TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Kristel Collins Title: Lecturer

B. Educational Background

Doctor of Philosophy (Ph.D.)	*2026*	*St. John's University*	*Literacy Education*	*Peeking Behind the Veil of the District-Level Literacy Leader: Does Research Match Reality?*
Master of Education	*2014*	*The University of Texas at San Antonio*	*Educational Leadership and Policy Studies*	
Bachelor of Science	*2010*	*Kansas State University*	*Elementary Education*	

C. University Experience

Lecturer Texas State University Sept 2026-Present

Guest Lecturer University of the Incarnate Word March 23, 2026

D. Relevant Professional Experience

Texas Education Agency: District Operations, Technology & Sustainability Supports Division
State Review Panelist for RLA Instructional Materials Review and Approval Cycle 2026
April 2026-Present (Contract Position)

Texas Education Agency: District Operations, Technology & Sustainability Supports Division
State Review Panelist for RLA Instructional Materials Review and Approval Cycle 2025
May 2025-December 2025 (Contract Position)

Round Rock Independent School District
Early Literacy Curriculum Coordinator
Round Rock, TX
July 2024-Present

KIPP Texas Public Schools
K-12 District Administrator and ELAR Achievement Specialist
Austin, TX
June 2019-June 2024

San Antonio Independent School District
ELAR Foundational Literacy Leader
San Antonio, TX
August 2016-May 2019

San Antonio Independent School District
2nd Grade Level Chair
San Antonio, TX
August 2013-July 2016

San Antonio Independent School District
Kindergarten Teacher
San Antonio, TX
August 2010-July 2013

E. Other Professional Credentials (licensure, certification, etc.)

Licensure Information:
TEA ID: 1637997

Certifications:
Curriculum Management Auditor-Level 1 & Level 2 (CMSi)
Awarded: November 2025, October 2024

Principal, Grades (EC-12)
Expiration Date: 06/30/2028

Texas Reading Academies ELAR Certified Cohort Leader Candidate
Awarded: 04/2021

Core Subjects with Science of Teaching Reading, Grades (EC-6)
Expiration Date: 06/30/2028

English Language Arts and Reading with Science of Teaching Reading, Grades (4-8)

Expiration Date: 06/30/2028

Generalist, Grades (EC-4)
Expiration Date: 06/30/2028

II. TEACHING

A. Teaching Honors and Awards:

B. Courses Taught:

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

D. Courses Prepared and Curriculum Development:

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

2. Submitted, but not Funded, External Teaching Grants and Contracts:

3. Funded Internal Teaching Grants and Contracts:

4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

F. Other:

G. Teaching Professional Development Activities Attended
Region 13 Literacy Summit
May 28, 2026

Illinois Reading Council Conference
March 12-13, 2026

Texas Association of Literacy Education (TALE) Winter Conference
February 28, 2026

ESC 13: RLA Research-Based Instructional Strategies (RBIS) 2-Day Experience
January 8-9, 2026

Keys to Literacy Write Now Conference
Oral Language Connections for Writing Development Among Multilingual Learners
Word, Sentence, and “Micro-discourse” Strategies: Keys to Text-Level Writing
Unlocking Syntax Practical Tools for Teaching Sentence Structure in K-4

Unlocking Writing: The Keys to a Statewide K-12 Writing Movement
Writing Narrative, Opinion, and Persuasive Essays based on Text in K-5 SRSD Instruction
November 14, 2025

Curriculum Management Solutions, Inc. (CMSi): CMAT Level 2 Training
Systems Factors: Governance, Leadership, and Support Services
November 4-6, 2025

Keys to Literacy: Professional Development Workshop
Leading Research-Based Writing Instruction
June 18, 2025

Region 13: Curriculum Council (C2)
PBS Austin Resources
New Teacher Resources and Tools
RLA Thinking Strategies for the Classroom
October 22, 2025

International Literacy Association: Webinar
Adding Encoding to Phonics Lessons
May 29, 2025

Region 13: RLA Leadership Forum
Statewide Instructional Materials: Process, Implementation, & Support
February 27, 2025

International Literacy Association: Webinar
The Reading Brain: Building Students' Reading Muscles
February 20, 2025

International Literacy Association: Webinar
From Research to Practice: Coaching for Literacy Change
January 15, 2025

National Council of Teachers of English: NCTE Conference 2024
How Scaffolding Works
Community not Surveillance: Centering the Hope, Heart, and Humanity of Writing in the Age of AI
Teaching Writing: Fostering Joy in Writing through "Commentarying"
How Peer Responding Helps Improve the Writing of Student Responders

Curriculum Management Solutions, Inc. (CMSi): CMAT Level 1 Training
Curriculum Assessment Design and Delivery
October 8-10, 2024

Round Rock ISD: Human Resources
ER STAT Training for New-to-the-District Administrators
September 17, 2024

Relay Graduate School of Education: Get Better Faster
Observation and Feedback
September 13, 2024

Region 4: Texas Reading Academies
TRA ESC R4 KIPP January 2023 STR ELAR Blended ESBY3
January 5, 2024

Lead4ward Writing Conference
June 2023

Region 13| Trail of Breadcrumbs
Grammar & the New STAAR
November 1, 2022

ILA Intensive: Coaching and Literacy Leadership
Session Title: How Can School Leadership Teams Organize to Support Literacy Teaching & Learning?
Promoting Equity through Coaching
Coaching: An Essential Tool for At Scale Catch-Up
Clinical Literacy Coaching Framework (CLCF)
The Complexities of Coaching: Challenges and Opportunities
May 12, 2022

The Depth & Breath of the Orton-Gillingham Approach
Session Title: Reconceptualizing the Assessment and Intervention of Reading Comprehension
Reading Readiness the Orton-Gillingham Way
Building Oral Reading Fluency
Developing Foundational Skills in Young Students
Creating a Vertical Mindset
Etymology & Morphology 101: Why We Can't Just Teach Phonics
Effective Online OG Tutoring: What We Have Learned and How We Move Forward
Toward Automaticity
April 9, 2021

PLC at Work Institute
Bringing the 4 PLC Questions to Life!: Ensuring the Systemic Implementation of the PLC Process
Mindsets and Achievement
Taking Your Collective Team to the Next Level
Creating a School of High Expectations
Building the Collaborative Culture of Professional Learning Community at Work
Raising the Bar and Closing the Gap

Show Me What Ya Got
Student Motivation
When All Means All
November 18, 2017

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

    a. Scholarly Monographs:

    b. Textbooks:

    c. Edited Books:

    d. Chapters in Books:

    e. Creative Books:

2. Articles:

    a. Refereed Journal Articles:

    b. Non-refereed Articles:

3. Conference Proceedings:

    a. Refereed Conference Proceedings:

    b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Essays:

8. Poems:

9. Short Stories:

10. Other Works in Print:

Collins, Kristel R.,"PEEKING BEHIND THE VEIL OF THE DISTRICT-LEVEL LITERACY LEADER: DOES RESEARCH MATCH REALITY?" (2026). *Theses and Dissertations*. 1030.
https://scholar.stjohns.edu/theses_dissertations/1030

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Niño, J.M., Garza, E., Merchant, B., Garza, R.E., Aguaristi, J., Baker, A., Bernal, S., Brayden, J., Buckner, J., Campos, C., De La Cruz, M., Dennis, C., Franco, A., Galvan, J., Gollihar, C., Hernandez, G., Mendoza, V., Milner, B., Montalvo, M., Puig, J., Rochester, J., Salazar, R., Talbert, S., Vara, C., & **Williams(Collins), K. R.** (2014). Autoethnography as method for transformation: Preparing leaders as advocates for social justice. University Council for Educational Administration Convention, Washington, D.C.

2. Invited Talks, Lectures, and Presentations:

Collins K, Frierson S, O'Connell MB
Sound Wall Success: From Wallpaper to Wall Power
Region 13 Education Center Literacy Conference
May 28, 2026; Austin, TX

Kristel R. Collins
Peeking Behind the Veil of the District-Level Literacy Leader
Region 13 Education Center Literacy Conference
May 28, 2026; Austin, TX

Kristel R. Collins
Peeking Behind the Veil of the District-Level Literacy Leader
Illinois Reading Council Conference
March 13, 2026; Springfield, IL

Kristel R. Collins
Peeking Behind the Veil of the District-Level Literacy Leader
TALE Winter Conference
February 28, 2026; Nacogdoches, TX

Kristel R. Collins
The Classroom is Not a Library: Using Dialogic Writing Instruction
CONNECT 5 Conference
August 4, 2025; Round Rock, TX

Bartley A, **Collins K**, De Leon J, Williams K
Engagement Strategies for Language Arts Grades K-5
CONNECT 5 Conference
August 4, 2025; Round Rock, TX

Collins K, Frierson S, O' Connell MB
Sound Wall Success: From Wallpaper to Wall Power
CONNECT 5 Conference
August 4, 2025; Round Rock, TX

Kristel R. Collins
Using Instructional Rounds & Curriculum Sprints to Effective Develop Assistant Principals
KIPP Texas Leadership Series
July 2023-February 2024

Charles T, **Collins K**, Fullerton A, Sainz J
The Educator Who Grew a Forest: Academic Habits
KIPP Texas Data & Equity Day
March 2023; Austin, TX

Kristel R. Collins
Reading for Deeper Meaning Revisited
KIPP Texas Data & Equity Day
January 2022; Austin, TX

Kristel R. Williams (Collins)
Using MTSS to Effectively Reach All Learners
San Antonio ISD Staff Development Day
August 2017; San Antonio, TX

Baker-Hill, H, **Williams (Collins), K,** Siller, D
The Key Ingredients to Explicit Phonics Instruction
San Antonio ISD EPIC Saturday Conference
November 12, 2016; San Antonio, TX

Kristel R. Collins
The Activation of the Occipital-temporal and Parieto Regions of the Brain of a Struggling Reader via Designed Intervention
UC Berkeley McNair Scholars Symposium
June 2009; Berkeley, CA

3. Consultancies:

Teach for America-School Leadership Lab Mentor
February-April 2021

4. Workshops:

5. Other Works not in Print:

a. Works "submitted" or "under review":

b. Works "in progress":

c. Other Works Not in Print:

Fisher, H., Jabr, D., Fabian, E., Chatman, J., **Collins, K.R.**, Olgine, Reardon, M, Hardeman, S., Wilson, V., Sonnier, D. (2023). Reading interventions in grades 3-8 white paper. KIPP Literacy Reading Foundation, San Francisco, CA.

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

Principal Investigator (2026). *From Wallpaper to Wall Power: Investigating Sound Walls and Spelling Trees' Impact on Independent Spelling Proficiency*. Submitted to International Literacy Association (ILA) Elva Knight Research Grant (Grant ID: #22526960. $5,000 requested.

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Scholarly / Creative Fellowships, Awards, Honors:

Jack Cassidy Memorial Scholarship Recipient, Texas Association of Literacy Education
February 2026

E. Scholarly / Creative Professional Development Activities Attended:

F. Media Recognition:

IV. SERVICE

A. Institutional

1. University:

2. College:

3. Department/School:

B. Professional:

Texas State Board of Education (SBOE)-Instructional Materials Review & Approval (IMRA) Quality Reviewer
April 2026-Present

International Literacy Association National Program Recognition Reviewer
February 2025-Present

Texas State Board of Education (SBOE)-Instructional Materials Review & Approval (IMRA) Quality Reviewer
April 2025-November 2025

Texas Literacy Initiative (TLI) Campus-based Committee Member| San Antonio ISD
June 2012-June 2016

C. Community:

Round Rock ISD: AP English Exam Proctor
Westwood High School
May 2025

Round Rock ISD: Future Educator Interview Panelist for Aspiring Teachers
Cedar Ridge High School
March 13, 2025

Round Rock ISD: Student Leadership Summit Presenter
Elsa England Elementary
November 9, 2024

KIPP Texas Public Schools: Pandemic Food Distribution Volunteer
May 2020

D. Organization Memberships:

International Literacy Association
2021-Current

University Council of Educational Administration (UCEA)
2014-Current

Teach for America
2010-Current

American Federation of Teachers
2010-Current

Texas Association of Literacy Education (TALE)
2025-Current

Texas Council of Teachers of English Language Arts (TCTELA)
2020-Current

E. Service Honors and Awards:

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts:

G. Service Professional Development Activities Attended: