TEXAS STATE VITA

I. ACADEMIC/PROFESSIONAL BACKGROUND

A. Elizabeth M. Blunk, Ph.D. Title: Associate Professor

B. EDUCATIONAL BACKGROUND

Degree	**University**	**Major**
Ph.D.	The University of Texas at Austin	Early Childhood Education/ Curriculum and Instruction
M.A.	The University of Texas at Austin	Nutrition
B.S. with High Honors	The University of Texas at Austin	Home Economics Education Teacher Certification

C. UNIVERSITY EXPERIENCE

Position	**University**	**Dates**
Associate Professor	Texas State University	1999-present
Assistant Director School of FCS	Texas State University	2023-present

II. TEACHING

A. TEACHING HONORS AND AWARDS

Alpha Chi Favorite Professor (2016, 2000, 1996, 1993)
2010 Faculty Development Leave Project
2005 College of Applied Arts Runner Up for the Presidential Award for Excellence in Teaching
2003 Faculty Development Leave Project
Texas State Program for Excellence in Teaching and Learning 2002-2003.
Invited Presentation, Stockholm Institute of Education, Stockholm, Sweden, March, 1998.

B. COURSES TAUGHT

Texas State University:

Title	
HDFS/FCD 1351	Lifespan Development (on-ground/on-line)
HDFS/FCD 2351	Child Development (on-ground/on-line)
FCD 2352	Middle Childhood Development
FCD 2353	Principles of Guidance
FCD 2357	Infants and Toddlers
HDFS/FCD 3344	Introduction to Infant and Early Childhood Mental Health (on-ground/on-line)
HDFS/FCD 3351	Creative Experiences for Children (on-ground/on-line)
FCD 3352	Development of Programs for Young Children

FCD 3355	Family Relationships (on-ground/on-line)
HDFS/FCD 3356	Introduction to Early Childhood Intervention
FCD 3358	Practicum in Child Development
FCD 3359	Family Diversity
FCD 4301	Internship in Family and Child Development
FCD 4391	Independent Study in Family and Child Development
HDFS/FCD 4355	Family Theory (on-ground/on-line)
FCD 5101	Graduate Assistant Development
HDFS 5341	Advanced Child Development
FCD 5344	Infant and Early Childhood Mental Health
FCD 5351	Advanced Theory in Family and Child Studies (on-ground/on-line)
FCD 5352	Seminar: Issues in Family and Child Studies
FCD 5354	Programs and Practices in Family and Child Studies
FCD 5355	Advanced Independent Study
FCD 5358	Practicum I
FCD 5359	Practicum II
FCD 5399A	Thesis
FCD 5399B	Thesis
FCS 1332	Textiles
FCS 1360	Food Science
FCS 2331	Clothing in Society
FCS 2334	Contemporary Textiles for Apparel and Interiors
FCS 2360	Food Systems
FCS 3362	Nutrition, Health, and the Consumer
FCS 3391(WI)	Communication Skills and Techniques
FCS 3393(WI)	Occupational Experiences in Home Economics
FCS 4100(WI)	Professional Family and Consumer Sciences II
FCS 4301(WI)	Internship in Family and Consumer Sciences
FCS 4303	Research Procedures in Family and Consumer Sciences
FCS 4347(WI)	Family Policy
FCS 4390	Vocational Home Economics Education: Principles and Process
FCS 4681	Vocational Home Economics: Principles and Process
US 1100	University Seminar

C. GRADUATE THESES COMMITTEES

Valadez, A. (2017). *How do student perceptions of college campus environment and parental support contribute to self-efficacy among the Mexican- American population?* Master's Thesis Committee. (completed)

Navarro, A. (2008). *An exploratory study of acculturation, ethnic identity and parenting practices in Asian Indian families.* Master's Thesis Committee Member. (completed)

Kolkhorst, B. (2007). *Investigating parent-adult child relationships and academic outcomes among college students.* Master's Thesis Committee Member. (completed)

Taylor, J. (2007). *The impact of early childhood experiences on choosing child care as a profession: Implications for professional development.* Master's Thesis Committee Member. (completed)

Austin, A. (2006). *Male-to-female partner violence during marital separation: An examination of white and Hispanic men.* Master's Thesis Committee Member. (completed)

Petty, L. (2003). *Effect of 4-H interstate exchange program participation.* Master's Thesis Committee Member. (completed)

D. COURSES PREPARED AND CURRICULUM DEVELOPMENT

Texas State University:

Title	
FCD 2353	Principles of Guidance
FCD 3344	Introduction to Infant and Early Childhood Mental Health
FCD 3354	Creative Experiences: Science and Math
FCD 3352	Development of Programs for Young Children
FCD 3356	Introduction to Early Childhood Intervention
FCD 3344	Introduction to Infant and Early Childhood Mental Health
FCD 5344	Infant and Early Childhood Mental Health
FCD 5350	Research Design and Methodology in Family and Child Studies
FCD 5351	Advanced Theory in Family and Child Studies
FCD 5352	Seminar: Issues in Family and Child Studies
FCD 5355	Advanced Independent Study

E. EXTERNAL TEACHING GRANTS AND CONTRACTS:

"Development of Distance Education Course for Family and Consumer Sciences Teacher Certification-Family Relations, Curriculum Center for FCS, Texas Tech University, funded, $3,996. Blunk (PI) (2001).

I. OTHER

Professional Development:

Cybersecurity Training, May 2024 (1 hour)

Communicating Progress: Developing and Documenting Evidence of Student Improvement (Education Programs & General Education), Texas State University, April 2024 (1.5 hours)

Communicating Progress: Developing Outcomes and Methods (Education Programs & General Education), Texas State University, September 2023. (1.5 hours)

Top Hat: Getting Started, Texas State University, May 2023. (1.5 hours)

Yuja Basics, Texas State University, April 2023. (1 hour)

Communicating Progress: Developing and Documenting Evidence of Student Improvement ((Education Programs & General Education), Texas State University, April 2023. (1 hour)

Tools for an Ethical Workplace, Success Factors Texas State University, October 5, 2022. (2 hours)

Intro to YuJa. Texas State University, April 2022. (1.5 hours)
Adobe Sign. Texas State University, March 2022. (1 hour)
Preventing Harassment and Discrimination (EEO & Title IX) Human Resources, Texas State University, February 25, 2022. (1.5 hours)
Canvas Toolkit: Communication & Collaboration. Texas State University, November 2021. (2 hours)
Canvas Toolkit: New Quizzes. Texas State University, October 2021. (2 hours)
Zoom for Faculty and Staff Training, Texas State University, September 2021. (2 hours)
Communicating Progress: Developing and Documenting Evidence of Student Improvement-Educational Programs and General Education, April 2021 (1 hour)
After the Storm-What Students Need Right Now. Faculty Development. Feb. 2021 (1 hour)
Roster Certification Training Session, Texas State University, Jan. 2021 (1 hour)
The Importance of Talking to Your Students About Race and Ethnicity (Difficult Classroom Conversations Series, Faculty Development Discussion, Sept. 2020 (1 hour)
Developing Outcomes and Methods to Assess Student Improvement-Educational Programs and General Education, Sept. 2020 (1.5 hours)
Restorative Justice Town Hall Series, July 24, 2020. (1.5 hours); Aug. 3, 2020 (1.5 hours)
Canvas Basics Workshop, June 17, 2020 (2 hours)
Camp Canvas: Canvas Essentials Workshop, May 20, 2020 (8 hours)
Cybersecurity Training, July, 2020 (1 hour)
Developing Outcomes and Methods to Assess Student Improvement-Educational Programs, Sept. 2019 (1.5 hours)
Activate Student Learning Workshop, Feb. 2018 (1.5 hours)
Quality Matters: Improving Your Online Course, August 2017 (4 hours)
Active-Learning Professional Development Webinar/Workshop Sp./Su 2017 (3 sessions)
Society for Research in Child Development Biennial Meeting, April 2017
Allies Training, Texas State University, April 2017
Introduction to the Honors College and Research Program Workshop: Academic Development & Assessment, October 2016.
TRACS: Lessons Workshop, October 2016.
TRACS: iRubric Workshop, September 2016.
Fostering College Students' Interest and Motivation in the Classroom, Academic Development and Excellence at Texas State, September 2015.
Hybrid Course Teaching Experiences, Professional Excellence at Texas State Workshop, August, 2015.
EEO and Title IX On-line Course, June, 2015.

Participant- Preparing Students for Socially Responsible Global Citizenship Workshop, Texas State University, May 14-15, 2013.

Participant- Creating and Teaching an Online Course Workshop, Texas State University (8 day intensive) May 2011.

Participant- Multicultural Curriculum Transformation and Research Institute, Center for Multicultural and Gender Studies, College of Liberal Arts, Texas State University (1 week intensive), Spring 2010.
Participant- High/Scope Child Observation Record Workshop-On-line training (15 hours) Spring, 2008.
Participant-Joseph Brown Presentation, Do I Belong Here: Race, Academic Achievement and the Role of Social Fit, Texas State, Spring, 2007.
Participant-Early Childhood Intervention-Case Method of Instruction Outreach Workshop (19 hours) July 18-20, 2006 Austin, TX.
Participant-TRACS Training Workshop-Texas State Fall 2006.
Participant, Adult Attachment Institute Training (2 week intensive) January 1-16, 2004, Austin, TX.
Participant, Blackboard Training Workshop-Texas State April, June 2001.
Participant, Southeastern Institute for Faculty Training (1 week intensive), Asheville, North Carolina, June, 1996.
Participant, Attachment Assessment Workshop, Institute of Child Development (1 week intensive), University of Minnesota, August, 1990.

III. SCHOLARLY/CREATIVE

1. Works in Print
2. Articles

a. Refereed Journal Articles:
*Indicates articles authored with graduate students.

*Minney, D. (PA), Garcia, J., Altobelli, J., Perez-Brena, N., & Blunk, E. (2019). An evaluation of socio-emotional learning curriculum in an after-school program. *Journal of Youth Development, 14*(3), 130-145. doi: 10.5195/jyd.2019.660

Blunk, E. M. (PA), Russell, E. M., & Armga, C. J. (2017). The role of teachers in peer conflict: Implications for teacher reflections. *Teacher Development, 21*(5). doi: 10.1080/13664530.2016.1273847

Williams, S. W. (PA), Morgan Russell, E., & Blunk, E.M. (2009). Maternal separation anxiety in Hispanic and Euro-American mothers. *Psychological Reports, 105*,1-3.

Blunk, E.M. (PA), Morgan Russell, E., & Williams, S. W. (2008). Pilot study of Hispanic mothers and maternal separation anxiety. *Social Behavior and Personality, 36,* 727-736.

Morgan Russell, E. (PA), Williams, S.W., & Blunk, E.M. (2007). Pilot study of relationships among quality as a parent choice criterion, accredited child care, and maternal separation anxiety. *Psychological Reports, 101*, 1099-1102.

Williams, S. W. (PA), & Blunk, E. M. (2003). Sex differences in infant-mother attachment. *Psychological Reports, 92*, 84-88.

Blunk, E. M. (PA), & Williams, S. W. (1999). A comparison of adolescent and adult mothers' maternal separation anxiety. *Social Behavior and Personality, 27*, 281-288.

Williams, S. W. (PA), & Blunk, E. M. (1999). A comparison of Swedish and American preschool children's perceptions of the elderly. *Psychological Reports, 84*, 899-903.

Blunk, E. M. (PA), & Williams, S. W. (1997). The effects of curriculum on preschool children's perceptions of the elderly. *Educational Gerontology, 23*, 233-241.

Renick, C. O. (PA), Williams, S. W., Barber, A., Ermis, E. V., & Blunk, E. M. (1996). An intergenerational exchange program: Connecting wisdom with innocence. *Southwest Journal on Aging, 12*, 21-25.

Reed, J. A. (PA), & Blunk, E. M. (1990). The influence of facial hair on impression formation. *Social Behavior and Personality, 18*, 169-175.

Reed, J. A. (PA), & Blunk, E. M. (1988). Young girls' clothing choices for sex-typed play activities. *Texas Home Economist, 55*.

Briley, M. (PA), Taylor (Blunk), E. M., & Collins, L. (1980). Socioeconomic, demographic, and educational characteristics of pregnant adolescents. *Home Economics Research Journal, 8*, 184-185.

B. Works not in Print
1. Papers Presented at Professional Meetings
*Indicates presentation authored with **graduate students.**

*Price, K., *Gardner, L., *Welch, S., *Barbosa, K., & Blunk, E.M. (2016, March). Can classroom curriculum impact pre-kindergarten children's knowledge of nutrition? Poster PRESENTED at the biennial meeting of the Society for Research in Human Development, Denver, CO.

Morgan Russell, E., Blunk, E. M., & Williams, S.W. (2015, June). Assessing administrative support with the competing values framework and determining components related to program quality. Poster PRESENTED at the National Association for the Education of Young Children National Institute for Early Childhood Professional Development, New Orleans, LA.

Blunk, E.M., Williams, S.W., Morgan Russell, E., & *Price, K. (2014, March). The Caminitos project: A prekindergarten intervention. Poster PRESENTED at the biennial meeting of the Society for Research in Human Development, Austin, TX.

Russell, E. M., Williams, S. W., Blunk, E. M., & *Rowe, A. N. (2013, November). Caminitos: A parent involvement initiative in pre-kindergarten. Paper PRESENTED at the annual meeting of the National Council on Family Relations, San Antonio, TX.

Williams, S.W., Blunk, E. M., Morgan Russell, E., *Rowe, A. N. & *Koenig, H. (2011, November). Caminito*s*: Pathway to School Success for Children and Families. Poster Presented at the National Council on Family Relations Annual Conference, Orlando, FLA.

Russell, E., Armga, C., Blunk, E. M., & Williams, S. W. (2010, March). Teacher Interventions in Preschool Children's Conflict: A Qualitative Study. Poster Presented at Society for Research in Human Development Conference, San Antonio, TX.

*Taylor, J., Russell, E., & Blunk, E. M. (2008, November). Childhood Parentification and the Child Care Profession as Career Choice. Poster Presented at the National Council on Family Relations Annual Conference, Little Rock, AK.

*Taylor, J., Russell, E., & Blunk, E. M. (2008, June). The Impact of Early Childhood Experience on Choosing Child Care as a Profession: Implications for Professional Development. Poster Presented at the National Association for the Education of Young Children National Institute for Early Childhood Professional Development, New Orleans, LA.

Russell, E., Williams, S., & Blunk, E. M. (2006, February). Helping Business Women Transition from Maternity Leave Back into the Workplace. Poster Presented at the Business and Professional Women Policy & Action Conference, Washington, D.C.

Blunk. E. M., Williams, S.W., & Russell, E. (2006, March). Latina Adolescent Mothers and Maternal Separation Anxiety. Poster Presented at the Society for Research in Human Development Conference, Fort Worth, TX.

Anderson, R., & Blunk, E. (2003, April). Effects of Vicarious and Persuasive Efficacy Information on the Prevention of Eating Disorders. Paper Presented at the Western Decision Sciences Institute Annual Meeting, Kauai, HI.

Black, B. & Blunk, E. M. (1997, April). Parent-Child Pretend Play: Links to Children's Social Status and Play Behavior with Peers. Poster Presented at the Society for Research in Child Development Biennial Meeting, Washington, DC.

Black, B. & Blunk, E. M. (1996, November). Links Between Parent-Child Pretend Play Behavior and Children's Social Status and Play Behavior with Peers. Poster Presented at the National Association for the Education of Young Children Annual Conference, Dallas, TX.

Blunk, E. M., Williams, S. W., & Reed, J. A. (1995, June). Perceptions of Older Adults. Presented at the American Association of Family and Consumer Sciences Annual Meeting, New Orleans, LA.

Blunk, E. M., & Williams, S. W. (1994, February). Young Children's Perception of the Elderly. Poster Presented at the Southwest Society for Research in Human Development Biennial Meeting, Austin, TX.

Reed, J. A. & Blunk, E. M. (1994, February). The Development of Young Female's Gender Related Clothing Selection. Poster Presented at the Southwest Society for Research in Human Development Biennial Meeting, Austin, TX.

Blunk, E. M., Reed, J. A., Williams, S., & Stalnaker, S. (1991, November) The Relationship of Young Children's Self Concept to Family Socioeconomic Factors. Presented at the National Council on Family Relations 53rd Annual Conference, Denver, CO.

Reed, J. A., Blunk, E. M., & Mahajan, F. S. (1991). The Relationship of Self Concept and Clothing Choices of Young Girls. Presented at the International Textile and Apparel Association Conference, San Francisco, CA.

Reed, J. A., Blunk, E. M., & Mahajan, F. S. (1991, June). The Relationship of Self Concept to Femininity for Young Girls. Presented at the Annual Meeting of the American Home Economics Association, Minneapolis, MN.

Ogletree, S. M., Denton, L., Kasch, L., Williams, S. W., Blunk, E. M., & Rhoades, S. (1991, April). Age and Sex Differences in Children's Halloween Costumes. Presented at the Annual Convention of the Southwestern Psychological Association, New Orleans, LA.

Blunk, E. M., Reed, J. A., Williams, S. W. & Manford, L. (1990, June). Cultural Changes in Gender Socialization. Presented at the Annual Meeting of the American Home Economics Association, San Antonio, TX.

Reed, J. A., Blunk, E. M. & *McEachern, B. T. (1989, November). Appearances as a Nonverbal Communicator of Femininity and Masculinity. Presented at the Annual Meeting of the Speech Communication Association, San Francisco, CA.

Reed, J. A. & Blunk, E. M. (1989, July). The Role of Facial Appearance in Corporate Image. Presented at the Meeting of the International Institute on Marketing Meaning, Bloomington, IN.

Reed, J. A., Blunk, E. M., Williams, S. W. & Manford, L. (1989, June). Preschool Girls' Sex-Typed Clothing Preferences According to Race, Socioeconomic Indicators, and Age. Presented at the Annual Meeting of the American Home Economics Association, Cincinnati, OH.

Blunk, E. M., Reed, J. A., & Kitt, K. (1989, June). The Perception of a Similar Other in Relation to Appearance . Presented at the Annual Meeting of the American Home Economics Association, Cincinnati, OH.

Reed J. A., Blunk, E. M., Williams, S. W., Manford, L. (1989, February). Clothing Style Preferences for Preschool Females: Are There Ethnic Differences. Presented at the Annual Meeting of the Texas Home Economics Association, Austin, TX.

Reed, J. A., Manford, L., Williams, S. W., Blunk, E. M., & Rosenwasser, S. M. (1988, October). The Relationship of Preschool Girls' Clothing Preferences to Sex Typing. Presented at the Annual Meeting of the Association of College Professors of Textiles and Clothing, Kansas City, MO.
Blunk, E. M., Reed, J. A., & *McEachern, B. T. (1988, June). Clothing Choices of Preschool Females as Symbols of Sex Roles. Presented at the Annual Meeting of the American Home Economics Association, Baltimore, MD.

Blunk, E. M., & Reed, J. A. (1988, July). The Effect of Appearance on Credibility in the Corporate World. Presented at the World Congress of the International Federation for Home Economics, Minneapolis, MN.

Blunk, E. M., & Reed, J. A. (1988, April). Ruffles for Cooking and Overalls for Climbing: Young Children's Discrimination of Clothing. Presented at the Third Annual Mid-South Symposium on the Family, Jonesboro, AR.

Reed, J. A., Blunk, E. M., Williams, S. W., & Manford, L. (1988, October). The Relationship of Preschool Girls' Clothing Preferences to Sex-Typed Activities. Presented at the Annual Meeting of the Texas Association for the Education of Young Children, Tyler, TX.

Blunk, E. M., & Reed, J. A. (1988, February). Storytime Interactions with Young Children: Are There Sex Differences? Presented at the Annual Meeting of the Texas Home Economics Association, San Antonio, TX.

Reed, J A. & Taylor (Blunk), E. M. (1987, November). Facial Appearance Style: Nonverbal Dimension of Corporate Image. Presented at the Annual Meeting of the Speech Communication Association, Boston, MA.

Reed, J. A. & Taylor (Blunk), E. M. (1987, July). Facial Appearance Style: A Nonverbal Dimension of Professional Image. Presented at the Annual Meeting of the American Home Economics Association, Indianapolis, IN.

Reed, J. A., & Taylor (Blunk), E. M. (1987, April). Personal Appearances and Professional Image. Presented at the Annual Meeting of Texas Women Scholars: Contemporary Perspectives, Austin, TX.

Anderson, D. M., Griffin, W. P., & Taylor (Blunk), E. M. (1986, December). Teen and Adult Single Parents: Satisfaction With Lifestyle. Presented at the Annual Meeting of the American Vocational Association, Dallas, TX.

Reed, J. A. & Taylor (Blunk), E. M. (1986, February). Preschool Children's Responses to Stories: An Analysis of Teacher Presentation. Presented at the Annual Meeting of the Texas Home Economics Association, Fort Worth, TX.

Taylor (Blunk), E. M. (1985, June). Reading to Preschool Children: Analysis of Group and Individual Story Time. Presented at the Annual Meeting of the Association of Childhood Education International, San Antonio, TX.

Taylor (Blunk), E. M. (1984, October). Children's Indoor/Outdoor Play Behaviors and Divergent Thinking Abilities. Presented at the Annual Meeting of the Texas Association for the Education of Young Children, Corpus Christi, TX.

2. Invited Talks, Lectures, Presentations
Child Life Conference, CHRISTUS Santa Rosa Children's Hospital, San Antonio, TX "The Role of Play in Infant Mental Health," October, 2012.

Communication Disorders Research Colloquium, Texas State University, San Marcos, TX "*Caminitos*: Pathways to Success for Children and Families," November, 2011.

Austin Association for the Education of Young Children, Austin, Texas, "Infant Attachment," March, 1994.

Barton County Community College Child Care Fair, Great Bend, KS, **Keynote Address**, "The Impact of Day Care on the Development of Young Children," April, 1993.
Austin Association for the Education of Young Children, Austin, Texas, "Language Development for Toddlers," September, 1989.

Austin Association for the Education of Young Children, Austin, Texas, "Stereotyping," February, 1989.

Texas Education Agency Annual Equity Conference: A State Conference for Sex Bias/Sex Stereotyping and Single Parent Program Implementers, Austin, Texas, "Single Parent, Homemaker, and Wage Earner: Techniques for Managing Dual Roles," April, 1986.

Austin Association for the Education of Young Children, Austin, Texas, "Research in Reading," February, 1986.

Austin Association for the Education of Young Children, Austin, Texas, "Reading to Toddlers," February, 1985.

C. GRANTS AND CONTRACTS
1. Funded External Grants and Contracts:
Caminitos: Pathways to School Success for Children and Families. John G. and Marie Stella Kenedy Memorial Foundation, $15,000. Chahin, J. (PI), Blunk, E. M., Williams, S. W., & Russell, E. (2010).

Impacting the Competence of Early Childhood Program Directors, Rural Capital Area Workforce Development Board, Texas Workforce Commission, funded $76,968. Williams, S.W. (PI), Johnson, A. E., & Blunk, E. M. (2002).

2. Submitted, but not funded, External Grants and Contracts:

Buffering Children from Toxic Stress: A Model for Parent Intervention
An Early Head Start Texas State University-San Marcos Collaboration. Department of Health and Human Services, Administration for Children and Families Early Head Start

University Partnership Grants $1,999,997. Blunk, E. M. (PI), & Williams, S. W. (Co-PI) (2011).

Caminitos: Pathways to School Success for Children and Parents, KDK-Harman Foundation, $75,000. Chahin, J. (PI), & Blunk, E. M. (2010).

Center for Leadership and Innovation in Parent, Family, and Community Engagement, DHHS, $15,000,000. Chavkin, N. (PI), & Blunk, E. M. (2010).

Caminitos: Pathways to School Success for Children and Parents, W.K. Kellogg Foundation, $389,025. Blunk, E. M. (PI), Williams, S. W. (Co-PI), & Russell, E. (Co-PI). (2008).

Kindergarten Readiness in Preschool Children: A Longitudinal Study submitted to Pioneer Foundation, $367,200. Williams, S. W. (PI), Blunk, E. M. (Co-PI), & Russell, E. Co-PI). (2008).
The Role of Culture in the Social and Emotional Development of Early Head Start Enrolled Infants and Toddlers, U.S. Department of Health and Human Services, $370,570. Williams, S. W. (PI); Johnson, A., Blunk, E. M., & Rodriguez, A. (2001).

3. Funded Internal Grants and Contracts:
Kindergarten Readiness in Preschool Children, Faculty Research Enhancement Grant, $3,694. Blunk, E. M. (PI), &Williams, S. W. (Co-PI). (2007).

Preschool Teacher-Child Relationships. Faculty Research Enhancement Grant, $8,792. Blunk, E. M. (PI) & Russell, E. (2006).

Preschool Children's Peer Conflicts and Teacher Management Strategies, Faculty Research Enhancement Grant, $14,507. Russell, E. (PI), & Blunk, E. M. (2004).

Infant Attachment: A Comparison of Hispanic and Caucasian Mothers, Faculty Research Enrichment Program, College of Applied Arts, funded $2,825. Blunk, E. M. (PI), & Williams, S. W. (2001).

A Comparison of Maternal Separation Anxiety for Mothers in Sweden and the United States, Faculty Research Enhancement Grant, $6,800. Williams, S. W. & Blunk, E. M. (1998).

The Effects of Symbolic Modeling and Verbal Persuasion in Assisting Individuals with Eating Disorders, Faculty Research Enhancement Grant, $3,225. Blunk, E. M. (PI), & Anderson, R. (1995).

The Relationship of Personal Factors of Teen Mothers to Their Propensity for Completion of High School, Faculty Enrichment Award, $2,298. Williams, S. W., & Blunk, E. M. (1993).

Pre-School Age Children's Perception of the Elderly; The Effects of Curriculum and Planned Interactions with the Elderly. Faculty Research Enhancement Grant, $3,314. Williams, S. W., & Blunk, E. M. (1992).

An Analysis of Parents' and Children's Perceptions of the Environment, Faculty Enrichment Award, $1,030. Garstka, J. & Blunk, E. M. (1991).

The Effects of Quality of Day Care and Mother's Attitudes on Security of Infant Attachment, Faculty Research Enhancement Grant, $3,507. Williams, S. W., & Blunk, E. M. (1990).

OTHER:
Overview of the Research Enhancement Program, Texas State University, September, 2018. Faculty Focus Workshop. (1.5 hours)
Statistics Workshop, Texas State University October, 2015. Construct Conceptualization. (3.5 hours)
University of Texas at Austin Summer Statistics Institute May, 2015. Introduction to Statistics. (12 hours)

IV. SERVICE
A. University:

University Curriculum Committee, 2010-present; Fall 2008-Sp. 2009.
Retirement and Benefits Committee, 2023-present
General Education Council Committee 2018-2022; 2006-2012.
Presidential Award for Excellence in Teaching Committee, Spring 2016.
Faculty Senate, 2012-2015.
Presidential Academic Advisory Group, 2012-2015.
University Council, 2012-2015.
Librarian Career Ladder Review Committee, Spring, 2015.
Academic Computing Committee, Fall 2014.
Council of Associate Deans for Academic Assessment, College of Applied Arts Representative, Fall 2008-Spring 2013.
HSI Research Symposium, Leaders Luncheon, March, 2013.
Faculty Development Search Committee, Fall 2012.
Lady Bird Johnson Symposium on Early Childhood Education, 2012.
Academic Standards Committee, 1994-2010.
Mentor, Texas State Predoctoral Fellowship Program, Summer 2007.
Revision of PPS 4.01 & 4.02-Committee Member, 2007-2008.
Committee on Committees-Committee Member, 2006-2008.
120 Hour Committee-Committee Member, 2006-2007.
Freshman Scholarship Interview Team-Chair, 2005.
Student Commencement Speaker, Committee Member (Fall, 2008; Spring, 2007; Summer 2006; Spring, Fall 2005; Spring, Summer, Fall 2004; Summer 2003;
Spring, Summer 2002; Spring, Summer 2001; Spring, Fall 2000; Summer, Fall 1999; Spring, Summer 1998, Summer 1997; Summer 1996; Spring, Summer 1995).
Sponsor, Alpha Chi, 1998-2003.
SACS Self-Study; Library Sub-Committee, 1997-1998.
NCAA Athletic Certification Self-Study Sub-Committee, 1997-1998.
Faculty Senate's Academic Core Committee, 1996-2003- Committee Member.

B. School:

Assistant Director, School of Family and Consumer Sciences- Fall 2023-present; Sp. 2018-Fall 2020; Fall 2007-Su 2013
Chair, School Curriculum Committee, 2023-present; 2019-2020
HDFS Search Committee Member Fall '22-Sp. '23
Nutrition Search Committee Member Fall '22-Sp. '23
Nutrition Search Committee Member Fall '21-Sp. '22
Program Coordinator, Human Development and Family Sciences, Fall 2017- Fall 2020; 1993-2015.
FCS Anchor-Retention Committee Member, 2019-2020.
Reviewer, Landrum Scholarship, F 2019.
Chair, Family and Child Development Search Committee, 2018.
Chair, Nutrition Search Committee, 2018.
FCS Director Search Committee, 2018.
Family Policy Course Review Committee, Sp. 2017
Chair, Interior Design Faculty Search Committee, 2015-2016
Family and Child Development Faculty Search Committee Member, 2017, 2016, 2013, 2004, 2002, 2001, 2000, 1999.
Chair, Interior Design Search Committee, 2014-2015 (two tenure line positions)
2015 EEO and Title IX On-Line Course
Nutrition Faculty Search Committee, 2014.
Texas State Child Development Center, Advisory Board-Committee Member, Fall, 2008- Sp. 2013.
School Director Search Committee Alternate, 2011-2012.
Academic Program Review Committee Chair, 2010-2011.
Departmental Curriculum Committee Member, 2011; 2006-2008.
Graduate Track Proposal in Child Life-Committee Member, 2006-2007.
Ad Hoc 120 Hour Committee Member-2006-2007.
Strategic Planning Committee Member, 2005.
Departmental Academic Advisor 2000-2003.
Member Graduate Faculty, 1998-present.
Committee Chair, Masters in Family Studies, approved 1998.
Committee Member, Graduate Proposal for Masters in Family Studies, 1996-1998.
Committee Chair, Early Childhood Intervention Interdisciplinary Minor, approved 1997.
Committee Member, Graduate Faculty Requirements, 1997.
Committee Member, Curriculum Committee, 1992-1993; 1993-1994; 1994-1995; 1995-1996; 1996-1997; 1997-1998.
Committee Member, Strategic Plan-Student Focus, 1995-1996.
Committee Member, AAFCS Accreditation, 1994-1995; 1995-1996.
Committee Member, Self Study, 1992-1993.
Sponsor, Phi Upsilon Omicron, 1993-1994.
Sponsor, Family and Child Development Association, 1990-1993.
Sponsor, Vocational Home Economics Teachers Association of Texas Student Section, Spring 1990.

Sponsor, Fashion Merchandising Association, 1987-1988.
Faculty Library Representative, Southwest Texas State University, 1990-1992.
Departmental Research Forum Committee, 1986-1988.
Departmental Merit Committee, 1987-1988.

C. College:

2010-present College Curriculum Committee Member; 2005-2009.
Summative Evaluation of Academic Deans-Dr. Chahin Evaluation-Committee member/Faculty evaluation subcommittee; Sp. 2022
2019 College of Applied Arts Achievement Award for Excellence in Service.
2015 College of Applied Arts Award for Excellence in Service.
2014 College Dean Nominee for the Presidential Award for Excellence in Service.
2013 College Dean Nominee for the Presidential Award for Excellence in Service.
OWLS Department Personnel Committee; Merit/Tenure Review Committee, Spring 2013-May 2015.
Academic Advisor Search Committee Member, 2013, 2012, 2011, 2009, 2008, 2004,1998.
2009 College of Applied Arts Runner Up for the Presidential Award for Excellence in Service.
2007 College of Applied Arts Runner Up for the Presidential Award for Excellence in Service.
College of Applied Arts Research Committee-Grant Review-Committee Member, 2004.
Committee Member, Graduate Assistant Review Committee, Fall, 1995.
Committee Chair, Outstanding Graduate Student Award, Spring, 1994.
Committee Member, School's Presidential Upper Level Scholarship, 1994.
Committee Member, Faculty Research Enrichment Program Award, Spring, 1994.

D. Community

Success by Six-San Marcos Community Initiative, United Way Sponsored, Committee Member, Fall 2008-2010.
E3 Alliance (Education Equals Economics)-Central Texas P-16 Council, Early Childhood Expert Participant, Regional School Readiness Standard Work Sessions: Emerging Literacy-Reading & Writing, Fall, 2008.
San Marcos Early Childhood Summit-San Marcos Community Initiative, Participant, Spring, 2008.
Advisory Board Member, School Age Parenting, San Marcos Consolidated Independent School District, 1997-2007.
Capital Area United Way-Early Childhood Professional Development Consortium Austin, TX, December 2006.

E. Professional:

2021-2023; 2008-2019 Austin Community College Child Development Department-Advisory Board Member
2019 Reviewer-Society for Research in Human Development-Conference Presentations
2017 Reviewer-Society for Research in Human Development-Conference

Presentations
2016 Infant Mental Health Advocacy Award-Jury Member
2014 Infant Mental Health Advocacy Award-Jury Member

Journal Manuscript Reviews:
Ad hoc reviewer:
Family Relations (March '23)
Journal of Child & Family Studies (Feb. '22)
Journal of Research in Childhood Education
Journal of Research on Aging
International Journal of Qualitative Studies in Education

Texas Interagency Council on Early Childhood Intervention-Partnership for Early Intervention Specialist Competencies-Texas State ECI minors, Fall, 2007.
Texas Association of Infant Mental Health Endorsement-Participant in statewide project, 2004.
Texas Interagency Council on Early Childhood Intervention Regional Pre-service Focus Group-Committee Member, 1999.
Reviewer, Southwest Society for Research in Human Development. Conference-presentation reviews, Fall, 1997; Fall, 1995.
Workshop, Career Development System Higher Education Institute, Texas Association for the Education of Young Children Pre-Conference, Dallas, TX, Fall, 1995.
Professional Consultant, Review Curriculum Materials on Abuse, Educare Training Institute, Southwest Texas State University, 1994.
Professional Consultant, Barton County Community College Child Development Center - Program Analysis and Planning, 1993.
Strategic Planning Committee, Texas Education Agency, October, 1991.
Committee Member, Texas Association for the Education of Young Children 27th Annual Conference, Austin, Texas, October 1991.
Judge, Region V Future Homemakers of America Star Event, January, 1987.
Committee Member, Scholarship, Austin Association for the Education of Young Children, 1987.
Committee Member, Graduate Research Award, Chapter of Phi Delta Kappa, The University of Texas at Austin, 1986.