Curriculum Vitae — Yishan Shen

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Academic Positions

Associate Professor, Texas State University, September 2022 - Present.

Assistant Professor, Texas State University, September 2016 - August 2022.

Education

Ph.D. Human Development and Family Sciences, University of Texas at Austin, 2016

M.A. Human Development and Family Sciences, University of Texas at Austin, 2013

B.S. Space Physics, Peking University, China, 2011

B.S. Psychology, Peking University, China, 2011

Publications (*Student/Postdoctoral mentee, #Corresponding author)

Journal Articles

1. Saxon*, A. J., Alfaro, E. C., Seo, E., & **Shen#, Y.** (in press). *Collective efficacy: A resilience factor to adverse childhood experiences and externalizing behaviors*. *Adolescents*.
2. Wu, R., Song, K., **Shen, Y.**, Zhang, J., & Hu, Y. (in press). Shared and unique patterns of dysregulated dual systems between adolescent problematic video gaming and ADHD. *PsyCh Journal*.
3. Goble, P. M., McMakin, H., Dier, S. E., **Shen, Y.**, & Phillips, F. (in press). Child life specialist-patient relationship quality: A psychometric evaluation of two instruments. *The Journal of Child Life: Psychosocial Theory and Practice*.
4. Kim, S. Y., Wen, W., Coulter, K. M., Sim, L., Zhang, T., Shen, J., Hou, Y., **Shen, Y.**, & Ip, K. I. (2026). Contextual stress profiles and trajectories of internalizing symptoms among adolescents in Mexican immigrant families. *Child Development, 97*(2), 598-610. https://doi.org/10.1093/chidev/aacaf056
5. Xu, J., Che, L., Song, M., An, Y., Wang, Y., Zhu, C., **Shen, Y.**, & Han, Z. R. (2026). Patterns of parental responses to child negative emotions and children's emotional adjustment in Chinese families: A latent profile analysis with multimethods. *Developmental Psychology, 62*(4), 711-725. https://doi.org/10.1037/dev0002119
6. Choi, Y., Park, M., **Shen, Y.**, Zhang, M., & Kim, K. (2026). Measures of family process: Psychometric properties and invariance testing across South Koreans, Korean Chinese, and Korean Americans. *Developmental Psychology*, *62*(1), 254–273. https://doi.org/10.1037/dev0002074
7. Kim, S. Y., Du, Y., Zhang, T., Shen, J., Coulter, K. M., Sim, L. W. X., Wen, W., López, B. G., Arredondo, M. M., **Shen, Y.**, & Hou, Y. (2025). Adolescent executive function as a resilience factor in the Family Stress Model among Mexican-origin Families. *Journal of Family Psychology*, *39*(8), 1095–1105. https://doi.org/10.1037/fam0001386
8. Kim, S. Y., Wen, W., Coulter, K. M., Du, Y., Tse, H. W., Hou, Y., Chen, S., & **Shen, Y.** (2025). Survival analysis and socio-cognitive factors in the timing of COVID-19 vaccination among Mexican-origin youth. *Journal of Racial and Ethnic Health Disparities*, *12*, 1630-1640. https://doi.org/10.1007/s40615-024-01995-1

9. Ip, K. I., Song, J., Wen, W., Yan, J., Hou, Y., **Shen, Y.**, Kamata, A., & Kim, S. Y. (2025). Unique and interactive roles of economic stress and discrimination on heterogeneous development among Chinese American adolescents: An 8-year longitudinal study. *Developmental Psychology, 61*(5), 989-1003. https://doi.org/10.1037/dev0001793

10. Kim, S. Y., Wen, W., Coulter, K. M., Tse, H. W., Du, Y., Chen, S., Hou, Y., & **Shen, Y.** (2025). Sociocultural antecedents and mechanisms of COVID-19 vaccine uptake among Mexican-origin youth. *Behavioral Medicine, 51*(2), 94-105. https://doi.org/10.1080/08964289.2024.2355117

11. Li, R., **Shen, Y.**, Meng, Z., & Hu, Y. (2025). Longitudinal relationships among child school engagement, parental monitoring, and child prosocial behavior: A child-parent synergistic mechanism. *Journal of Youth and Adolescence, 54*, 121–132. https://doi.org/10.1007/s10964-024-02043-1

12. Wang, J., Yan, J., Li, X., **Shen, Y.**, & Kim, S. Y. (2025). Transactional experiences of discrimination, depressive symptoms, and ethnoracial socialization in Mexican-origin families. *Developmental Psychology, 61*(1), 134–150. https://doi.org/10.1037/dev0001887

13. Hu, Y., Purol, S., **Shen, Y.**, & Zheng, Y. (2024). Perceived racism and well-being in university racial/ethnic minority students: The complex roles of racial/ethnic identity and self-esteem. *Current Psychology, 43*, 37196-37207. https://doi.org/10.1007/s12144-024-07099-7

14. **Shen[#], Y.**, Zheng, Y., Rios Garza*, A., & Reisz, S. (2024). Latinx adolescents' daily family assistance and emotional well-being before and amid the COVID-19 pandemic: A pilot measurement burst study. *Journal of Research on Adolescence, 34*(3), 1107-1114. https://doi.org/10.1111/jora.12990

15. Yan, J., Wen, W., Song, J., Liu, A., Lorenzo-Blanco, E. I., **Shen, Y.**, Zhang, M., & Kim, S. Y. (2024). Understanding adjustment profiles among Mexican-origin adolescents over time: A focus on cultural risk and resilience factors. *Child Development, 95*, e305–e323. https://doi.org/10.1111/cdev.14119

16. Zhao, Z., **Shen[#†], Y.**, & Wang, J. (2024). Profiles of identity and discrimination and the psychological, health, and academic outcomes of Korean ethnic minority youth in China. *Journal of Research on Adolescence, 34*(2), 313–326. https://doi.org/10.1111/jora.12907

    ([†]Co-first author. Recognized as a Top Cited Article in *Journal of Research on Adolescence*, 2023)

17. Benner, A. D., **Shen, Y.**, & Kloska, D. D. (2024). I need new friends! Changes in perceived peer drinking norms and individual well-being across the transition to college. *Journal of Research on Adolescence, 34*(4), 1127–1139. https://doi.org/10.1111/jora.12996

18. Zhang, J., Wen, W., Du, Y., **Shen, Y.**, Coulter, K., Yan, J., Yávar Calderón, M. P., & Kim, S. Y. (2024). Parental discriminatory experiences and ethnic minority adolescent adjustment: A systematic review of family perspectives. *Adolescent Research Review, 9*, 587–620. https://doi.org/10.1007/s40894-024-00238-y

19. Kim, S. Y., Song, J., Wen, W., Yan, J., Tse, H. W., Chen, S., López, B. G., **Shen, Y.**, & Hou, Y. (2024). Language brokering profiles of Mexican-origin adolescents in immigrant communities: Social-cultural contributors and developmental outcomes. *Child Development, 95*(4), 1237-1253. https://doi.org/10.1111/cdev.14078

20. Wu, Y., Xu, J., **Shen, Y.**, Wang, Y., & Zheng, Y. (2024). Daily agreeableness and acculturation processes in ethnic/racial minority freshmen: The role of inter-ethnic contact and perceived discrimination. *Journal of Personality, 92*(5), 1299-1314. https://doi.org/10.1111/jopy.12889

21. Zhang, M.-R., **Shen, Y[#].**, Choi, Y., & Kim, K. (2023). Parental academic socialization and youth adjustments: A comparison of Korean youth in South Korea, China, and the United States. *Journal of Youth and Adolescence, 52*, 2526–2544. https://doi.org/10.1007/s10964-023-01845-z

22. Wen, W., Scott, L. E., **Shen, Y.**, Chen, S., & Kim, S. Y. (2023). Perceived parenting discrepancy profiles, feelings about language brokering, and internalizing symptoms among Mexican-origin adolescents in immigrant families. *Journal of Youth and Adolescence, 52*, 1799–1810. https://doi.org/10.1007/s10964-023-01817-3

23. **Shen[#], Y.**, Lee*, H., Choi, Y., Hu, Y., & Kim, K. (2022). Ethnic-racial socialization, ethnic-racial identity, and depressive symptoms in Korean adolescents in the United States and China. *Journal of Youth and Adolescence, 51*(2), 377–392. https://doi.org/10.1007/s10964-021-01523-y

24. Wen, W., Chen, S., Hazen-Swann, N. L., Lorenzo-blanco, E. I., **Shen, Y.**, & Kim, S. Y. (2022). Cultural stressors, internalizing symptoms, and parent-child alienation among Mexican-origin adolescents. *Family Relations*, *71*(5), 1977–1992. https://doi.org/10.1111/fare.12775

25. Yan, J., Hou, Y., **Shen, Y.**, & Kim, S. Y. (2022). Family obligation, parenting, and adolescent outcomes among Mexican American families. *Journal of Early Adolescence*, *42*(1), 58–88. https://doi.org/10.1177/02724316211016064

26. **Shen[#], Y.**, Seo*, E., Jiles*, A. I., Zheng, Y., & Wang, Y. (2022). Language brokering and immigrant-origin youth's well-being: A meta-analytic review. *American Psychologist*, *77*(8), 921–939. https://doi.org/10.1037/amp0001035

27. Yan, J., Sim, L., Schwartz, S. J., **Shen, Y.**, Parra-Medina, D., & Kim, S. Y. (2021). Longitudinal profiles of acculturation and developmental outcomes among Mexican-origin adolescents from immigrant families. *New Directions for Child and Adolescent Development*, *2021*(176), 205–225. https://doi.org/10.1002/cad.20396

28. Wang, J., Yan, J., Osman, K., Li, X., Zeiders, K. H., **Shen, Y.**, Victory, M., & Kim, S. Y. (2021). The phenotypic, psychological, and social interplay of skin color and developmental outcomes among Mexican-origin adolescents. *Journal of Research on Adolescence*, *32*(2), 432–450. https://doi.org/10.1111/jora.12709

29. Kim, S. Y., Chen, S., Wen, W., Yan, J., Song, J., Hou, Y., Zhang, M., Schwartz, S. J., & **Shen, Y.** (2021). Language brokering–stress transition profiles and marijuana use in Mexican-origin adolescents. *Journal of Psychoactive Drugs*, *53*(5), 384–393. https://doi.org/10.1080/02791072.2021.1992046

30. Benner, A. D., Chen, S., Mistry, R. S., & **Shen, Y.** (2021). Life course transitions and educational trajectories: Examining adolescents who fall off track academically. *Journal of Youth and Adolescence*, *50*, 1068–1080. https://doi.org/10.1007/s10964-020-01376-x

31. Kim, S. Y., Zhang, M., Chen, S., Song, J., López, B. G., Rodriguez, E. M., Calzada, E., Hou, Y., Yan, J., & **Shen, Y.** (2020). Bilingual language broker profiles and academic competence in Mexican-origin adolescents. *Developmental Psychology*, *56*(8), 1582–1595. https://doi.org/10.1037/dev0001010

32. **Shen[#], Y.**, Seo, E., Walt*, D. C., & Kim, S. Y. (2020). Stress of language brokering and Mexican American adolescents' adjustment: The role of cumulative risk. *Journal of Early Adolescence*, *40*(3), 400–425. https://doi.org/10.1177/0272431619847526

33. Zhang, M., Kim, S. Y., Hou, Y., & **Shen, Y.** (2020). Parent–adolescent acculturation profiles and adolescent language brokering experiences in Mexican immigrant families. *Journal of Youth and Adolescence*, *49*(1), 335–351. https://doi.org/10.1007/s10964-019-01064-5

34. Seo*, E., **Shen[#], Y.**, & Benner, A. D. (2019). The paradox of positive self-concept and low achievement among Black and Latino youth: A test of psychological explanations. *Contemporary Educational Psychology*, *59*, 101796. https://doi.org/10.1016/j.cedpsych.2019.101796

35. Hatzenbuehler, M. L., **Shen, Y.**, Vandewater, E. A., & Russell, S. T. (2019). Proposition 8 and homophobic bullying in California. *Pediatrics*, *143*(6), e20182116. https://doi.org/10.1542/peds.2018-2116

36. **Shen[#], Y.**, Seo*, E., Hu, Y., & Zhang, M. (2019). Measurement invariance of language brokering extent and attitudes in linguistic minority adolescents: Item response theory analyses. *Cultural Diversity and Ethnic Minority Psychology*, *25*(2), 170–178. https://doi.org/10.1037/cdp0000224

37. Sim, L., Kim, S. Y., Zhang, M., & **Shen, Y.** (2019). Parenting and centrality: The role of life meaning as a mediator for parenting and language broker role identity. *Journal of Youth and Adolescence*, *48*(3), 510–526. https://doi.org/10.1007/s10964-018-0963-x

38. Seo*, E., **Shen[#], Y.**, & Alfaro, E. C. (2019). Adolescents' beliefs about math ability and their relations to STEM career attainment: Joint consideration of race/ethnicity and gender. *Journal of Youth and Adolescence*, *48*(2), 306–325. https://doi.org/10.1007/s10964-018-0911-9

39. **Shen[#], Y.**, Kim, S. Y., & Benner, A. D. (2019). Burdened or efficacious? Subgroups of Chinese American language brokers, predictors, and long-term outcomes. *Journal of Youth and Adolescence*, *48*(1), 154–169. https://doi.org/10.1007/s10964-018-0916-4

40. Juang, L., **Shen, Y.**, Costigan, C., & Hou, Y. (2018). Time-varying associations of racial discrimination and adjustment among Chinese heritage adolescents in the US and Canada. *Development and Psychopathology*, *30*(5), 1661–1678. https://doi.org/10.1017/S0954579418001128

41. Benner, A. D., Wang, Y., **Shen, Y.**, Boyle, A. E., Polk, R., & Cheng, Y. (2018). Racial/ethnic discrimination and well-being during adolescence: A meta-analytic review. *American Psychologist*, *73*(7), 855–883. https://doi.org/10.1037/amp0000204

42. Kim, S. Y., Hou, Y., **Shen, Y.**, & Zhang, M. (2017). Longitudinal measurement equivalence of subjective language brokering experiences scale in Mexican American adolescents. *Cultural Diversity and Ethnic Minority Psychology*, *23*(2), 230–243. https://doi.org/10.1037/cdp0000117

43. Juang, L., **Shen, Y.**, Kim, S. Y., & Wang, Y. (2016). Development of an Asian American parental racial/ethnic socialization scale. *Cultural Diversity and Ethnic Minority Psychology*, *22*, 417–431. https://doi.org/10.1037/cdp0000083

44. **Shen[#], Y.**, Kim, S., & Wang, Y. (2016). Intergenerational transmission of educational attitudes in Chinese American families: Interplay of socioeconomic status and acculturation. *Child Development*, *87*, 1601–1616. https://doi.org/10.1111/cdev.12545

45. Kim, S. Y., **Shen, Y.**, Hou, Y., Tilton, K., Juang, L. P., & Wang, Y. (2015). Annual review of Asian American psychology, 2014. *Asian American Journal of Psychology*, *6*, 291–332. https://doi.org/10.1037/aap0000031

46. Hou, Y., Kim, S. Y., Wang, Y., **Shen, Y.**, & Orozco-Lapray, D. (2015). Longitudinal reciprocal relationships between discrimination and ethnic affect or depressive symptoms among Chinese American adolescents. *Journal of Youth and Adolescence*, *44*, 2110–2121. https://doi.org/10.1007/s10964-015-0300-6

47. Kim, S. Y., Wang, Y., **Shen, Y.**, & Hou, Y. (2015). Stability and change in adjustment profiles among Chinese American adolescents: The role of parenting. *Journal of Youth and Adolescence*, *44*, 1735–1751. https://doi.org/10.1007/s10964-015-0303-3

48. Kim, S. Y., Wang, Y., Chen, Q., **Shen, Y.**, & Hou, Y. (2015). Parent-child acculturation profiles as predictors of Chinese American adolescents' academic trajectories. *Journal of Youth and Adolescence*, *44*, 1263–1274. https://doi.org/10.1007/s10964-014-0131-x

49. Kim, S. Y., **Shen, Y.**, Huang, X., Wang, Y., & Orozco-Lapray, D. (2014). Chinese American parents' acculturation and enculturation, bicultural management difficulty, depressive symptoms, and parenting. *Asian American Journal of Psychology*, *5*, 298–306. https://doi.org/10.1037/a0035929

50. **Shen, Y.**, Kim, S. Y., Wang, Y., & Chao, R. K. (2014). Language brokering and adjustment among Chinese and Korean American adolescents: A moderated mediation model of perceived maternal sacrifice, respect for the mother, and mother-child open communication. *Asian American Journal of Psychology*, *5*, 86–95. https://doi.org/10.1037/a0035203

51. Kim, S. Y., Wang, Y., Weaver, S. R., **Shen, Y.**, Wu-Seibold, N., & Liu, C. H. (2014). Measurement equivalence of the language brokering scale for Chinese American adolescents and their parents. *Journal of Family Psychology*, *28*, 180–192. https://doi.org/10.1037/a0036030

52. Kim, S. Y., Chen, Q., Wang, Y., **Shen, Y.**, & Orozco-Lapray, D. (2013). Longitudinal linkages among parent-child acculturation discrepancy, parenting, and adolescent adjustment in Chinese immigrant families. *Developmental Psychology*, *49*, 900–912. https://doi.org/10.1037/a0029169

53. Kim, S. Y., Wang, Y., Orozco-Lapray, D., **Shen, Y.**, & Murtuza, M. (2013). Does "tiger parenting" exist? Parenting profiles of Chinese Americans and adolescent developmental outcomes. *Asian American Journal of Psychology*, *4*, 7–18. https://doi.org/10.1037/a0030612

Book Chapters

1. Kim, S. Y., Du, Y., Wen, W., Coulter, K., Calderón, M. P. Y., **Shen, Y.**, & Yan, J. (2025). Family Perspectives on Discriminatory Experiences and BIPOC Youth Outcomes. In *The Cambridge Handbook of Ethnic/Racial Discrimination and Youth Development*. Cambridge University Press.

2. Choi, Y., Park, M., **Shen, Y.**, & Kim, K. (2025). Changes and Preservation of Tradition in Asian Parenting: Comparisons of Family Process among South Korean, Korean American, and Korean Chinese Families. In X.

Chen (Ed.), *Asian Parenting: Meanings, Characteristics, and Implications.* (pp. 272–293). Routledge. https://doi.org/10.4324/9781003383949-14

3. Sim, L., Kim, S. Y., Velez, M., **Shen, Y.**, & Zhang, M. (2021). Role-based identity development in ethnic minority children from immigrant families: The development of language broker role identity. In D. J. Johnson, S. S. Chuang, & J. Glozman (Eds.), *Re/Formation and Identity: The Intersectionality of Development, Culture, and Immigration*. Springer. https://doi.org/10.1007/978-3-030-86426-2

4. Kim, S. Y., Zhang, M., Hou, Y., & **Shen, Y.** (2020). Acculturation, parent-child relationships, and mental health of adolescents in Chinese and Mexican immigrant families. In G. C. Nagayama Hall (Ed.), *Mental and Behavioral Health of Immigrants in the United States: Cultural, Environmental, and Structural Factors*. Elsevier. https://doi.org/B978-0-12-816117-3.00002-6

5. **Shen, Y.**, Tilton, K., & Kim, S. Y. (2017). Outcomes of language brokering, mediators, and moderators: A systematic review. In R. S. Weisskirch (Ed.), *Language brokering in immigrant families: Theories and contexts*. Routledge.

Works under Review (*Student mentee, #Corresponding author)

Journal Articles

1. **Shen#, Y.**, Zhang, M., Prochazka*, M., Saxon*, A. J., & Zhao, Z. (invited to revise and resubmit). Ethnicity- and gender-based social stressors and parental socialization in adolescent adjustment.

2. Zhang, M.-R., Choi, Y., **Shen, Y.**, Park, M., & Kim, K. (under review). Cultural identity, socioeconomic status, and perceived family processes in Korean adolescent adjustment across sociocultural contexts.

3. Molina*, M. H., Lee, S. Y., **Shen, Y.**, Alfaro, E. C., & Seo, E. (invited to revise and resubmit). Motivating success: The roles of mothers and fathers in Latinx students' educational outcomes.

4. **Shen#, Y.**, Perez-Rosas, V., & Chen, S. H. (invited to revise and resubmit). Generative AI for qualitative research with adolescents: Leveraging Large Language Model prompting.

5. Wu, R., **Shen, Y.**, Zhang, H., & Hu, Y. (under review). Family and school contexts in adolescent emotion regulation: A longitudinal network analysis.

Book Chapter

1. **Shen#, Y.**, Seo, E., Weimer, A, A., Saxon*, A. J., & Zhou, X. (under review). Latine and Asian American adolescents' heritage language use, bilingual education, and socioeconomic outcomes in young adulthood. In J. Gonzalez & J. Liew (Eds.), *Family literacy, language and learning in Asian and Latine families*. Springer Nature.

Presentations (*student/postdoctoral mentee)

Invited Presentations

1. **Shen, Y.**, "Parent-Child Relationship and Adolescent Development in Racial/Ethnic Minority Families," Peking University, Peking University, Beijing, China. (May 7, 2024).

2. **Shen, Y.**, "Parent-Child Relationship and Adolescent Development in Racial/Ethnic Minority Families," Beijing Normal University, Beijing Normal University, Beijing, China. (May 6, 2024).

3. **Shen, Y.**, Guest Lecture, PSY 555: Social Development, DePaul University. Chicago, IL. (February 17, 2022).

Invited Discussant Roles

1. **Shen, Y.**, Paper symposium conducted at the Biennial Meeting of the Society for Research in Child Development, "Asian American families and youth development: Moving beyond "tiger" parenting," Baltimore, MD, United States. (March 22, 2019).

2. **Shen, Y.**, Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, "Migration/immigration, culture change and youth adaptation," Austin, TX, United States. (April 6, 2017).

Workshop Developed

1. **Shen, Y.** (Moderator), 2023 Biennial Meeting of Society for Research in Child Development, "How to Write and Publish Child Development Research on Non-WEIRD Populations," Society for Research in Child Development, Salt Lake City, UT, United States. (March 23, 2023).

Papers Presented at International Conferences

1. Saxon, A. J., **Shen, Y.**, 31st International Congress of Applied Psychology, "Community Cohesion: A Resilience Factor to Adverse Childhood Experiences," Florence, Italy. (December 2025).
2. **Shen, Y.**, Prochazka, M., Saxon, A. J., Zhao, Z., 2026 Society for Research on Adolescence (SRA) Biennial Meeting, "Exploring the Roles of Intersectional Discrimination and Parental Socialization in Adolescent Adjustment and Social Attitudes," SRA, Toronto, Canada. (November 2025).
3. Wu, R., **Shen, Y.**, Liu, H., Hu, Y., 17th International Conference on Child and Adolescent Psychopathology, "Risk and Protective Factors Linking Family-School Contexts and Emotion Regulation Strategies During Middle-to-High School Transition: A Cross-Lagged Panel Network Analysis," London, United Kingdom. (September 2025).
4. **Shen, Y.**, Saxon, A. J., 2025 Society for Research in Child Development (SRCD) Biennial Meeting, "Cultural Socialization, Skin Color Satisfaction, and Educational Attitudes among Latine Adolescents," SRCD, Minneapolis, MN, United States. (April 2025).
5. **Shen, Y.**, Lee*, Choi, Y., Hu, Y., Kim, K., 2022 SRCD Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Racism, Prejudice, and Discrimination, "Ethnic-Racial Socialization, Ethnic-Racial Identity, and Depressive Symptoms in Korean Adolescents in the United States and China," The Society for Research in Child Development, Rio Grande, PR, United States. (May 3, 2022).
6. **Shen, Y.**, Lee*, H., Choi, Y., Kim, K., Hu, Y., Xinqingnian (Young Psychologist) Scientific Forum, "Ethnic-Racial Socialization, Ethnic-Racial Identity, and Depression in Korean Adolescents in the United States and China," Beijing University, China, Virtual. (July 4, 2021).
7. Seo, E., **Shen, Y.**, Benner, A. D., Annual meeting of the American Educational Research Association, "A test of psychological explanations for the self-concept paradox among Black and Latinx adolescents," Toronto, Canada. (April 6, 2019).
8. **Shen, Y.**, Seo, E., Jiles*, A., The Biennial Meeting of the Society for Research in Child Development, "Language brokering and linguistic minority youth's well-being: A meta-analytic review," Baltimore, MD, United States. (March 23, 2019).
9. Seo, E., **Shen, Y.**, Alfaro, E. C., Paper presented at 2018 AERA Annual Meeting, "Intergenerational transmission of math mindsets and adolescents' math-related longitudinal outcomes," American Educational Research Association, New York City, NY, United States. (April 15, 2018).
10. **Shen, Y.**, Juang, L. P., Costigan, C., Hou, Y., Paper symposium conducted at the biennial meeting of the Society for Research on Adolescence, "Time-varying associations of racial discrimination and adjustment among Chinese-heritage adolescents in the US and Canada," Minneapolis, MN, United States. (April 14, 2018).
11. **Shen, Y.**, Seo, E., Hu, Y., Zhang, M., Chao, R. K., Paper symposium conducted at the biennial meeting of the Society for Research on Adolescence, "Validation of a concise language brokering scale for cross-cultural use," Minneapolis, MN, United States. (April 13, 2018).
12. Benner, A., Wang, Y., **Shen, Y.**, Boyle, A., Paper symposium conducted at the biennial meeting of the Society for Research on Adolescence, "Racial/ethnic discrimination and adolescent well-being: Meta-analyses of direct effects and pathways of influence," Minneapolis, MN, United States. (April 12, 2018).
13. **Shen, Y.**, Kim, S. Y., Benner, A. D., Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, "Burdened or efficacious? Chinese American language brokers' long-term adjustment and the role of bilingual proficiency," Austin, TX, United States. (April 8, 2017).
14. **Shen, Y.**, Kim, S. Y., Wang, Y., Paper symposium conducted at the biennial meeting of the Society for Research on Adolescence, "Intergenerational transmission of educational attitudes in Chinese American families: Interplay of SES and acculturation," Baltimore, MD, United States. (April 1, 2016).

15. Juang, L. P., **Shen, Y.**, Kim, S. Y., Wang, Y., Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, "Development of an Asian American parental racial/ethnic socialization scale.," Philadelphia, PA, United States. (March 21, 2015).

16. **Shen, Y.**, Kim, S. Y., Wang, Y., Hou, Y., Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, "Stability and change in adjustment profiles: Parenting and the achievement-adjustment paradox in Chinese American adolescents," Philadelphia, PA, United States. (March 20, 2015).

17. Wang, Y., Kim, S. Y., Orozco-Lapray, D., **Shen, Y.**, Murtuza, M., Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, "Does “tiger parenting” exist? Parenting profiles of Chinese Americans and adolescent developmental outcomes.," Seattle, WA, United States. (April 19, 2013).

18. **Shen, Y.**, Kim, S. Y., Wang, Y., Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, "Language brokering fosters respect for the mother: Mediating effect of perceived maternal sacrifice and moderating effect of communication.," Seattle, WA, United States. (April 19, 2013).

Posters Presented at International Conferences

1. Choi, Y., Park, M., **Shen, Y.**, Kim, K., Society of Research on Adolescence 2024 Annual Meeting, "Changes and Preservation of Tradition in Asian Parenting among Korean, Korean Chinese, and Korean American Families," Society of Research on Adolescence, Chicago, IL, United States. (April 19, 2024).

2. Zhang, M.-R., Choi, Y., **Shen, Y.**, Park, M., Kim, K., American Psychological Association Annual Convention 2024, "Antecedents and Outcomes of Perceived Family Process among Ethnic Korean Youth in Three Countries," American Psychological Association, Seattle, WA, United States. (March 12, 2024).

3. Choi, Y., Park, M., Zhang, M.-R., **Shen, Y.**, Kim, K., The 27th Biennial Meeting of the International Society for the Study of Behavioural Development, "Measures Of Family Process: Psychometric Properties And Invariance Testing Across South Koreans, Korean Chinese, And Korean Americans," International Society for the Study of Behavioural Development, Lisbon, Portugal. (March 4, 2024).

4. **Shen, Y.**, Zheng, Y., Rios Garza, A., Reisz, S., SRCD 2023 Biennial Meeting, "Latinx Adolescents’ Daily Family Assistance and Emotional Well-being Before and Amid the COVID-19 Pandemic," Society for Research in Child Development, Salt Lake City, UT, United States. (March 25, 2023).

5. Zhang, M.-R., **Shen, Y.**, Choi, Y., Kim, K., SRCD 2023 Biennial Meeting, "Parental Academic Socialization and Youth Adjustments: A Comparison of Ethnic Korean Youth in Three Countries," Society for Research in Child Development, Salt Lake City, UT, United States. (March 24, 2023).

6. Rios Garza*, A., **Shen, Y.**, Seo, E., Weimer, A. A., SRCD Special Topic Meeting: Construction of the ‘Other’: Development, Consequences, and Applied Implications of Racism, Prejudice, and Discrimination, "Bilingual Education and Linguistic Minority Students’ Increased Adulthood Socioeconomic Status," The Society for Research in Child Development, Rio Grande, PR, United States. (May 4, 2022).

7. Lee*, H., **Shen, Y.**, Choi, Y., Society for Research in Child Development, "Parental academic socialization, intergenerational cultural conflict, and depressive symptoms in Korean American adolescents," Virtual. (April 9, 2021).

8. **Shen, Y.**, Lee*, H., Hu, Y., Choi, Y., Kim, K., Yan, X., Society for Research in Child Development, "Ethnic Korean youth’s social positions and mental health across the USA, China, and South Korea," Virtual. (April 8, 2021).

9. Zhao, Z., **Shen, Y.**, Lee*, H., Coffey*, C., Yan, X., Society for Research in Child Development, "Profiles of identity and bias-based discrimination among Korean ethnic minority youth in China," Virtual. (April 8, 2021).

10. Liu, S., Wang, Y., **Shen, Y.**, "A Time-Varying Investigation of Racial/Ethnic Factors and Adolescent Adjustment," San Diego, CA, United States. (March 2020).

11. Yan, J., Zhang, M., **Shen, Y.**, Kim, S. Y., Poster presented at the biennial meeting of the Society for Research on Adolescence, "Bilingual language broker profiles and academic outcomes in Mexican American adolescents," Minneapolis, MN, United States. (April 14, 2018).

12. Chen, S., **Shen, Y.**, Seo, E., Kim, S. Y., Poster presented at the biennial meeting of the Society for Research on Adolescence, "Language brokering and long-term academic outcomes among Chinese American adolescents," Minneapolis, MN, United States. (April 13, 2018).

13. **Shen, Y.**, Dickie*, D. C., Kim, S. Y., Poster presented at the biennial meeting of the Society for Research in Child Development, "Stress of language brokering and depressive symptoms in low-income Mexican American early adolescents: The role of cumulative risk," Austin, TX, United States. (April 8, 2017).

14. **Shen, Y.**, Benner, A. D., Graham, S., Poster presented at the biennial meeting of the Society for Research on Adolescence, "Adolescent health and the role of shifting perceptions of subjective pubertal status across the high school transition.," Baltimore, MD, United States. (April 2, 2016).

15. Benner, A. D., **Shen, Y.**, Schulenberg, J., Poster presented at the biennial meeting of the Society for Research on Adolescence, "I need new friends! National prospective data on changes in perceived drinking norms & well-being across the transition to college.," Baltimore, MD, United States. (March 31, 2016).

16. Hou, Y., Kim, S. Y., Wang, Y., **Shen, Y.**, Orozco-Lapray, D., Poster presented at the biennial meeting of the Society for Research in Child Development, "Longitudinal relationships among discrimination, ethnic affect, and depressive symptoms from adolescence to emerging adulthood.," Philadelphia, PA, United States. (March 20, 2015).

17. **Shen, Y.**, Benner, A. D., Graham, S., Poster presented at the Third Biennial APA Division 45 Conference, "Disentangling the achievement-adjustment paradox: The role of peer discrimination," Eugene, OR, United States. (June 20, 2014).

18. Kim, S. Y., Wang, Y., Chen, Q., **Shen, Y.**, Orozco-Lapray, D., Poster presented at the 121st annual convention of the American Psychological Association, "Parent-child acculturation profiles and Chinese American adolescents' academic trajectories.," Honolulu, HI, United States. (August 1, 2013).

Texas State University Presentations

1. **Shen, Y.**, Perez-Rosas, V., & Chen, S. H. Generative AI for qualitative adolescent research: Leveraging large language model prompting. Data & AI in Action: Catalyst Research Showcase, 2026.

2. Onejeme*, M., Rubio*, K., & **Shen, Y.** Family socialization, identity development, and academic outcomes in adolescents: Evidence from two studies. 20th Annual Undergraduate Research Conference, 2026.

3. Onejeme*, M., Rubio*, K., & **Shen, Y.** Family socialization, identity development, and academic outcomes in adolescents: Evidence from two studies. FCS in Bloom, 2026.

   (3rd place, Best Overall Undergraduate Presentation).

4. Le*, E. P. T. L., Rubio*, K., & **Shen, Y.** Past is present: Adolescent family relationships as groundwork for adult romantic relationships. FCS in Bloom, 2026.

5. Dogar*, I., Rubio*, K., & **Shen, Y.** Adolescent suicidal ideation prediction: Integrating statistical and machine learning approaches. FCS in Bloom, 2026.

   (Most Significant Contribution to the Field of Study Award).

6. **Shen, Y.**, Benavides*, M., Ferguson*, A., Garcia*, V., Sandoval*, C., & Widner*, B. Integrating service-learning into a graduate research methods course. Service-Learning Showcase, 2025.

7. Khatiwada*, S., Mondragon-Castro*, E., Ayub Perez*, A., Saxon*, A. J., & **Shen, Y.** What drives Latino teens' academic dreams? Exploring parental and cultural influences and the role of academic beliefs. 19th Annual Undergraduate Research Conference, 2025.

8. Prochazka*, M., Cervana*, T., Saxon*, A. J., & **Shen, Y.** What predicts prejudice in adolescence? Parental socialization, identity-based discrimination, and adolescents' attitudes towards others. 19th Annual Undergraduate Research Conference, 2025.

9. Khatiwada*, S., Mondragon-Castro*, E., Ayub Perez*, A., Saxon*, A. J., & **Shen, Y.** What drives Latino teens' academic dreams? Exploring parental and cultural influences and the role of academic beliefs. FCS in Bloom, 2025.

10. Prochazka*, M., Cervana*, T., Saxon*, A. J., & **Shen, Y.** What predicts prejudice in adolescence? Parental socialization, identity-based discrimination, and adolescents' attitudes towards others. FCS in Bloom, 2025.

11. Saxon*, A., Warren*, K., Reyes*, G. L., & **Shen, Y.** Intersections among Latinx adolescents' skin color perceptions, grit, growth mindset, and educational attitudes. 17th Annual Undergraduate Research Conference, 2023.

    (3rd Place Poster Award).

12. Barrera*, S., Qureshi*, H., Reyes*, G. L., & **Shen, Y.** Parental education, parenting, and Latinx adolescents' educational attitudes and expectations. 17th Annual Undergraduate Research Conference, 2023.

13. Thomas*, H. E., Goble, P., Phillips, F., & **Shen, Y.** Child life specialist–patient relationships: Exploring the potential for measuring relationship quality. FCS in Bloom, 2022.

14. Rios Garza*, A., **Shen, Y.**, Seo, E., & Weimer, A. A. Bilingual education and linguistic minority students' increased adulthood socioeconomic status. FCS in Bloom, 2022.

15. Cruz*, K., Mitchell*, D., Rios Garza*, A., & **Shen, Y.** Effects of colorism and racial/ethnic discrimination on the educational expectations of Latinx youth. FCS in Bloom, 2022.

16. Reyes*, G., Lee*, H., & **Shen, Y.** Parental demographics, perceived parenting behaviors, and educational attitudes in Latinx adolescents. FCS in Bloom, 2022.

17. Cruz*, K., Mitchell*, D., Rios Garza*, A., & **Shen, Y.** Effects of colorism and racial/ethnic discrimination on the educational expectations of Latinx youth. 16th Annual Undergraduate Research Conference, 2022.

    (3rd Place Poster Award).

18. **Shen, Y.**, Zheng, Y., Rios Garza*, A., & Reisz, S. L. Latinx adolescents' psychological health before and amid the COVID-19 pandemic: Examining family assistance as a resilience factor. 2022 Health Scholar Showcase, 2022.

19. Rios Garza*, A., Lee*, H., & **Shen, Y.** Demographic characteristics, cultural orientations, academic self-concept, and expected educational attainment in Latinx high-school adolescents. 15th Annual Undergraduate Research Conference, Virtual, 2021.

20. Reyes*, G., Lee*, H., & **Shen, Y.** Parental demographics, perceived parenting behaviors, and educational attitudes in Latinx adolescents. 15th Annual Undergraduate Research Conference, Virtual, 2021.

Teaching Experience

Graduate

FCS 5310, Research Methods.

FCS 5311, Statistics and Data Analysis in Family and Consumer Sciences.

HDFS 5302B, Advanced Adolescent Development.

HDFS 5340, Advanced Cultural Diversity.

HDFS 5350, Research Design and Methods in Human Development and Family Sciences.

HDFS 5355, Advanced Independent Study.

HDFS 5399A/B, Thesis.

Undergraduate

FCD/HDFS 3394, Adolescent Development.

FCD 4351, Cultural Diversity of Families.

HDFS 4304, Research in Latinx Families.

HDFS 4391, Independent Study in Human Development and Family Sciences.

Awards and Honors

Presidential Distinction Award for Excellence in Scholarly/Creative Activities, Texas State University. (August 2025).

Featured Faculty Recognition, *Texas State University News*, for service-learning pedagogy in a graduate research methods course. (April 2025).

Service-Learning Excellence Spotlight, Texas State University. (January 2025).

Top Cited Article Recognition, *Journal of Research on Adolescence*. (April 2025).

College Achievement for Excellence in Scholarly/Creative Activities, Texas State University, College of Applied Arts. (August 2024).

Presidential Research Award for Faculty Development Leave, Texas State University. (August 2023 - May 2024).

NSF Mentee-Mentor Emerging Scholars Travel Award (Mentor), 2022 SRCD Special Topic Meeting: #ConstructingTheOther. (May 2022 - March 2023).

Member Spotlight for Asian and Pacific Islander Heritage Month, Society for Research in Child Development. (May 2022).

2021 SRCD Strategic Plan Poster Winner: International Research, Society for Research in Child Development. (April 2021).

2021 SRCD Strategic Plan Poster Winner: Research on Ethnic and Racial Issues, Society for Research in Child Development. (April 2021).

Member Spotlight, Society for Research in Child Development Asian Caucus. (November 2019).

Presidential Distinction Award for Excellence in Scholarly/Creative Activities, Texas State University. (August 2019).

Early Career William T Grant Scholar, Society for Research in Child Development "Spirit of 2044" Preconference. (February 2019).

2013 AAJP Best Paper Award, Asian American Journal of Psychology. (2014).

Scholarly Grants

Funded

External

Goble, P. M. (PI) & **Shen, Y**. (Co-PI). *REU Site: Opportunities for Undergraduate Research in Human Development and Family Sciences (OUR HDFS) Fellowship Program*. National Science Foundation, $439,005, 2024–2027.

Shen, Y. (PI), Goble, P. M. (Co-PI), Weimer, A. A. (Co-PI), Alfaro, E. C. (Co-PI), Seo, E. (Co-PI), & Behnke, A. O. (Co-PI). *Opportunities for Undergraduate Research in Developmental Psychology (OUR DP) Fellowship Program*. American Psychological Association, $5,000, 2024–2025.

Shen, Y. (PI). *Empowering Young Language Brokers to Reduce Mental Health Disparities: A Daily Diary Study of Feelings About Brokering*. Society for Research in Child Development Small Grants, $7,500, 2020.

Internal

Shen, Y. (PI), Goble, P. M. (Co-PI), Alfaro, E. C. (Co-PI), Behnke, A. O. (Co-PI), Dier, S. E. (Co-PI), Seo, E. (Co-PI), & Weimer, A. A. (Co-PI). *Opportunities for Undergraduate Research in Human Development and Family Sciences (OUR HDFS): A Two-Track Training Program*. TXST College of Applied Arts, Texas State University, $11,000 total, funded annually, 2024–2026.

Shen, Y. (PI/Co-PI), Goble, P. M. (Co-PI/PI), Perez-Brena, N. J. (Co-PI), Weimer, A. A. (Co-PI), Alfaro, E. C. (Co-PI), & Bishop, N. J. (Co-PI). *Opportunities for Undergraduate Research in Human Development and Family Sciences (OUR HDFS) Fellowship*. TXST College of Applied Arts, Texas State University, $15,000 total, funded annually, 2020–2023.

Shen, Y. (PI), Zhou, X. (Co-PI), Weimer, A. A. (Co-PI), & Alfaro, E. C. (Co-PI). *Race-status beliefs in Mexican American and Chinese American adolescents: Development, antecedents, and multifaceted impact*. TXST Center for Analytics and Data Science (CADS) Catalyst Research Grant, Texas State University, $4,000, 2025.

Shen, Y. (PI) & Weimer, A. A. (Co-PI). *How do ethnic-racial attitudes develop? Testing a social cognitive pathway linking ethnic-racial socialization to diverse adolescents' ethnic-racial attitudes*. Research Enhancement Program (REP), Texas State University, $15,999, 2022–2023.

Shen, Y. *Service-Learning Teaching Mini-Grant*. TXST Service-Learning Excellence, Texas State University, $1,000 total, funded 2022 and 2025.

Selected Recent External Grant Submissions

Musgrove, I. G. (PI), Gonzalez, M. (Co-PI), Maldonado, R. (Co-PI), **Shen, Y.** (Co-PI), & Seo, E. (Collaborator). *Raising Highly Capable Kids Parenting Program: Strengthening families to foster positive youth development in Hays County.* Government social service funding proposal, $70,043.75. Submitted 2026.

Shen, Y. (PI) & Chen, S. (Co-PI). *Race-status beliefs in Mexican American and Chinese American adolescents: Development, antecedents, and multifaceted impact.* National Science Foundation, $922,740. Submitted 2024 (rated "Highly Competitive") and 2025 (proposal mechanism archived prior to review due to changes in NSF funding priorities).

Zheng, Y. (PI), **Shen, Y.** (Collaborator), Wang, Y. (Collaborator), & Xia, M. (Collaborator). *Parental socialization and adolescent development in Asian Canadian families in the context of rising anti-Asian racism*. Canadian Social Sciences and Humanities Research Council, $363,007. Submitted 2024.

Shen, Y. (PI) & Chen, S. (Co-PI). *Socialization of race-status beliefs in Chinese and Mexican immigrant families*. Russell Sage Foundation, $75,000. Letter of intent submitted, 2024.

Shen, Y. (PI) & Weimer, A. A. (Co-PI). *What predicts racial bias? Testing a social cognitive pathway linking family and school ethnic-racial socialization to diverse youths' ethnic-racial attitudes*. Russell Sage Foundation, $29,999. Letter of intent submitted, 2021.

Institutional Service

Member, Texas State University PI Council, Division of Research, 2024–present.

Member, Texas State University Faculty Senate Committee on Committees, 2022–2023.

Member, College of Applied Arts Student Awards Banquet Committee, 2024–present.

Graduate Marshal, College of Applied Arts Commencement, 2024.

Member, School of Family and Consumer Sciences (FCS) Personnel Committee, 2022–present.

Member, School of FCS Faculty Search Committee (Human Development and Family Sciences [HDFS] Program, 2 Open Positions), 2022–2023.

Library Liaison, School of FCS, Texas State University Library, 2019–2023.

Member, Retention Committee, School of FCS Strategic Anchors Initiative, 2019–2020.

Member, School of FCS Faculty Search Committee (Nutrition Program, 2 Open Positions), 2019–2020.

Co-Chair, HDFS Program Master's Thesis AI Policy Committee, 2026.

Co-Chair, HDFS Program High School Outreach Committee, 2025.

Member, HDFS Program Graduate Admissions Committee, 2017–2019 and 2024–2025.

Undergraduate Advisor, Human Development and Family Sciences Association, 2019–2023.

Professional Service

Editorial Leadership

Associate Editor, *Journal of Research on Adolescence*, 2025–2028.

Consulting Editor, *Child Development*, 2021–present.

Editorial Review Board Member, *Developmental Psychology*, 2022–present.

Editorial Review Board Member, *Journal of Youth and Adolescence*, 2019–present.

Editorial Review Board Member, *Cultural Diversity and Ethnic Minority Psychology*, 2017–2025.

Editorial Review Board Member, *Asian American Journal of Psychology*, 2020–2025.

Professional Organizations

Chair, SRCD Asian Caucus International Scholars Network Subcommittee, 2019–2023.

Co-Chair, Review Panel #17 (School/Educational Context), Biennial Meeting of the Society for Research on Adolescence (SRA), 2025.

Member, Society for Research in Child Development (SRCD) International Affairs Committee, 2025–2029.

Member, SRCD Biennial Meeting International Affairs Committee Session Planning Subcommittee, 2025–2026.

Member, SRCD Asian Caucus International Scholars Network Subcommittee, 2023–present.

Member, SRCD Asian Caucus Biennial Meeting Planning Committee, 2020–2021 and 2022–2023.

Ad hoc Reviewing

Reviewer, National Science Foundation, 2024.

External Reviewer, Faculty Promotion and Tenure Review, Peking University, 2024.

Reviewer, Small Grants Program for Early Career Scholars, 2023–2025.

Reviewer, SRCD Anti-Racist Developmental Science Summit, 2023–2024.

Reviewer, SRCD Biennial Meeting, 2022.

Reviewer, SRA Biennial Meeting, 2017.

Reviewer, Association for Psychological Science (APS) Annual Convention, 2014–2015.

Ad hoc reviewer for: British Journal of Developmental Psychology; Frontiers in Psychology; Journal of Applied Social Psychology; Journal of Early Adolescence; Journal of Family Issues; Journal of Family Psychology; Journal of Immigrant and Minority Health; Learning and Individual Differences.