# TEXAS STATE VITA

## I. Academic/Professional Background

**A. Name:** *Kathleen (Kathy) Mary Randolph, EdD, BCBA-D* **Title:** *Assistant Professor*

## B. Educational Background

| ***Degree*** | ***Year*** | ***University*** | ***Major*** |
|---|---|---|---|
| Doctor of Education | 2017 | Florida Atlantic University | Exceptional Student Education<br>Applied Behavior Analysis emphasis |
| ***Dissertation:*** *The impact of iCoaching on teacher-delivered opportunities to respond* | | | |
| Certificate of Advanced Graduate Study | 2010 | Edinboro University | Special Education Administration |
| Certificate of Advanced Graduate Study | 2008 | Point Park University | Educational Administration |
| Master of Science in Education | 2002 | Duquesne University | Special Education |
| Bachelor of Arts | 2001 | Point Park University | Psychology<br>Biology Minor |

## C. University Experience

| ***Position*** | ***University*** | ***Dates*** |
|---|---|---|
| Assistant Professor | Texas State University | 2023-Present |
| Assistant Professor | University of Colorado Colorado Springs | 2018- 2023 |
| Visiting Assistant Professor | Colorado College | 2017-2018 |
| Project Supervisor, Adjunct Instructior | Florida Atlantic University Project Intensive Intervention ($I^2$): For Students with ASD who have Persistent and Severe Needs (OSEP 325K) | 2015-2017 |

**D. Relevant Professional Experience**

| *Position* | *Entity* | *Dates* |
|---|---|---|
| Board Certified Behavior Analyst – Doctoral | Behaving Inc | 2018-Present |
| Program Specialist for Behavior | Broward County Public Schools | 2016-2017 |
| Special Education Administrator | Imagine Penn Hills Charter School | 2012-2013 |
| Special Education Teacher | Pennsylvania – Pittsburgh Public Schools and Freeport School District<br>Maryland – Charles County Public Schools | 2002-2012 |
| Special Education Paraprofessional | Mt. Lebanon School District | 2001-2002 |

**E. Other Professional Credentials (licensure, certification, etc.)**

***Board Certified Behavior Analyst – Doctoral Designation (BCBA-D)*** – #1-18-30232

***Texas Licensed Behavior Analyst –*** License # 5910

***Colorado Teaching Licensure****:*
Special Education Generalist K-12

***Florida Teaching Licensure****:*
Educational Leadership, K-12 Exceptional Student Education

***Pennsylvania Licensure****:*
Special Education Administration, Educational Administration, Birth (N) – 12 Special Education, Middle-Level English

**II. TEACHING**

**A. Teaching Honors and Awards:**

**2024**
**Favorite Professor Award –** Alpha Chi Honor Society – Texas State University

**2021**
**Teacher Educator of the Year** – Colorado Teacher Education Division of the Council for Exceptional Children

**B. Courses Taught:**

***Department of Curriculum and Instruction – Texas State University***

SPED 5313 – Educating Students with Emotional and Behavioral Disabilities
SPED 5324 – Ethics in Behavior Analysis
SPED 5328 – Theory and Philosophy in Behavior Analysis
SPED 5350 – Special Education Law
SPED 5380 – Positive Behavior Interventions and Supports in Schools
SPED 5382 – Advanced Practices for Educating Students with Emotional/Behavioral Disorders

***Department of Teaching & Learning - University of Colorado Colorado Springs***

SPED 5021 – Designing Positive Classroom Environments
SPED 5300 – Introduction to Applied Behavior Analysis
SPED 5302 – Applied Behavior Analysis Assessment and Intervention
SPED 5304 – Advanced Applied Behavior Analysis
SPED 5306 – Applications and Skills in Behavior Analysis

***Undergraduate Courses***

EDUC 2000 – Educational Psychology
SPED 3000 – dis/Ability Studies in Education
SPED 3001 – Introduction to Special Education
SPED 4021 – Designing Positive Classroom Environments
SPED 4022 – Consultation and Collaboration
TED 4520 – Educational Psychology
IELM 4005 – Classroom Management & Positive Behavior Support

***Graduate Courses***

SPED 5000 – dis/Ability Studies in Education
SPED 5001 – Introduction to Special Education
SPED 5021 – Designing Positive Classroom Environments
SPED 5022 – Consultation and Collaboration
SPED 5091 – Current Topics in Special Education
TED 5520 – Educational Psychology

***Courses developed and taught in the Education Department at Colorado College***

ED 101 – Introduction to K-12 Classroom Culture
ED 206 – Independent Study: Practicum in Special Education
ED 250 – Special Education: Disability and Society
ED 250 – Instructional Practices in Special Education
ED 570 – Student Teaching Abroad
ED 585 – Specialized Internship Placement

ED 518 – An Introduction to the Individuals with Disabilities Education Act (IDEA)

***Courses taught in the Exceptional Student Education Department, Florida Atlantic University***

EEX 2091 – Disability and Society
EEX 4221 – Assessment of Exceptional Students
EEX 4604 – Classroom Management
EEX 4937 – Special Topics in Exceptional Student Education

***Courses Developed and Redesigned for the Exceptional Student Education Department, Florida Atlantic University***

EEX 4937 – Exceptional Student Education Instructional Refresher for General Education Teachers and Administrators (1-credit recertification course for Florida General Educators)
EEX 4050 – Overview of Programming for Students with Exceptionalities
EEX4101 – Language and Speech Disorders

***Created Digital Student Teaching Portfolio Courses for the Exceptional Student Education Department, Florida Atlantic University***

EEX 4946 – Student Teaching: Exceptional Student Education
EEX 4843 – Practicum 2: Students with Mild Disabilities
EEX 4842 – Practicum 1: Students with Moderate/Severe Disabilities

***Course Redesigned in the Educational Leadership Department, Florida Atlantic University***

EDA 6207 – Managing School Operations

**C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees (if supervisor, please indicate):**

***Dissertation Committee Member***

Hulsey, C. (2026 – Present). Paradox of special education leadership. Texas State University – School Improvement Program.

***Dissertation Committee Member***

Walling, M. (2025). Common contributing factors for positive post-secondary outcomes in individuals with intellectual and developmental disabilities: A qualitative study of family group perspectives. Texas State University – School Improvement Program.

***Dissertation Committee Member – Methodology***

Filer, A. (2022). Using virtual interactive professional development (VIPD) to support special education teacher understanding and implementation of opportunities to respond and TPACK: A single-case study. Baylor University.

**D. Courses Prepared and Curriculum Development:**

***Courses developed in the Learning & Behavioral Disabilities Accelerated Online Program at Texas State University***

SPED 5313 – Educating Students with Emotional and Behavioral Disabilities
SPED 5380 – Positive Behavior Interventions and Supports in Schools
SPED 5382 – Advanced Practices for Educating Students with Emotional/Behavioral Disorders

***Courses developed in the Alternative Certification in Education Program at Texas State University***

SPED 5381 – School-Wide Positive Behavioral Interventions and Supports

***Courses developed in the Applied Behavior Analysis Verified Course Sequence – Inclusive Behavior Intervention Certificate***

SPED 5021 – Designing Positive Classroom Environments
SPED 5300 – Introduction to Applied Behavior Analysis
SPED 5301 – Behavior Analytic Teaching
SPED 5302 – Applied Behavior Analysis Assessment and Intervention
SPED 5304 – Advanced Applied Behavior Analysis
SPED 5305 – Ethics in Applied Behavior Analysis
SPED 5306 – Applications and Skills in Behavior Analysis

**G. Funded Internal Teaching Grants and Contracts:**

**Open Educational Resources (OER) Grant:** Faculty Resource Center at the University of Colorado Colorado Springs (2021). $1,000 awarded to redesign SPED 4021/5021 – Designing Positive Classroom Environments using OER.

**Online Course Grant:** Faculty Resource Center at the University of Colorado Colorado Springs (2019). $3,000 awarded to redesign SPED 5091 – Current Topics in Special Education.

**III. SCHOLARLY/CREATIVE**

**A. Works in Print (including works accepted, forthcoming, in press)**

**1. Books (if not refereed, please indicate)**

**a. Textbooks:**

Hott., B. L., **Randolph, K. M.**, & *Raymond, L. (2020). *Teaching students with emotional and behavioral disabilities*. Plural Publishing

**b. Chapters in Books:**

Hayes, L., Hirsch, S. E., Lewis, T. J., Bruhn, A. L., & **Randolph, K. M.** (2024). Domain four: Intensify and intervene as needed. In Kennedy, M. J., & Aceves, T. C. (Eds.) *High-leverage practices for students with disabilities (2nd Ed.).* Council for Exceptional Children and CEEDAR Center.

**Randolph, K. M.**, *Atwood, J., Billingsley, G. M., & *Muns, K. T. (2024). Quality instruction and intervention strategies for elementary educators. In Hott, B. L., & Williamson, P. (Eds.) *Elementary Instruction and Intervention*. Rowman & Littlefield.

Riden, B. S., & **Randolph, K. M.** Using Reinforcement Strategies to Promote Positive Student Outcomes in the Classroom (2023). ABA in schools: Realistic implementation of evidence-based interventions.

**Randolph, K. M.**, Billingsley, G. M., & *Justus, J. (2023). Social, emotional, and behavioral Intervention. In Hott, B. L. (Ed.) *Inclusive instruction and intervention in middle and secondary education*. Rowman & Littlefield.

**Randolph, K. M.** & Jones, B. A., & Gates, L. (2021). Evaluating educational research. In Hott, B. L., Brigham, R., & Peltier, C. (Eds.). *Special education research methods*. Routledge.

Barrio, B. L., Hott, B. L., & **Randolph, K. M.** (2021). Individualized education program. In Rodriguez, J. & Murawski, W. W. (Eds.). *Special education law*. Plural.

Hott, B. L., **Randolph, K. M.,** & *Martin, A. (2019). The dynamic duo: Integrating positive behavioral interventions and supports and universal design for learning framework. In W. W. Murawski & K. Novak (Eds.). Universal Design for Learning: What really works. Corwin.

**Randolph, K.M.**, and Brady, M. P. (2018). The evolution of covert coaching as evidence-based practice: Implications in special education. In V. C. Bryan, A. T. Musgrove, and J. R. Powers (Eds.). *Handbook of research on human development in the digital age*. IGI Global.

Wilson, C. L., **Randolph, K. M.**, and Joseph, B. (2016). Promoting inclusion for students of all abilities. In T. P. Baxley and K. A. Waldon (Eds.), *Equity pedagogy: Teaching diverse student populations.* Kendall-Hunt.

**2. Articles**

**a. Refereed Journal Articles:**

Miller, B. J., Finnegan, L., Cruz, E., Adams, K., & **Randolph, K. M.** (2026). Teaching Financial Literacy Skills to College Students With Intellectual and Developmental Disabilities. Journal of Special Education Technology, 0(0). https://doi.org/10.1177/01626434261441844
(Impact factor – 1.2; CiteScore – 3.9)

**Randolph, K. M.** (2025). Editor's Note: Navigating challenges in teacher preparation: Case studies in practice and innovation. *Journal of Case Learning for Exceptional Learners, 0*(1), Article 1. https://doi.org/10.20429/jclel.2024.000101
(Impact Factor – N/A; CiteScore – N/A)

**Randolph, K. M.** & Fisher, L. (2025). Supporting special education teachers pursuing board certification in behavior analysis with quality supervision. *Journal of Case Learning for Exceptional Learners, 0*(1), Article 8. https://doi.org/10.20429/jclel.2024.000108
(Impact Factor – N/A; CiteScore – N/A)

Billingsley, G. M., **Randolph, K. M.**, Gaylord, K., *Earley, R., & Jimenez, O. (2025). Addressing the teacher shortage in rural areas with military veteran teacher candidates. *Rural Special Education Quarterly, 0(0).* https://doi.org/10.1177/875687052513425
(Impact Factor – 0.9; CiteScore 3.0)

**Randolph, K. M.**, Billingsley, G. M., Riden, B. S., Brafford, T., & Hott, B. L. (2025). Supporting students in unstructured settings using universal positive behavioral interventions and supports. *TEACHING Exceptional Children,* 0(0). https://doi.org/10.1177/00400599251347228
(Impact Factor – 0.9; CiteScore – 1.9)

Ryan, J., Jameson, J., **Randolph, K. M.**, Horn, A., & Hott, B. L. (2025). Recommendations for conducting single-case research design studies in rural school settings. *Rural Special Education Quarterly.* https://doi.org/10.1177/87568705251330883
(Impact Factor – 0.9; CiteScore 3.0)

Dewhirst, C., Hott, B. L., & **Randolph, K. M.** (2025) Mixed methods approaches to enhance rural special education research. *Rural Special Education Quarterly, 44*(4), 192-201. https://doi.org/10.1177/87568705251332594
(Impact Factor – 0.9; CiteScore 3.0)

**Randolph, K. M.**, Horn, A., Sears, J. A., Hott, B. L., & Willis, T. (2024). Remote coaching via technology in rural schools: Exploring three coaching models. *Journal of Special Education Technology, 40*(2), 227-234. https://doi.org/10.1177/01626434241263059
(Impact factor – 1.2; CiteScore – 3.9)

**Randolph, K. M.,** *Pegg, L., Contesse, V., & Billingsley, G. M. (2024). iCoaching the coach: Building capacity with embedded implementation support for classroom management evidence-based practices. *International Journal of Mentoring and Coaching in Education 14*(2), 215-231. https://doi.org/10.1108/IJMCE-01-2024-0006
(Impact factor – 1.5; CiteScore – 2.9)

**Randolph, K. M.**, Billingsley, G. M., & Thomas, C. N. (2024). Using behavior skills training and virtual simulations to train preservice practitioners in behavior management: An exploratory comparison study. *Journal of Special Education Apprenticeship, 13*(1), 1-22. https://doi.org/10.58729/2167-3454.1195

**Randolph, K. M.**, Taylor, M., Riggleman, S., Lohmann, M., & Oh, J. H. (2024). Preparing early elementary teacher candidates to positively support students with challenging behavior. *Journal of Special Education Preparation*, *4*(1), 58-67. https://doi.org/10.33043/4baad965

Hott, B. L., Heiniger, S., Justus, J., **Randolph, K. M.**, Al Shabibi, A., Beasley, B., Frank, K., Mitchell, W., Tennell, C., & Wester, F. (2023). Reporting quality of single-case research published in learning disabilities journals. *Learning Disabilities Research & Practice*, *38*(3), 224-238. https://doi.org/10.1111/ldrp.12317
(Impact factor – 1.9; Journal Citation Indicator – 1.2)

Hott, B. L., Flores, M. M., Morano, S., **Randolph, K. M.**, & Peltier, C. (2023). Reviewing manuscripts reporting findings from single-case research design studies. *Learning Disability Quarterl, 46*(1), 46–58. *y*. https://doi.org/10.1177/07319487221089616
(Impact Factor – 1.6; Cite Score – 3.5)

*Heiniger, S. N., *Tucker, K. A., Hott, B. L., & **Randolph, K. M.** (2022). Classroom reinforcement systems: Using token economies to foster independence. *Beyond Behavior*, *31*(3), 151–162. https://doi.org/10.1177/10742956221108359
(Impact Factor – 0.6; CiteScore – 1.2)

Walker, J. D., Johnson, K. M., & **Randolph, K. M.** (2021). Teacher self-advocacy for the shared responsibility of classroom and behavior management. *TEACHING Exceptional Children*. 53(3):216-225. https://doi.org/10.1177/0040059920980481
(Impact Factor – 0.9; CiteScore – 1.9)

Hott, B. L., Jones, B. A., **Randolph, K. M.**, Kuntz, E., McKenna, J. W., & Brigham, F. J. (2021). Lessons learned from a descriptive review of rural individualized education programs. *Journal of Special Education*. https://doi.org/10.1177/0022466920972670
(Impact factor – 1.2; CiteScore – 3.9)

Lohmann, M.J., **Randolph, K.M.** & Oh, J.H. (2021) Classroom management strategies for hyflex instruction: Setting students up for success in the hybrid environment. *Early Childhood Education Journal.* https://doi.org/10.1007/s10643-021-01201-5
(Impact factor 2.23; CiteScore – N/A)

Hott, B., **Randolph, K. M.**, Josephson, J., & *Heiniger, S. (2021). Implementing electronic check-in/check-out to reduce challenging school bus behavior. *Journal of Special Education Technology*. https://doi.org/10.1177/01626434211004446
(Impact factor – 1.2; CiteScore – 3.9)

Morano, S., Markelz, A. M., **Randolph, K. M.**, *Myers, A. M., & Church, N. (2021). Motivation matters: Three strategies to support motivation and engagement in mathematics. *Intervention in School and Clinic*. https://doi.org/10.1177/1053451221994803
(Impact Factor – 0.7; CiteScore – 1.9)

Morano, S. M., **Randolph, K. M.**, Markelz, A., & Church, N. (2020). Combining strategy instruction, relationship activities, and timed mastery practice to build arithmetic fact fluency. *TEACHING Exceptional Children*, *53*(1):60-69. https://doi.org/10.1177/0040059920906455
(Impact Factor – 0.9; CiteScore – 1.9)

**Randolph, K. M**., *Chubb, C. S., Hott., B. L., & Cruz-Torres, E. (2021). iCoaching behavior specific praise in a rural classroom. *Rural Special Education Quarterly, 40*(1). 4-13. https://doi.org/10.1177%2F8756870520982302
(Impact Factor – 0.9; CiteScore 3.0)

**Randolph, K. M.**, Duffy, M. L., Wilson, C. L., Brady, M. P., & Scheeler, M. C. (2019). The impact of iCoaching on teacher-delivered opportunities to respond. *Journal of Special Education Technology*. *35*(1), 15-25. ttps://doi.org/10.1177/0162643419836414
(Impact factor – 1.2; CiteScore – 3.9)

Finnegan, L. A., Miller, K. M., **Randolph, K. M.**, & *Bielskus-Barone, K. D. (2019). Supporting student knowledge using formative assessment and Universal Design for learning expression. *Journal of Special Education Apprenticeship, 8*(2), 9.

**Randolph, K. M.** & Duffy, M. L. (2019). Using iCoaching to support teachers' implementation of evidence-based practices. *Journal of Special Education Apprenticeship, 8*(2), 9. https://doi.org/10.1177/0162643419836414

Riden, B., Markelz, A., & **Randolph, K**. **M.** (2019). Creating positive classroom environments with electronic behavior management plans. *Journal of Special Education Technology. 34*(2), 133-141. https://doi.org/10.1177/0162643418801815
(Impact Factor – 1.2; CiteScore – 3.9)

Goldstein, P. & **Randolph, K. M.** (2017). Word play: Promoting vocabulary in learning centers. *Young Children*. *72*, pp. 66-73.

**3. Conference Proceedings**

**a. Refereed Conference Proceedings:**

**Randolph, K. M.**, Fisher, L. B., Billingsley, G. M. (2025, November). An updated systematic literature review: Using coaching to improve fidelity of evidence-based practices. Conference proceedings published by the Teacher Education Division of the Council for Exceptional Children.

Riden, B., Markelz, A., & **Randolph, K. M.** (2019, November). Using technology to foster positive classroom environments. Conference proceedings published by the Teacher Education Division of Council for Exceptional Children.

**5. Reports:**

Owiny, R., Green, A., Hott, B. L., Dykes, F., Stevens, A. C., & **Randolph, K. M.** (2019). Integrating positive behavioral interventions and supports (PBIS) content into teacher preparation programs. Available at https://tedcec.org/wp-content/uploads/2019/11/TED-Brief-4-PBIS-PDF.pdf

**6. Book Reviews:**

**Randolph, K. M.** (2021). Book Review: *Cultivating Rural Education: A People-Focused Approach for States*. Teacher's College Record. https://www.tcrecord.org ID Number: 23917

**7. Other Works in Print:**

**Randolph, K. M.**, & Green, A. (2015). Challenging the disproportionate identification of Black males with emotional/behavioral disorders. Poster featured in the Council for Exceptional Children Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL) Newsletter, *DDEL Voices*, *5*(4), p. 3.

**B. Works not in Print**

**1. Papers Presented at Professional Meetings:**

**Randolph, K. M.**, Fisher, L. B., Billingsley, G. M. (2025, November). An Updated Systematic Literature Review: Using Coaching to Improve Fidelity of Evidence-Based Practices. Presented at the Teacher Education Division of the Council for Exceptional Children, Kansas City, KS.

Kamman, M., McCray, E., Sears, J. A., **Randolph, K. M.** & Scott., L. (2025, November). United in strength for effective teaching: Using CEEDAR's Course Enhancement Module to Embed HLPs in Programs. Presented at the Teacher Education Division of the Council for Exceptional Children, Kansas City, KS.

Vega, A., **Randolph, K. M.**, & Horn, A. L. (2025, April). An updated literature review on using coaching to improve the fidelity of evidence-based practices. Poster presentation at the America Council for Rural Education. Virginia Beach, VA.

**Randolph, K. M.** (2025, April). Professional Development & Implementation Support - Using iCoaching to Support Rural Teachers. Roundtable presentation at the America Council for Rural Education, Virginia Beach, VA.

Randolph, K. M., Hott, B., L., & Willis, T. (2025, March). Coaching Teachers to Support Students with Challenging Behavior. Presented at the Council for Exceptional Children Conference, Baltimore, MD. Unable to attend due to illness.

**Randolph, K. M.** (2024, November). iCoaching the Coach: Building Capacity with Embedded Implementation Support for Classroom Management Evidence-Based Practices. Paper session presented at the Teacher Education Division of the Council for Exceptional Children Conference, Pittsburgh, PA.

Billingsley, G. M., **Randolph, K. M.**, & Thomas, C. N. (2024, November). Using Virtual Practice to Teach Behavior Skills to Teacher Candidates. Paper session presented at the Teacher Education Division of the Council for Exceptional Children Conference, Pittsburgh, PA.

Hart, S., Hamrick, J., Hott, B. L., & **Randolph, K. M.** (2024, November). Collaboration in Action: Strategies to Improve BCBAs' Capacity to Support Rural Schools. Panel session presented at the Teacher Education Division of the Council for Exceptional Children Conference, Pittsburgh, PA.

**Randolph, K. M.** (2025, October). Supporting In-Service and Preservice Teachers with iCoaching. Presented at the Consortium of State Organizations for Texas Teacher Education – CSOTTE. San Marcos, TX.

**Randolph, K. M.**, Fisher, L., & Berlingo, L. (2024, April). Creating a higher ed BCBA pipeline in rural areas. Roundtable session presented at the American Council on Rural Special Education Conference, Las Vegas, NV.

Hart, S., **Randolph, K. M.**, Hott, B. L., & Hamrick, J. (2024, April). Collaboration across universities to improve BCBA capacity to support rural schools. Panel presented at the American Council on Rural Special Education Conference, Las Vegas, NV.

**Randolph, K. M.** & Pegg, L. (2024, January). iCoaching the coach: Supporting teachers to increase behavior specific praise during reading intervention. Poster session presented at the Division on Autism and Developmental Disabilities, of the Council for Exceptional Children Conference, Waikiki Beach, HI.

**Randolph, K. M.** & Billingsley, G. M. (2023, November). Virtual reality to provide teacher training in behavior management: A comparison study. Paper session presented at the Teacher Education Division, a division of the Council for Exceptional Children Conference, Long Beach, CA.

Hayes, L., Lohmann, M., & **Randolph, K. M.** (2023, November). Scaling educator preparation reform efforts in Colorado through CEEDAR partnerships. Paper session presented at the Teacher Education Division, a division of the Council for Exceptional Children Conference, Long Beach, CA.

Bertoni, J., **Randolph, K. M.**, & Hott, B. L. (2023, November). Collaborative approach to teaching classroom management: Helping our students "know the ropes". Roundtable session presented at the Teacher Education Division, a division of the Council for Exceptional Children Conference, Long Beach, CA.

Sears, J. & **Randolph, K. M.** (2023, November). Creating an FBA Notebook: Cross-university collaborations. Multiple Paper session presented at the Teacher Education Division, a division of the Council for Exceptional Children Conference, Long Beach, CA.

Hott, B. L. & **Randolph, K. M.** (2023, October). Reporting quality of single-case research published in learning disabilities journals. Poster presented at the Annual Conference for the International Council for Learning Disabilities, Denver, CO.

Bertoni, J., **Randolph, K. M.**, & Hott, B. L. (2023, March). Easy, evidence-based interventions to address challenging behavior. Paper session presented at the American Council on Rural Special Education Conference, Pittsburgh, PA.

Hott, B. L. & **Randolph, K. M.**, *Heiniger, S., & *Fitchett, C. (2023, March). A systematic review of rural special education quarterly. Paper session presented at the American Council on Rural Special Education Conference, Pittsburgh, PA.

Hott, B. L., **Randolph, K. M.**, *Heiniger, S., *Justus, J., *Muns, K., & *Martin, B. (2023, March). Practical progress monitoring: Strategies for efficient data collection and reporting. Concurrent session presented at the Council for Exceptional Children Conference, Louisville, KY.

**Randolph, K. M.**, & Hott, B. L. (2023, January). Inclusive educator coaching and training within rural settings. Paper session presented at the Division on Autism and Developmental Disabilities of the Council for Exceptional Children Conference, Clearwater Beach, FL.

**Randolph, K. M.**, Sears, J., & Hott, B. L. (2022, November). Supporting special educators with individualized coaching using technology. Paper session presented at the Teacher Education Division, a division of the Council for Exceptional Children Conference, Richmond, VA.

Hott, B. L., **Randolph, K. M.**, & Sears, J. (2022, November). Building bridges through collaborative peer mentoring. Roundtable session presented at the Teacher Education Division, a division of the Council for Exceptional Children Conference, Richmond, VA.

**Randolph, K. M.** Using iCoaching to support rural teachers. (2022, March). Paper session presented at the American Council on Rural Special Education Conference, Myrtle Beach, SC.

**Randolph, K. M.**, & Hott, B. L. (2022, January). Supporting students with challenging behavior in unstructured settings using positive behavior interventions and supports. Paper session presented at the Council for Exceptional Children Conference, Orlando, FL.

***** Session presented twice at request of national organization. *****

Riden, B., Jolivette, K., Hott, B. L., & **Randolph, K. M.** (2022, January). Using technology to increase the use of evidence-based behavioral interventions with students with high-incidence disabilities. Session presented at the Council for Exceptional Children Conference, Orlando, FL.

**Randolph, K. M.**, & Hott, B. L. (2021, November). iCoaching behavior specific praise in the rural classroom. Paper session presented at the Teacher Education Division, a division of the Council for Exceptional Children, Fort Worth, TX.

Hott, B. L., & **Randolph, K. M.** (2021, November). Lessons learned from writing a special education research methods text. Paper session presented at the Teacher Education Division, a division of the Council for Exceptional Children, Fort Worth, TX.

**Randolph, K. M.**, & *Chubb, C. (2021, March) Increasing behavior specific praise in a rural classroom. Presentation at the American Council for Rural Special Education Virtual Conference.

Hott, B. L., **Randolph, K. M.**, & Jones, B. (2021, March) Developing procedurally & substantively sound IEPs. Presentation at the American Council for Rural Special Education Virtual Conference.

**Randolph, K. M.**, Hott, B. L. (2021, March). Supporting teachers through coaching using iCoaching strategies. Presentation at the Council for Exceptional Children Virtual Conference.

Morano, S., **Randolph, K. M.**, Markelz, A., & **Church, N. (2021, March). How to combine strategy instruction and mastery practice to build arithmetic fluency. Presentation at the Council for Exceptional Children Virtual Conference.

Josephson, J., **Randolph, K. M.**, Hott, B. L. (2021, March). Check-in/check-out as an intervention for teacher candidates with exceptionalities. Presentation at the Council for Exceptional Children Virtual Conference.

**Randolph, K. M.**, **Gurokovich, K., & **Bershinsky, P. (2020, March). Cultivating partnerships in rural communities. Paper presented at the American Council for Rural Special Education Conference, San Antonio, TX.

Hott, B. L., & **Randolph, K. M.** (2020, March). Lessons Learned from Individualized Education Program Plan Reviews. Paper presented at the American Council for Rural Special Education Conference, San Antonio, TX.

Hott, B. L., Lohmann, M. J., **Randolph, K. M.,** & Jones, B. A. (2020, February). Preparing rural special education teachers: Lessons learned from university/district grow your own partnerships. Poster session presented at the Council for Exceptional Children, Portland, OR.

Lohmann, M. J., Hott, B. L., & **Randolph, K. M.** (2020, February). Tips and tricks for writing SMART behavior goals. Paper session presented at the Council for Exceptional Children, Portland, OR.

Riden, B., Markelz, A., & **Randolph, K. M.** (2020, February). Using technology to foster positive classroom environments. Paper session presented at the Council for Exceptional Children, Portland, OR.

**Randolph, K. M.,** *van Dijk, W., & Hott, B. L. (2019, November). Grow your own programs: The impact on teacher preparation programs. Paper session presented at the Teacher Education Division, a division of the Council for Exceptional Children, New Orleans, LA.

Riden, B., Markelz, A., & **Randolph, K. M.** (2019, November). Using technology to foster positive classroom environments. Paper session presented at the Teacher Education Division, a division of the Council for Exceptional Children, New Orleans, LA.

Maheady, L., Scheeler, M. C., Cornelius, K., & **Randolph, K. M.** (2019, November). Early career faculty SIG spotlight: Making research work where you are. Spotlight session presented at the Teacher Education Division, a division of the Council for Exceptional Children, New Orleans, LA.

Brownell, M., Hott., B. L., Kennedy, M., **Randolph, K. M.**, & Cornelius, K. (2019, November). Early career faculty SIG spotlight: Finding, applying for, and managing grant funding. Spotlight session presented at the Teacher Education Division, a division of the Council for Exceptional Children, New Orleans, LA.

Sears, J., Cornelius, K., Flores, C., **Randolph, K. M.**, & Walker, J. (2019, November). Please Stay! A new way of looking at special educator retention. Paper session presented at the Teacher Education Division, a division of the Council for Exceptional Children, New Orleans, LA.

**Randolph, K. M.** & Hott, B. L. (2019, March). Interventions to support positive bus behavior for students with Emotional/Behavior disabilities. Paper presented at the American Council for Rural Special Education Conference, Alexandria, VA.

**Randolph, K. M.**, Cornelius, K., & Nagro, S. (2018, November). Evaluating bug-in-ear technology to teach high leverage practices in special education. Paper presented at the Teacher Education Division, a division of the Council for Exceptional Children, Las Vegas, NV.

**Randolph, K. M.**, & Hott, B. L. (2018, November). Integrating positive behavior intervention and support in the UDL framework. Paper presented at the Teacher Education Division, a division of the Council for Exceptional Children, Las Vegas, NV.

Lane, H., Ricommini, P., McLeskey, J., Spooner, F., Josephson, J., & Owiny, R. (2018, November). Expectations of higher education faculty jobs. In A. Markelz, **K. M. Randolph**, R. Muharib, & W. van Dijk (Co-Chairs), Teacher Education Division - Kaleidoscope. Panel presentation conducted at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.

**Randolph, K. M.** (2018, February). "The impact of iCoaching on teacher-delivered opportunities to respond." Interactive Paper presented at the Council for Exceptional Children, Tampa, FL.

Courtade, G., Hott, B., Spooner, F., Kennedy, M., & Pullen, P. (2018, February). Journal editor panel. In A. Markelz, **K. M. Randolph**, R. Muharib, & W. van Dijk (Co-Chairs), Teacher Education Division - Kaleidoscope. Panel presentation conducted at the annual meeting of the Council for Exceptional Children, Tampa, FL.

**Randolph, K. M.** (2017, November). The Impact of iCoaching on teacher-delivered opportunities to respond. Paper presented at the Teacher Education Division, a division of the Council for Exceptional Children, Savannah, GA.

**Randolph, K. M.** (2016, November). The impact of iCoaching on teacher-delivered opportunities to respond. Poster presented at the Teacher Education Division, a division of the Council for Exceptional Children, Lexington, KY.

**Randolph, K. M.** & Wilson, C. L. (2016, November). Navigating the first year: Trials and tribulations of an OSEP personnel prep grant. Poster presented at the Teacher Education Division, a division of the Council for Exceptional Children, Lexington, KY.

Joseph, B., **Randolph, K. M.**, & Wilson, C. L. (2016, November). Cultivating partnerships for professional development in schools. Poster presented at the Teacher Education Division, a division of the Council for Exceptional Children, Lexington, KY.

**Randolph, K. M.**, Joseph, B., & Kearney, K. (2016, October). Disproportionality in post-secondary transition programs. Poster presented at the Division on Career Development and Transition, a division of the Council for Exceptional Children, in Myrtle Beach, SC.

**Randolph, K. M.** (2016, April). Opportunities to respond: A literature review. Poster presented at the Kaleidoscope division of Teacher Education Division, a division of the Council for Exceptional Children, St. Louis, MO.

**Randolph, K. M.** (2015, November). iCoaching: A comparison of two pilot studies. Poster presented at the Teacher Education Division, a division of the Council for Exceptional Children, Phoenix, AZ.

**Randolph, K. M.**, Green, A., & Wilson, C. L. (2015, November) Addressing disproportionality, 40 years later. Paper presented at Teacher Education Division, a division of the Council for Exceptional Children, Phoenix, AZ.

**Randolph, K. M.**, & Green, A. (2015, September). Challenging the disproportionate identification of Black males with emotional/behavioral disorders. Poster presented at the Council for Children with Behavioral Disorders, a division of the Council for Exceptional Children, Atlanta, GA.

**Randolph, K. M.** (2015, May). "iCoaching preservice teachers: A pilot project." Poster presented at Applied Behavior Analysis International, San Antonio, TX.

**Randolph, K. M.** (2014, November). The evolution of bug-in-ear coaching in special education. Poster presented at Teacher Education Division, a division of the Council for Exceptional Children, Indianapolis, IN.

Green, A. & **Randolph, K. M.** (2014, November). The more things change, the more they remain the same: Challenging overrepresentation of African American males in discipline and the EBD category. Poster presented at the Teacher Education Division, a division of the Council for Exceptional Children, Indianapolis, IN.

Darling, S., Dukes., C., McCormick, J., & **Randolph, K. M.** (2015, November). Research, scholarship and teaching: A dynamic relationship. Pecha Kucha presented at the Teacher Education Division, a division of the Council for Exceptional Children, Indianapolis, IN.

**Randolph, K. M.** & McCormick, J. (2014, April). "LD and RtI: A rocky path to postsecondary accommodations." Poster presented at Council for Exceptional Children, Philadelphia, PA.

Duffy, M.L., Brady, M., **Randolph, K. M.**, McCormick, J., Stamile, J., Carey, G., Cruz-Torres, E., & McLaughlin, E. (2014, February). A continuum of coaching. Symposium presented at Eastern Educational Research Association, Jacksonville, FL.

**2. Invited Talks, Lectures, and Presentations:**

Sears, J. A. & **Randolph, K. M.** (2025, June). Simple Strategies for Learning and Behaviour in Inclusive Classrooms. Invited seminar at Edith Cowan University. Perth, Western Australia.

**Randolph, K. M.** (2025, May). Empowering Educators: iCoaching Teacher Evidence-Based Practice Implementation and Supporting Students with Disabilities. Invited presentation at the Education Support North Network/Education Support South Network Conference: Kaadaniny on the Derbarl Yerrigan. Perth, Western Australia.

**Randolph, K. M.** (2025, February). Introduction to Graphing. Guest Lecture – SPED 351: Managing Challenging Behaviors. Millersville University. Millersville, PA

**Randolph, K. M.** (2023, December). Accurate data displays for single-case research designs. BCBA Continuing Education Unit Event for the University of Oklahoma presented virtually.

Horn, A. L., **Randolph, K. M.**, Floyd, K., Hott, B. L., & Ryan, J. (2023, November). Overcoming barriers to coaching in rural classrooms with technology. OCALICONLINE 2023. Virtual Presentation.

**Randolph, K. M.**, Fox, J., Mason, T., DeBiase, J., Remy-Tauaese, D., Rice, K., & Rivera, C. (2023, February). Supporting faculty in Arizona and Colorado to implement best practices in coursework and field experiences. Invited session presented at the Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) annual convening.

Hott, B. L., *Heiniger, S., *Justus-McDowell, J., Sundeen, T., & **Randolph, K. M.** (2022, November). Rural special education research: Implications and resources to support Evidence-based practice. OCALICONLINE 2022, Virtual Presentation.

Leko, M., Griffin, C., **Randolph, K. M.**, & Fisher, K. Writing for publication. (2021, January). Invited presentation for the Teacher Education Division of the Council for Exceptional Children.

Hott, B. L. & **Randolph, K. M.** (2019, April). Integrating PBIS in the UDL framework. Invited presentation at the What Really Works Conference, California State University. Northridge, CA.

**Randolph, K. M.** (2018, October). Classroom management and creating classroom expectations. Invited presentation. University of Portland. Portland, Oregon.

**Randolph, K. M.** Student Teacher Seminars (2016, April). Conducted seminar on resume development, the job application process, and interview skills.

**Randolph, K. M.** Student Teacher Seminars (2014, February, March). Conducted seminars on topics including behavior management, communication with paraprofessionals, students and families, professionalism, resume development and interview skills.

**Randolph, K. M.** Honoring Outstanding Owl Teachers Seminar (2014, January). Conducted seminar to enhance undergraduate research skills, including developing a research question and accessing research.

**3. Consultancies:**

Behaving Inc. – Behavior Analytic Consulting Services 2020-Present

**4. Workshops:**

**Randolph, K. M.,** Hott, B. L., & Sears, J. A. (2025, March). Supporting Students with Challenging Behavior Throughout the School Day using Evidence-Based, High-Leverage Practices within an MTSS Framework. Invited workshop presented at the Council for Exceptional Children Conference, Baltimore, MD. Unable to attend due to illness.

**Randolph, K. M.,** & Hott, B. L. (2024, April). Supporting Students with Challenging Behavior Within an MTSS Framework. Invited workshop at the Virtual Council for Exceptional Children Conference.

**Randolph, K. M.,** & Hott, B. L. (2024, March). Supporting Students with Challenging Behavior Within an MTSS Framework. Invited workshop at the Council for Exceptional Children Conference, San Antonio, TX.

**Randolph, K. M.** & Hott, B. L. (2023, April) Supporting Students with Challenging Behavior in Unstructured Settings Using Positive Behavior Interventions and Supports. Invited workshop at the Virtual Council for Exceptional Children Conference, Louisville, KY.

**Randolph, K. M.** & Hott, B. L. (2023, March) Supporting Students with Challenging Behavior in Unstructured Settings Using Positive Behavior Interventions and Supports. Invited workshop at the Council for Exceptional Children Conference, Louisville, KY.

**5. Other Works not in Print:**

**a. Works "submitted" or "under review"**

Miller, B., Kearney, K., & **Randolph, K.** The Impact of Graduate Speech and Language Pathology Students on Inclusive Postsecondary Education students.

**Randolph, K. M.**, Fisher, L., Horn, A., Brafford, T., *Scalici, A., & *Vega, A. (*Under Review*). An updated literature review on using coaching to improve the fidelity of evidence-based practices.

Berlingo, L., **Randolph, K. M.**, & Dukes, C. (*Under Review*). Looking for a date or choosing a mate: Do individual characteristics make a difference?

**b. Works "in progress"**

Altman, L. & **Randolph, K. M.** (*In Progress*). Determining school liability for victims of bullying and disability discrimination.

## C. Grants and Contracts

### 1. Funded External Grants and Contracts:

**Subcontract - Second Step® to Enhance Rural Students' Achievement and Wellbeing** (2024-2025) – awarded $46,278 to develop protocols, professional development programming, coaching, intervention implementation, and dissemination. Total Funding 4 Million.

**Co-Investigator - CEEDAR Grant:** ABC for ALP: An Asynchronous "Boot Camp" for Colorado Special Education Alternative Licensure Program Candidates. (2023) $3,000 to create resource bank for alternative licensure programs to support teachers with emergency licenses.

**Principal Investigator – CEEDAR Grant:** Supporting Teachers with Remote Instruction in the Post-Covid Era. (2022). $10,000 awarded to create module for pre-service and in-service teachers to learn about hybrid and remote instruction to promote inclusion for students with disabilities.

**Principal Investigator – CEEDAR Grant:** Promoting High Leverage Practices at UCCS. (2021). $7,735 awarded to evaluate course content for High Leverage Practices and make curricular change to ensure HLPs are included both in coursework and fieldwork.

**Principal Investigator – CEEDAR Grant:** Classroom Management Bank (2020). $5,000 awarded to hire student employees to create bank of Classroom Management resources and align to the Colorado Teacher Quality Standards.

### 2. Submitted, but not Funded, External Grants and Contracts:

**Co-Investigator:** Project CIRCUIT - Creating Intentional Resources and Capabilities Using Intelligent Technology (2025). Requested 4M from the U.S. Department of Education – Fund for the Improvement of Postsecondary Education (FIPSE) Special Projects for development and dissemination of intentional Artificial Intelligence modules. Competition 84.116J.

**Principal Investigator:** Project INSPIRE – Implementing EvideNce-Based Strategies, Practices, and Interventions for Results in Special Education. (2025). Requested $1.2M from the Office of Special Education and Rehabilitation Services to fund tuition for master's students with a focus on learning and behavior. Competition 84.325m.

**Principal Investigator:** Project INSPIRE - *I*nclusive *N*urturing *S*pecial *E*ducation *P*rofessional *I*mprovement for *R*ural *E*ducators. (2024). Requested $1.2M from the Office of Special Education Programs in the Department of Education to fund tuition for master's students with a focus on learning and behavior. Competition 84.325m. Competition canceled 4/2025 to align with new administration's priorities.

**Principal Investigator:** Project INSPIRE - Inclusive Nurturing Special Education Professional Improvement Resources for Education. (2024). Requested $1.2M from the Office of Special

Education Programs in the Department of Education to fund tuition for master's students with a focus on learning and behavior. Competition 84.325m.
Scores: 87, 84, 86

**Principal Investigator:** Project UNITY: Uplifting Nurturing in Teaching Youth: Enhancing Reading and Behavior with a Multicultural Focus. (2023). Requested $1.2M from the Office of Special Education Programs in the Department of Education to fund tuition for master's students with a focus on learning and behavior. Competition 84.325m.
Scores: 73, 66, 78

**Principal Investigator:** Project TIP - Preparing Trauma Informed Practitioners to Support Students with High-Intensity Needs. (2022). Requested $1.2M from the Office of Special Education Programs in the Department of Education to fund tuition for master's students seeking licensure as a Board Certified Behavior Analyst and partnered with the Social Work Department.
Scores: 79, 85, 86.

**Principal Investigator:** Project TIP - Preparing Trauma Informed Practitioners to Support Students with High-Intensity Needs. (2021). Requested $960,815 from the Office of Special Education Programs in the Department of Education to fund tuition for master's students seeking licensure as a Board Certified Behavior Analyst and partnered with the Social Work Department.

**Principal Investigator:** Project CORE (COaching Rural Educators). (2021). Requested $41,012 from Spencer Foundation to conduct studies, fund graduate student research, and provide coaching support to rural schools.

**Principal Investigator:** Project CORE (COaching Rural Educators). (2019). Requested $49,967 from Spencer Foundation to conduct studies, fund graduate student research, and provide coaching support to rural schools.

**Principal Investigator:** Project CORE (COaching Rural Educators). (2019). Requested $548,895 from National Science Foundation CAREER to conduct studies, fund graduate student research, and provide coaching support to rural schools.

**Co-Principal Investigator:** Developing Teacher Leaders for Residency and Retention. Requested $90,914 from Colorado Department of Higher Education to provide tuition assistance, teacher symposiums, and travel for fieldwork in the rural areas of southern Colorado.

**3. Submitted, Under Review, External Grants and Contracts:**

**4. Funded Internal Grants and Contracts:**

**Faculty Fellowship Revitalization Program** – $19,998 awarded to conduct iCoaching research and mentor a graduate assistant as the interventionist/coach in a "coach the coach" model.

**Principal Investigator – Project CORE** (Coaching Rural Educators). (2019-2020). Received $7500 to purchase equipment and conduct pilot study to implement iCoaching with rural

teachers through the University of Colorado Colorado Springs Faculty Seed Grants and the Committee on Creative Works.

**Principal Investigator –** 21st Century Learning and Leadership (2015). $10,320 awarded by Florida Atlantic University for purchase of MacBook Air computers for university supervisors to implement immediate feedback in student teaching experiences.

**4. Submitted, but not Funded, Internal Grants and Contracts:**

**Principal Investigator:** Coaching Teachers to Implement Evidence-Based Teaching Practices with Fidelity. Requested $16,000 to coach students in teaching residencies to implement evidence-based practices learned in the university classroom.

**Principal Investigator:** Bridging Theory to Practice - Coaching Preservice Teachers to Implement Evidence-Based Practices During Residency Placements (2023). Requested $16,000 to coach students in teaching residencies to implement evidence-based practices learned in the university classroom.

**D. Fellowships, Awards, Honors:**

**2025**
***Service Award***
*Journal of Case Learning for Exceptional Learners*

***College Achievement Award in Scholarly/Creative Activities***
Texas State University Presidential Awards Program

**Reviewer of the Year Award**
*Rural Special Education Quarterly*
Presented at the *American Council for Rural Special Education* Conference

**2021**
***Outstanding Researcher Award***
University of Colorado Colorado Springs – College of Education

**2020**
***Exemplary Program Award – Education Technology***
In partnership with Pikes Peak Board of Cooperative Educational Services – East Location
Awarded at the American Council for Rural Special Education Conference, March 2020

**2019**
***Technology in Action Article of the Year***
*Innovations in Special Education Technology (ISET) Division of CEC*
*Journal of Special Education Technology* – Creating Positive Classroom Environments with Electronic Behavior Management Programs
Awarded at the Council for Exceptional Children Conference, February 2020

**2018**
***Reviewer of the Year Award***
*Journal of Special Education Apprenticeship* – Awarded by Editors

**2016**
***Landis Stetler Leadership Scholarship*** – Re-awarded ($1000)
*Florida Council of Administrators of Special Education*
Awarded at the annual Florida CEC Conference

**2015**
***Landis Stetler Leadership Scholarship*** – 2015 ($3000)
Re-awarded 2016 ($1000)
*Florida Council of Administrators of Special Education*
Awarded at the annual Florida CEC Conference

***Quantitative Research Award***
*Kaleidoscope – Teacher Education Division of CEC*
Awarded at the TED/CEC Conference, November 2015

## IV. SERVICE

### A. Institutional

### 1. University:

***Service to the University of Colorado Colorado Springs (UCCS)***

Colorado State Leadership Team - Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR). (2018-2023).

Committee on Research and Creative Works (CRCW; 2019-2020).

Faculty Rater (2019) – Inclusive Assessment for Compass Curriculum.

### 2. College:

***Service to Texas State University College of Education***

College of Education Artificial Intelligence Working Group (2025)

Collaboration with the Teacher Education Initiatives & Accountability Professional Learning Community (TEIA PLC) to bring Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) to Texas Colleges and Universities (2024-2025)

Doctoral Program Proposal –EdD in Curriculum and Instruction Writing Team and Updated Proposal Team(2023; 2025)

***Service to the UCCS College of Education***

Scholarship Committee (2023).

Search Committee – Assistant Professor of Special Education - Department of Teaching and Learning. (2019, 2020, 2021). UCCS.

Search Committee – Open Rank Professor of Counselor Education in the Department of Counseling and Human Services in the College of Education. (2019 – 2020).

Search Committee – Academic Specialist for the Leadership, Resource, and Foundations Department in the College of Education. (2018).

**3. Department/School:**

***Service to the Department of Curriculum & Instruction in the College of Education Texas State University***

Special Education Undergraduate Advisor and Accelerated Online Program Coordinator (2025 – Present)

Admitted Students Day (2025)

Teacher Fellow Poster Presentation Evaluator (2025)

Curriculum and Instruction Department Policy Committee Member (2025 - Present)

Accelerated Alternative Certification for Educators (ACE) Course Developer and Member (2023 - Present)

Member – Search Committee: Assistant Professor of Instruction in Elementary Education at Collin College (2025)

Accelerated Online Program (AOP) Development – MEd with a major in Special Education in Learning Disabilities and Emotional/Behavioral Disabilities (LD/BD AOP 2023)

***Service to the UCCS Department of Teaching & Learning***

Special Education Program Coordinator (2022 – 2023)

ABA Inclusive Behavior Intervention Certificate Cohort Program Coordinator (2019 – 2023)

Search Committees: Special Education Tenure Track Assistant Professor; Counseling Tenure Track Assistant Professor (2019-2021)

District Cohort Liaison (2019 – 2021)

**B. Professional:**

***Editorial Board:***

*Rural Special Education Quarterly* (2022-Present)
*Journal of Special Education Preparation* (2020-Present)
*Journal of Special Education Apprenticeship*, Associate Editor (2020 – 2022)
*Journal of Special Education Apprenticeship*, Guest Editor of Special Issue on the Use of Technology in Special Education. (2019)
*Journal of Special Education Apprenticeship.* (2017-2021).

***Ad Hoc Reviewer:***

*Psychology in the Schools* (2025 – Present)
*TEACHING Exceptional Children* (2024 – Present)
*International Journal of Mentoring and Coaching in Education* (2024 – Present)
*Journal of Special Education Technology*. (2020-Present)
*Exceptionality* (2019)
*Focus on Autism and Other Developmental Disabilities*. (2014)
*Teacher Education and Special Education*. (2014)

***Executive Board Positions:***

Treasurer (2025-Present). Elected position – Texas Council for Exceptional Children

Treasurer (2020-2025). Elected position – Teacher Education Division of the Council for Exceptional Children – Reelected in 2021 and 2023

Historian (2022-2025). Elected position – American Council on Rural Special Education

Early Career Faculty Special Interest Group Chair (2019-2020). Elected position – Teacher Education Division of the Council for Exceptional Children.

Kaleidoscope Representative (2016-2018). Teacher Education Division of the Council for Exceptional Children.

***Conference Proposal Review***

Teacher Education Division of the Council for Exceptional Children (2015-present)

Council for Exceptional Children (2019-present)

American Council for Rural Special Education (2022-2025)

***Other National Service:***

Leadership Institute (2018, October). International Council on Learning Disabilities. Portland, Oregon.

Delegate – Summer Institute, Child Advocacy Network of the Council for Exceptional Children (2014, June). Washington, D.C.

Assistant to the Program Co-Chairs (2013, November) Annual conference for the Teacher Education Division of the Council for Exceptional Children, Ft. Lauderdale, FL.

**C. Community:**

| | |
|---|---|
| Texas Autism Walk | 2025 |
| Behaving Inc. – Behavior Analytic Consulting Services | 2020-Present |
| Colorado Aftershock Club Softball Coach | 2017-2022 |
| Coconut Creek Recreation Softball Coach | 2013-2017 |