TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Glynda B. Betros Title: Senior Lecturer

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/ Dissertation*
MS	1980	Texas State University	Mathematics	Topological Point Set Theory
BSED	1978	Texas State University	Mathematics	

C. University Experience

Position *Professor of Instruction*	*University* *Texas State University*	*Comments* *Program coordinator for math student teachers, Served on Teacher Education Council, College algebra departmental final exam committee, NLF Committee, Online, college algebra and business math teaching forums, Lecturer and Faculty of instruction hiring committee*	*Dates* *September 2024 - Present*
Senior Lecturer	Texas State University	*Program coordinator for*	August 1997 - August 2024

		math student teachers, Served on Teacher Education Council, College algebra departmental final exam committee, NLF Committee, Online, college algebra and business math teaching forums,	
Instructor (part-time)	Austin Community College	•Instructor of mathematics (calculus I, calculus II)	January 1996 - August 1997
Lecturer	Baylor University	•Lecturer of mathematics (calculus I, calculus II, pre-calculus, college algebra, finite math, math for elementary teachers). •Director of regional calculator applications contest hosted by Baylor. •Math Mentor at University High for the Adopt a School program.	August 1992 - August 1995
Lecturer	Texas State University	•Lecturer of mathematics (college algebra, trigonometry, business math).	January 1981 - May 1981

Lecturer	Texas State University	•Teaching assistant in mathematics (college algebra).	January 1979 - May 1980

D. Relevant Professional Experience

Position	*Entity*	*Comments*	*Dates*
Teacher	Cameron ISD(C.H. Yoe High School)	•Instructor of calculus, pre-calculus, geometry, algebra, computer math. •Coach of UIL number sense contest. •Developed curriculum guides for calculus, pre-calculus, geometry, algebra, and computer math. •Campus examination manager for the American High School Mathematics Examination. •Served as member of textbook selection committee and career ladder committee. •Selected for membership in Delta Kappa Gamma (a teacher honor society)	August 1981 - May 1992

E. Other Professional Credentials (licensure, certification, etc.)

T-TESS Field Supervisor Training, ESC 13 Regional Service Center. (August 11, 2017 - Present).
REGISTRATION STATUS UPDATE-1.pdf

Danielson Framework for Teaching, Teachscape. (August 12, 2014 - Present).
Danielson Training-1.pdf
Additional Comments: 20 hours of training with testing to insure accurate use of the Danielson Framework for Teaching instrument for student teacher observations. Required by OEP for faculty members to be student teacher supervisors.

Texas Lifetime Teaching Certificate in Mathematics and Chemistry, State Board of Education. (December 23, 1978 - Present).
SBEC Official Record of Educator Certificate-1.pdf

II. TEACHING

A. A. Teaching Honors and Awards:
B.
C. Award/Honor Recipient: Teaching Excellence Award, Department of Mathematics, Texas State University. 2026

Award / Honor Recipient: Teaching Award for Online Excellence in Teaching, Texas State University. 2025-2026

Award / Honor Recipient: Teaching Award of Honor, Texas State University Alumni Association.
2020
Teaching award of honor-1.pdf

Award / Honor Recipient: Outstanding Student Teacher Faculty Mentor, Office of Educator Preparation.
May 2020
outstanding ST mentor-1.pdf

Award/Honor Recipient: Service Excellence Award, Department of Mathematics, Texas State University. 2019

Award / Honor Recipient: Favorite Professor, Alpha Chi Honor Society.
April 20, 2018

B. Courses Taught:

Texas State University:

ED 4681 - DIR TCHNG SEC

ED 4681 - UG ST TCH 8-12

EDST 4380 - STUDENT TCH ALL-I

EDST 4381 - STUDENT TCH ALL-II

EDST 4680 - CLINICAL TEACHING 4-8

EDST 4680 - STUDENT TCH 4-8

EDST 4680 - STUDENT TEACH 4-8

EDST 4681 - STUDENT TCH 8-12

EDST 4681 - STUDENT TEACH 7-12

MATH 1311 - BASIC MATH

MATH 1315 - COLL ALGEBRA

MATH 1315 - COLLEGE ALGEBRA

MATH 1319 - MATH BUS & ECO I

MATH 1319 - MATH FOR BUSINESS & ECON I

MATH 1329 - MATH BUS & ECO II

MATH 1329 - MATH FOR BUSINESS & ECO II

MATH 2311 - PRINC OF MATH I

MATH 2312 - INFORMAL GEOMETRY

MATH 3315 - MOD GEOMETRY

MATH 4302 - PRINC OF MATH II

MATH 4303 - CAP MATH MS TCHRS

MATH 4304 - CAP MATH SEC TCHR

MATH 4304 - MATH UNDERSTAND

D. Courses Prepared and Curriculum Development:

College Algebra Revision, Revise Existing Course, Texas State University. Taught: 2023.

ODEL Summer Institute 2023-1.pdf

Additional Comments: Revised college algebra after completion of ODEL's 2023 Summer Institute

Online Canvas version of math 1319, Revise Existing Course, Texas State University. Taught: July 2021 - August 2021.

Additional Comments: Used math 1315 class developed with instructional designer as a model to develop math 1319 course with active student engagement inside and outside of the classroom.

Online Canvas Summer Institute version of College Algebra, Revise Existing Course, Texas State University. Taught: June 2021 - August 2021.

Additional Comments: After attending the week long Summer Institute 2021, met 8 weeks with instructional designer to develop user-friendly Canvas course employing active student engagement inside and outside of the classroom.

Online Canvas version of Math 1329, Revise Existing Course, Texas State University. Taught: November 2020 - January 2021.

Online Canvas version of Math 4304, Revise Existing Course, Texas State University. Taught: March 2020 - 2020.

Online Canvas Version of Math 1315, Revise Existing Course, Texas State University. Taught: July 2020 - August 2020.

Online version of Math 2312, Revise Existing Course, Texas State University. Taught: June 2020 - July 2020.

Online TRACS version of Math 1329, Revise Existing Course, Texas State University. Taught: March 2020 - May 2020.

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

Betros, Glynda B. Pull in Math Specialist for Algebra 1 EOC Intervention, Cameron ISD. (Funded: June 6, 2016 - June 23,

2016). Contract.

Betros, Glynda B. Pull in math specialist, Cameron ISD, Municipal. (Funded: November 2015 - December 2015). Contract.
Additional Comments: Worked as pull in math specialist to teach 5 high school geometry classes at C.H. Yoe HS in Cameron ISD in Cameron, TX while a teacher search was in progress

Betros, Glynda B. Out of Area Supervisor, TAMU Kingsville. (Funded: January 2014 - April 2014). Contract.
Additional Comments: Served as the supervisor for one student from TAMU Kingsville.

F. Other:

Certification, Supervised out of area student teacher from TAMUK. (August 2014 - November 2014).

Continuing Education, ODEL Summer Institute 2023, Office of Distance and Extended Learning. San Marcos, TX, United States. (May 2023 - June 2023).
summer institute 23 acceptance-1.pdf
Additional Comments: Applied and was accepted into the summer institute.

Grant Participant, Use of Learning Assistants in College Algebra Course, NSF Rising Stars Learning Assistants Program. San Marcos, TX, United States. (August 2017 - May 2018).
Use of LAs documentation-1.pdf
Additional Comments: Used learning assistants in large section of college algebra to provide interactive engagement of students in a variety of group collaborative efforts.
Weekly meetings during the fall 2017 semester with 7 learning assistants to discuss methods for working with students using collaborative learning techniques/engaging students in learning.

Implemented Techtivities Using Desmos in Capstone Course for 7-12 preservice teachers, It's Critical Research Project, UC Denver. (January 2023 - April 2023).

Implemented Techtivities Using Desmos in college algebra, It's Critical Research Project, UC Denver. San Marcos, TX, United States. (August 2023 - November 2023).
Its Critical - Welcome-1.pdf
Its Critical - Summer-1.pdf

Implemented Techtivities Using Desmos in college algebra, It's Critical Research Project, UC Denver. San Marcos, TX, United States. (July 2023 - August 2023).

Math Specialist Pull In, Algebra EOC Exam Intervention, Cameron ISD. Cameron, TX, United States. 50. (June 6, 2016 - June 23, 2016).

Math Specialist Pull In, Taught Geometry Students at Local High School, Cameron ISD. Cameron, TX, United States. 100. (November 2015 - December 2015).

Showcase, ODEL's 2021 Summer Institute Showcase, ODEL. San Marcos, United States. (August 6, 2021).
Summer institute verification-1.pdf
SI Email-1-1.docx

G. Teaching Professional Development Activities Attended

Institute, "ODEL Summer Institute 2023," ODEL (Office of Distance and Extended Learning, San Marcos, United States. (May 22, 2023 - June 30, 2023).
ODEL Summer Institute 2023-1.pdf

Workshop, "Beyond Inclusion: Attending to Diversity by Design," SA COMMIT, Austin, TX, United States. (April 1, 2023).
SA Commit Cathery Yeh 4123-1.pdf

Book Club, "Book Cats "Small Teaching"," Faculty Development, San Marcos, TX, United States. (September 14, 2022 - November 30, 2022).
Scan_20220909 (2)-1.pdf

Seminar, "(Re)discovering Students' Strengths Through Metacognition," Stem Communities, San Marcos, TX, United States. (October 6, 2022).
Stem Communities Oct. 6-1.pdf
Additional Comments: **Following remote instruction, how can instructors (re)discover their students' strengths and motivations for learning? And while content has not significantly changed, how might instruction be (re)adjusted for today's students? Metacognition is the process of "thinking about our own thinking," and is a critical skill for learning. In this event, we will learn about the stages of metacognition and how instructors can (re)enforce it within STEM classrooms. A focus on metacognition can help students recognize their strengths and identify skills they can develop. Participants will leave with examples of how to support students' metacognition through instruction.**

Workshop, "Planning Group-worthy Tasks in Undergraduate Mathematics to Promote Learning Opportunities," SA Commit Math Inquiry, San Antonio, TX, United States. (September 24, 2022).
SA Commit Workshop 924-1.pdf

Seminar, ""A Global Perspective on Equity."," Math Education Seminar committee, San Marcos, TX, United States. (April 22, 2022).
Math Education Seminar 422-1.pdf
Additional Comments: Hiroko Warshauer, along with Manmohan Kaur of Benedictine University and Kathryn Early of Auburn University. ABSTRACT: Whether or not we are directly affected by implicit bias and structural racism, recent developments have highlighted the need for all of us to be aware of these issues, and find ways to develop an equitable classroom experience. Promoting equitable practices is a worldwide challenge and requires a concerted effort. In our presentation we will share our perspectives as developed over the last few years and through the many sessions at ICME 14 held in Shanghai, China and via Zoom in July 2021.

Seminar, "Ouch Words Do Hurt! Taking the Power from Stereotypes &Microaggressions," Stem communities, San Marcos, TX, United States. (April 21, 2022).
Ouch Words Can Hurt-1.pdf

Seminar, "Student Teaching Start of Semester Meeting," Office of Educator Prep, San Marcos, United States. (August 13, 2021).

Institute, "2021 ODEL Summer Institute," ODEL, San Marcos, TX, United States. (June 7, 2021 - August 6, 2021).
Summer institute verification 1-1.pdf
Additional Comments: Week long virtual sessions were attended during the week of June 7-11 followed by twice weekly meetings with an instructional designer. The institute finished with a presentation on August 6th.

Seminar, "Student Teaching Faculty Start of Semester Meeting," Office of Educator Prep, San Marcos, United States. (January 8, 2021).

Workshop, "STEM Communities Fall Professional Development (4 part workshop) Improving Our Teaching and Normalizing Feedback," COSE, San Marcos, TX, United States. (November 2, 2020 - November 23, 2020).

Additional Comments: Included 4 - one hour sessions plus an observation of a colleague for peer review and discussion

Workshop, "Student Teaching Start of Semester Meeting," OEP, San

Marcos, TX, United States. (August 14, 2020).

Workshop, "Connect & Engage for Student Success in Canvas," ODEL, San Marcos, TX, United States. (August 13, 2020).

Seminar, "The Mathematical Preparation of Elementary School Teachers: A Cross-College Conversation," Math Department, San Marcos, TX, United States. (August 12, 2020).

Workshop, "Use Canvas Modules to Create Meaningful Learning Experiences," ODEL, San Marcos, TX, United States. (August 12, 2020).

Workshop, "Strategies to Get to Know Our Students Better," COSE, San Marcos, TX, United States. (August 11, 2020).

Self-Study Program, "Teaching Online at Texas State," ODEL, San Marcos, TX, United States. (April 25, 2020 - June 17, 2020).
Betros Glynda CompletionCertificate_TOTS_2020-1.pdf

Workshop, "Canvas Essentials," ITAC, San Marcos, TX, United States. (June 12, 2020).

Workshop, "Summer 2020 STEM Teaching Workshop," COSE Texas State, San Marcos, TX, United States. (May 18, 2020 - May 22, 2020).

Seminar, "Start of Semester Faculty Meeting OEP," OEP, San Marcos, TX, United States. (August 16, 2019).

Seminar, "Student Teaching Faculty Professional Development," Office of Educator Preparation-Texas State University, San Marcos, TX, United States. (January 12, 2018).

Seminar, "Student Teaching Faculty Professional Development," Office of Educator Prep-Texas State University, San Marcos, TX, United States. (August 18, 2017).

Tutorial, "T-TESS Field Supervisor Training," ESC 13 Regional Service Center, San Marcos, TX, United States. (August 11, 2017).
Professional dev certificate-1.pdf
Additional Comments: 8:30 am-4:30pm
Training required by the state for all supervisors of student teachers.

Seminar, "Student teaching faculty professional development," Office of Educator Prep, San Marcos, TX, United States. (January 9, 2017).

Seminar, "Student teaching faculty professional development," Office of Educator Prep, San Marcos, TX, United States. (August 25, 2016).

Seminar, "Student teaching faculty professional development," Office of Educator Prep, San Marcos, TX, United States. (January 9, 2016).

Seminar, "Math Education Seminar," Mathematics Department, Texas State University, San Marcos, TX, United States. (October 23, 2015).

Additional Comments: Mary Pilgrim from Colorado State University

III. SCHOLARLY/CREATIVE

B. Works Not in Print:

2. Invited Talks, Lectures, and Presentations:

Betros, G. B., “Best Practices in Teaching” for GIAs at Mathematics Instructors Workshop. (2009).

3. Consultancies:

Academic, Cameron ISD, Cameron, TX, United States. (November 2015 - December 2015).

5. Other Works not in Print:

c. Other Works Not in Print:

Demonstrations:

Betros, G. B., ODEL Summer Institute Faculty Showcase, "ODEL Summer Institute Faculty Showcase," ODEL, San Marcos, TX, United States. (August 6, 2021).
ODEL Summer Institute Faculty Showcase-1.pdf

E. Scholarly / Creative Professional Development Activities Attended:

Seminar, "Cuenta Conmigo Recentering the Margin in Mathematics Education," Curriculum and Instruction, San Marcos, TX, United States. (December 1, 2023).

Seminar, ""Nurturing Students' Opportunities to Learn Elementary Mathematics in a Crowded Curricular Landscape."," UTRGV, TX, United States. (November 30, 2023).

Workshop, "How to Solve a Problem Like Maria: Reimagining Student Participation Through Torres' Rights of the Learner," SA Commit, San Antonio, United States. (October 21, 2023).

SA Commit - October 23-1.pdf

Additional Comments: I watched the recorded video

Seminar, ""Data Science Landscape Exploration in Pre-service Teacher Education Pathways."," Math Education Seminar, San Marcos, TX, United States. (October 6, 2023).

Additional Comments: Melissa Hosten, co-director of the Center for Recruitment and Retention of Mathematics Teachers at the University of Arizona

Seminar, ""(Re)Development of a Practical Measure to Reconceptualize Ability, Normativity, and Access in Mathematics Education"," Math Education Seminar, San Marcos, TX, United States. (September 1, 2023).

Additional Comments: Dr. Cathery Yeh and Hakeoung Hannah Lee from the University of Texas at Austin

Seminar, "Differentiating Instruction on Speed for Seventh Grade Students," Math Department Colloquium, San Marcos, TX, United States. (September 2, 2022).

Handout_DiffInstrSpeed_TexasState-1.pdf

Workshop, "Inquiry-Oriented Mathematics:What? Who? &How?," SACommit inquiry, Austin, TX, United States. (April 23, 2022).

Iniquiry-oriented Mathematics workshop-1.pdf

Additional Comments: Engaging Students in a Coordinated College Algebra Class for STEM MajorsErin Lunsford, Matthew Schurmann, Sage Bentley, Christopher DufferThe broad idea of our presentation will be discussing many of the aspects that make our course different from the traditional college math course. We will discuss what our student population looks like at UTSA and more specifically in our sections. Describing what course coordination looks like in our course; what is the same across the sections and what is unique to individual instructors. We want to also present our take on a flipped classroom; focusing on using PlayPosIt software to prep students on a topic before we dive deeper into it during a live class. Our use of mastery learning in place of exams to

help promote a growth mindset is another idea we use in our course that we would like to share. We will also present a classroom activity we have used in the past to get students actively engaged, and each instructor’s individual approach to the same activity. Finally, we will then round out the presentation by talking about where we are headed in the future.Using Desmos to Engage Students in a College Algebra Class for STEM MajorsErin LunsfordThe broad idea of this presentation will be discussing several Desmos activities that have been used in a College Algebra course for STEM majors. A brief explanation will be given of the population of students at UTSA and more specifically in this course. Then we will walk through as many activities as time allows. This will be done by first describing what the students were required to do before they worked through the activity in order to have some background/foundational knowledge of the material. The audience will then be given the opportunity to see the activity from the student perspective and asked to comment and ask questions. Once that is complete past student responses will be shared as the audience is shown the teacher side of the activity. Then the audience will be given an opportunity to work on the teacher side of the activities to also get the hands-on experience using the tools o help students individually and for the whole class.Thinking About Building Thinking ClassroomsChristine Von RenesseIn this session, participants will actively think about how to maximize student thinking. We will critically engage with the ideas and results from the book “Building Thinking Classrooms” by Peter Liljedahl and use them to reflect on our own teaching practices in higher education. The goal of the session is to use action research to move all of us closer to a teaching and learning experience in which all students are actively thinking and participating.Course Redesign by Building Communities: The Role of Learning Assistants in Calculus II Ivan Ojeda-RuizIn this interactive session, the attendees will have a chance to learn firsthand about how community building can affect a Calculus II course (or some other college math course). Learning Assistants have the ability to communicate more effectively with students in certain aspects. There are many benefits of including Learning Assistants into an active learning environment. We will explore these at the student, graduate student, faculty, and university level.We will particularly focus on a course that has a Lab portion on alternate days, where students engage in group work and have the chance to get help from a graduate student. Six Course Redesign Activities for this class structure were created by a team of Faculty and Learning Assistants. These activities were created with the purpose of creating a standard for the instruction which has its own benefits. We

must stress the importance of groupwork within our activities and we will also explore strategies to face the challenge of encouraging groupwork.

Seminar, "Mathematics & Ethics-Algorithms, Fairness, & Social Good," Math Department Mathematics and Statistics Awareness Month Series, San Marcos, United States. (April 8, 2022).

Math Stats Awareness April 8-1.pdf

Additional Comments: **Dr. Maria De-Arteaga,** an Assistant Professor at the University of Texas at Austin in the Information, Risk and Operations Management Department - talkfollowed by Panel Discussion: Dr. De-Arteaga, Vaughn Baltzly, Sami Alsheikh, moderated by Ted Lehr

Seminar, "Texas State University's Women's Leadership Symposium," McCoy's College of Business, San Marcos, United States. (April 1, 2022).

Womens Leadership Symposium-1.pdf

Seminar, "Using Design-Research to Improve Precalculus Teaching and Learning," Math Department Colloquim Series, San Marcos, United States. (April 1, 2022).

Using Design Research April 1-1.pdf

Additional Comments: Professor Marilyn Carlson (Arizona State University)

Seminar, "What is Quantum Chaos?," Math Department Colloquim, San Marcos, TX, United States. (March 4, 2022).

Quantum Chaos March 4-1.pdf

Seminar, "Reflecting Upon Reflections," Math Department Colloquium, San Marcos, TX, United States. (November 19, 2021).

Additional Comments: Prof. Anderson Norton (Virginia Tech) virtual talk zoom

Seminar, "The Search for a Better Question about the Relationship between Logic and Mathematical Reasoning," Math Education Seminar, San Marcos, United States. (November 12, 2021).

Additional Comments: Paul Dawkins spoke

Seminar, "Investigating and Improving Proof comprehension," Math Department Colloquium, San Marcos, TX, United States. (October 1, 2021).

Additional Comments: Professor Lara Alcock (Loughborough U) virtual talk on Zoom

Seminar, "Scott Chapman: The Elusive Davenport Constant and its Equally Perplexing Cousin the Cross Number," Mathematics Colloquim Series, San Marcos, TX, United States. (September 3, 2021).

Presenter, "Faculty Showcase," ODEL, San Marcos, TX, United States. (August 6, 2021).
ODEL Summer Institute Faculty Showcase-1.pdf

Seminar, "Prof. Amanda Jansen: Conducting Mathematics Education Reasearch with Empathy: Studying Mathematics Engagement," Math Department's Online Colloquim Series, San Marcos, TX, United States. (November 20, 2020).

Seminar, "It's Critical Project," CU Denver/Math 1315 Teaching Forum, San Marcos, TX, United States. (October 15, 2020).

Seminar, "Graphs, Geometry, and Gerrymandering," Math Department Coloquium, San Marcos, TX, United States. (October 2, 2020).
Graphs Geometry Gerrymandering doc-1.pdf

Workshop, "Camp Canvas," ODEL, San Marcos, TX, United States. (August 10, 2020).

Seminar, "Central Texas Regional Inquiry Based Learning Community," Southwestern University -, Georgetown, TX, United States. (October 19, 2019).

Workshop, "Teacher Education Forum: Teacher Ed Assessment, edTPA," Texas State College of Education, San Marcos, TX, United States. (February 8, 2019).
Teacher Education Forum-1.pdf

Seminar, "Start of Semester Faculty Meeting," Office of Educator Prep, San Marcos, TX, United States. (January 11, 2019).
EDST ST FAC Calendar SPR2019 _2_-1.pdf

Seminar, "Department of Mathematics Graduate Expo." (November 2, 2018).

Seminar, "Student Teaching Faculty Professional Development," Office of Educator Preparation. (August 17, 2018).

Seminar, "How to Mathematically Immerse Yourself in a Work of Art: Exploring the Geometry of Perspective," Student Affairs Committee -

Math Awareness Month Speaker - Dr. Fumiko Futamora. (April 13, 2018).

Additional Comments: Math Awareness Month Speaker – Dr. Fumiko Futamora

Seminar, "Motion Tracking and Its Applications," Talk Math 2 Me and Women Doing Math, San Marcos, TX, United States. (November 17, 2017).

Additional Comments: Lili Qiu
Professor of Computer Science
The University of Texas - Austin

Symposium, "8th Annual Math Department Symposium," Department of Mathematics, San Marcos, TX, United States. (November 10, 2017).

Workshop, "Program for Excellence in Teaching and Scholarship," Texas State University(Faculty Development), San Marcos, TX, United States. (September 1, 2017).

Workshop, "STEM Rising Stars 2017 Faculty Summer Learning Community," Texas State LBJ Institute for STEM Education and Research, San Marcos, TX, United States. (June 6, 2017 - June 8, 2017).

Additional Comments: 8:30am-1:00pm each day

Symposium, "7th Annual Math Department Symposium," Mathematics Department, Texas State University, San Marcos, TX, United States. (November 18, 2016).

Webinar, "Community of Practice Webinar," Office of Educator Prep, San Marcos, TX, United States. (October 27, 2016).

webinar, "Community of Practice Webinar," Office of Educator Prep, San Marcos, TX, United States. (September 22, 2016).

Workshop, "Teacher Education Forum," Curriculum and Instruction - Texas State University. (November 2014).

Math Education Symposium, "Mathworks Math Education Symposium," Mathworks, San Marcos, TX, United States. (September 16, 2014).

IV. SERVICE

A. Institutional

1. University:

Member, NLF Events Subcommittee. (September 2023 - Present).

Member, Faculty Senate Non-tenure Line Faculty Committee. (2011 - Present).

Additional Comments: Discuss and address university issues concerning NLF
Served on subcommittee to investigate merit issues
Review applications and recommend faculty for workload release program
Assist with NLF orientations for new faculty
Promoted University election to include NLF on Faculty Senate
Relay information to NLF in department of mathematics
Served on subcommitte to provide Faculty Development proposal for NLF university wide

Member, Professional Dispositions Committee. (September 2022 - 2024).
Scan_20220909 (4)-1.pdf

Co-Chair, Review Committee for Part time Teaching Award for NLF in COSE. (April 6, 2023 - April 21, 2023).

Member, New Nontenure Line Faculty Orientation. (August 17, 2022).

Co-Chair, NLF Part time Teaching Award for COSE members. (April 15, 2022).

Member, Nontenure Line Faculty Committee sponsored Reception Committee. (April 7, 2022).

Additional Comments: Assisted with set up and registration of participants for the Nontenure Line Faculty Reception

Member, NLF Part time Teaching Award COSE Committee. (2021).

Participant, New Faculty Nontenure Line Faculty Orientation. (August 21, 2019).

Presenter, NLF New Faculty Orientation Session. (August 2018).

Facilitator, Program for Excellence in Teaching and Scholarship new faculty program. (September 1, 2017).
PETS documentation 2-1.pdf

Participant, New Nontenure Line Faculty Orientation. (January 11, 2017).

Member, Presidential Work Life Council. (2014 - 2016).

Presenter, New Nontenure Line Faculty Orientation. (August 24, 2016).

2. College:

Member, NLF Committee. (2020 - Present).
NLF Committee membership-1.pdf

Member, Executive Committee for the Teacher Education Council. (July 2019 - Present).
Executive council for the Teacher Education Council-1.pdf

Co-Chair, NLF Part-time Teaching Award Review for COSE Faculty. (April 2023).
Part Time Teaching Award Review Committee Co-chair-1.pdf

Member, Wise Scholarship Committee. (March 11, 2022 - March 28, 2022).

Additional Comments: Ranked 21 graduate level scholarship applications and 10 undergraduate level scholarship applications for awarding WISE scholarships.

Member, WISE Scholarship Committee. (November 2020 - April 2, 2021).

Additional Comments: Ranked 12 graduate applications and 11 undergraduate applications for the 3 WISE 2021 scholarships.

Member, WISE 2021 Scholarship Committee. (March 2021).

Member, WISE 2020 Conference. (August 2019 - April 2020).

Member, 2018 Wise Conference Planning Committee. (September 2017 - March 2018).

WISE Committee doc-1.pdf
Additional Comments: Planning for Wise Conference scheduled for March 2018
Serve on subcommittee for scholarship recipient selection

Member, WISE Conference Planning Committee. (August 24, 2016 - April 28, 2017).

Additional Comments: Planning for conference scheduled in April, 2017(weekly meetings)
Recruited poster judges, sought monetary donations, recruited math female grad student for table talk
Subcommittee to determine scholarship recipients for WISE Conference scholarships

3. Department/School:

Member, Math 1315 Common Final Committee. (2023 - Present).
Committee Roster 2024-2025v1-1.pdf

Member, Math 1315 Departmental Final Committee. (August 2022 - Present).

Member, Math 1315 Teaching Forum. (2022 - Present).
Spring Teaching Forum Col-leader-1.pdf
College Algebra Teaching Forum Attendance-1.pdf
Additional Comments: Co-chair in fall 22-spring 2024 Member fall 2024

Member, MAth 1319 Teaching Forum. (2022 - Present).

OEP Student Teacher Placement Coordinator, OEP Student Teacher Placement Coordinator. (January 2022 - Present).

Additional Comments: Consult with OEP concerning districts for placement of 4-8 and 7-12 math student teachers

Member, OEP Program Coordinator. (April 1, 2021 - Present).

Additional Comments: Served to assist with student teacher assignments to various districts for their student teaching semester.

Member, Math 1315 Teaching Forum. (August 2018 - Present).

Member, Math 1319/1329 Teaching Forum. (August 2018 -

Present).

Organizer, Lead Math Department 4-8 and 8-12 Supervisor. (2014 - Present).

Additional Comments: Mentored new supervisors; Contacted potential student teachers to clarify intent to student teach; contacted 8-12 student teachers for attendance at TExES review; Assign student teachers to various supervisors; Trouble shoot with OEP when problems arise concerning student teaching placements; Seek cooperating teachers from various districts to mentor student teachers; Assist in training cooperating teachers for student teacher supervision

Representative, Mathematics department. (2001 - Present).

Additional Comments: Represent the department and university in the supervision of student teachers in various local area schools. Correspond with principals and teachers with respect to mentoring math student teachers.

Co-Chair, 1315 Teaching Forum. (August 2022 - August 2024).

Member, Merit Committee for Drafting Document for Teaching Track Series for NLF. (September 2023 - January 2024).

Member, Precalculus Concept Mapping Downward Committee. (March 4, 2022 - 2022).

Additional Comments: Professor Semyon Dyatlov (MIT)

Member, OEP - Leadership Team. (May 2020 - 2022).

Additional Comments: Worked to revise documents used for student teacher preparation program at Texas State

Participant, Curriculum Revision of Math 4304 and Math 1315 Scope and Sequence, Topics Outline. (September 2022 - October 2022).

Participant, 1315 Scope and Sequence and Syllabus Review. (September 7, 2022).

Scan_20220909 (3)-1.pdf

Additional Comments: Met with Ellen Couvillion and Alana

Rossenwasser to review the college algebra scope and sequence, learning outcomes, and syllabus to be sure to meet requirements with TCCN

Participant, MAth 1319/1329 Workshop to Discuss and Revise Topics and Depth of Coverage. (June 25, 2022).
Scan_20220909-1.pdf

Participant, TExES Review for 8-12 Student Teachers. (2016 - January 11, 2020).

Member, Student Affairs Committee. (2014 - 2019).

Additional Comments: Served on subcommittee to investigate advertising for Bing Exhibit(2014- 2015)
Some accomplishments of committee: Bing exhibit case for math department; Plan speakers and events for Math Awareness Month; Plan and set up reception for Math Awards Day Ceremony

Substitute. (September 4, 2019).
Sub documentation-1-1.pdf
Additional Comments: Sub for Jarred Knittel for Math 1315 class

Participant, Math Department Awards Day. (April 26, 2019).

Member, Math 1315/1311 Co-enrollment Developmental Mathematics team member. (July 20, 2017 - 2018).
Math 13151311 doc-1.pdf
Additional Comments: Charged to investigate options for the upcoming impacts of House Bill 2223 requiring co-enrollment of dev math students in a Math 1315 and suggest a path that would address possible solutions.

Table hostess, Graduate Open House/Graduate Expo. (2014 - 2018).

Participant, Math Department Awards Day. (April 2018).

Member, Math 1315 Common Final Committee. (September 22, 2017 - 2017).
Math 1315 common final committee doc-1.pdf
Additional Comments: Worked with committee members to select multiple choice questions for use on common final for math 1315

Mentor for lecturer, Mentor for lecturer. (2012 - 2017).

Member, Performance and Merit Document Review Committee. (May 2, 2017 - July 2017).

Additional Comments: Served as lecturer on the committee to assist in review and revision of math department performance and merit document.

Participant, Math Department Awards Day. (April 7, 2017).
Awards Day Service letter-1.pdf
Additional Comments: Reader for Graduate Recognition for Academic Excellence at the Master's Level

Participant, Student Affairs Committee Set up/Clean up for Math Awards Day. (April 7, 2017).

Participant, Allowed class to participate in Dissertation Survey/Grad Student. (December 8, 2016).

Participant, TExES Review for 8-12 Student Teachers. (August 2016).

Presenter, Math Department Awards Day. (April 8, 2016).

Representative at Bobcat Days 2x annually (2012-14) 1x 2015, Bobcat Days Representative. (2012 - 2015).

Additional Comments: twice annually (2012, 2013, 2014) once in 2015

Participant, TExES Review for 8-12 Student Teachers 2x annually. (2011 - 2015).

Allowed Grad student to survey math 4304 sts in Summer 2015, Grad Dissertation research. (August 10, 2015).

Allowed Grad student to survey math 3315 sts in Fall 2015, Grad st Dissertation Research. (May 2015).

Student recruitment for assistance in Mathworks Summer Camps, Mathworks Summer Camps. (April 2015).

Allowed Grad st to observe math 3315 class, Problem solving research group for dissertation. (January 2015 - April 2015).

Presenter, Math Department Awards Day. (April 10, 2015).

Additional Comments: Presenter

B. Professional:

Member, National Council of Teachers of Mathematics. (2015 - 2016).

C. Community:

Tutor, Tutor Cameron area school students and homeschool students - Cameron ISD, Milano ISD, Rogers ISD. (2011 - Present).

Additional Comments: 8-12 grade students

Member, Milam Community Theater. (2014 - 2019).

Participant, STAAR EOC Algebra 1 Intervention. (June 2016).

Pull in math specialist for geometry classes, Cameron ISD. (November 2015 - June 2016).
Additional Comments: while Cameron ISD searched for replacement
geometry teacher

D. Organization Memberships:

Mathematical Association of America (MAA). (2022 - Present).

Pi Mu Epsilon (PME). (May 2017 - Present).

Delta Kappa Gamma. (1992 - Present).

E. Service Honors and Awards:

Award / Honor Recipient: Math Department Service Award, Mathematics Department.
December 6, 2019

G. Service Professional Development Activities Attended:

Workshop, "1319/1329 Constructive Plan for Improvements," Math Department, San Marcos, TX, United States. (June 25, 2022).
Scan_20220909-1.pdf

Workshop, "Design Plus, Core 1, Core 2, Intermediate," Cidi Labs. (June 28, 2021 - June 30, 2021).
Design Plus Training-1.pdf