TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Yun-Wen Chan Title: Associate Professor

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
PHD	2019	Univ of Wisconsin-Madison	Curriculum and Instruction	From Taboo to Civic Action: Engaging Taiwanese Youth in Environmental Controversial Issues Discussions
MED	2007	National Chung Cheng University	Education	Study of Theoretical Approaches of American New Character Education and Their Implementation Programs
BA	2004	National Chung Cheng University	Foreign Languages and Literature	

C. University Experience

Position	*University*	*Comments*	*Dates*
Assistant Professor, Curriculum and Instruction	Texas State University		September 1, 2019 - Present
Instructor, Department of Curriculum and Instruction	University of Wisconsin. Madison, WI, United States	Created syllabus, planned, and taught weekly three-hour social studies methods to undergraduate middle grades, elementary, and early childhood pre-service teachers with a focus on inquiry and discussion-based social justice pedagogy for the social studies classroom.	January 2017 - January 2018

Position	*University*	*Comments*	*Dates*
Supervisor, Department of Curriculum and Instruction	University of Wisconsin. Madison, WI, United States	Supervised student teachers in elementary and middle school field placements. Designed and led weekly seminars to facilitate reflective dialogue about students' teaching practice and learning about social issues that impacted their students. Guided students in developing pedagogical and content knowledge through culturally responsive and community-based teaching practices, specifically scaffolding for ESL/ELL learners.	September 2014 - January 2017
Teaching Assistant, Center for Teacher Education	National Chung Cheng University., Taiwan	Designed course materials for graduate and undergraduate students. Facilitated online discussions about curriculum theories and practices.	September 2004 - June 2010
Teaching Assistant, Center for Teacher Education	Educational Psychology National Chung Cheng University., Taiwan	Graded midterm and final papers.	2005

E. Other Professional Credentials (licensure, certification, etc.)

Population Connection completion certificate. (July 2018).

Project WILD and Project WET Workshop completion certificate. (January 2018).

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: Alpha Chi Favorite Professors for Fall2022.
2022
2022 Fall favorite professor TXST-1.pdf

B. Courses Taught:

Texas State University:

CI 2311 - EDUCATION AND EQUITY

CI 3338 - SOCIAL STUD ELE MS

CI 3338 - SOCIAL STUDIES ELEM & MIDDLE

CI 5328 - EL S S CUR PROB

CI 5328 - ELEM & MIDDLE SOCIAL STUDIES

CI 5330 - MULTICUL TCH & LRN

CI 7378 - IND STUDY

University of Wisconsin:

C&I 371 - Elementary and Early Childhood Social Studies Methods

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Member, Dissertation, Status: Completed. (2021 - December 2023). Geography and Environmental Studies, Texas State University.
Student(s): Sojung Huh, Doctoral.

D. Courses Prepared and Curriculum Development:

CI5328 Elementary Social Studies: Curriculum Problems, Revise Existing Course, Texas State University: July 2023 - August 2023.

CI3338 Social Studies Elementary Methods, Revise Existing Course, Texas State University: September 2019.

E. Teaching Grants and Contracts

2. Submitted, but not Funded, External Teaching Grants and Contracts:

Chan, Yun-Wen. TAYLOR WILLINGHAM LEGACY FUND, Private / Foundation / Corporate. Grant.

F. Other:

Guest Lecture, Deliberating Sustainability Challenges: Structured Academic Controversy (SAC), CI2310 Education for Change. San Marcos, TX, United States. 35. (March 6, 2023).

G. Teaching Professional Development Activities Attended

University training, "Tools for an Ethical Workplace (Ethics and Compliance)," Texas State University, San Marcos. (August 11, 2023).
CertificateOfCompletion_TXST ethical training-1.pdf

Workshop, "Multicultural Curriculum Transformation and Research Institute," Texas State University, San Marcos, TX. (May 22, 2023 - May 26, 2023).
MCRTI Spring2023-1.pdf
MCTRI2023 COE recognition-1.pdf

Conference Attendance, "National Council for Social Studies Conference," Philadelphia, PA. (November 29, 2022 - December 3, 2022).

Conference Attendance, "National American Association for Environmental Education Conference," Tucson, AZ. (October 11, 2022 - October 15, 2022).

Workshop, "Faculty Development: Equity Action for Student Thriving," COE Texas State University, San Marcos. (2021).

Conference Attendance, "National Council for Social Studies Conference." (November 20, 2021 - November 21, 2021).

Workshop, "TRACS on-line course training," San Marcos, TX, United States. (2019).

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

b. Textbooks:

Non-refereed:

Hu, Y., Li, F., & Chan, Y.-W. (2013). Weining Caohai my home. In *Caohai Environmental Education Project, China*. International Crane Foundation, USA.

Additional Comments: written in Mandarin

d. Chapters in Books:

Refereed:

Chan, Y.-W. (2024). Social sustainability and its implications on teaching and learning in social studies. In *The Theory-Story Reader for Social Studies* (pp. 194–201). Teachers College Press.
%22Social%22 Sustainability and Its Implications on Teaching and Learning in Social Studies-1.pdf

Chan, Y.-W., & Cheng, Y.-F. (2021). Rethinking the American value of freedom in Post-COVID-19 social studies curriculum: an altruism perspective. In *Post-pandemic social studies: How COVID-19 has changed the world and how we teach* (pp. 200–209). Teachers College Press.
ChanCheng_Rethinking Amercian value Covid-1.pdf

2. Articles:

a. Refereed Journal Articles:

Chan, Y.-W., & Hinestroza, J. M. (Accepted / In Press). Learning to Teach Sustainability Decision-making: Connections Between Spatial Reasoning and Democratic Deliberation. *Social Education*.

Forsythe, M. E., & Chan, Y.-W. (2025). Building from scientific argumentation to democratic deliberation: An interdisciplinary approach to decision-making about socioscientific issues. *Journal of College Science Teaching*, *54*, 233–240.
Building from Scientific Argumentation to Democratic Deliberation-1.pdf

Chan, Y.-W., Tseng, Y.-C., & Li, Y. (2025). Trends of nature education research in China: A scholarly review. *Integrative Conservation*. Published.

Chan, Y.-W., & Forsythe, M. E. (2025). Making sense of social sustainability: How teacher candidates analyze local sustainability challenges. *Journal of Environmental Education*, *56*(5), 390–402. https://doi.org/doi.org/10.1080/00958964.2025.2498883

Chan, Y.-W., & Forsythe, M. E. (2024). Integrating scientific argumentation and democratic deliberation in addressing environmental issues. *Social Education*, *88*(5), 301–308.
Chan Forsythe_Integrating Scientific Argumentation and Democratic Deliberation in Addressing EI-1.pdf

Chan, Y.-W. (2024). Taiwanese youth's imagination of good citizens through environmental policy controversy deliberations. *Education, Citizenship and Social Justice*. Published. https://doi.org/https://doi.org/10.1177/17461979241281704
chan-2024-taiwanese-youth-s-imagination-of-good-citizens-through-environmental-policy-controversy-deliberations-1.pdf

Chan, Y.-W. (2024). Social studies advocacy for environmental and sustainability education: a scholarly review and discussion within the US schooling contexts. *Environmental Education Research*. Published. https://doi.org/https://doi.org/10.1080/13504622.2024.2405892
Social studies advocacy for environmental and sustainability education a scholarly reviewpdf-1.pdf

Chan, Y.-W. (2023). Developing youth toward pluralistic environmental citizenship: a Taiwanese place-based curriculum case study. *Environmental Education Research*, *29*(1), 121–147. https://doi.org/https://doi.org/10.1080/13504622.2022.2093334
Developing youth toward pluralistic environmental citizenship a Taiwanese place based curriculum case study-1.pdf

Chan, Y.-W. (2023). Taiwanese junior high social studies teachers' definitions of sustainability. *Environmental Education Research*, *30*(10), 1668–1683. https://doi.org/http://dx.doi.org/10.1080/13504622.2023.2286938 https://doi.org/10.1080/13504622.2023.2286938
Taiwanese junior high social studies teachers definitions of sustainability-1.pdf

Chan, Y.-W., & Alviar-Martin, T. (2022). Linking the global to local sustainability challenges: Deliberating the permian highway pipeline controversy in Texas. *Social Studies Journal*, *42*(1), 41–55.
Linking the Global to Local Sustainability Challenges_Deliberating the Permian Highway Pipeline Controversy in Texas-1.pdf

Chan, Y.-W., Chan, H.-Y., Chang, Y.-I., Yao, H.-C., Lin, T.-A., Chen, S.-W., … Juan, C.-C. (2022). Outcomes of online learning in physiology course amid COVID-19 in Taiwan: the role of mental health and academic motivation. *Journal of Medical Education*, *26*(2), 84–99.
Outcome of online learning in Physiology couse amid Covid-19 in Taiwan_the role of mental health and academic motivation-1.pdf

Chan, Y.-W., & Johnson, M. W. (2022). Exploration of rural Taiwanese youth's self-agency in environmental policy controversy deliberations. *Pedagogies: An International Journal*, *18*(4), 596–613. https://doi.org/https://doi.org/10.1080/1554480X.2022.2077345
Exploration of rural Taiwanese youth self agency in environmental policy controversy deliberations-1.pdf

Forsythe, M. E., & Chan, Y.-W. (2021). Justice-centered Education amid the COVID-19 Pandemic. *Journal of Environmental Education*, *52*(5), 347–757. https://doi.org/https://doi.org/10.1080/00958964.2021.1981208
https://doi.org/10.1080/00958964.2021.1981208
ForsytheChan_2021_Justice-centeredEducationCOVID_JEE-1.pdf
Additional Comments: Advance online publication

Chan, Y.-W., & Forsythe, M. E. (2020). Mapping stakeholders: Tools to scaffold students in deliberating about environmental controversies. *Science Scope*, *44*(1), 50–57.
Mapping Stakehodlers_Chan Forsythe-1.pdf

Chen, W.-L., & Chan, Y.-W. (2020). Can higher education increase students' moral reasoning? The role of student engagement in the U.S. *Journal of Moral Education*, *51*(2), 169–185. https://doi.org/https://doi.org/10.1080/03057240.2020.1806045
Can higher education increase students moral reasoning The role of student engagement in the U S-1.pdf

Chan, Y.-W., Mathews, N. E., & Li, F. (2018). Environmental education in nature reserve areas in southwestern China: What do we learn from Caohai? *Applied Environmental Education & Communication*, *17*(2), 174–185. https://doi.org/10.1080/1533015x.2017.1388198
http://dx.doi.org/10.1080/1533015x.2017.1388198
CHAN2017_Environmental education in nature reserve areas in southwestern China What do we learn from Caohai-1.pdf

Hu, Y. B., Chan, Y.-W., Liu, J., Wu, X. H., Li, F. S., & Hong, S. (2014). Environmental education practice at schools around Caohai Nature Reserve: Thoughts from Caohai Disney Education Project. *Zoological Research*, *35*(S1), 248–252. https://doi.org/10.11813/j.issn.2095-8137.2014.s1.0248
Environmental education practice at schools around Caohai Nature Reserve—thoughts from Caohai Disney Education Project-1.pdf
Additional Comments: written in Mandarin

Chan, Y.-W. (2010). An investigation of American integrative ethical education. *Journal of Comparative Education*, *68*, 53–88.
An investigation of American integrative ethical education-1.pdf
Additional Comments: written in Mandarin

Chan, Y.-W. (2005). The character education partnership and its implication on character and moral education of junior and elementary schools in Taiwan. *Secondary Education*, *56*(5), 164–175.
The character education partnership and its implication on character and moral education of junior and elementary schools in Taiwan-1.pdf
Additional Comments: written in Mandarin

6. Book Reviews:

Chan, Y.-W. (2023). How to confront climate denial: Literacy, social studies, and climate change. *Teachers College Record*.
Chan_How+to+Confront+Climate+Denial+Literacy%2C+Social+Studies%2C+and+Climate+Change-1.pdf

Chan, Y.-W. (2022). Reconceptualizing global citizenship education: Revisiting Asia as methods. *Theory and Research in Social Education*.
https://doi.org/https://doi.org/10.1080/00933104.2021.2004873
Reconceptualizing global citizenship-1.pdf

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Chan, Y.-W. (lead author), Alviar-Martin, T. (co-author), Comparative and International Education Society, "Working toward equitable futures in environmental and sustainability education: A scholarly review of social studies advocacy in ESE," San Francisco, CA. (March 2026).

Chan, Y.-W. (lead author), Alviar-Martin, T. (co-author), College and University Faculty Assembly 2025 Conference, "Working Towards More Abolitionist Futures for Environmental and Sustainability Education," National Council for the Social Studies (NCSS), Washington DC. (December 3, 2025).

Chan, Y.-W. (author), Li, Y. (author), Tseng, Y.-C. (author), 2024 North American Association for Environmental Education, "Nature-Based Environmental Education in China: A Scholarly Review," Pittsburgh, PA, United States. (November 6, 2024).

Chan, Y.-W., 49th Annual Conference of the Association for Moral Education, "Taiwanese Youth's Imagination of Good Citizens through Environmental Policy Controversy Deliberations," Fort Worth, United States. (October 27, 2024).

Chan, Y.-W., Forsythe, M. E., CSOTTE 2024 Teacher Education Conference, "Building from Scientific Argumentation to Democratic Deliberation: An Interdisciplinary Approach to Teaching about Socioscientific Issues," San Marcos, TX, United States. (October 14, 2024).

Chan, Y.-W., Forsythe, M. E., 2024 American Educational Research Association Annual Meeting, "Making Sense of Social Sustainability: Analysis of Preservice Teachers' Discussions About Sustainability Challenges in Texas," Philadelphia, PA, United States. (April 2024).

Chan, Y.-W., 2024 American Educational Research Association Annual Meeting, "Taiwanese Youth's Imagination of Good Citizens through Deliberation about Local Environmental Controversy," Philadelphia, PA, United States. (April 13, 2024).

Huh, S., Trout, M., Chan, Y.-W., Kissling, M., Sanchez, C., "Cacophonous solidarity: Amplifying environmental voices in social studies education," College & University Faculty Assembly, Nashville, TN, United States. (December 1, 2023).

Forsythe, M. E., Chan, Y.-W., Conference for the Advancement of Science Teaching, "Integrating scientific argumentation and democratic deliberation to scaffold student investigations of environmental challenges," Science Teachers' Association of Texas, Houston, TX. (November 2023).

Chan, Y.-W., College and University Faculty Assembly of the National Council for the Social Studies (CUFA) Conference, "Taiwanese Youth's Imagination of Good Citizens in Environmental Policy Controversy Deliberations," Nashville, TN. (November 2023).

Chan, Y.-W., 2023 North American Association for Environmental Education annual meeting, "Social Studies' Advocates for Environmental and Sustainability Education: A Scholarly Review." (October 2023).

Chan, Y.-W., 2023 Annual Conference of North American Taiwanese Professor Association., "Making Sense of Place as Political Entity: Place-based Deliberations on Sustainability Challenges: Taiwan, Georgia and Texas," Taipei, Taiwan. (August 5, 2023).

Forsythe, M. E., Chan, Y.-W., National Science Teaching Association Annual Conference, "Scaffolding Decision Making about Socio-scientific Issues by Integrating Scientific Argumentation and Democratic Deliberation," Atlanta, GA. (March 2023).

Chan, Y.-W., College and University Faculty Assembly of the National Council for the Social Studies (CUFA) Conference, "Social Studies Teachers' Perceptions on Sustainability: A Taiwanese Case Study.," Philadelphia, PA, United States. (November 30, 2022).

Chan, Y.-W., Forsythe, M. E., North American Association for Environmental Education Annual Conference, "Scaffolding environmental decision making about

socio-scientific issues by integrating scientific argumentation and democratic deliberation," Tucson, AZ. (October 2022).

Chan, W.-L., Chan, Y.-W., American Educational Research Association Annual Meeting, "Purpose in life, moral reasoning, and college students' drinking behaviors," San Diego, CA, United States. (April 2022).

Chan, Y.-W., Cheng, Y.-F., National Council for Social Studies 100th Anniversary conference, "Post-Pandemic Social Studies: How COVID-19 Has Changed the World and How We Teach.," United States. (February 2022).

Forsythe, M. E., Chan, Y.-W., Association for Science Teacher Education Annual Conference, "How environmental education can inform science in the COVID-19 era," Greenville, SC. (January 2022).

Chan, Y.-W., Cheng, Y.-F., 47th annual meeting of the Association for Moral Education, "Rethinking the American value of freedom in post-Covid-19 social studies curriculum: An altruism perspective," United States. (November 2021).

Cheng, Y.-F., Chan, Y.-W., The International Assembly of the National Council for the Social Studies Conference, "Talking about Covid-19 with Young Children Using Children's Books: An Altruism Perspective.," United States. (November 2021).

Chan, Y.-W., Alviar-Martin, T., The International Assembly of the National Council for the Social Studies Conference, "Think of Global from a Local Lens: Deliberations of Place-Based Sustainability Challenges," United States. (November 2021).

Chan, Y.-W., Johnson, M. W., College & University Faculty Assembly Conference, "Can Engaging Youth in Environmental Policy Controversy Discussions Boost Their Sense of Political Efficacy?," College & University Faculty Assembly of the National Council for the Social Studies. (November 17, 2021).

Chan, Y.-W., Forsythe, M. E., North American Association for Environmental Education Annual Conference, "Local lenses on global issues: Students deliberation of sustainability challenges," Virtual. (October 2021).

Forsythe, M. E., Chan, Y.-W., National Association for Research in Science Teaching, "Preservice elementary teachers' perspectives of informal science space," Virtual. (March 2021).

Forsythe, M. E., Chan, Y.-W., Texas ISEA Conference, "How environmental education perspectives and praxis can inform and improve science teaching and learning in the COVID-19 era," Texas Informal Science Education Association. (February 2021).

Additional Comments: Conference cancelled

Chan, Y.-W., Forsythe, M. E., National Council for the Social Studies 100th Annual Conference, "Mapping stakeholders: Tools to scaffold students in environmental controversies deliberation," National Council for the Social Studies, Washington D.C. (December 2020).

Additional Comments: Conference cancelled

Forsythe, M. E., Chan, Y.-W., ISEA Annual Conference, "Preservice elementary teacher perspectives of informal science spaces," Texas Informal Science Education Association, Waco, TX, United States. (February 2020).

Chan, Y.-W., The College and University Faculty Assembly of the National Council for the Social Studies (CUFA) Conference, "Engaging Taiwanese New Immigrant Children in Environmental Policy Controversy Discussion," Austin, TX, United States. (November 22, 2019).

Chan, Y.-W., North American Association for Environmental Education Conference (NAAEE), "Place as political entity: Rethinking place in environmental education.," Lexington, KY, United States. (October 16, 2019).

Landers, D., Benton, S., Koller, K., Michaud, P., Chan, Y.-W., 2019 Wisconsin Council for the Social Studies (WCSS) annual conference, "Interdisciplinary Inquiry: Social Studies, Environmental Ed and Science.," Madison, WI, United States. (March 2019).

Chan, Y.-W., American Education Research Association Conference, "Community values matter for cultivating students' environmental citizenship: Rethinking place-based education.," New York, NY, United States. (April 2018).

Chan, Y.-W., Balakrishnan, V., Asia-Pacific Network for Moral Education Conference, "Cultivating Environmental Citizens Towards the Common Good: a Taiwanese Case Study.," Kaohsiung, Taiwan. (April 2018).

Chan, Y.-W., The College and University Faculty Assembly of the National Council for the Social Studies (CUFA), "Cultivating environmental citizenship by engaging youth in environmental public policy controversy discussions: A Taiwanese case.," San Francisco, CA, United States. (November 2017).

Chan, Y.-W., The College and University Faculty Assembly of the National Council for the Social Studies (CUFA), "Engaging Taiwanese youth in environmental controversial issues discussions.," Washington, DC, United States. (November 2016).

Chan, Y.-W., North American Association for Environmental Education Conference, "Engaging Taiwanese youth in place-based environmental controversial issues discussions.," Madison, WI, United States. (October 2016).

Chan, Y.-W., Hu, Y.B., Li, F., Taiwan and China Cross-Straits Wetland Conference at National Chiayi University, "Environmental education practice at schools around Caohai Nature Reserve: What do we learn from Caohai?," Chiayi, Taiwan. (May 2016).

Additional Comments: (In Chinese)

Chan, Y.-W., 22nd Taiwan Association for Sociology of Education Annual Conference, "Fostering democratic discussions in middle school classrooms in a remote agricultural area in southern Taiwan: Reflections on teaching and learning.," National Chung Cheng University, Chiayi, Taiwan. (May 2016).

Chan, Y.-W., Mathews, N.E., Li, F., American Education Research Association Conference, "Environmental education in nature reserve areas in southwestern China: What do we learn from Caohai?," Philadelphia, PA, United States. (April 2014).

Chan, Y.-W., 38th annual meeting of the Association for Moral Education, "Tao Meditation: An alternative approach to cultivating students' disposition in moral education.," San Antonio, TX, United States. (November 2012).

Chan, Y.-W., 37th annual meeting of the Association for Moral Education, "MacIntyre's narratives: An alternative approach to narrative inquiry," Nanjing Normal University, Nanjing, China. (October 2011).

Chan, Y.-W., Hung, H. C., Forum on Education Functions and Equity in Mainland China and Taiwan, "MacIntyre's virtue ethics and its implications for character and moral education in Taiwan.," Tainan, Taiwan. (May 2010).

Chan, Y.-W., 34th annual meeting of the Association for Moral Education, "Communitarian character education: An examination of service learning programs in Brigham Young University and its implications for universities in Taiwan.," University of Notre Dame,, South Bend, IN, United States. (November 2008).

2. Invited Talks, Lectures, and Presentations:

Chan, Y.-W., TADOHE 2020 Fall Summit: Realigning purpose: resistance and persistence, "TADOHE 2020 Fall Summit," TX, United States. (October 9, 2020).

Chan, Y.-W., Education for Sustainability and Human Rights Workshop, "Linking "the Global" to Local Sustainability: Place-Based Deliberation," Kennesaw State University, GA, United States. (June 2024).

Chan, Y.-W., Teacher Education Center, National Chung Hsing University, "Place-based deliberation on sustainability challenges in Teacher Education Seminar," National Chung Hsing University, Taichung, Taiwan. (May 22, 2024).

Chan, Y.-W., Graduate Institute of Sustainability Development and Environmental Education, National Taiwan Normal University, "Place-based deliberation on sustainability challenges in Graduate Students Seminar," Taipei, Taiwan. (May 20, 2024).
NTNU seminar_05202024-1.pdf

Chan, Y.-W., University of Washington-Seattle Study Abroad, "Place-Based Deliberation for Sustainability Challenges: A Taiwanese case," Changhua, United States. (July 7, 2023).

Chan, Y.-W., Education for Sustainability and Human Rights Program Workshp, "Linking "the Global" to Local Sustainability: Place-Based Deliberation," Kennesaw State University, GA, United States. (June 2023).

Chan, Y.-W., TENFEE (TEACHER EDUCATORS NETWORK FOR ENVIRONMENTAL EDUCATION), "Place-Based Deliberations for Sustainability Challenges." (May 19, 2023).

Chan, Y.-W., Grater Atlanta Regional Centre of Expertise in Education for Sustainable Development (REC Grater Atlanta) Higher Education Learning Community (HELC), "From Taboo to Civic Action: Engaging Taiwanese Youth in Environmental Controversy Deliberation." (November 2021).

Chan, Y.-W., Education for Sustainability and Human Rights Program Workshop, "Linking "the Global" to Local Sustainability: Place-Based Deliberation," Kennesaw State University, GA, United States. (June 2021).

Forsythe, M. E., Chan, Y.-W., Texas ISEA Lunch & Learn, "How environmental education perspectives and praxis can inform and improve science teaching and learning in the COVID-19 era," Texas Informal Science Education Association. (April 2021).

Chan, Y.-W., National Chi Nan University, "The Challenges of Higher Education in the United States During the Covid-19 Pandemic," National Chi Nan University, Nantou, Taiwan. (December 17, 2020).

Chan, Y.-W., Merrimack College, "Research and Emerging Topics in Education," Merrimack College, North Andover, MA, United States. (October 21, 2020).

Chan, Y.-W., "Engaging youth in environmental controversial issues discussions: SAC modeling in National Taiwan Normal University," National Taiwan Normal University, Taipei, Taiwan. (June 17, 2020).
台灣師大教育系_06182020-1.pdf

Chan, Y.-W., National Sun Yat-sen University, "Building rapport with the research field site," National Sun Yat-sen University, Kaohsiung, Taiwan. (May 27, 2020).

Chan, Y.-W., National Chung Cheng University, "Considering cultural differences in international educational research," National Chung Cheng University, Chiayi, Taiwan. (January 10, 2020).

Chan, Y.-W., Internship professional development seminar in Office of Sustainability, "Engaging Taiwanese youth in environmental controversial issues discussions," University of Wisconsin–Madison, Madison, WI, United States. (March 2018).

Chan, Y.-W., Doctoral seminar for Graduate Institute of Environmental Education in National Normal Taiwanese University, "Education for sustainable development: Structure Academy Controversy modeling," Taiwan. (January 2017).

Chan, Y.-W., Course for Master Program in Educational Leadership and Management Development, "Engaging Taiwanese youth in environmental controversial issues discussions," National Chung Cheng University, Taiwan. (January 2017).

Chan, Y.-W., Capstone course for undergraduate student in the Nelson Institute for Environmental Studies, "Taiwanese field work experiences," University of Wisconsin–Madison, Madison, WI, United States. (December 2016).

Chan, Y.-W., Qualitative research course for master students, "How to build rapport with your research field site," National Cheng Kong University, Taiwan. (November 2015).

Chan, Y.-W., Teacher professional development course for doctoral and masters students, "My Adventure in Caohai Nature Reserve, China," National Chung Cheng University, Taiwan. (January 2013).

4. Workshops:

Chan, Y.-W., CRESST online method course series, "Mapping Stakeholders: Tools to Scaffold Students in Environmental Controversies Deliberations." (July 15, 2020).

Chan, Y.-W., National Sun Yat-sen University, Teacher Education Center, "Engaging Taiwanese preservice teacher in environmental controversial issues discussions," Kaohsiung, Taiwan. (January 3, 2020).

Chan, Y.-W., College of Education, Texas State University, "Population Education Workshop," San Marcos, TX, United States. (October 26, 2019).

5. Other Works not in Print:

a. Works "submitted" or "under review":

Journal Articles:

Chan, Y.-W., & Alviar-Martin, T. (Submitted / Under Review). Working toward Equitable Futures in Environmental and Sustainability Education: A Scholarly Review of Social Studies Advocacy. *Theory and Research in Social Education*. (December 25, 2025)

b. Works "in progress":

Journal Articles:

Chan, Y.-W., & Alviar-Martin, T. (In Preparation; Not Yet Submitted). Advocating for Environmental and Sustainability Education in Social Studies: A Scholarly Review of Global Citizenship Education and Sustainable Development Perspectives.

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

Chan, Yun-Wen. North America Taiwanese Professors' Association (NATPA) Prof. Liao Shutsung Research Award, Institutional (Higher Ed), $2,000.00. (Submitted: March 1, 2023). Grant.

Chan, Yun-Wen. Taiwanese Overseas Pioneers Grants (TOP Grants) for Young Scholars, Ministry of Science and Technology, Taiwan, Other, $20,000.00. (Submitted: May 20, 2022, Funded: October 2022 - October 2023). Grant.

Chan, Yun-Wen. North America Taiwanese Professor Association Prof. Shutsung Liao Research Award for Outstanding Taiwanese research, $2,500.00. (Funded: 2017 - 2018). Grant.

2. Submitted, but not Funded, External Grants and Contracts:

Chan, Yun-Wen. Place-Based Deliberation of Sustainability Challenges in Polarization, Carnegie Corporation of New Yor, Private / Foundation / Corporate, $200,000.00. (Submitted: September 21, 2025). Grant.

Chan, Yun-Wen (Co-Principal), Li, Yue (Principal), Salgado, Andrea Ramirez (Co-Principal). Leveraging Artificial Intelligence to Support Teachers in Integrating Environmental Education across Subjects, Spencer Foundation, Private / Foundation / Corporate, $60,000.00. (Submitted: April 16, 2025). Grant.

Chan, Yun-Wen. North America Taiwanese Professors' Association (NATPA) Prof. Liao Shutsung Research Award, North America Taiwanese Professors' Association, Institutional (Higher Ed), $5,000.00. Grant.

Chan, Yun-Wen. Taiwanese Overseas Pioneers Grants (TOP Grants) for Young Scholars, Ministry of Science and Technology, Taiwan, $21,500.00. (Submitted: May 30, 2021). Grant.

Additional Comments: I was awarded alternate in 2021.

Chan, Yun-Wen. Taiwanese Overseas Pioneers Grants (TOP Grants) for Young Scholars, Other, $21,500.00. (Submitted: June 14, 2020). Grant.

4. Submitted, but not Funded, Internal Grants and Contracts:

Chan, Yun-Wen. Engaging Teachers and Students in Place-Based Sustainability Deliberation in Polarization, Texas State University, $12,000.00. (Submitted: October 7, 2025). Grant.

Chan, Yun-Wen. 2020 Research Enhancement Program, $8,000.00. Grant.

Chan, Yun-Wen (Principal), Forsythe, Michelle (Co-Principal). Engaging San Marcos Youth in Deliberations about Sustainability, Texas State University, $16,000.00. (Submitted: 2019). Grant.

D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Recipient: Presidential Distinction Award in Scholarly/Creative Activities at the College of Education.

2024

2024 scholarly award TXST-1.pdf

Award / Honor Recipient: North America Taiwanese Professors' Association (NATPA) Professor Liao Shutsung Research Award 2023.
August 2023 - July 2024

Award / Honor Recipient: 2021 NATPA Annual Conference Poster Award for Young Scholars.
2021

Award / Honor Recipient: Outstanding Poster Award at 2020 International Symposium of Medical Education at Taipei Veterans General Hospital: Next Generation's Leadership-Cultivation and Challenge.
November 13, 2020

Award / Honor Recipient: Asia-Pacific Network for Moral Education Conference Scholarship.
2018

Award / Honor Recipient: North American Taiwan Studies Association Graduate Students Travel Grant Award.
2018

Award / Honor Recipient: CUFA Grad Forum Travel Award.
2017

Award / Honor Recipient: Vilas Research Travel Grant, School of Education, University of Wisconsin–Madison.
2016

Award / Honor Recipient: William B. Stapp Student Scholarship, North American Association for Environmental Education.
2016

Award / Honor Recipient: Julia Niquette Netzer and Clara Mae Netzer Wendt Scholarship, School of Education, University of Wisconsin-Madison.
2015 - 2016

Additional Comments: For outstanding doctoral research in elementary education

Award / Honor Recipient: Student Scholarship, Wisconsin Association for Environmental Education.
2015

Award / Honor Recipient: Student Travel Grant, Association for Moral Education.
2012

Award / Honor Recipient: Overseas Study Scholarship, Ministry of Education, Taiwan.
2011 - 2012

Additional Comments: For outstanding Taiwanese student planning to enroll in a Ph.D. program overseas

Award / Honor Recipient: Graduate Student Scholarship, National Chung Cheng University, Taiwan.
2008 - 2011

Additional Comments: For outstanding graduate student in the Department of Curriculum Studies

Award / Honor Recipient: Best Masters Thesis, Chinese Comparative Education Society.
2007

Additional Comments: Thesis topic: A study of theoretical approaches of American new-character education

E. Scholarly / Creative Professional Development Activities Attended:

Conference Attendance, "47th annual meeting of the Association for Moral Education," England. (July 20, 2022 - July 23, 2022).

Conference Attendance, "National Council for Social Studies Conference _CUFA conference." (November 17, 2021 - November 19, 2021).

Workshop, "STEP workshop," San Marcos, TX, United States. (September 2019 - 2019).

F. Media Recognition:

Internet, North American Association for Environmental Education (NAAEE) official website. (2021).

Additional Comments:
https://eepro.naaee.org/research/eeresearch/role-justice-environmental-education-science-education-and-social-science?fbclid=IwAR1NDw9N0XznVn83ATMMKVcRSU2ozkYUHW2-VI5yUZDG-aN8fcVWdFWdPcI

IV. SERVICE

A. Institutional

1. University:

Member, Faculty Senate Budget Committee. (August 2021 - August 2025).

Study Skills Advisor, Greater University Tutor Services, University of Wisconsin–Madison. (2011 - 2012).

2. College:

Member, BOSS_Scholarship Committee. (September 2023 - 2023).
2023 Scholarship committee TXST-1.pdf

3. Department/School:

Member, Assistant/Associate Professor of Elementary Education Search Committee. (September 2024 - Present).

Member, Comprehensive Exam Service Committee of Bilingual and ESL Elementary Graduate Program. (September 2024 - Present).

Member, Bilingual/biliteracy education faculty search committee. (2021 - 2022).

Member, Exit Committee of Elementary Graduate Comprehensive Exam, Spring2021. (2021).

Organizer, Teaching the Holocaust in Elementary Classroom. (November 21, 2019).

Additional Comments: Invited Guest speaker: Dr. Simone Scheweber, Goodman Professor of Education & Jewish Studies of University Wisconsin-Madison

Member, Wisconsin Department of Public Instruction, Academic Excellence (Environmental Education). (2018).

B. Professional:

Member, International Assembly of National Council for the Social Studies. (December 22, 2025 - Present).

Reviewer / Referee, Journal of Outdoor Recreation, Education, and Leadership. (2024 - Present).

Reviewer / Referee, Journal of Geography in Higher Education. (December 2023 - Present).

Reviewer / Referee, Theory and Research in Social Education. (2023 - Present).

Coordinator / Organizer, International social studies scholars networking associated with International Assembly in National Council for the Social Studies. (November 2022 - Present).

Additional Comments: In charge of research webinar and networking events for international social studies scholars and graduate students

Reviewer / Referee, The SoJo Journal: Educational Foundations and Social Justice Education. (June 2022 - Present).

Reviewer / Referee, Journal of Environmental Education. (May 2022 - Present).

Reviewer / Referee, Environmental Education Research. (2022 - Present).

Reviewer / Referee, Teaching in Higher Education. (2022 - Present).

Reviewer / Referee, Social Studies and the Young Learner. (November 2021 - Present).

Reviewer / Referee, Annual Conference of CUFA International Assembly. (August 2021 - Present).

Reviewer / Referee, Cogent Education. (July 2021 - Present).

Reviewer / Referee, Social Studies Research and Practice. (2019 - Present).

Reviewer / Referee, Applied Environmental Education and Communication. (2017 - Present).

Reviewer / Referee, Annual Conference of the North American Association for Environmental Education. (2016 - Present).

Reviewer / Referee, Annual Conference of the American Educational Research Association. (2015 - Present).

Editorial Review Board Member, Journal of Geography. (December 2, 2025 - December 31, 2029).

Additional Comments: I accepted the invitation on December 2, 2025

Co-Chair, American Educational Research Association (AERA) Co-Program Chair of the Environmental Education SIG. (2024 - 2025).

Additional Comments: Organizing AERA 2025 Environmental Education SIG meeting agenda

Reviewer / Referee, Grant Proposal from the John Templeton Foundation. (January 2024 - March 2024).

Reviewer / Referee, Book Review: How to Confront Climate Denial: Literacy, Social Studies, and Climate Change. (2023).

Chair, CUFA International Assembly Round Table: International Perspective. (December 2022).

Reviewer / Referee, National Council for Social Studies (NCSS) Exemplary Research Award. (2021 - 2022).

Chair, AERA SIG Environmental Education Virtual Roundtable: Sociopolitical Lens to Climate Change Education and Implications for Action. (April 2022).

Reviewer / Referee, 2022 International Research Conference, San Marcus, TX. (April 2022).

Reviewer / Referee, Annual Conference of North American Taiwan Studies Association (NATSA). (2020).

Reviewer / Referee, Book Review: Research on Global Citizenship in Asia: Conceptions, Perceptions, and Practice. (2019).

Coordinator / Organizer, Academic Affairs Coordinator, Curriculum and Instruction, International Student Association at University of Wisconsin–Madison. (2014).

Coordinator / Organizer, Student Association of Taiwan, University of Wisconsin–Madison, Academic Event Coordinator. (2012 - 2013).

D. Organization Memberships:

PresentNational Council for Social Studies ((NCSS)). (2016).

PresentNorth American Association for Environmental Education ((NAAEE)). (2016).

PresentThe College and University Faculty Assembly of the National Council for the Social Studies ((CUFA)). (2016).

PresentAmerican Educational Research Association ((AERA)). (2014).

The Association for Moral Education ((AME)). (2008).

E. Service Honors and Awards:

Award / Honor Recipient: College Achievement Award within the Presidential Awards Program.
2025