Curriculum Vitae

ACADEMIC/PROFESSIONAL BACKGROUND

A. Name: Kevin Jenkins, PhD Title: Assistant Professor

B. Educational Background

Degree	*Year*	*University*	*Major*
PhD	2018	University of North Texas	Art Education
MA	2007	Sul Ross State University	Liberal Arts
BA	2002	University of North Texas	German

C. Teaching Experience

Dates	*Position*	*University/College*
2022-Present	Assistant Professor	Texas State University
2021-2022	Visiting Assistant Professor	Texas State University
2020-2021	Lecturer	Texas State University
2019-2021	Postdoctoral Scholar	Pennsylvania State University
2014-2018	Doctoral Teaching Fellow	University of North Texas
2009-2014	Adjunct Instructor	Dallas College
2007-2022	Adjunct Instructor	Tarrant County College

SELECT PUBLICATIONS

Jenkins, K. (Accepted/In Press). Glitching the canon: Databending as resistance. *Art Education*.

Jenkins, K. (2026). On the ethical dilemmas of "women" as category. *Visual Culture & Gender*, *21*(1), 5-18.

Keifer-Boyd, K., Zhao, Y.-N., Tseng, P.-H., Powell, K., **Jenkins, K.**, Sherman, C., & Kim, Y. (2026). A salty essay: When it rains, it pours, and we open our umbrellas. *Visual Culture & Gender*, *21*(1), 61-78.

Jenkins, K. (2025). Art education. In E. Blair & S. Deckman (Eds.), *The Sage encyclopedia of education and gender* (pp. 13-17). Sage Publications.

Pérez de Miles, A., Libersat, J., & **Jenkins, K.** (2024). Libretto in four acts: Tactics for art walking in public spaces. In A. I. Baldus, R. L. Irwin, N. Y. S. Lee, D. T. Barney, J. M. Ursino & Z. Valiary Eskandary (Eds.), *Pedagogical propositions: Playful walking with a/r/tography: Vol. 2.*

Essays (pp. 162-185). InSEA Publications.

Jenkins, K. (2021). Vagina dialogues: Un/mediated, un/censored. In K. Keifer-Boyd, L. Hoeptner-Poling, S. Klein, W. Knight, & A. Pérez Miles (Eds.), *NAEA Women's Caucus lobby activism: Feminism(s) + art education* (pp. 356-366). National Art Education Association.

Jenkins, K. C. (2017). Which way did he go, George?: A phenomenology of public bathroom use. In S. Travis, A. M. Kraehe, E. J. Hood, & T. Lewis (Eds.), *Pedagogies in the flesh: Case studies on the embodiment of sociocultural differences in education* (pp. 53-59). Palgrave Macmillan.