TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Lonnie W. Olson Title: Assessment Director

B. Educational Background

Ph.D.	2014	UT-Austin	Philosophy	Toward a more ethical military: The contribution of Aristotelian virtue theory to military ethics
B.S.	1992	UW-Madison	Political Science	

C. University Experience:

Co-Chair, Academic Assessment Committee_ Fall 2015-Spring 2018

Co-Chair of USNA Faculty Senate Assessment Committee. Responsible for leading a committee of nine senior academics in providing oversight to the U.S. Naval Academy's assessment program..

Chair, Stamps Scholarship Committee Fall 2015-Fall 2016

Responsible for running a committee of senior academics charged with awarding ten prestigious academic scholarships on behalf of the Stamps Foundation. Scholarship awards total more than $100,000 each academic year.

Member, Academic Affairs Committee_ Fall 2014-Spring 2016

Member of a nine-person Academic Affairs Committee responsible for advising Academic Dean on a wide range of issues including a revised grading system and faculty retirement options.

Member, Curriculum Development Committee Fall 2014-Spring 2017

Member of the departmental curriculum committee tasked with reviewing departmental curriculum for four core courses offered in Leadership, Ethics and Law.

Faculty Academic Adviser Fall 2014-Spring 2018

Responsible for advising 12 midshipmen, in the selection of courses and major field of study. Mentors students struggling academically. Serves as honor mediator for students accused of USNA Honor Code violations such as plagiarism and other offenses. Successfully led four students through the honor remediation process.

D. Relevant Professional Experience: Served as naval officer for 29 years. In addition to teaching at U.S. Naval Academy for five years, held duties that required teaching explosives and diving techniques to foreign naval personnel.

E. Other Professional Credentials (licensure, certification, etc.): N/a

II. TEACHING

A. Teaching Honors and Awards: N/A

B. Courses Taught:

Ethics for the Naval Leader (NE203) Fall 2014-Spring 2017

This course is required for all midshipmen at the Unites States Naval Academy (USNA). The course is designed to hone moral reasoning skills and is grounded in moral philosophy. As such, the course combines elements of introduction to philosophy, ethical theories, philosophy of religion and epistemology. Pedagogical techniques emphasize active learning over lecture and the extensive use of ethical case studies to spur discussion. I have taught this course for eight semesters to an average of 50 students per semester.

War, Character and Leadership (NP486) Spring 2016-Spring 2017

This course is an elective that I designed derived from my doctoral dissertation and current research interests. The course examines how the stress of combat erodes character and contributes to the commission of war atrocities. In light of this, we examine common conceptions (and misconceptions) of character through the lens of philosophy, as well as current work in neuroscience and moral philosophy. I have taught three versions of this course over three semesters to approximately 45 students, total.

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.): N/A

D. Courses Prepared and Curriculum Development:

Ethics for the Naval Leader (NE203) Fall 2014-Spring 2017

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E. Teaching Grants and Contracts: N/A

G. Teaching Professional Development Activities Attended: N/A

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

a. Book Chapter: L. Olson. 2019 “Barbarians at the Gate: Reasserting a Natural Law Perspective on Torture” forthcoming in *Interdisciplinary Perspectives on Torture.* Forthcoming with Brill Publishing.

b. Edited Book: L. Olson, S. Molloy, eds. 2019 *Interdisciplinary Perspectives on Torture.* Forthcoming with Brill Publishing.

2. Articles: N/A

3. Conference Proceedings:

a. Refereed Conference Proceedings:

Olson, L. 2017. "The Impact of Dissent on Civil-Military Relations." International Studies Association Annual Convention, Baltimore, MD.

Olson, L. 2017. "A Price Too High: Just War Violations and the Ethical Costs of Private Security Contractors." International Studies Association Western Regional Conference. Pasadena, CA.

Olson, L. 2016. "Barbarians at the Gate: Reasserting a Natural Law Perspective on Torture." Interdisciplinary Studies Conference, Mansfield College, Oxford University, Oxford, U.K.

4. Abstracts: N/A

5. Reports:N/A

6. Book Reviews: N/A

7. Essays: N/A

8. Poems: N/A

9. Short Stories: N/A

10. Other Works in Print: N/A

B. Works Not in Print: N/A

1. Papers Presented at Professional Meetings: N/A

2. Invited Talks, Lectures, and Presentations: N/A

3. Consultancies: N/A

4. Workshops: N/A

5. Other Works not in Print: N/A

a. Works "submitted" or "under review": N/A

b. Works "in progress":

Olson, L. *War and the Fabric of Character.* Book manuscript exploring the nature of war atrocities and their root causes and how ethical education, particularly that rooted in virtue ethics can serve to mitigate these war crimes.

Olson, L. “The Age of Trump: The Role of Dissent in Civil-Military Relations.”

Olson L. “The Dogs of War: The Ethical Cost of Private Security Contractors.”

c. Other Works Not in Print: N/A

C. Scholarly / Creative Grants and Contracts: N/A

D. Scholarly / Creative Fellowships, Awards, Honors:

E. Scholarly / Creative Professional Development Activities Attended:

WASC Leadership Assessment Academy: Selected to participate in leadership assessment program sponsored by Western Association of Schools and Colleges, to educate leaders in academic assessment.

***Fellow* Aspen Institute, Wye River Seminar, Summer 2015:** Selected to participated in faculty professional development seminar sponsored by Aspen Institute.

F. Media Recognition:

IV. SERVICE

A. Institutional

1. University:

Co-Chair, Academic Assessment Committee Fall 2015-Spring 2018

Co-Chair of USNA Faculty Senate Assessment Committee. Responsible for leading a committee of nine senior academics in providing oversight to the U.S. Naval Academy's assessment program.

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2. Department/School:

Member, Curriculum Development Committee Fall 2014-Spring 2017

Member of the departmental curriculum committee tasked with reviewing departmental curriculum for four core courses offered in Leadership, Ethics and Law.

B. Professional: N/A

C. Community: N/A

D. Organization Memberships: N/A

E. Service Honors and Awards: N/A

F. Service Grants and Contracts: N/A

G. Service Professional Development Activities Attended:

WASC Leadership Assessment Academy: Selected to participate in leadership assessment program sponsored by Western Association of Schools and Colleges, to educate leaders in academic assessment.