Amanda Young VITA

I. Academic/Professional Background

A. Name: Amanda Young

Title: Lecturer/ Instructional Design Supervisor

B. Educational Background

Degree	*Year*	*Institution*	*Major*
PhD	2025	Texas State University	Adult Professional and Community Education
M.A	2017	Texas State University	Adult Education – Workplace Learning
B.S.	2014	Old Dominion University	Psychology – I/O
A.A.S.	2010	Austin Community College	Surgical Technology

C. University Experience

Position	*Institution*	*Dates*
Lecturer	University of North Carolina - Wilmington	2025 - Current
Lecturer	Texas State University	2018 - Current
Graduate Teaching Assistant	Texas State University	2018 – 2018
Instructional Systems Specialist	Austin Community College	2017 – 2018
Graduate Research Assistant	Texas State University	2016 – 2017

D. Relevant Professional Experience

Position	*Entity*	*Dates*
Instructional Design Supervisor	The Home Depot	2019 - 2025
Trainer	Harte Hanks	2018 - 2019
Training Coordinator	Keurig – Green Mountain	2014 - 2015
Training Petty Officer	United States Navy	2009 - 2013

II. TEACHING

B. Courses Taught

University of North Carolina Wilmington
WLD 410: Designing & Developing L&D Programs
WLD 411: Multimedia-based Instructional Design for WLD
WLD 414: Online Learning Fundamentals
WLD 315: Foundations of Adult and Workforce Education
WLD 310: Global Organizational Learning and Development
WLD 300: Effective Communication in WLD
WLD 418: Learning Management Systems in WLD

WLD 405: Fundamentals of Learning in WLD
WLD 402: Performance Improvement in L&D
Texas State University
CTE 3313.001: Special Needs Students in CTE
OCED 4360: Capstone
OCED 4361: Capstone
OCED 3350: INTRO INTERDISCIPLINARY BAAS
OCED 4350: Adult Development and Career Planning
CTE 3313E: INTRO BAAS
CTE 3340: OCC Skills 21 Cent
CTE 3321: Workbased Learning
CTE: 3313 Project Management
Harte Hanks
Blue Cross Blue Shield Federal Employee Benefits Programs
Abbvie
Keurig
SAP Changeover
MES Conversion
Train the Trainer
Effective Communication Techniques
United States Navy
Diversity All-Hands Training
Navy Military Training
Avionics Corrosion Control
DOD Information Assurance Awareness
Introduction to the Navy Policy on Hazing
Domestic Violence
Introduction to Stress Management
Introduction to Anger Management
Equal Opportunity – Religious Accommodation
Lean Logic
Operational Risk Management (ORM) All Navy Fundamentals
Introduction to Suicide Prevention
AC Circuits
Basic Digital Circuits
DC Circuits
Solid State Devices
Miniature Electronics Repair
Miniature Electronics Troubleshooting and Maintenance
Microminiature Electronics Repair
Communication
Industrial Safety
Supervision
Advanced Avionics Systems
Operation and Troubleshooting
Computer Applications
Basic Electronic Fabrication Techniques

D. Courses Prepared and Curriculum Development:

University of North Carolina Wilmington
WLD 410: Designing & Developing L&D Programs
WLD 411: Multimedia-based Instructional Design for WLD
WLD 310: Global Organizational Learning and Development
WLD 418: Learning Management Systems in WLD
WLD 402: Performance Improvement in L&D
Texas State University
CTE 3313.001: Special Needs Students in CTE
ED 7389I: Comparative Studies in International Adult Education
Keurig
MES Conversion
Effective Communications Techniques
Introduction to Coffee Processing
Flavor Processing
Green Bean Receiving and Loading
Grinding Processing
Roasting
United States Navy
Diversity All-Hands Training
Navy Military Training
Avionics Corrosion Control
AC Circuits
Basic Digital Circuits
DC Circuits
Miniature Electronics Repair
Miniature Electronics Troubleshooting and Maintenance
Microminiature Electronics Repair
Communication
Industrial Safety
Supervision
Operation and Troubleshooting
Computer Applications
Basic Electronic Fabrication Techniques

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

3. Conference Proceedings

a. Refereed Conference Proceedings:

Young, A. R. & Reardon, R. F. (2019). *Let Our Body Art Do the Talking: Phenomenological Stories from Women in Corporate America.* Paper presentation accepted for the 2019 Ireland International Conference on Education (IICE), Dun Laughaire, Co Dublin, Ireland.

Young, A. R. (2018). *Taboo or trivial: Women adult educators with visible tattoos and the effect on learners.* Roundtable session presented at the 59th Annual Adult Education Research Conference (AERC), Victoria, Canada.

B. Works not in Print

2. Invited Talks, Lectures, and Presentations:

Fuggs, R., Reardon, R. F., & **Young, A. R.** (2019). *Young Adult, Adult Learner and Faculty Perceptions on the Integration of Diversity and Social Justice Education in the Classroom.* Roundtable session at the 59th Annual Adult Education Research Conference (AERC), Victoria, Canada.

Riggs, R., Bruun, G., Biederman, A., **Young, A.R.** (2018). *Media, M.D. - Current adult perceptions of mental illness.* Pecha Kucha session accepted at the 67th International Conference of the American Association of Adult and Continuing Education (AAACE), Myrtle Beach, SC.

Davis, B. M., Elliott, K., **Young, A.R.**, Reardon, R.F. (2018). *Communities of practice in information technology: Sharing knowledge within a managed service provider organization.* Concurrent session accepted at the 67th International Conference of the American Association of Adult and Continuing Education (AAACE), Myrtle Beach, SC.

Fuggs, R., **Young, A.R.**, Reardon, R.F. (2018). *Diversity and social justice education: Is what we do what students really need?* Round table session accepted at the 67th International Conference of the American Association of Adult and Continuing Education (AAACE), Myrtle Beach, SC.

Young, A. R. & Darby, R. (2017). *Diversity in higher education is not a numbers game; it is a way of life.* Concurrent session accepted at the 66th International Conference of the American Association of Adult and Continuing Education (AAACE), Memphis, TN.

Young, A. R. & Darby, R. (2017). *Mitigating racial tensions in the classroom and across campus: Voices of students and faculty*. Roundtable session accepted for the 66th International Conference of the American Association of Adult and Continuing Education (AAACE), Memphis, TN.

Young, A. R., Boden-McGill, C., Carter, T., Peno, K. (2017). The link between transformative learning and professional identity formation. Concurrent session conducted for the 2017 Transformation Learning Conference (TL), Oklahoma City, OK.

Davis, B. M., **Young, A. R.**, Hendrix, N., Spencer, B. J. (2016). *Ciao tutti! Graduate adult students' reflections from international field study and future directions.* Round table session conducted for the 65th International Conference of the

American Association of Adult and Continuing Education (AAACE), Albuquerque, NM.

B. Fellowships, Awards, Honors:

Title: Graduate College Summer Scholarship Award
Source of Support: Texas State University Graduate College
Total Award Amount: $2,000
Total Award Period Covered: 06/17 – 08/17

Title: Graduate College Scholarship
Source of Support: Texas State University Graduate College.
Total Award Amount: $1,000
Total Award Period Covered: 08/19 – 12/19

IV. SERVICE

B. Professional:

Member.	BAAS Curriculum Committee	2023 – 2024
Co-Owner	Military Skill Bridge Program	2021 – 2025
Treasurer	Adult, Professional, and Community Education (APCE) Graduate Student Organization	2018 – 2018
VP	Adult, Professional, and Community Education (APCE) Graduate Student Organization	2017 – 2018
Member	ATD: Association for Talent Development	2014 – present
Member	AAACE: American Assoc. for Adult and Continuing Education	2016 – present

G. Service Professional Development Activities Attended:

ATD	Applying AI in L&D Certificate	June 2026
Quality Matters	Independent Applying the QM Rubric	June 2026