., & Meaney, K. S. (March 1998). Modeling and motor performance: An examination of model and observer similarity on the acquisition, retention, and transfer of a novel motor task. *Research Quarterly for Exercise and Sport, 69* (Suppl.) A64].

Meaney, K. S. Kids Just Want to Have Fun. Presented to the Big XII and Friends Intramural and Recreational Sports Conference, Lubbock, TX, November 1998.

Ludlum, K. L. & **Meaney, K. S.** The impact of previous physical activity experience on current physical activity behavior. Presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention Atlanta, Georgia, April 1996. [Ludlum, K. L. & Meaney, K. S. (March 1996). The impact of previous physical activity experience on current physical activity behavior. *Research Quarterly for Exercise and Sport, 67* (Suppl.) A43].

Schelert, R. & **Meaney, K. S.** The effects of preferred music on perceived duration, perceived exertion, and perceived enjoyment during aerobic exercise. Presented at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Atlanta, Georgia, April 1996. [Schelert, R. & Meaney, K.S. (March, 1996). The effects of preferred music on perceived duration, perceived exertion, and perceived enjoyment during aerobic exercise. *Research Quarterly for Exercise and Sport, 67* (Suppl.) A45].

Meaney, K. S. & Dornier, L. A. The motor skill development program: Creating innovative experiences for children and teachers. Presented to the Motor Development Research Consortium, Bloomington, Indiana, October 1996.

Meaney, K. S., Dornier, L. A., Hensel, T. C. & Ludlum, K. L. Are balls for boys and jump ropes for girls?: The gender biased ways exercise and sport sciences majors categorize sport and physical activities. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Portland, Oregon, March 1995. [Meaney, K. S., Dornier, L. A., Hensel, T. C., & Ludlum, K. L. (March 1995). Are balls for boys and jump ropes for girls?: The gender biased ways exercise and sport sciences majors categorize sport and physical activities. *Research Quarterly for Exercise and Sport 66* (Suppl.) A79].

Dornier, L. A. & **Meaney, K. S.** Implementing a motor development program. Presented at the Texas Motor Behavior Conference, Lubbock, Texas, March 1995.

Hall, E. R., **Meaney, K. S.,** & Rivers, B. Analysis of internalize institutionalized racism among elementary and junior high aged males. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Portland, Oregon, March 1995. [Hall, E. R., Meaney, K. S., & Rivers, B. (March 1995). Analysis of internalized institutionalized racism among elementary and junior high aged males. *Research Quarterly for Exercise and Sport, 66* (suppl.) A78].

Meaney, K. S., & Strehli, T. Strategies for learning: Do gender differences exist? Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Denver, Colorado, April 1994. [Meaney, K. S., & Strehli, T. (March 1994). Strategies for learning: Do gender differences exist? *Research Quarterly for Exercise and Sport, 65* (Suppl.) A79].

Dornier, L. A. & **Meaney, K. S.** Children's use of advance information in compatible and incompatible assignments. Presented at the annual meeting of the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Clearwater, Florida, June 1994.

Meaney, K. S., Dornier, L. A., & Owens, M. S. Developmental gender role stereotyping for selected sport activities. Presented at the annual North American Society for the Psychology of Sport and Physical Activity Conference, Brainerd, Minnesota, June 1993.

Meaney, K. S. Modeling and children's motor performance. Presented at the North Texas Motor Behavior Conference, Arlington, Texas, March 1993.

Meaney, K. S., Jambor, E. A., & Weekes, E. M. The effects of modeling strategies on children's and adults' acquisition, retention, and transfer of a novel motor task. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity Conference, Pittsburgh, Pennsylvania, June 1992.

2. Invited Talks, Lectures, and Presentations:

Meaney, K. S. Texas Combating childhood obesity through service-learning, Webinar presented March 11, 2010 to Texas State Campus Compact Organization.

Meaney, K. S. Envisioning the future after tenure and promotion. Invited by the Research Consortium as part of the Life as an Academic in the 21st Century program. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Philadelphia, PA. April 2003.

Meaney, K. S. It's not the answer that enlightens but the questions: Developing a line of research as a young investigator. Invited by Motor Development Academy at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention, Atlanta, Georgia, April 1996.

Dornier, L. A. & **Meaney, K. S.** Motor development: An applied perspective. Invited by the Texas Association for Health, Physical Education, Recreation, and Dance Convention, Dallas, Texas, December 1995.

Meaney, K. S. Developmentally appropriate fitness for children. Invited by the American Alliance for Health, Physical Education, Recreation, and Dance

Convention, Portland, Oregon, March 1995.

3. Consultancies:

Cleveland Central Catholic High School
Lubbock Independent School District Tahoka
Independent School District

4. Workshops:

Listed under Community Service

5. Other Works not in Print: Works submitted and under review:

C. **Grants and Contracts**

1. Funded External Research Grants and Contracts:

Meaney, K.S., Griffin, L.K., Kipp, L.E. *Fun and Fit for Life Program*. United Way of Hays County, $6,000, submitted September 2017. Funded: $6,000. (January 2018-December 2018)

Kipp, L.E., Griffin, L.K., & **Meaney, K.S.** *Implementation and evaluation of the Texas State University Fun and Fit for Life Program.* City of San Marcos Youth Master Plan Grant Program, $5,000, Submitted February 2017. Funded: $3,000. (May 2017-April 2018)

Meaney, K., Griffin, L.K., Kipp, L.E. *Implementation and evaluation of the Texas State University Fun and Fit for Life Program*. United Way of Hays County, $6,000, submitted September 2016. Funded: $5,500. (January 2017-December 2017)

Meaney, K.S., Griffin, L.K., Kipp, L.E. *Implementation and evaluation of the Texas State University Fun and Fit for Life Program.* City of San Marcos Youth Master Plan Grant Program, $5,000, Submitted February 2016. Funded: $5,000. (May 2016-April 2017)

Meaney, K. S., & Griffin, L. K. Fun and Fit 4 Life Summer Camp Program, Funded by the United Way of Hays County, December 2015, $6,000.

Meaney, K. S. *Fun and Fit 4 Life Summer Camp Program*. Funded by the Grande Cares Foundation, 2014, $1,800.

Hart, M. A. & **Meaney, K. S.** *The impact of TAKE 10! Curriculum on Children's Academic Performance, Behavior, and Daily Physical Activity.* Funded by the South Plains Foundation, 2006, $7,100.

Hart, M. A. & **Meaney, K. S.** *The impact of TAKE 10! Curriculum on Children's Academic Performance, Behavior, and Daily Physical Activity.* Funded by the West Texas Rural Export Center through a grant from the National Institute of Health (IR24MD001097-01). Phase I funding $15,114 Summer 2005; Phase II funding $ 15,361 Fall 2005-Spring 2006.

Tustin, J. & **Meaney, K. S**. **(Co-PI's)** *CATCH-PLUS: Promoting lifelong physical activity and*

healthy behaviors. Funded by the U.S. Department of Education, Carol M. White Physical Education Program. A collaborative project between the Lubbock Independent School District and Texas Tech University, 2004-2007, $313,000. Resources provided training for elementary physical education teachers, scholarships for teachers to attend graduate pedagogy courses at Texas Tech University, developmentally appropriate equipment for schools, and the development of the FUN & FIT after school program for overweight minority children from low socio-economic backgrounds.

2. Submitted, but not Funded, External Grants and Contracts:

Zimmermann, J.M., **Meaney, K.S.,** McDonald, J.D., Martinez, G.P., Ballard, K.K. (2009). Champions for Health in the Community. Health and Human Services Grant (R03), $100,000.00. Submitted 10/16/09.

Meaney, K. S., Hart, M.A., & Tustin, J. *Poor & Fat is PE for Me? FUN & FIT Phase III: Examining activity levels and enjoyment of physical education by overweight African-American and Hispanic children living in poverty.* Proposal submitted to the Research Consortium of the American Alliance for Health Physical Education, Recreation, and Dance, 2006, $15,000.

Meaney, K. **S**., & Hernandez, L. *The impact of physical education on female adolescents' attitudes towards and participation in physical activity.* Proposal submitted to the Melpomene Foundation, 2004, $7,000.

Meaney, K. S., Williams, J., & Griffin, L. K. *A coordinated approach to child health: Implementing the CATCH curriculum in the Lubbock Independent School District.* Proposal submitted to the Carol M. White Physical Education Program, U.S. Department of Education, 2003, $395,000.

Meaney, K. S. & Griffin, L. K. *A coordinated approach to child health: Implementing the CATCH curriculum in the Lubbock Independent School District.* Proposal submitted to the Carol M. White Physical Education Program, U.S. Department of Education, 2002, $355,068.

Meaney, K. **S**. & Hayashi, C. *Motor skill development in children: A social cognitive examination.* Proposal submitted to the Research Enhancement Fund, College of Arts & Sciences, Texas Tech University, 1997, $5,000.

Meaney, K. **S**., & Dornier, L. A. *Effects of individualized instruction on the self- esteem and motor performance of low motor proficient children.* Proposal submitted to the Research Enhancement Fund, College of Arts & Sciences, Texas Tech University,1996, $5,000.

Meaney, K. **S**. & Dornier, L. A. *Identification of cognitive strategies used by limited English proficient children.* Submitted to the research Enhancement Fund, College of Arts & Sciences, Texas Tech University, 1994, $5,000.

3. Funded Internal Grants and Contracts:

Griffin, L. K. & **Meaney**, **K. S.** *Cycling 4 Fitness and 4 Life: A Positive Youth Development*

Program. Funded by the Research Enhancement Program, Texas State University, $15, 863, 2014.

Meaney, K., S. *FUN&FIT4LIFE,* proposal submitted to Equity and Access Committee of Texas State University, funded $5,000, 2010.

Fund through the College of Arts and Sciences, Texas Tech University, $4,978, 2005. **Meaney, K.S.,** Zimermann, J., & McDonlad, J. *Champions for Health in the Community.* Funded by the Research Enhancement Program, Texas State University,
$11, 100, 2009.

Hart, M.A. & **Meaney, K. S.** *The impact of TAKE 10! Curriculum on Children's Academic Performance, Behavior, and Daily Physical Activity.* Funded by the Research Enhancement

4. Submitted, but not Funded, Internal Grants and Contracts:

Meaney, K. S., Hart, M. A., Massey-Stokes, M., Dornier, L. A., Lochbaum, M., Roncesvalles, N., Dickin, C., Boros, R., & Carter, R. *Investigating Childhood Obesity Intervention Strategies for Low Socio-Economic Children and Families: A Multifaceted Approach.* Submitted to the Vice President for Research, Research Development Grant Proposal, Texas Tech University $555,068, 2006.

Meaney, K. **S**. & Hayashi, C. *Motor skill development in children: A social cognitive examination.* Proposal submitted to the Research Enhancement Fund, College of Arts & Sciences, Texas Tech University, 1997, $5,000.

Meaney, K. **S**., & Dornier, L. A. *Effects of individualized instruction on the self- esteem and motor performance of low motor proficient children.* Proposal submitted to the Research Enhancement Fund, College of Arts & Sciences, Texas Tech University, 1996, $5,000.

Meaney, K. **S**. & Dornier, L. A. *Identification of cognitive strategies used by limited English proficient children.* Submitted to the research Enhancement Fund, College of Arts & Sciences, Texas Tech University,1994, $5,000.

D. **Fellowships, Awards, Honors:**

President's Award for Excellence in Scholarship and Creative Activity, College Achievement Award, 2013.

Research Consortium Fellow. Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance, 2006.

Lolas E. Halverson Young Investigator Award. Presented by the Motor Development Academy of the American Alliance for Health, Physical Education, Recreation and Dance. The purpose of this award is to nurture young scholars and recognize their contribution to research in motor development, 1995.

III. **SERVICE**

A. University:

Texas State University

Member, Graduate College Scholarship Committee, 2023-2025

Member, College of Education Scholarship Committee, 2022-2023

Chair, Curriculum and Instruction Department Chair Search Committee, 2018-2019, 2019-2020)

Member, Council of Chairs (2017-2022)

Member, Technology Enhanced Active Learning Classrooms, 2018-2022

Member, Service-Learning Advisory Council, 2016 – 2022.

Title IX Investigator, 2016 - 2017.

University, Member Graduate Council, 2015-2017.

College, Tenure and Promotion Review Committee, 2015-2022.

Faculty Grievance Committee, 2013-2014.

College Tenure and Promotion Policy Review Committee, Member 2012-2013.

Member, Teacher Education Council, 2009-2012.

Member, Faculty Advisory Council, College of Education, 2010 – 2012.

Texas Tech University

Chair, Service Learning Advisory Council, (2007-2009).

Teaching Academy Committee for selection of the Departmental Excellence in Teaching Award, Chair 2008, member 2006-2007.

TEACH Consultant, 2007-2008; TEACH Mentor 2008.

Service-Learning Faculty Fellow Mentor (Fall 2006).

Arts & Sciences Faculty Mentor (2006, 2008).

Member, Graduate Program Review Committee for the College of Education, Department of Curriculum and Instruction (2006).

Member, Women and Gender Equity Advisory Council (2005-2007).

Member, Teacher Education Council (2004-2007)

Member, Teacher Education Admissions Committee (2002-2009)

Speaker, Teaching & Learning Center Panel on Service Learning (2004).

Speaker, College of Arts & Sciences Orientation for Graduate Teaching Assistants (2004).

Chair, Exit Interview Committee for Women's Studies Council (2001-2005).

Chair, Sub-Committee for Evaluating Reliable and Valid Means of Assessing Teaching, Texas Tech University. The sub-committee was a component of the University Self-Study for Evaluating Teaching Effectiveness Committee (1999-2000).

Chair, Sub-Committee for Commitment to Equity, NCAA Self-Study, The sub- committee was a component of the NCAA Self-Study Committee, (1998-1999).

Senator, Texas Tech University's Faculty Senate (1997 -1999).

Member, College of Arts & Sciences Grade Appeal Committee (1997-2000).

Program Chair, Fourteenth Annual All-University Conference on the Advancement of Women

in Higher Education (1997).

Member, Steering Committee for Advancement of Women in Higher Education Conference (1996).

Member, Women's Studies Council (1992-present).

Member, EXIT Interview Committee for Women's Studies Council, (1992-1993).

Member, Sexual Harassment Committee (1996-1997).

Member, Faculty Incentive Grant Committee (1996-1997).

Member, University Discipline Committee (1994-1995).

Member, Discipline-Based Planning Committee for Texas Tech University Library (1993-1994).

Member of Affirmative Action Committee (1993-1995).

B. **Departmental:**

Texas State University

Member, HHP Scholarship Committee (2022-2025)

Program Coordinator, Physical Education Teacher Education, 2009-2017

Program Coordinator, Exercise and Sports Science-Graduate, 2011-2017

Chair, Mentoring Committee for Dr. Lindsay Kipp 2015-2017.

Chair, Mentoring Committee for Dr. Kent Griffin, 2013-2016

Chair, Sports Education Search Committee, 2014 – 2015.

Chair, Faculty Evaluation Committee, 2010-2014.

Chair, Adapted Physical Education Search Committee, 2009.

Member, Mentoring Committee for Dr. Lynn Litchke, 2009-2012.

Chair, Mentoring Committee for Dr. Jihoun An, 2010-2014.

Member, Mentoring Committee for Dr. Ting Liu, 2010-2015.

Member, Mentoring Committee for Dr. Carlos Cervantes, 2010-2013.

Member, Ad-hoc Committee to establish the Dawn Breihan scholarship

Texas Tech University

Chair, Departmental Executive Committee (2003-2004), member (2006-2008)

Chair, Outcomes and Assessment Committee (2004-2005), member (2006-present)

Chair, Curriculum Committee for Physical Education Teacher Education Program (2001-2003).

Chair, Search Committee for Pedagogy Position (1999-2000; 2007).

Chair, Search Committee for Health Position (1998, 2005).

Associate Chair for Undergraduate Studies (1997-2000).

Chair, Teacher Development Committee (1996-1999).

Chair, Search Committee for Pedagogy/Motor Behavior Position (1997).

Chair, Curriculum Committee for Elementary Specialization in Physical Education (1995-1996).

Member, Search Committee for Sport Management position (2003-2004).

Member, Ad-hoc Committee for Departmental Re-Organization (2002-2003).

Member, Search Committee for Sport Psychology position (1999-2000).

Member, Tenure and Promotion Committee (1997-2000).

Member, Policies and Procedures Committee (1997- 1999).

Member, Curriculum Committee Teacher Education Track (1993-1997).

Member, Travel Committee (1992, Chair 1993, 1994 -1995).

Member, Charitable Acts Committee (1992, Chair 1993).

Member, Instructional Resource Committee (1992, 1996, 1997).

Member, HPER Students, Faculty and Staff Awards (1991-1992).

Member, Search Committee for Sport Psychology Position (1995).

Member, NCATE Committee (1994-1995).

Faculty sponsor to Major-Minor professional organization for undergraduate students (1991-1994).

Member, Scholarship Committee (2005-2008). Member,

Graduate Program Committee (2006-2008).

C. **Community:**

San Marcos Housing Authority, San Marcos, TX (2009-2017).

Frenship Independent School District Workshop for Physical Education Instructors (October 2002).

Healthy Lubbock Initiative Member, Sub-Committee Focus on Kids (2001-2005).

Hoops for Heart Committee member assisting with organization and implementation (Spring, 2002).

Lubbock Independent School District Nurses Conference "Getting Real About Physical Activity" (March 2002).

Lubbock Parent Magazine "Team sports: Are you and your child ready?" (Spring, 1995).

Lubbock YWCA "Every Child is a Winner!" August 2005; "Kid's just want to have fun" (January, 1999).

National Girls and Women in Sports Day Assisted in the organization and implementation of this outreach program to the girls and women in the Lubbock community (1999 – present).

Public Broadcasting Service

- Member of a panel discussion encompassing physical activity and nutritional guidelines for children (June, 2005).
- Lifespan Fitness: One of a series of HESS/PBS television segments promoting active lifestyles (Spring, 1996).

Region 17 Educational Service Center Educational Workshops

- "Fit or Fat?: Childhood Obesity a National Epidemic" (October 2003).
- "Teaching Games for Understanding" (October, 2002).
- "Theory to Practice in Elementary Physical Education", (October, 2001).

South Plains AAU Basketball

"Ways of enhancing your child's youth sport experience" (Spring 1999).

Texas Tech University's Sports Camp

"Teaching children sports skills" (Summer, 1996 – 1999).

D. **Professional:**

American Kinesiology Association Mentor for Leadership Institute, 2021-2023

American Kinesiology Board of Directors, Member, 2017-2021

American Kinesiology Association, Member Awards Committee, 2013-2020.

American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)/Society for Health and Physical Educators (name change 2013).

National Association for Sport and Physical Education:

Chair, NASPE Task force examining the need for Socio-Cultural Competencies for Physical Activity Professionals, 2009.

Member, Research Consortium Nominating Committee, 2009

Representative to Research Consortium (2001-2004).

Research Consortium Awards Committee (2003, 2004).

Research Consortium Nominating Committee (2002).

Motor Behavior Panel Chair for AAHPERD (2004).

Reviewer Motor Behavior Abstracts for AAHPERD (2002, 2004).

Reviewer Pedagogy Abstracts for AAHPERD (2003, 2004. 2005, 2006, 2014, 2015)

Motor Development Academy, Chair-Elect, Chair, Past-Chair (2000-2003)

Member of the Planning Committee for the 2006 Motor Development Research Consortium Annual Conference. To be held at Texas Tech University, Lubbock, TX, November 1-11, 2006.

Journal of Teaching in Physical Education, Reviewer (2009-present, 1-3 manuscripts per year)

European Physical Education, Reviewer (2012-presnent, 1-3 manuscripts per year)

Texas Campus Compact. Member Advisory Council-2009-2011

Indiana University Purdue University Indianapolis, External Reviewer for Tenure and Promotion Candidate, summer 2010.

E. **Organizations**

American Kinesiology Association, Department Membership, individual engagement (2015-present)

Society of Health and Physical Educator's (formerly American Alliance for Health, Physical Education, Recreation, and Dance), 2013-2022.

American Alliance for Health, Physical Education, Recreation, and Dance, (1987 – 2013).

Southern District of the American Alliance of Health, Physical Education, Recreation, and Dance (1987 – present).

Texas Association for Health, Physical Education, Recreation, and Dance, (2017-2022).

F. **Service Honors and Awards:**

Volunteer of the Year, San Marcos Housing Authority, San Marcos, TX 2011

Award of Merit. Presented by the University of Dayton, Department of Health, Physical Education, and Sport Science. The Award of Merit acknowledges an alumni's teaching and service in the Health and Physical Education Profession (Spring, 1994).