TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Dr. Stephen Anthony Deringer Title: Associate Professor
Division Coordinator

B. Educational Background

Degree	Year	University	Major	Thesis/Dissertation
EdD	2016	Washington State University	Education Leadership	Mindful Place-based Education: Incorporating mindfulness as a tool for place-based educators
MSRLS	2011	Texas State University	Recreation and Leisure Services – Recreation Management	College Life Through an Existential Lens: A Role For Adventure Programming
BA	2006	University of Mary Hardin-Baylor	Religion	NA

C. University Experience

Position	University	Dates
Division Coordinator	Recreation Division	2023-Present
Division Graduate Coordinator	Recreation Division	2023-Present
Associate Professor	Texas State University	2024-Present
Assistant Professor	Texas State University	2018-2024
Lecturer	Texas State University	2015-2018
Adjunct	Washington State University	2013-2014
Adjunct	Mt. Hood Community College	2012-2014

D. Relevant Professional Experience

Position	Entity	Dates
Outdoor Recreation Coordinator	Texas State University	2014-2015
Recreation Coordinator	Washington State University	2011-2014
Adventure Guide	Williamson County	2006-2011
Graduate Assistant	Texas State University	2009-2011
Manager	Austin Rock Gym	2008-2009
Assistant Director	Camp Peniel	2005-2008

E. Other Professional Credentials (licensure, certification, etc.)

Wilderness First Responder, National Outdoor Leadership School, Obtained: June 2023

Leave No Trace Master Educator, National Outdoor Leadership School, Obtained: February 2023

Whitewater Kayaking Instructor – Level 3, American Canoe Association, Obtained: September 2022

Swift Water Rescue, American Canoe Association, Obtained: March 2009

Leave No Trace Trainer, Leave No Trace, Obtained: January 2009

II. TEACHING

A. Teaching Honors and Awards:

Presidential Distinction Award for Excellence in Teaching. Texas State University College of Education (2025).

College Achievement Award for Teaching. Texas State University College of Education (2019).

Favorite Professor Award: The Alfred H. Nolle Chapter of Alpha Chi Honor Society (Spring 2018).

Favorite Professor Award: The Alfred H. Nolle Chapter of Alpha Chi Honor Society (Fall 2018).

B. Courses Taught:

Texas State University – Graduate

REC 5350 – Legal and Ethical Issues in Recreation
REC 5318O – Programming Nature Experiences
REC 5318L – Outdoor Program Leadership and Administration
REC 5380 - Administering Leisure Delivery Systems

Texas State University – Undergraduate

REC 1330 – Leisure and Outdoor Recreation

REC 2330 – Leadership in Recreation and Leisure Services
REC 4330 – Commercial Recreation
REC 4335 – Outdoor Recreation Programming
REC 4380 – Senior Seminar

Washington State University – Graduate

KIN 586 – Physical Education Methods and Delivery

Mt. Hood Community College – Undergraduate

WL 171 – Expedition Backpacking
WL 222 – Recreation Implementation
WL 240 – Recreation Implementation II
PE 233 – Place Mapping

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Kessler, Morgan. (2025). Effects of nature exposure and outdoor recreation on high-stress populations. Undergraduate Honors Capstone.
Peart, Ivy. (2024). Place-based education at a local summer camp: A curriculum for practice. Graduate Independent Study.
Marler, Sydney. (2024). The benefits of disc golf courses: A public health perspective. Graduate Independent Study Resulting in Magazine Article.
Rhodes, Xi. (2024). Rock climber awareness of the A2 pulley injury and associated safety practices in recreational indoor bouldering gyms. Undergraduate Honors Capstone.
Meeks, A. (2023-2024). Hotspots, self-policing, and charisma: An exploration of factors influencing recreational disturbance to Texas waterbirds. Committee Member. Dissertation.
Bridgeman, K. (2023). Best practices in aquatic evaluation: A literature review to improve practice. Supervising Faculty. Undergraduate Independent Study.
Langdon, S. (2022). That special time of the month: Feminine hygiene and menstruation in college outdoor recreation programs. Co-Supervising Faculty. Graduate Independent Study.
Sharp, C. (2022). *Sustainability Capstone Project.* Supervising Faculty. Graduate Independent Study.
Federer, O. (2021). *Sustainability Capstone Project.* Supervising Faculty. Graduate Independent Study.
Roy, K. (2020). *The limitations of communication while climbing.* Supervising Faculty. Undergraduate Independent Study.
Miller, L. (2020). *Examination of the status of equine assisted activities and therapies in recreation therapy.* Committee Member. Master's Thesis.
Byrom, B. (2019). *Conspicuous consumption in outdoor recreation: A pilot study*. Supervising Faculty. Graduate Independent Study.
Waclawczyk, J. (2019). *The role of self-perceived altruism in determining engagement levels of mandatory volunteers*. Committee Co-Chair. Master's Thesis.
Salas, I. (2019). *Connectedness to nature through hunting.* Supervising Faculty. Graduate Independent Study.

D. Courses Prepared and Curriculum Development:

Texas State University

Ph.D. in Kinesiology – 2025 – The previous Ph.D. in Sport Management was repositioned as a Ph.D. in Kinesiology. I helped transition the degree and then helped organize the site visit.
Ph.D. in Sport Management - I was part of a writing team that wrote a new course proposal for a Ph.D. in Sport Management. The writing team wrote the full proposal, with administrative support, over the course of about 2 months – Summer 2023 - Present
REC 5350 – Legal and Ethical Issues in Recreation and Leisure Services – Spring 2023 and Fall 2024
REC 5318O – Programming Nature Experiences – Designed Course – Summer 2021
REC 4380 – Senior Seminar – Major Revisions to Curriculum – Fall 2018
REC 4335 – Outdoor Recreation Programming – Designed Course – Spring 2017, Hybrid design
REC 5318L – Outdoor Program Leadership and Administration – Major Revisions to Curriculum – Fall 2016

Washington State University

KIN 586 – Physical Education Methods and Delivery – Designed Curriculum – Fall 2013

Mt. Hood Community College

WL 222 – Recreation Implementation – Designed Curriculum – Spring 2013
WL 240 – Recreation Implementation II – Designed Curriculum – Fall 2012
PE 233 – Place Mapping – Designed Curriculum – Spring 2012

I. Other:

Lead Faculty Member, *Study in America, New Mexico, Idaho, and Colorado,* 2020 – Present

Summer Institute for Online and Hybrid Teaching, Office of Distance and Extended Learning 5 Week Course. Summer 2023

HHP Inclusive Language in Pedagogy – Workshop on incorporating inclusive language. Fall 2021

HHP Diversity Equity and Inclusion Champions Cohort – Attended workshops throughout the summer and completed syllabus edits based on workshops. Summer 2021

Faculty Member, *Study Abroad to Australia and New Zealand.* Co-led 3 week study abroad program in Australia and New Zealand for 24 undergraduate and graduate students. In addition to teaching and organizing 3 weeks of course work, I organized a collaborative outdoor recreation trip with Monash University in which students participated, alongside Australian Students, in an overnight backpacking trip. Summer 2019.

Participant, *Promoting Active Learning and Research* – Texas State University, Fall of 2019

Participant, *The Scholarship & Teaching Excellence Program* – Texas State University, Fall of 2018 – Spring of 2019

Participant, *Creating Active Learning Teaching Strategies (CATS) Active Learning Training* – Department of Health & Human Performance, Spring and Summer 2017

Participant, *Foundations of Online Course Design and Development*, Instructional Technologies Support, May 23-June 3, 2016

III. SCHOLARLY/CREATIVE

A. Works in Print

1. Books:

d. Chapters in Books:

Deringer, S.A., Thomas, A., & Zimmermann, J. M. (2021). Mindful Experiences of Place on a Study Abroad Trip. In M. Baker & N. Carr (Eds.), *Leisure activities in the outdoors: Learning, developing, and challenging.* Wallingford, England: Cabi Publishing.

2. Articles

a. Refereed Journal Articles:

Deringer, S. A., Hanley, A. W., Dussler, M. R., Griffin, L.K., Esmiol, A., & Mitten, D. (In Press). The Impact of Mindfulness on Nature Connection in Nearby Nature Settings. *Journal of Leisure Sciences*.

Meeks, A., Serenari, C., Rubino, E., Newstead, D., Barron, T., **Deringer, S.A.** (2025). Admiration to Action: How Charisma Orientations towards Waterbirds Influence Their Conservation. Conservation.

Deringer, S. A., Mitten, D., Rabinowitz, E., Leonard, A., & Clegg, J. (2025). Use of Nearby Nature in College Outdoor Programming. *Journal of Experiential Education. 48*(1), 4-21. doi:10.1177/10538259241265970

* Campano, M., Langdon, S., Hodges, J., & **Deringer, S.A.** (2024). That special time of the month: Menstruation and feminine hygiene in college outdoor recreation programs. *Journal of Experiential Education. 47*(3), 326-340. doi: 10.1177/10538259231189171

Deringer, S.A., Martinez-Ramos, G., Dussler, R., & Morreale, A. (2023). Place-based pedagogy in a border region: A qualitative examination of experiences. *Journal of Experiential Education. 46*(4), 390-411. doi: 10.1177/10538259231165741

Rabinowitz, E., Leonard, A., Ewert, A., Schwartz, F., & **Deringer, S.A.,** (2022). The COVID-19 effect: Examining organizational resilience in outdoor adventure and experiential

education. *Journal of Outdoor Recreation Education and Leadership. 14*(4), 101-115. doi: 10.18666/JOREL-2022-11593

Hanley, A.W., **Deringer, S. A.**, Sneed, J. C., Bettman, J., & Gonzalez-Pons, K. (2022). The State of Interdependence with Nature Scale: Development and Initial Validation. *Journal of Ecopsychology.* doi: 10.1089/eco.2021.0014.

Leonard, A., Ewert, A., Lieberman-Raridon, K., Mitten, D., Rabinowitz, E., **Deringer, S.A.**, Schwartz, F., Smith, S., & Norton, C. (2022). Adventure and experiential education and covid-19: What do we know? *Journal of Experiential Education.* doi: 10.1177/10538259211050762.

Deringer, S.A., & Hanley, A.W. (2021). Virtual reality of nature can be as effective as actual nature in promoting ecological behavior. *Ecopsychology*. *13*(3), 219-226. doi: 10.1089/eco.2020.0044.

*Sneed, J., **Deringer, S.A**., & Hanley, A. (2021). Nature connection and 360-degree video: An exploratory study with immersive technology. *Journal of Experiential Education. 44*(4), 378-394. doi:10.1177/10538259211001568.

Dussler, R., & **Deringer, S.A.** (2020). Exploring the effects of interpreters' experiences of mindfulness interventions on their connection with nature and subsequent environmental interpretation. *Journal of Interpretation Research. 25*(1), 26-45. doi:10.1177/1092587220963556.

Griffin, L.K., Meaney, K., & **Deringer, S.A.** (2020). Until I am just too old to turn the pedals: Exploring motivational characteristics of participants in a high school mountain bike program. *Journal of Outdoor Recreation, Education, and Leadership. 12*(4), 397-408, doi: 10.18666/JOREL-2020-V12-I4-10182.

* Byrom, B., & **Deringer, S.A.** (2020). *Conspicuous consumption in outdoor recreation: A pilot study*. *Journal of Outdoor Recreation, Education, and Leadership. 2*(2), 264-266, doi: 10.18666/JOREL-2020-V12-I2-9879.

Deringer, S. A., Hanley, A., Hodges, J., & Griffin, L.K. (2020). Improving ecological behavior in outdoor recreation through mindfulness interventions: A mixed methods inquiry. *Journal of Outdoor Recreation, Education, and Leadership. 2*(2), 149-163, doi.org: 10.18666/JOREL-2020-V12-I2-9802.

Deringer, S. A., Hodges, J. S., & Griffin, L. K. (2020). Mindfulness as a tool for place-based educators. *Journal of Outdoor and Environmental Education. 23*(2), 121-135, doi: 10.1007/s42322-020-00053-8.

Hanley, A., Bettmann, J., Kendrick, C., **Deringer, S**., & Norton, C. (2020). Dispositional mindfulness is associated with greater nature connectedness and self-reported ecological behavior. *Ecopsychology, 12*(1), 54-63, doi: 10.1089/eco.2019.0017.

Deringer, S. A., & Wiggin, A. (2018). Lasting perceptions of wilderness orientation programming: A longitudinal follow-up study. *Journal of Outdoor Recreation Education and Leadership, 10*(2), 139-152.

Deringer, S. A. (2017). Mindful place-based education: Mapping the literature. *Journal of Experiential Education*, *40*(4). 333-348. doi: 10.1177/1053825917716694.

Hanley, A., **Deringer, S. A., &** Hanley, R. (2017). Finding the self in nature: The relationships between dispositional mindfulness and nature identity. *Ecopsychology*, *9*(4), 225-231, doi: 10.1089/eco.2017.0018.

Deringer, S. A. (2012). College life through an existential lens: A role for adventure. J*ournal of Outdoor Recreation, Education, and Leadership*, *4*(2), 95-99.

**Indicates that paper was written with a student.*

7. Other Works in Print:

Deringer, S. A. (2016). *Mindful place-based education: Incorporating mindfulness as a tool for place-based educators*. Doctoral Dissertation, Washington State University. http://hdl.handle.net/2376/12104

B. Works not in Print

1. Papers Presented at Professional Meetings:

Deringer, S.A., Goodwin, D., Dussler, R. (2026). Place loss as a result of natural disaster: A pilot study of outdoor water-based recreators. Coalition For Education Outdoors, Black Mountain, NC.

Deringer, S.A. (2025). *Urban Trails: Creating Opportunity for Nearby Nature.* Wimberley City Council, Wimberley, TX.

Deringer, S.A., Griffin, L.K., Dussler, R., McLemore, T.J. (2024). *Improving ecological behavior through virtual reality of nature.* Association for Experiential Education National Conference, Estes Park, CO.

Campano, M., Langdon, S., Hodges, J. S., & **Deringer, S. A.** (2022). *That special time of the month: menstruation and feminine hygiene in college outdoor recreation programs.* Association for Experiential Education National Conference, Black Mountain, NC.

Deringer, S.A., Martinez, G., & Dussler, R. (2022). *Place-based pedagogy in a border region: a qualitative examination of experiences.* Association for Experiential Education National Conference, Black Mountain, NC.

Deringer, S. A., Mitten, D., & Leonard, A. (2021). *COVID-19 and rekindling the love for nearby nature*. Association for Experiential Education National Conference, Online.

Leonard, A., Rabinowitz, E., Smith, S., & **Deringer, S. A.** (2020). *A study of the impact of the covid-19 pandemic on outdoor adventure recreation and education*. Association for Outdoor Recreation and Education National Conference, Online.

*Sneed, J., & **Deringer, S.A**. (2019). *Nature connection, head-mounted displays, and immersive content.* Association for Outdoor Recreation and Education National Conference, Spokane, WA.

*Byrom, B., & **Deringer, S.A.** (2019). *Conspicuous consumption in outdoor recreation: A pilot study*. Association for Outdoor Recreation and Education National Conference, Spokane, WA

Thomas, A., & **Deringer, S.A.** (2019, February). *The power of nature: Outdoor recreation an intervention for youth with behavioral challenges*. Texas Recreation and Park Society Institute, El Paso, Texas.

Deringer, S. A., & Hodges, J. S. (2018). *Maximizing time outdoors: Connectedness to nature, connection to place, and mindfulness.* Presentation at Texas Recreation and Parks Society Annual Conference, Irving, TX.

Deringer, S. A. (2018). *Off the grid: Family Camping.* Presentation at Texas Recreation and Parks Society Annual Conference, Irving, TX.

Deringer, S. A. (2017). *Outdoor recreation and self-determination theory – Delivering outdoor recreation programming that increases intrinsic tendencies for healthy behavior.* Presentation at Texas Recreation and Parks Society Annual Conference, Irving, TX.

Deringer, S. A. (2016). *Lasting perceptions of wilderness orientation programming: A longitudinal follow-up study.* Association for Outdoor Recreation and Education National Conference, Minneapolis, MN.

Deringer, S. A. (2014). *Conscientização: A critical consciousness for trip leadership.* Presented at Association for Outdoor Recreation and Education National Conference, Portland, OR.

Deringer, S. A. (2011). *College life through an existential lens: A role for adventure programming*. Presented at the Association for Outdoor Recreation and Education National Conference, San Antonio, TX.

Deringer, S. A., & Lyburn, A. (2011). *Central Texas whitewater.* Presented at Texas Outdoor Leadership Conference, Houston, TX.

** Indicates that presentation was co-presented with a student.*

2. Invited Talks, Lectures, Presentations:

Deringer, S.A. (2025). *The Mindful Observer: How Mindfulness Shapes Human Interactions with Nature.* Keynote Talk at the Texas Recreation and Parks Society Regional Meeting, Schertz, TX.

Deringer, S.A., Burke, Tricia. (2025). *Roots of Calm: Mindfulness and Nature (at) Work.* WellCats Education Series. Texas State University, San Marcos, TX.

Deringer, S.A. (2024). *Leave No Trace Planning for College Outdoor Programs.* Campus Recreation, Adventure Trip Program Staff Training, San Marcos, TX.

Deringer, S.A. (2023). *Leave No Trace Planning for College Outdoor Programs.* Campus Recreation, Adventure Trip Program Staff Training, San Marcos, TX.

Deringer, S.A.*, & Dussler, R*. (2022). *Mindfulness, Elevation, and Insight.* Office of Distance and Extended Learning's Summer Institute, San Marcos, TX.

Deringer, S.A.*, & Griffin, K.* (2021). *The spring lake outdoor education project: Supporting your research through community-oriented programming grants.* College of Education Funded Research Series, San Marcos, TX.

Norton, C., & **Deringer, S. A.** (2020). *Stories we create from the experiences we make.* Keynote Presentation at Texas Outdoor Leadership Conference, Huntsville, TX.

Sneed, J.C., & **Deringer, S. A.** (2019). *Nature connection through virtual reality: The possibility of connection without impact.* Presentation at Meadows Center for Water and in the environment, San Marcos, TX.

Deringer, S. A. (2019). *The Benefits of Nature Connection.* Invited talk at the Texas Recreation and Parks Society's Regional Day Camp Summit, New Braunfels, TX.

Deringer, S. A. (2018). *Mindful interpretation: Improved nature connection.* Presentation at Meadows Center for Water and in the environment, San Marcos, TX.

Deringer, S. A. (2018). *Place matters in healthcare.* Invited Panelist. Texas State University Health & GIS Conference, Round Rock, TX.

*Authors were co-presenters who contributed equally.

5. Other Works not in Print:

a. Works "submitted" or "under review"

Deringer, S.A., & Griffin, L. (under review). The impact of virtual reality of nature on willingness to work for environmental protection: A pilot study. Journal of Outdoor Recreation, Education, and Leadership.

Deringer, S.A., Norton, C., Dussler, R., & Morreale, A. (under review). Stories of Liminal Space: Canoeing Along the Texas and Mexico Border. Journal of Outdoor Recreation, Education, and Leadership.

Deringer, S.A., Goodwin, D., Dussler, R. (under review). Place loss as a result of natural disaster: A pilot study of outdoor water-based recreators. Journal of Outdoor Recreation, Education, and Leadership.

Deringer, S.A., (under review). Utopia is no place: The inability of ai to know a place. Journal of Leisure Science.

b. Works “in progress”

C. Grants and Contracts

1. Funded External Grants and Contracts:

Deringer, S.A., Griffin, L.K., Thomas, A., Dussler, R., Wait, M., Kipp, L., & Norton, C. (2022). *Strengthening experiential education opportunities in central Texas.* Texas Parks and Wildlife Co-Op Grant. Grant provides resources to examine the impact of experiential education programming on underserved youth participating in an after-school program. Funded - $59,920

Deringer, S. A. (2019). *San Marcos youth master plan funding for research conducted at Spring Lake Outdoor Education Program*. City of San Marcos, Texas. Research on environmental education afterschool programs. Funded - $3,360

Deringer, S. A. & Walters, S. (2019). *San Marcos youth master plan funding for research conducted at Goal Post*. City of San Marcos, Texas. Research on low organized activities in afterschool programming. Funded - $4,320.

Griffin, L.K., **Deringer, S.A**., Dussler, R., & Thomas, A. (2019). *Strengthening experiential education opportunities in central Texas.* Texas Parks and Wildlife Co-Op Grant. Grant provides resources to examine the impact of experiential education programming on underserved youth participating in an after-school program and a 6-day expedition trip Funded - $49,969.

Deringer, S. A. (2018). *San Marcos youth master plan funding for research conducted at Spring Lake Outdoor Education Program*. City of San Marcos, Texas. Research on environmental education afterschool programs. Funded - $4,000.

Deringer, S. A., Griffin, L.K., & Thomas, A. (2017). *Strengthening experiential education opportunities in central Texas.* Texas Parks and Wildlife Co-Op Grant. Grant provides resources to examine the impact of experiential education programming on underserved youth participating in an after-school program. Funded - $49,451.

Walters, S. & **Deringer, S. A.** (2017). *San Marcos youth master plan funding for research conducted at Goal Post*. City of San Marcos, Texas. Research on low organized activities in afterschool programming. Funded - $5,000.

Deringer, S. A. (2016). *San Marcos youth master plan funding for research conducted at Goal Post*. City of San Marcos, Texas. Research on low organized activities in afterschool programming. Funded - $5,000.

2. Submitted, but not Funded, External Grants and Contracts:

Deringer, S.A., Hanley, A. (2025). *Roots & routes: Expanding young adults' perception boxes through forest bathing.* Tiny Blue Dot Foundation. Not Funded - $900,000

Hodges, J., **Deringer, S. A.,** Campano, & M., Langdon, S. (2022). *Normalizing discussions about menstrual hygiene in college outdoor programming to reduce participation barriers for women.* National Intramural Recreation and Sport Association. Not Funded - $7,350.

Deringer, S. A., Hanley, A., Browning, & M., Dussler, R. (2021). *Promoting land conservation through virtual experiences.* National Geographic Foundation, National Geographic Explorer Grant. Not Funded - $19,700.

Deringer, S. A., Hanley, A., Browning, & M., Dussler, R. (2020). *The impact of a border wall on human-nature connection and ecological behavior.* National Geographic Foundation, Early Career Grant. Not Funded - $9,981.

Iliopoulos, G., Hanley, A., & **Deringer, S. A.** (2020). *Impact of nature interactions on healthcare utilization of healthcare systems in a COVID/Post COVID scenario*. National Institute for Health Care Management – Foundation Grants to Support Investigator-Initiated Research. Not Funded - $50,000.

3. Funded Internal Grants and Contracts:

Deringer, S.A. (2025). *Faculty Developmental Leave.* Texas State University. 20,000

Deringer, S.A., & Griffin, L. (2023). *Improving Ecological Behavior Through Virtual Reality of Nature*. Texas State University Research Enhancement Program. $14,000

Deringer, S.A., & Griffin, L. (2022). *Study in America new program development grant*. Texas State Study in America. $3,000

Kipp, L., Griffin, L., **Deringer, S.A.**, Mettler, J., & Forsythe, M. (2020). *Enhancing mental and physical health of children and adolescents through innovative afterschool programs.* College of Education Social Innovation Research Accelerator. $13,396

Forsythe, M., Dussler, R., Roundtree, A., Spencer, B.J., Smith, S., **Deringer, S.A.**, & Wait, M. (2020). *The Spring Lake VR Experience: Piloting Virtual Reality in K-12 Classrooms.* Texas State University Big Ideas. Successful – Advanced to round 2 – will be presented to donors.

4. Submitted, but not Funded, Internal Grants and Contracts:

Deringer, S. A., & Dussler, R. (2021). *Experiences, representations, and meaning in a mindfulness-based environmental education program*. Research Enhancement Program at Texas State University. Not Funded - $15,980.

Deringer, S. A., Dussler, R., Griffin, K., Norton, C., Hanley, A., & Browning, M. (2021). *The deleterious effects of large human-made structures on human connection with nature.* Multidisciplinary Internal Research Grant. Not Funded - $17,326.

Deringer, S. A., Hanley, A., Browning, M., Dussler, R., & Griffin, K. (2020). *Learning through virtual reality: The impact of a border wall on nature connection and ecological behavior.* Big Ideas Grant Proposal at Texas State University. Not Funded - $25,000.

Deringer, S. A., Griffin, K., Dussler, R., Hanley, A., & Browning, M. (2020). *The impact of a border wall on nature connection and ecological behavior*. Research Enhancement Program at Texas State University. Not Funded - $16,000.

Norton, C., **Deringer, S. A.,** Dussler, R., Fields, B., Forsythe, S., Griffin, K., Hanks, C., Kipp, L., Morreale, A., Thomas, A., Watt, T., & Williams, J. (2020). *The Center for Nature Research.* Big Ideas Grant Proposal at Texas State University. Not Funded - $160,000 Annually.

Deringer, S. A., & Griffin, L. K. (2019). *Improving pro-environmental behavior through immersive virtual experiences.* Research Enhancement Program at Texas State University. Not Funded - $16,000.

Deringer, S. A., & Blue, S. (2018). *Perceptions of place along the border:A narrative inquiry.* Research Enhancement Program at Texas State University. Not Funded - $16,000.

Griffin, L. K., Zimmermann, J., & **Deringer, S. A.** (2016). *Experiential education as an alternative to traditional recreational programming: A comparative case study***.** Research Enhancement Program at Texas State University. Not Funded - $18,000.

D. Scholarly / Creative Fellowships, Awards, Honors:

Best Poster Presentation: **Deringer, S. A.** (2016). *Lasting impacts of wilderness orientation programming: A preliminary study using longitudinal data*. AORE National Conference, Minneapolis, MN.

IV. SERVICE

A. University:

Member, Dean of the Honors College Search Committee (2025-2026)

HHP Representative and Member, Graduate Council (2024 – Present)

Member, College of Education Research Office Advisory Committee (2024 - Present)

Chair, Assistant Professor of Instruction in Public Health Search Committee (2024)

Chair, Coordinator for Outdoor Recreation Search Committee (2024)

Member, Coordinator for Outdoor Recreation Search Committee (2021)

Member, Assistant Director for Outdoor Recreation Search Committee (2018)

Member, Assistant Director for Outdoor Recreation Search Committee (2017)

Member, Campus Recreation Director Search Committee (2017)

Member, Pride and Caring Planning Team (2014), Coordinated orientation programming for 5,600 incoming freshmen in a two-day event.

B. Departmental:

Member, Personnel Committee (2024 – Present)

Chair, Mentor Committee for Dr. Aitiana Sanchez-Garciaguirre (2024-Present)

Coordinator, Recreation Undergraduate (2023 - Present)

Coordinator, Recreation Graduate (2023 - Present)

Chair, HHP Alumni Committee (2022 - Present)

Delegate, World Leisure Center for Excellence, Breda, Netherlands, (2025)

Member, HHP DEI Champions Committee (2021 - 2023)

Member, Health and Human Performance Travel Committee (2019 – 2023)

Member, Assistant Professor of Therapeutic Recreation Search Committee (2019 - 2020)

Member, College of Education Scholarship Committee (2016 - 2018)

Member, Texas State University Recreation Division Alumni and Friends Event (2016), Coordinated Alumni social/fundraiser for students in the Recreation Division.

Member, Vet Rec Support Team, (2016), assisted in the coordination of outdoor recreation for veterans.

Co-Advisor, Association of Recreation Enthusiasts Student Organization (2015 - 2018)

Recreation Division Contributing Faculty Member on the Following Service Learning Projects: Walk the Halls (2016), Ranch Day (2015-2016), Texas State Turkey Adventure Race (2015–2018), Larry Turner Wheelchair Basketball Tournament (2015-2018), Rebound Program for San Marcos Independent School District Disciplinary Alternative Education Program (DAEP) (2016-present), Adaptive Aquatics Assistant San Marcos ISD (2015-2018)

C. Community:

Member, Wimberley Parks Board (2019 - Present).

Chair, Wimberley Parks Board (2020 - 2022).

Member, Wimberley Director of Parks and Recreation Search Committee (2019).

Camp Good Sam Wimberley Advisory Board (2018-2019), Advise Good Samaritan staff on camp operations and fundraising. (Chair 2017-2018)

Coordinator, and Co-Director Goal Post and Spring Lake Outdoor Education Program After School Programs (2015-present), Partnered with San Marcos Parks and Recreation and SMCISD to provide an after-school program that contributes to the San Marcos Youth Master Plan for students at Miller Middle School, San Marcos, Texas.

D. Professional:

Member, Journal of Outdoor and Experiential Education Advisory Board (2021- present)

Association for Experiential Education, Activate Coach (2018-2022)

Member, Association of Outdoor Recreation and Education Research and Publications Committee (2016-2020)

Association of Outdoor Recreation and Education National Conference Host Committee, 2014

E. Organizations

2. Professional:

Associate Editor, *Journal of Experiential Education* (2026 – present)

Individual Collaborator, *Outdoor Research Collaborative for Health, Wellbeing, and Experiential Engagement (ORC)* (2025 – present)

Reviewer, *Journal of Experiential Education* (2022 - present)

Reviewer, *Journal of Outdoor Recreation Education and Leader*ship (2020 - present)

Reviewer, *Journal of Leisure Research* (2020)

Reviewer, *Journal of Ecopsychology* (2019)

Reviewer, *Journal of Recreation Education and Leadership* (2018)

Reviewer, *Journal of Ecopsychology* (2017)

F. Service Honors and Awards:

College Achievement Award in Service within the Presidential Awards Program (2024), Texas State University.

Presidential Distinction Award Excellence in Service (2023), Texas State University.

Presidential Distinction Award Excellence in Service (2021), Texas State University.

Presidential Distinction Award Excellence in Service (2020), Texas State University.

Service Learning Faculty Fellow (2016-2017), I was selected as a faculty fellow for my work in REC 2330 with Goal Post and SLOEP after school programs. This award comes with a 5 hour a week graduate assistant.