TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Dorothy Achiaa Title: Doctoral Teaching Assistant

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis*
Bachelors	2022	University for Development Studies	Development Education	COVID 19 and Education in Ghana: A Case Study on the University for Development Studies
Diploma	2019	University for Development Studies	Development Education	

C. University Experience

Position	*University*	Dates
Doctoral Teaching Assistant	Texas State University	Jan 2026
Doctoral Instructional Assistant	Texas State University	Aug 2024 – Dec 2025
Doctoral Research Assistant	Texas State University	Aug 2024 – Dec 2025

D. Relevant Professional Experience

Position	*Entity*	*Date*
Resident Assistant, TRIO Upward Bound Program	Texas State University, San Marcos Texas, 78666	May 2025 – July 2025
Customer Care Representative	Mtn Ghana Scancom Plc Limited	Nov 2022 – Oct 2023
Student Intern, Field Assistant	Business Resource Center, Yendi-Tamale, Ghana	Jul 2021 – Oct 2021
Class Teacher (volunteer)	Ghana Education Service, Mion Disitrict	Jul 2020 –Sept 2020
Class Teacher (volunteer)	Student Teacher at Ntarkoferm M/A Basic School, Winneba-Ghana	Jan – Mar 2019

E. Other Professional Credentials (licensure, certification, etc.)

II. TEACHING

A. Teaching Honors and Awards:

B. Courses Taught:

EDP 1350: Educational Psychology
Social studies (Ghana Education Service Basic School Curriculum)
Religious and Moral Education (Ghana Education Service Basic School Curriculum)

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees (if supervisor, please indicate):

D. Courses Prepared and Curriculum Development:

EDP 1350: Educational Psychology
Social studies (Ghana Education Service Basic School Curriculum)
Religious and Moral Education (Ghana Education Service Basic School Curriculum)

E. Funded External Teaching Grants and Contracts:

F. Submitted, but not Funded, External Teaching Grants and Contracts:

G. Funded Internal Teaching Grants and Contracts:

H. Submitted, but not Funded, Internal Teaching Grants and Contracts:

I. Other:

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Books (if not refereed, please indicate)

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:
The Handbook of Peer Tutoring
Arendale, D. R., Colver, M., Carroll, H., Young, D. G., & Topping, K. J. (Eds.).
Bloomsbury Academic & Professional, 2025.

- Served as an editorial assistant for the latest edition of *The Handbook of Peer Tutoring*
- Contributed to manuscript proofreading, APA formatting, and content review
- Acknowledged in the published volume as part of the graduate editorial assistance team

d. Chapters in Books:

e. Creative Books:

2. Articles

a. Refereed Journal Articles:

b. Non-refereed Articles:

3. Conference Proceedings

- Sanford, D., Hodges, R., Vontsteen, J., Emma, S., & **Achiaa, D.** (2025, March). *Sneak peek of the Rowman & Littlefield handbook of peer tutoring*—invited presentation at the Annual ACTP Conference, Orlando, FL.
- Hodges, R., Vontsteen, J., Emma, S., & **Achiaa, D.** (2025, March). *Coaching African American males for success*. Paper presented at the Annual ACTP Conference (Association of College Teaching and Practice), Orlando, FL.

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Other Works in Print:

B. Works not in Print

1. Papers Presented at Professional Meetings:

- Sanford, D., Hodges, R., Vontsteen, J., Emma, S., & **Achiaa, D.** (2025, March). *Sneak peek of the Rowman & Littlefield handbook of peer tutoring*—invited presentation at the Annual ACTP Conference, Orlando, FL.
- Hodges, R., Vontsteen, J., Emma, S., & **Achiaa, D.** (2025, March). *Coaching African American males for success*. Paper presented at the Annual ACTP Conference (Association of College Teaching and Practice), Orlando, FL.

2. Invited Talks, Lectures, and Presentations:

3. Consultancies:

4. Workshops:

5. Other Works not in Print:

a. Works “submitted” or “under review”

b. Works " in progress"

c. Other works not in print

C. Grants and Contracts

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Fellowships, Awards, Honors:

- TXST Grad Merit Fellowship Scholarship (SG403S: $964.87 for Spring 2025)
  The Graduate College's Texas State Graduate Merit Fellowships are prestigious awards intended for use in recruiting master's or doctoral students of the highest quality to Texas State University.
- Celebrity Classic Endowed Scholarship (SC0011: $964.87 for Fall 2024)
  It is a prestigious and merit-based awards given to encourage students with intellectual, creative, and leadership promise to complete a master's or doctoral degree at Texas State University.

IV. SERVICE

A. Institutional

1. University:

2. College:

3. Department/School:

Doctoral Student Moderator, 2025 Symposium of Learning Frameworks Course Leaders in Texas Community Colleges held at the Department of Postsecondary Student Success, Texas State University, San Marcos.
July 11, 2025 | Virtual

- Served as a moderator for concurrent sessions at a statewide professional symposium for Learning Frameworks course leaders
- Introduced presenters and managed session flow and timing
- Provided technical support, including screen sharing, microphone, and video management
- Facilitated audience engagement by monitoring chat, moderating questions, and supporting discussion
- Shared session evaluation surveys and assisted in maintaining a professional and inclusive virtual environment

B. Professional:
Member, Kappa Delta Pi (KDP) International Honor Society in Education
Texas State University.

C. Community:

D. Service Honors and Awards:

E. Service Grants and Contracts

1. Funded External Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts: