TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Megan Newhouse-Bailey Title: Assistant Professor of Instruction

B. Educational Background

Degree	*Year*	*University*	*Major*
Doctor of Education	2023	A.T. Still University	Health Professions
Master of Health Education	2017	Texas State University	Health Education
Bachelor of Science	2015	University of Southern Indiana	PE Teaching
Bachelor of Arts	2006	SUNY Stony Brook	Women's Studies

C. University Experience

Position	*University*	*Dates*
Assistant Professor of Instruction	Texas State University	2024-present
Lecturer	Texas State University	2017-2023
Graduate Assistant	Texas State University	2016-2017
Teaching Assistant	The University of Texas	2015-2016
Adjunct Instructor	University of Evansville	2013
Health Education Assistant	SUNY Stony Brook	2005-2007

D. Relevant Professional Experience

Position	*Entity*	*Dates*
Communications Coordinator	State of Illinois	2024
Childbirth Educator	St. David's Hospital	2016-2022
Childbirth Educator	Independent Contractor	2010-2016

Student Teacher	Mater Dei High School (and other area schools)	2014-2015
Family Planning Assistant	Tri-Cap Community Clinic	2013
Intake Specialist/ Reproductive Health Specialist	Planned Parenthood	2008-2009

E. Other Professional Credentials (licensure, certification, etc.)

Certified Health Education Specialist (CHES), 2006-present
Certified Childbirth Educator, 2010-present
Licensed K-12 Teacher, State of Texas, 2017-Present

II. TEACHING

A. Teaching Honors and Awards:

B. Courses Taught:
Texas State University
PH 1320- Introduction to Public Health
PH 2340- Community Health
PH 3321- Health in the School Setting
PH 3348- Prevention of Disease
PH 3376- Worksite Health Promotion
PH 4336- Health Behavior Theory
PH 5320- Foundations of Public Health
PH 5345- Sexuality Education
PH 5347- Independent Study
PH 5374- Global Health
HED 1310- Foundations of Personal Health
HED 1320- Introduction to Health and Wellness Promotion
HED 2340- Community Health
HED 3321- Health in the School Setting
HED 3348- Prevention of Disease

The University of Texas
PED 106- Body Pump
PED 106- Cardiovascular and Weight Training
PED 106- Aerobic Walking
HED 366- Human Sexuality (Teaching Assistant)

The University of Evansville
HE 100- An Introduction to Health and Wellness

SUNY Stony Brook
HED 488- CHILL/CHOICE Peer Education Internship (Co-Facilitator)

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

2024- Independent Study, *Perinatal Health Portfolio*
2025- Independent Study, *Art and Health Integration Action Plan*

D. Courses Prepared and Curriculum Development:
University of Evansville
HE 100- Concepts of Health and Wellness

University of Texas
PED 106- Cardiovascular and Weight Training
PED 106- Aerobic Walking
PED 106- Body Works

Texas State University
HED 1310- Foundations of Personal Health
HED 1320- Introduction to Health and Wellness Promotion
HED 2340- Community Health
HED 3321- Health in the School Setting
HED 3348- Prevention of Disease
PH 1320- Introduction to Public Health
PH 1320- Introduction to Public Health (Global)
PH 2340- Community Health
PH 3321- Health in the School Setting
PH 3321- Health in the School Setting (Global)
PH 3348- Prevention of Disease
PH 3348- Prevention of Disease (Global)
PH 3376- Worksite Health Promotion (Global)
PH 4336- Health Behavior Theory
PH 4336- Health Behavior Theory (Global)
PH 5320- Foundations of Public Health
PH 5320- Foundations of Public Health (Global)
PH 5345- Public Health Issues in Human Sexuality
PH 5345: Public Health Issues in Human Sexuality (Global)
PH 5348- Prevention of Disease (Global)
PH 5374- Global Health (Global)

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

2. Submitted, but not Funded, External Teaching Grants and Contracts:

3. Funded Internal Teaching Grants and Contracts:

4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

F. Other:

G. Teaching Professional Development Activities Attended
2025- *Dynamic Assessment Strategies with Top Hat*, TXST University
2025- *Developing Narratives for Non-Tenure Line Promotion*, TXST University
2025- *Strategies for Conducting Peer Teaching Evaluations*, TXST University
2025- *PDF Accessibility*, TXST University
2025- *Perinatal Mental Health: Culturally Informed Approaches to Screening, Assessment, and Treatment*, Postpartum Support International
2024- *Slaying the Monstrous Misconceptions About Postpartum Psychosis*, Postpartum Support International
2024- *ICEA National Conference,* San Antonio, Texas
2024- *Guided Goal Setting Throughout the Assessment Process*, WIC Works Resource System
2024- *Using MI to Support Behavior Change*, WIC Works Resource System
2024- *Creating Accessible Digital Content*, WIC Works Resource System
2023- *Build Your Skills as an Instructional Designer*, LinkedIn Learning
2023- *Build a Learning and Development Program in Your Company*, LinkedIn Learning
2023- Microsoft 365 Trainings: *SharePoint Online Essential Training*, *Microsoft Planner Essential Training*, *Microsoft Planner Quick Tips*, *Collaborating with Microsoft 365*, LinkedIn Learning
2023- *Elearning Essentials: SCORM and Tin Can API*, LinkedIn Learning
2023- *Learning Articulate Rise*, LinkedIn Learning
2023- *Articulate Storyline Essential Training*, LinkedIn Learning
2022- *Edpuzzle Level 1,* Online
2022- *Edpuzzle Canvas Basics,* Online
2022- *Intro to Yuja*, TXST University
2021- *University of Arkansas Continuing Education for Medical Sciences* (25 hours), Online
2021- *The Practice of Culture in Resilient Online and Hybrid Contexts*, Texas State University
2021- *TAHPERD Annual Conference*, Arlington, Texas
2020- *ICEA National Conference,* Virtual
2020- *Promoting Active Learning Instruction & Research (PALIR) III*, TXST University
2020- *Choose Your Own Adventure: Customizable Learning Paths in Canvas*, TXST University
2020- *Microsoft Teams*, TXST University
2020- *Canvas Toolkit: Quizzes, Assignments, & Grading*, TXST University
2019- *Improving Cultural Competency for Behavioral Health Professions*, Online
2019- *Don't just migrate your course, My-GREAT your course*, TXST University
2019- *Promoting Active Learning Instruction & Research (PALIR)*, TXST University
2019-*TAHPERD Summer Conference*, San Marcos, Texas
2018- *ICEA National Conference*, Louisville, Kentucky
2018- *Allies Training*, TXST University
2018- *Foundations of Online Course Development*, TXST University
2018- *Creating an Active Learning Environment*, TXST University
2018- *College and Alcohol Drug Trends*, TXST University
2018- *Understanding and Responding to Disclosures of Sexual Assault*, TXST University
2018- *Best Practices for the Provision of Accessible Instructional Materials (AIM): Comply with the Law and Elevate Your Quality of Teaching*, TXST University
2018- *Activate Student Learning*, TXST University
2017- *TRACS Lessons*, TXST University
2017-*TRACS Assessments*, TXST University
2017-*TRACS Assignments*, TXST University

2017-*Quality Matters: Designing Your Online Course*, TXST University

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:
    a. Scholarly Monographs:

    b. Textbooks:

    c. Edited Books:

    d. Chapters in Books:

    e. Creative Books:
2. Articles:
    a. Refereed Journal Articles:

Newhouse-Bailey, M. E., & Ayars, C. L. (2025). Childbirth educators' attitudes toward implicit bias and intention to self-monitor behavior. *Journal of Perinatal Education*, *34*(1), 27–38. https://doi.org/10.1891/JPE-2023-0026

    b. Non-refereed Articles:

3. Conference Proceedings:

    a. Refereed Conference Proceedings:

    b. Non-Refereed
    Texas A&M AgriLife Extension Service Childcare Conference (2021)
    Presenter: *How Health Education Reinforces Social-emotional Learning Concepts*

    ODEL Summer Institute (2021)
    Presenter: *The Importance of Planning for Student Resilience*

    SXSW Texas State Innovation Lab (2018)
    Presenter: Co-Search

    AAHPERD National Conference (2014)
    Presenter: *School Health Education Speed Dating*

4. Abstracts:

Levy, T. M., Matz, H., Odum, M., Newhouse-Bailey, M., McClune, L. N., Lopez Goodman, A., & Crady, A. (2021, October 18-19). *Challenges and solutions to transitioning a service-*

learning, community-based nutrition program from synchronous to asynchronous delivery during COVID-19. Abstract accepted for presentation to the Texas Society for Public Health Education 2021 Virtual Conference.

5. Reports:

6. Book Reviews:

7. Essays:

8. Poems:

9. Short Stories:

10. Other Works in Print:

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

2. Invited Talks, Lectures, and Presentations:

3. Consultancies:

4. Workshops:

5. Other Works not in Print:

a. Works "submitted" or "under review":

b. Works "in progress":

c. Other Works Not in Print:

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Scholarly / Creative Fellowships, Awards, Honors:

2017- Co-Search Interdisciplinary Research Competition winning team (FACES of TXST).

E. Scholarly / Creative Professional Development Activities Attended:

2017- *An Overview of the Research Enhancement Program (REP)*, Texas State University
2017- Co-Search Interdisciplinary Research Competition, Texas State University.

F. Media Recognition:

IV. SERVICE

A. Institutional

1. University:
New LMS pilot course development, Fall 2018
FACES Mentor, 2017-2020

2. College:
College of Education Artificial Intelligence Working Group, 2025-present

3. Department/School:
Public Health CEPH Accreditation Lead, 2025-present
Public Health Course Evaluation and Review Committee, 2025-present
Public Health Comprehensive Exam Committee, 2025-present
Public Health Helen Haag Endowment Repurposing Committee, 2025-present
HHP Scholarship Committee, 2024-present
HHP Alumni Committee, 2017-2019, 2021-2023
HHP Student Recruitment Committee, 2019-2021
HHP Party Planning Committee, 2017-2022
Eta Sigma Gamma Health Honorary Fraternity, 2017- 2022, 2024-present

B. Professional:
International Childbirth Education Association (ICEA), Strategic Planning Committee, 2021-22
International Childbirth Education Association (ICEA), Director of Education, 2020-2022
International Childbirth Education Association (ICEA), Virtual Conference Organizer, 2020
International Childbirth Education Association (ICEA), Education Committee, 2018-2020

C. Community:
Springfield High School PTO Vice President, 2024-present
Springfield Ball Charter PTO Secretary, 2022-2024
Covington Middle School PTO President, 2020-2022
Girl Scout Service Unit Board Member, 2018-2022
Volunteer for Girl Scouts of Central Texas, 2015-2022

D. Organization Memberships:
National Commission for Health Education Credentialing, 2006-present
Indiana Association for Health, Physical Education, Recreation, and Dance, 2012-present
International Childbirth Education Association, 2014-present
Eta Sigma Gamma, 2016-present

E. Service Honors and Awards:

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts:

G. Service Professional Development Activities Attended:

2025- *TSOPHE Conference*, TXST University
2017- *From Foster Care to College Student*, Texas State University.