Claude M. Bonazzo, PhD

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EDUCATION

2015 Doctor of Philosophy in Sociology, The University of Texas at Austin
Dissertation: "Latino/a Teachers and the School-Based Involvement of Latino/a Parents of Young Students."
Robert Crosnoe (supervisor), Nestor Rodriguez, Yasmiyn Irizarry, Aprile Benner, Jennifer Adair

2004 Master of Arts in Sociology, Texas State University- San Marcos
Thesis: The Association Between Exposure to Multicultural Course Content and Racial Attitudes.
Cognate: Counseling Diverse Populations & Multicultural Teaching and Learning

2001 Bachelor of Science in Applied Sociology, Southwest Texas State University
Minor: Business Administration
Magna Cum Laude

ACADEMIC POSITIONS

2022 – present	Director of Latina/o/x Studies	Texas State University
2021 – present	Senior Lecturer	Texas State University
2019 – 2021	Lecturer	Texas State University
2016 – present	Associate Professor, Adjunct	Austin Community College

GRANT FUNDING

2009 – 2011 *Maternal Language Proficiency and the Connection between Child Health and Education*, National Institute of Child Health and Human Development (supplement to R01 HD055359; PI: Robert Crosnoe); $96,880.

2009 – 2011 Co-Investigator, “Intervención para Reducir el Riesgo de VIH/SIDA en Adolescentes de Comunidades Marginadas de Monterrey y su area Metropolitana" (Raquel Benavides, PI, Universidad Autonoma de Nuevo Leon, Facultad de Enfermeria). SEP-PROMEP-5084836.

HONORS & AWARDS

2009- 2011 Research Training Supplement to Support Diversity in Health-Related Research, National Institute of Child Health and Human Development

2008-2009 Graduate School Diversity Recruitment Fellowship, University of Texas at Austin

2002-2003 Outstanding Graduate Student for the College of Liberal Arts at Texas State University-San Marcos

1998 Education Track Client of the Year *TIRR Challenge Program*

BOOKS

Crosnoe, Robert with **Claude Bonazzo**, and Aida Ramos-Wada. 2020. *The Starting Line: Latinx Children, Texas Schools, and National Debates on Early Education*. Austin, TX: University of Texas Press.

Crosnoe, Robert, **Claude Bonazzo**, and Nina Wu. (2015). *Healthy Learners: A Whole Child Approach to Reducing Disparities in Early Education*. Teachers College Press.

PUBLISHED ARTICLES

Angel, Ronald J., Jacqueline L. Angel, Carlos Diaz-Venegas, and **Claude Bonazzo**. 2010. “Shorter Stay, Longer life: Age at Migration and Mortality among the Older Mexican-Origin Population.” *Journal of Aging and Health* 22: 914-931.

Bonazzo, Claude and Joel Wong. 2007. “Japanese International Female Students’ Experience of Discrimination, Prejudice, and Stereotypes.” *College Student Journal* 41: 631-639.

Benavides, Raquel, **Claude Bonazzo**, and Rosamar Torres. 2006. “Parent-Child Communication: A Model for Hispanics on HIV Prevention.” *Journal of Community Health Nursing* 23: 81-94.

EDITED BOOK CHAPTERS

Bonazzo-Romaguera, Claude. (2023). “Pa’lante Moments.” In *Sana, Sana: Latinx Pain and Radical Visions for Healing and Justice*, edited by David L. Glisch-Sanchez and Nic Rodriguez-Villafañe. New York: Common Notions Press.

Crosnoe, Robert, Aida Ramos-Wada, and **Claude Bonazzo**. (2015). “The Physical Health of Immigrant Children and Youth.” In *The Development of Children of Immigration*, edited by Carola Suarez-Orozco, Mona Abo-Zena, and Amy K. Marks. New York: New York University Press.

Crosnoe, Robert, Nina Wu, and **Claude Bonazzo**. 2012. “Child Health and Early Education.” Pp. 338-353 in *The Oxford Handbook of Poverty and Child Development,* edited by Valerie Maholmes and Rosalind B. King. New York: Oxford University Press.

Benavides-Torres, Raquel, Georgina M. Nunez Rocha, Esther C. Gallegos Cabriales, **Claude Bonazzo**, Yolanda Flores-Pena, Francisco R. Guzman Facundo, and Karla S. Lopez. 2008. “HIV/AIDS Prevention on Mexican Adolescents: The Synthesis of Two Theories considering the Interpersonal, Individual, and Psychological Influences.” Pp. 437-450 in *Psychology of Relationships*, edited by Emmaa Cuyler and Michael Ackhart. Hauppauge, NY: Nova Science Publishers.

Benavides, Raquel, **Claude Bonazzo**, and Edith Cruz. 2007. “An Interaction Model of HIV/AIDS Prevention Based in Hispanic Parent-Adolescent Communication about Sex. In F. Columbus.” Pp. 93-105 in *Family Relations: Behavioral, Psychological and Sociological Aspects*, edited by Chengji Yoon. Hauppauge, NY: Nova Science Publishers.

WORKS NOT IN PRINT

Bonazzo, Claude, Rachel Romero, and Toni Watt. (In Preparation; Not Yet Submitted). *Mindfulness in the Classroom: A Pedagogy of Compassion*.

REPORTS

Bonazzo, Claude. 2019 “Austin ISD CTE Postsecondary Enrollment: Executive Summary, Spring 2018.” (https://www.austinisd.org/sites/default/files/dre-reports/CTE%20Postsecondary_Outcomes_Class_of_2017_3_5_19.pdf).

Wang, Crystal and **Claude Bonazzo**. 2018. “Career and Technical Education Student
Certification Exam Results 2017–2018.”
(https://www.austinisd.org/sites/default/files/dre-surveys/2017-2018%20CTE%20certification%20report%20FINAL_0.pdf).

Bonazzo, Claude and Karen Looby. 2018. “Austin Partners in Education: Annual Evaluation Report, 2017-2018.”
(https://www.austinisd.org/sites/default/files/dre-surveys/17.52_APIE_Annual_Evaluation_Report_2017-2018.pdf).

Looby, Karen and **Claude Bonazzo**. 2018. “Austin Partners in Education: Annual Evaluation Report, 2017-2018. Executive Summary.”
(https://www.austinisd.org/sites/default/files/dre-reports/17.52_APIE_ExecutiveSummary_2017-2018_Final.pdf).

Bonazzo, Claude, Mishan Jensen, and Crystal Wang. 2018 “Career and Technical Education 2017 Student Survey Results.”
(https://www.austinisd.org/sites/default/files/dre-surveys/2017_CTE_student_survey_district_level_FINAL_report_0.pdf).

Looby, Karen and **Claude Bonazzo**. 2017. “Austin Partners in Education: Annual Evaluation Report, 2016-2017.”
(https://www.austinisd.org/sites/default/files/dre-surveys/16.48_APIE_Annual_Evaluation_Report_2016-2017_12.14.17.pdf).

Bonazzo, Claude. 2017. “Financial Aid and Apply Texas Results Preliminary District and Campus Summary, 2016-2017.”
(https://www.austinisd.org/sites/default/files/dre-surveys/rb/FAFSA_TASFA_APPLYTX_Summary_Report_2017.pdf).

CONFERENCE PRESENTATIONS

Bonazzo, Claude. “Dilemmas of asking the Race/Ethnicity Question: A Possible Alternative.” Presented at the annual conference of the American Sociological Association, August 2010, Atlanta, GA.

Angel, Ronald J., Jacqueline L. Angel, Carlos Diaz-Venegas, and **Claude Bonazzo**. “Shorter Stay, Longer life: Age at Migration and Mortality among the Older Mexican-Origin Population.” Presented at the annual conference of the Population Association of America,

April 2010, Dallas, TX.

Bonazzo, Claude. “Dilemmas of asking the Race/Ethnicity Question: A Possible Alternative.” Presented at the annual conference of the National Association for Ethnic Studies, April 2010, Washington, D.C.

Sanmiguel, Morayma G., **Claude Bonazzo**, Raquel A. Benavides-Torres, Esther G. Cabriales, Antonia Villarruel, Yolanda F. Peña, and Georgina M. Nuñez-Rocha. “Predictors of Street Risk Adolescents´ Intentions to have Sex and to use Condoms: A Model Based on the Theory of Planned Behavior” Presented at the annual conference of the Center for Health Promotion & Disease Prevention Research in Underserved Populations, March 2010, Austin, TX.

Sanmiguel, Morayma G., **Claude Bonazzo**, Raquel A. Benavides-Torres, Esther G. Cabriales, Antonia Villarruel, Yolanda F. Peña, and Georgina M. Nuñez-Rocha. “Predictors of Adolescents ´ Intentions to have Sex and to use Condoms: A Model Based on the Theory of Planned Behavior” Presented at the annual conference of the International Association of Physicians in AIDS Care, November 2009, Austin, TX.

Bonazzo, Claude and Tetyana Pudrovska. “Moderating Effects of Education on the Association Between Cancer and Purpose in Life.” Presented at the annual conference of the Center for Health Promotion & Disease Prevention Research in Underserved Populations, February 2009, Austin, TX.

Rew, Lynn, **Claude Bonazzo**, and Matthew Grady. “Sexual health Factors Among Homeless American Indian Youth.” Presented at the annual conference of the Society for Adolescent Medicine, March 2008, Greensboro, NC.

Torres, Rosamar and **Claude Bonazzo**. “Latinas and Breast Cancer Screening: A Critique of Recent Literature.” Presented at the annual conference of the Center for Health Promotion & Disease Prevention Research in Underserved Populations, February 2008, Austin, TX.

Bonazzo, Claude and Adama Brown. “The Association Between Exposure to Multicultural Course Content and the Three Dimensions of Prejudice.” Presented at the annual conference of the National Association for Multicultural Education, April 2007, College Station, TX.

Rew, Lynn, **Claude Bonazzo**, Ching-Yu Cheng, and Lee N. Land.

"Sexual Self Concept of Homeless American Indian Youth." Presented at the annual conference of the Southern States Knowledge in Research Conference, April 2007, San Antonio, TX.

Rew, Lynn, Lee N. Land, **Claude Bonazzo**, & Ching-Yu Cheng. "Sex Differences in Sexual Self-Care of Homeless American Indian Youth." Presented at the annual conference of the Southern States Knowledge in Research Conference, April 2007, San Antonio, TX.

Bonazzo, Claude, Ching-Yu Cheng, and Lynn Rew. "Preliminary Analyses on Racial Differences in Ethnic Identity Among Young Adolescents." Presented at the annual conference of the Center for Health Promotion & Disease Prevention Research in Underserved Populations, February 2007, Austin, TX.

Fouladi, Rachel and **Claude Bonazzo**. "Ethnic Differences in Affiliation Attitudes of Students to their University and College Self-efficacy." Presented at the annual conference of the Southwest Educational Research Association, February 2007, San Antonio, TX.

Maymon, Heather, **Claude Bonazzo**, Ching-Yu Cheng, and Lynn Rew. "The Relationship Between Social Connectedness and School Engagement in School-aged Children." Presented at the annual conference of the Center for Health Promotion & Disease Prevention Research in Underserved Populations, February 2007, Austin, TX.

Land, Lee N., **Claude Bonazzo**, and Lynn Rew. "Sex Differences in Sexual Health Intervention Addressing Future Time Perspective in Homeless Adolescents." Presented at the annual conference of the Center for Health Promotion & Disease Prevention Research in Underserved Populations, February 2007, Austin, TX.

Bonazzo, Claude and Julia Yoo. "Experiences with Discrimination and Coping in the Setting of Education: A Case Study of a Chinese American." Presented at the annual conference of the Southwest Educational Research Association, February 2007, San Antonio, TX.

Rew, Lynn, Rachel Fouladi, and **Claude Bonazzo**. "Racial and Ethnic Differences in Adolescents Who are Homeless." Presented at the conference of the Race, Ethnicity and Place, November 2006, San Marcos, TX.

Fouladi, Rachel and **Claude Bonazzo**. "Ethnic Differences in University Students Affiliative Attitudes to Their University and Implications for Adjustment to College Life." Presented at the conference of the Race, Ethnicity and Place, November 2006, San

Marcos, TX.

Bonazzo, Claude and Julia Yoo. “A Chinese American’s Experience with Discrimination and Coping in the Environment of Education.” Presented at the conference of the Race, Ethnicity and Place, November 2006, San Marcos, TX.

Mandeep, Kaur, **Claude Bonazzo**., Elizabeth Howell, Raquel Benavides, and Lynn Rew. “Social Correlates of Healthy Behaviors in Female Adolescents.” Presented at the annual conference of the Center for Health Promotion & Disease Prevention Research in Underserved Populations, February 2006, Austin, TX.

RESEARCH & TEACHING EXPERIENCE

2019- present **List of Courses Taught**

Introduction to Sociology
Race and Ethnicity
Gender and Society
Urban Sociology
Death and Dying

2013 – 2015 **Teaching Assistant.**

Sociology of Criminal Justice (Spring 2013, Fall 2013, Fall 2015)
What We See, What We Believe- Signature Course (Summer 2014)
Introduction to Social Research (Spring 2014)
Introduction to the Study of Society (Summer 2013)

2009 – 2015 **Graduate Research Assistant.** Dr. Robert Crosnoe. Conducted statistical analyses of nationally representative datasets and collected data in local schools from teachers, parents, and students. Performed complex statistical analyses, including structural equation modeling using Mplus, multivariate & logistic regression using Stata, proportional hazard models using SAS, etc. Conducted classroom observations using the Classroom Assessment Scoring System (CLASS) that measures the quality of interactions between teachers and students. Collected, transcribed, translated, and analyzed qualitative data from focus groups and teacher interviews.

2009 (Summer) **Graduate Research Assistant.** Dr. Jacqueline Angel and Dr. Ronald J. Angel. Assisted in coding and analyzing data from the Hispanic EPESE (*Established Populations for Epidemiologic Studies of the Elderly*) dataset. University of Texas at Austin (LBJ School Policy Research Institute, Urban Program).

2005 (Spring) **Adjunct Faculty.** Taught Introduction to Sociology at the community college level. Primary goal was to introduce students to the sociological imagination and help them develop a new perspective on how they view the world. Taught one section with a class size of 25 students from a variety of backgrounds. St. Philip's College in San Antonio.

2002 – 2003 **Graduate Assistant.** Worked as a graduate assistant for various sociology courses. Graded assignments, exams, and helped students out of class understand concepts and ideas. In the summer gave a lecture on race and ethnicity to an intro class. Southwest Texas State University.

2001 (Fall) **Research Assistant.** Dr. Gwendolyn Webb-Johnson. Performed research in culturally responsive teaching and multicultural education. Helped in preparing a grant for submission into a competition for funding. Gave presentations on Neuromotor impairments to her classes in Fall 2001 and Spring 2002. University of Texas at Austin (Internship).

WORK EXPERIENCE

2017 – 2018 **Research Analyst I.** Work on multiple projects and ad hoc requests, including postsecondary enrollment, Career and Technical Education (CTE), and the Austin Partners in Education (APIE) program. Clean and code national, state, and district data for analyses that are used for district reports and program evaluations. Created, cleaned, and coded a large dataset on postsecondary enrollment that specifically focused on predictors that increase the likelihood of enrollment in postsecondary institutions such as, dual credit courses, college readiness, and family background. These data were coded and managed differently from year to year. Ensured that

data were matched in format, possible responses, and variable names. Created a visual (Vocalize) dashboard of the data in Qualtrics. Managed CTE evaluation of program effectiveness using qualitative and quantitative data from the district, administrators, teachers, students, and industry experts. Created staff and industry assessments in Qualtrics. Trained staff to use evaluation instruments and volunteers to facilitate group discussions. Additionally, trained program staff on how interpret data results. Performed complex statistical analyses using SAS EG, logistic regression and propensity score matching, etc. Analyzed and reported on APIE's impact on students' academic self-confidence, behavioral engagement, and performance on the State of Texas Assessments of Academic Readiness. Conducted focus groups with teachers to understand the effectiveness of the APIE program. Created and facilitated a mindfulness meditation group in the department that was replicated in two other departments.

2007 – 2008 **Social Science Research Associate III.** *Project: Phenotype Assessment Tools for Bilingual (Spanish-English) Children, (NIH, NICHD Grant 5R21HD053223-03).* The University of Texas at Austin. PI- Dr. Elizabeth Pena. The goals of this NIH funded project were to develop and pilot a test of semantics and morpho-syntax for Spanish-English speaking children ages 6-9. Assist in testing children and interviewing teachers and parents (by phone) in Spanish and/or English. Score test protocols and enter data into database. Assist in item development and conduct preliminary analyses of test items. Supervise allocation of research assignments. Check progress of research work and assist in write up of results. Perform preliminary planning of research projects including subject recruitment.

2005 – 2007 **Social Science Research Associate II.** The University of Texas at Austin. PI- Dr. Lynn Rew. *Project: Sexual Health Practices of Homeless Adolescents (NIH Research Grant 2-RO1NR04820-04).* Worked as a backup instructor and recorder for a large-scale intervention. Carried out data management and cleaning to finalize datasets. Performed analyses for

conference posters, student research studies, and potential publications.

Project: Longitudinal Study of Health-Risk Behaviors in Youth (NIH Research Grant 1-RO1-HD39554-01A2). Assisted in data collection at Manor, Hays, and Del Valley school districts. Also carried out home visits to collect data on laptops. Created surveys on Filemaker and Surveymonkey to collect data. Carried out data management and cleaning of large longitudinal data. Contacted Spanish speaking parents to update contact information. Performed analyses for conference posters, student research studies, and potential publications. Translated and back-translated documents into Spanish-English.

2005 – 2007 **Assistant Director of the Administrative Core.** *Project: The Southwest Partnership Center in the School of Nursing (NIH Research Grant 1-P20-NR008348-05)*. The University of Texas at Austin. PI-Dr. Lynn Rew. Provided day-to-day management of all business activities associated with the Center; coordinate all scheduling of meetings among personnel and Center investigators, supervised employees, and coordinated the annual reports and other publications emanating from the Center. Coordinated the final evaluation of the Center by collecting data, acquiring information, and developing ideas to measure required outcomes.

INVITED TALKS AND LECTURES

Keynote Speaker. Hispanic Heritage Exhibition Walk at Centro Cultural Hispano de San Marcos. September 2023.

Invited speaker. Multicultural Curriculum Transformation & Research Institute Workshop. “Mindfulness for Success in the Classroom.” May 2023

Invited speaker. Upward Bound Presentation. “Change and Transcendence: Exploring Pride and Resiliency in Your Narrative.” June 2022.

Invited speaker. Radio Interview with KTSW 89.9 The Other Side of Radio. “International Men’s Day: Men’s Mental Health.” November

2021.

Invited speaker. The University Star Newspaper. “Star Stories: True Stories of Life at TXST 2021.” October 2021.

Invited speaker. Kyle City Council Meeting. “Dialogue for Peace and Progress 2021 – Celebrating Hispanic Heritage Month.” October 2021.

Invited speaker. Dr. Emily Durden’s course in Society, Health, and Happiness. Department of Sociology at The University of Texas at Austin. “Resilience and Coping.” October 2015.

Invited speaker. Dr. Tetyana Pudrovska’s course in Sociology of Mental Health. Department of Sociology at The University of Texas at Austin. “Resilience and Coping.” Summer 2015.

Invited speaker. Texas Public Health Lecture Series. “What do I do with a Social Science Degree.” November 2014.

Invited speaker. Dr. Tetyana Pudrovska’s course in Sociology of Mental Health. Department of Sociology at The University of Texas at Austin. “Resilience and Coping.” September 2014.

Invited speaker. Dr. Tetyana Pudrovska’s course in Demography. Department of Sociology and Criminology & Population Research Institute at The Pennsylvania State University. “Developing Resilience through Adversity.” October 2013.

Invited speaker. The Institute for Rehabilitation and Research (TIRR) Challenge Program. Talked about experiences and practical ways of dealing with brain damage. 2003.

Invited speaker. Dr. Gwen Webb-Johnson’s course in special education. The University of Texas at Austin. “Neuromotor impairments: Personal experiences with brain damage.” Spring 2002.

Invited speaker. Dr. Gwen Webb-Johnson’s course in special education. The University of Texas at Austin. “Neuromotor impairments: Personal experiences with brain damage.” Fall 2001.

SERVICE

2023- Present. ADA/504 Compliance and Steering Committee (Presidential Committee)

2019- Present. Introduction to Sociology Assessment Committee, Department of Sociology, Texas State University.
2023- Present. Faculty Ambassador for the Mindfulness Initiative at Texas State University
2022-2025 Director of Latina/o Studies
2022-2025 HSI Community Council (Presidential Committee)
2022-2025 Latina/o Advisory Council
2022- 2024 Monarch Center Advisory Board Council (Presidential Committee)
2021-2022 AKD/Events Committee
2020-2022 Anti-Racism Committee. Texas State University.

LANGUAGES

Spanish- Fluent
Translated and back-translated office documents and survey scales. Contacted Spanish speaking families by phone and carried out home visits for data collection.

PROFESSIONAL MEMBERSHIPS

Alpha Kappa Delta *International Sociology Honor Society*

- President 2002-2003

American Sociological Association 2002-Present

Southern Poverty Law Center 2005-Present

REFERENCES

Dr. Robert Crosnoe
Professor and Chair of Sociology; C.B. Smith, Sr. Centennial Chair #4
Population Research Center
The University of Texas at Austin
305 E. 23rd St G1800
Austin, TX 78712
crosnoe@austin.utexas.edu

Dr. Tetyana Pudrovska
Associate Professor of Sociology
Population Research Center
The University of Texas at Austin
305 E. 23rd St G1800
Austin, TX 78712
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Dr. Yasmiyn Irizarry
Assistant Professor of African and African Diaspora Studies
Department of Sociology (by courtesy)
Population Research Center
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210 West 24th St., E3400
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