Texas State Vita

I. Academic/Professional Background

A. Isabelle Salazar Title: Assistant Professor of Instruction

B. Educational Background

Degree	Year	University	Major Thesis/Dissertation
M.E	2017	Texas State University	Reading
B. A	2008	University of Texas at Austin	English and Teaching

C. University Experience

Lecturer, Residency	Texas State University	2022- 2024
Assistant Professor of Instruction	Texas State University	2024-Current

D. Relevant Professional Experience

Residency Regional Site Coordinator EC-6 & Secondary, 2024-2025
Duties:

- Support for Round Rock, Pflugerville, Hutto, and Manor school Residency partnerships
- Collaborate with Residency Director to develop recruitment plans and facilitate district info sessions.
- Participate in scale-up decisions, strategic planning, and intersectional projects to enhance the residency program.
- University-District Liaison
- Collaborate with district/school administrators to select Host Teachers and confirm resident placements.
- Plan and facilitate governance meetings twice per semester, including agenda development and data analysis.
- Engage district leaders in scale-up/down conversations and strategic staffing meetings.
- Represent Texas State University at strategic meetings and site visits.
- Field Supervisor Support.
- Meet monthly with Field Supervisors to discuss data and monitor performance gates/intervention plans.
- Prepare Canvas course templates and share observation/evaluation data for Resident Teacher and Host Teacher training.

- Design and support the implementation of Host Teacher training sessions.

Hutto Residency Site Coordinator, 2022-2024. 100 % of former Hutto ISD residents are now working on EC-6 campuses

Duties:

- Coordinate residency site for two new partnerships: Hutto ISD (2022) and Manor ISD (2023).
- Maintain and strengthen scaling-up work with Region 13 partners.
- Serve as part of the EDST redesign team lead into summer work.
- Focus on relationship building with school districts to deepen and sustain partnerships
- Facilitate teaching placement offers: 100 % of Hutto ISD residents were offered contracts in 2023 and 2024. 100 % of former Hutto ISD residents are now working on EC-6 campuses

Stephen F. Austin High School Austin, TX 2010-2022

Emergent Bilingual Instructional Coach 2020 -2022

- Provide parent support and communication with teachers, students, and our student success specialist.
- Collect and analyze data to support emergent bilingual student growth.
- Create and deliver professional development for staff based on school-wide goals and data to support language acquisition.
- Language Proficiency Assessment Committee (LPAC) representative. As the representative, I maintain student records, process intake for newcomers for placement, and monitor student progress.
- Establish deadlines, testing schedules, training, and procedures for the Texas English Language Proficiency Assessment System (TELPAS).
- Coordinate with the A.I.S.D multilingual department to meet federal and state laws.

Advanced Placement Coordinator 2016-2022

- Identify students using data and recommendations for our AP program.
- Act as a liaison between the administration and the district to communicate to meet campus and district goals.
- Coordinate and oversee ordering, training, and facilities for exams.
- Establish protocols for AP exam fees, waivers, and registration deadlines.
- Manage budget and establish scholarship funds for all students.
- Problem-solve challenges due to staffing and budget constraints.
- Communicate with staff and families about registration, deadlines, and exam selection.

- Collaborate closely with the College and Career Center for TSI, SAT school day, and student course counseling.
- Plan and organize staff training for AP classroom, equity, and logistics.
- Review accommodations with our SSD coordinator.

AVID Site Coordinator 2021-2022

- Align AVID and campus goals as an Instructional Leadership team member.
- Manage Site Team agenda and goals.
- Establish recruiting and retention goals and processes.
- Collaborate with district officials for AVID program fidelity and teacher feedback.
- Implement professional development for AVID school campus-wide goals.

Innovation Lab Coordinator 2016-2020

- Partnered and collaborated with teachers in multiliteracies, technology, and project-based learning.
- Implemented campus-wide professional development for project-based learning
- Modeled lessons (tech integration)
- Provided problem-solving lab time for students.

9th-12th grade Journalism/Yearbook/Newspaper Teacher 2010-2016
Advised publications, The Maroon News and The Comet yearbook
UIL, state competition, coordinated camp and facilitated training.
Supervised the yearbook and newspaper budget and purchasing for new equipment and printed publications.
Recruited diverse students for publications staff and editorial positions.
Created Maroon News.org, the school's first online school publication.

Northeast Early College High School Austin, TX 2008-2010

Teacher

- Sheltered English 10-11th grade
- ESL 10th grade
- ESL AVID site team leader
- WestEd Qtel Campus leadership team member

E. Professional Credentials
Reading Specialist EC-12
ESL EC-12
Journalism 8-12
English Language Arts 8-12

II. TEACHING

A. Teaching Honors and Awards:
Fall 2025 Alpha Chi National College Honor Society Favorite Professor
2019 Austin High Silver Star of Service Award
2015 Austin Chronicle Best of Austin, Best Adults in the Room
2008 Austin Independent School District Teacher of Promise

B. Course Taught:
C&I 2311 Education & Equity
C&I 4325 Classroom Management & Relationships (Residency)
RDG 3315 Assessing Literacy EC-6 (Residency)
RDG 3321 Literacy Instruction EC-6 (Residency)
EDST 4687 Student Teach EC-6
RDG 4320 Language and Literacy in Diverse Communities
RDG 4310 Content Reading 4-8
RDG 3215 Residency Assessment Literacy EC-6
EDST 5392 Internship for Alternative Certification
EDST.4470 Clinical Teaching Residency I
EDST 4471 Clinical Teaching Residency II
RDG 2320 Language and Literacy in Diverse Communities
RDG 5370A Critical Media Literacy for Educators
RDG 4315 Critical Media Literacy for Educators
CI 3300 Middle School Curriculum & Instruction

D. Courses Prepared and Curriculum Development:
Course Design and Development, RDG 2320, 2025
EDST Advisory Group Resident Committee Member, 2024

F. Other
Cybersecurity Training, 2025
Teaching ONLINE at Texas State training course, 2024
EDST Clinical Teacher Training, 2024
EDST Clinical Start of Semester Training, 2024
Preventing Harassment and Discrimination (EEO & Title IX), 2024
Tools for an Ethical Workplace, 2024

G. Teaching Professional Development Activities Attended
Attended Region 13 HQIM Training 2025
Residency Participant, University of El Paso, US Prep Learning Tour, 2025

Attended Region 13 T-TESS Domains, 2024
Participant, Strategic Staffing, Scale Up Data, 2024
Participant, US PREP Conference San Diego Learning Tour, 2023
Participant, US PREP Introduction to Residency Model, 2022
Participant, Residency Teacher Education Lunch & Learn, 2022
Participant Undoing Racism, 2018
Experiential Tools Training with Jen Stanchfield, 2020
Presenter Social and Emotional Learning Symposium, 2018
Presenter, Adobe Spark Instructional Tools, Texas State University, 2017
Presenter, Instructional 21st Century Digital Literacy Tools, Austin Independent School District (A.I.S.D), 2017
Presenter, SXSWedu, Student Voice, Austin Independent School District (A.I.S.D), 2014
Participant, SXSWedu and Compass Learning, Student Journalists, 2014-2016
Participant, Central Texas Writing Project's (CTWP) Summer Institute, 2011
Participant, Texas Association of Journalism Educators (TAJE), 2011
Participant, WestEd Qtel Campus Leadership Team and Building the Base, 2009-2010

III. SCHOLARLY/CREATIVE

A. Works in print:

Saunders, J. M., Ash, G. E., & Salazar, I. (2017). "We're already somebody:' High school students practicing critical literacy IRL [In real life]". Journal of Adolescent and Adult Literacy 60(5), 515-526.

IV. SERVICE

A. Institutional

1. University:

Recruiter/Representative of the Charles Butt Scholarship for Aspiring Teachers Program, Bobcat Days for Prospective Students, 2025

2. College:

Designed and coordinated TEXeS Review Sessions for CI Teacher Education Students, 2025
Volunteer Program Assistant, Charles Butt Scholarship for Aspiring Teachers Program, 2023-present
Volunteer, Charles Butt Scholarship for Aspiring Teachers Program Scholarship Application Review, 2023- Present
Volunteer, The Tomás Rivera Book Award, 6th-grade AVID tour, and Author book talk, 2025
EDST Advisory Group Residency Committee Representative, 2024
Media Content Volunteer, Charles Butt Scholarship for Aspiring Teachers Program 2023-Present

3. Department:

Chair, Search Committee -Curriculum and Instruction, Collin College/Texas State, 2025
Residency Representative, Hutto ISD/Texas State Resident Signing Day, 2025
Residency Representative, Hutto ISD/Texas State/Region 13 Site Visit, 2025
Residency Representative, Plugerville ISD/Texas State/Region 13 Site Visit, 2025
Residency Representative, Round Rock ISD/Texas State/Region 13 Site Visit, 2025
Course Design and Development, RDG 2320, 2025
Volunteer, Residency Student Recruitment, 2022-2025

4. Community:

Volunteer, The Tomás Rivera Book Award, Austin Waterloo Park Día De Los Muertos, 2025