TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Christopher L. Milk Title: Associate Professor of Instruction

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
PHD	2011	University of Texas at Austin	Curriculum and Instruction	
MA	2002	San Jose State University	Education-Elementary Education	
BA	1995	Univ of California, Santa Cruz	Biology	

C. University Experience

Position	*University*	*Comments*	*Dates*
Lecturer	Texas State University		September 2014 - December 2020
Assistant Professor	University of Texas Pan American		September 2012 - August 2014
Instructional Assistant	University of Texas Austin		September 2007 - June 2011

D. Relevant Professional Experience

Position	*Entity*	*Comments*	*Dates*
1st grade Bilingual Teacher	Austin Independent School District, Austin, TX		August 2002 - June 2003
1st grade Bilingual Teacher	Pajaro Valley USD, Watsonville, CA		August 1999 - June 2001
2nd grade Bilingual Teacher	Alum Rock UESD, San Jose, CA		August 1998 - June 1999

E. Other Professional Credentials (licensure, certification, etc.)

K-5 Texas Teaching Credential (Bilingual). (2001 - Present).

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: Recognition for Best Facilitator, University of Texas - Austin. 2011

B. Courses Taught:

Texas State University:

BILG 4365 - BILITERACY EMERGENT BILINGUALS

CI 3310 - PUBL ED IN MULT SO

CI 3315 - HMN DEV LNG & BNG

CI 3332 - FOUND BILING & ESL

CI 3332 - FOUND BILINGUAL & ESL EDUC

CI 4360 - METH & MAT TCH ESL

CI 4360 - METHODS & MATERIALS TEACH ESL

CI 4361 - PSYCH FOUND BILINGUAL ED

US 1100 - UNIVERSITY SEMINAR

Texas A&M San Antonio:

Classroom Management

UT:

Applied Linguistics and Methods in ESL

ESL Methods

Facilitator – Bilingual Cohort: 1st – 3rd Semester

Sociocultural Influences of Learning

UTPA:

Bilingual Curriculum in the Content Areas

Curriculum of the Content Areas

ESL Methods

Language Arts and Social Studies Methods

University of Texas, Austin:

Applied Linguistics and Methods in ESL

E. Teaching Grants and Contracts

3. Funded Internal Teaching Grants and Contracts:

Milk, Christopher Lee. Incorporating Digital “Testimonios” as Critical Pedagogy, UTPA Faculty Development Grant, $3,000.00. (Funded: 2013). Grant.

G. Teaching Professional Development Activities Attended

Self-Study Program, "Joy of Teaching Community of Praxis," Nuestro Grupo, Austin, TX, United States. (February 2023 - December 2023).

Additional Comments: After book study, implemented curricula

Institute, "Multicultural Curriculum Transformation and Research Institute," Center for Diversity and Gender Studies. (May 2021).

Additional Comments: Went to institute and then transformed my fall courses

Tutorial, "Teaching Online at Texas State," Office of Distance and Extended Learning. (August 2020).

Self-Study Program, "Book Study - Hispanic Serving Institutional Pedagogies." (October 2019).

Workshop, "Digital Testimonios," University of Texas Pan American. (August 13, 2016 - June 2017).

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

d. Chapters in Books:

Refereed:

Milk, C. L., & Valenzuela, A. (2022). Crafting a Social Architecture of Authentic Cariño in Academia Cuauhtli: Teaching Indigeneity as Revitalizing Education. In *Activating Critical Consciousness in Dual Language Bilingual Education (From Policy to Pedagogy)*. New York: Taylor and Francis.

Milk, C. L. (2022). Espacios de confianza: Resistant ideological systems in bilingual educational organizing. In *Across Seven Years: The Gentrification of a Two-Way Bilingual Education School*. Washington D.C.: Lexington Books.

Rubio, B., Milk, C. L., & Bell, R. (2020). Decolonial Latinx Critical Educational Leadership Development through a Community-Based Partnership. In *Handbook of Urban Educational Leadership, 2nd Ed*. Lanham, Maryland: Rowman and Littlefield.

2. Articles:

a. Refereed Journal Articles:

Milk, C. L., Rubio, B., & Alvarez-Sims, L. (2020). BUILDING CONFIDENCE THROUGH CULTURALLY SUSTAINING SPACES FOR TEACHERS AND STUDENTS. *Transcontinental Human Trajectories (TraHs)*, *8*(December 2020).

Milk, C. L. (2017). Relational professionalism in a bilingual teacher association: Promoting occupational identities and pedagogic agency. *Bilingual Research Journal*, *40*(3), 304–317.

Milk, C. L. (2014). Racial narratives in relational organizing: Latina epistemologies in a bilingual school. *Anthropology and Education Quarterly*. Published.

b. Non-refereed Articles:

Milk, C. L. (2013). Problem-posing interstitial narratives in community organizing: Working class Latina families as significant narrators. *Perspectives*. Published.

6. Book Reviews:

Milk, C. L. (2007, October). (A. Dixson & C. Rousseau, Eds.), *Anthropology and Education Quarterly*.

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Milk, C. L., Adelante, "Flying Kites Across Borders," Austin Area Association for Bilingual Education, Austin. (March, 2024).

Milk, C. L., Annual Conference, "Espacios de confianza," American Educational Research Association, Chicago, United States. (April 2023).

Milk, C. L., Annual Conference, "Nuestro Grupo as a Community-Anchored Epistemological Space," American Educational Research Association, Chicago, United States. (April 2023).

Additional Comments: Invited Sessions - Division G

Milk, C. L., Annual Meeting, "Soy orgullosa de mi herencia indígena: Teacher-family culturally sustaining dialogue," American Educational Research Association, Chicago, United States. (April 2023).

Milk, C. L., Annual Meeting, "Third Space Movidas," American Educational Research Association, Chicago, United States. (April 2023).

Milk, C. L., Annual Conference, "Building an Infrastructure of Resistance: Third Space Movidas in Community Advocacy of Ethnic Studies' Programs," American Educational Studies Association, Pittsburgh, PA, United States. (November 5, 2022).

Additional Comments: Was chair of the session - Archives in Education

Milk, C. L. (Presenter), Rubio, B., American Educational Research Association, "Culturally sustaining spaces," American Educational Research Association, San Diego. (April 2022).

Milk, C. L. (Organizer and presenter), Young, R. (Presenter), American Educational Research Association, "Supporting elementary students' cultural identity development: Resistant teacher discourses within culturally sustaining familial relationships," American Educational Research Association, San Diego. (April 2022).

Milk, C. L. (Presenter), Rubio, B. (Presenter), American Educational Research Association, "Transeras Organizing Movidas: Promoting Policies of Resistance in an Elementary Ethnic Studies Program," American Educational Research Association, San Diego. (April 2022).

Milk, C. L., Adelante, "Developing Oracy Through Identity Themes," Austin Area Association for Bilingual Education, Austin. (April 10, 2021).

Milk, C. L., Trinidad, M. (Presenter), Guajardo, F. (Presenter), National Conference for Social Studies, "Using Digital Exhibits to teach Mexican American Studies." (December 8, 2020).

Milk, C. L. (Presenter), Campos, E. (Presenter), American Educational Studies Association, "Critical race praxis in two epistemological spaces: Reimagining forms of healing and transformation," Lupe, San Antonio, TX, United States. (November 2020).

Milk, C. L., American Educational Studies Association, "Healing the Mind-Body Split: Critical Approaches to Cultural Identity Exploration in Bicultural/Bilingual Education," San Antonio, TX, United States. (November 2020).

Milk, C. L., Texas Association for Bilingual Education, "Orgulloso de ser indigena: Creating culturally sustaining pedagogical spaces." (November 8, 2020).

Milk, C. L., American Educational Research Association Annual Meeting, "Critical Bilingual Teacher Identities," American Educational Research Association, San Francisco, CA, United States. (April 20, 2020).

Milk, C. L., American Educational Studies Association Annual Meeting, "Decolonial Relational Space," American Educational Studies Association, Baltimore, MD, United States. (October 31, 2019).

Milk, C., Adelante Dual Language Conference, "Orgulloso de mis raices: Developing Academic Language and Critical Thinking through Student Cultural Identity," Austin Area Association for Bilingual Education, Austin. (February 23, 2019).

Milk, C. L., American Educational Research Association, "..Once you are involved, it’s in your blood, it never leaves you”: Conocimiento in Chicana Educational Activism." (2018).

Milk, C. L., American Educational Research Association, "Neoliberal racial systems at Hill Valley: Challenging color and class blind ideologies of control." (2018).

Milk, C. L., American Educational Research Association, "Critical relational epistemologies: Challenging inequitable knowledge relationships in educational organizing," American Educational Research Association. (2017).

Milk, C. L., Tejas FOCO, "Mexican American Community-Based Educational Coalitions: Learning to Teach from the Community," National Association for Chicana/Chicano Scholars. (2017).

Milk, C. L., American Educational Research Association, "Promoting Bilingual/Bicultural Teacher Dispositions Through Community Centered Cultural and Language Revitalization Programs,," American Educational Research Association. (2017).

Milk, C. L., Adelante, "Dual Language Instruction: A Community Conversation," Austin Association for Bilingual Association, Austin, TX, United States. (2016).

Milk, C. L., Garcia, O., Dow, P., Texas Library Association, "Building Transformative Communities Through Literature," Austin, TX. (2015).

Milk, C. L., National Association for Bilingual Educators, "Critical Language Experience." (2015).

Milk, C. L. (Chair of Chicano Studies Panel), National Association for Chicana/Chicano Scholars FOCO, "Healing from Racial Trauma," Houston, TX. (2015).

Milk, C. L., Valenzuela, A., Texas Association for Bilingual Education, "La Cultura Cura: Conversations between TABE and MAS," El Paso, TX. (2015).

Milk, C. L., American Association of Educational Researchers, "Relationality as Mediating Change." (2015).

Milk, C. L. (Chair of Middle School Panel), Adelante: Austin Area Association for Bilingual Education, "What Families Need to Know About Middle School Dual Language," Austin, TX. (2015).

Milk, C. L., Texas Association for Bilingual Education, "Building Coalitions: Integrating Mexican American Studies and Bilingual/Bicultural/Biliterate Education Pedagogies via Student-Centered and Relational Based Strategies," McAllen, TX. (2014).

Milk, C. L., National Association for Bilingual Education, "Building Critical and Chicana Relationships among Bilingual Educators." (2014).

Milk, C. L., Critical Ethnic Studies Association, "Challenging Technocratic Epistemological Authority in Educational Spaces." (2013).

Milk, C. L., American Educational Research Association, "Differential Curricular Structures of Transformational Resistance Within Community Organizing for School Reform," San Francisco. (2013).

Milk, C. L., National Association for Chicana/Chicano Scholars FOCO, "Engaging Learners, Families and Communities: A Conversation with the Center for Bilingual Studies at UTPA," Edinburg, TX. (2013).

Milk, C. L., American Educational Research Association, "Interstitial Spaces in Community Organizing for School Reform," San Francisco. (2013).

Milk, C. L., National Association for Chicana/Chicano Scholars FOCO, "Por Todos Los Niños: Relationality and Conocimiento in Community Organizing for School Reform," Edinburg, TX. (2013).

Milk, C. L., de la Trinidad, M., National Association for Chicana/Chicano Scholars, "Working Class Chicanas' Educational Activism: Conocimiento as a Curricular Source in Promoting School Reform," San Antonio. (2013).

Milk, C. L., Critical Race Theory in Education National Conference, "Curricular performance and the "Interest-convergence principle," NY. (2012).

Milk, C. L., American Anthropology Association National Conference, "Engaging the Epistemological Oppression of the Schooling System in a Family/Teacher Social Equity Organizing Team," San Francisco. (2012).

Milk, C. L., American Educational Studies Association National Conference, "Problem-posing dominant and interstitial narratives in community organizing for school reform: Working class Latina families as significant narrators," Seattle. (2012).

Milk, C. L., American Anthropology Association National Conference, "Oppressive Relationships in Participatory Ethnographies," Montreal, Quebec. (2011).

Milk, C. L., American Educational Research Association National Conference, "Intersected Racial Ideologies in Community Organizing for School Reform," Denver, CO. (2010).

Milk, C. L., Society for the Study of Anzaldua International Conference, "Xicana Sacred Space as Crossroads," San Antonio, TX. (2009).

Milk, C. L., American Educational Research Association National Conference, "Xicana Participatory Action Research as Method," New York, NY. (2008).

Milk, C. L., National Association of Chicano/Chicana Scholars National Conference, "Xicana Participatory Action Research as Theory," Austin, TX. (2008).

Milk, C. L., National Association of Chicano/Chicana Scholars Foco Conference, "Xicana Sacred Space as Communal Compromiso," San Antonio, TX. (2008).

Milk, C. L., Graduate Student Instruction Local Conference, "Critical literacy as engaging university curricula," University of Texas, Austin, TX. (2007).

Milk, C. L., Southwest Hispanic Health and Education Regional Conference, "Environmental Racism in Schools," Lubbock, TX. (2007).

Milk, C. L., Texas Association of Bilingual Educators, "Family Cultural Circles in Bilingual Schools," San Antonio, TX. (2007).

Milk, C. L., Curriculum and Instruction Regional Conference, "Bilingual Home-School Relationships in Society," Bryan, TX. (2006).

Milk, C. L., Graduate Student Critical Research Colloquium, "Home Funds of Knowledge in Multiple Contexts," California State University in San Jose, San Jose, CA. (2001).

Milk, C. L., Dual Immersion National Conference, "Thematic instruction in 1st grade," Monterey, CA. (2000).

2. Invited Talks, Lectures, and Presentations:

Milk, C. L. (Presenter), Valenzuela, A. (Presenter), Primer Congreso Internacional en Investigacion Docente, "Crafting a Social Architecture of Authentic Cariño," Congreso Internacional en Investigacion Docente, Toluca, Mexico. (September 9, 2021).

Milk, C. L., Valenzuela, A. (Presenter), Castro Lecture, "Decolonial Pedagogies in Bilingual Education," Metro State Curriculum and Instruction Department. (October 2020).

Milk, C. L., American Anthropology Association National Conference, "Chair Invited Session – Association of Latino/Latina Anthropologists," San Francisco. (2012).

4. Workshops:

Milk, C. L., Annual Meeting, "Workshopping the revolution, rooted in hospitable friendship and community: Ilich’s unsettling of education, colonized and otherwise," American Educational Studies Association, Pittsburgh, United States. (November 4, 2022).

Milk, C. L., National Conference of Social Studies Annual Meeting, "Somos Activists," National Conference of Social Studies, Austin, TX, United States. (November 23, 2019).

5. Other Works not in Print:

a. Works "submitted" or "under review":

Book Chapters:

Milk Bonilla, C. L. (Submitted / Under Review). Dancing in the Shadows: Cultural Imagining as Discursive Agency in Cuauhtli Teacher-Family Platicas. In *Academia Cuauhtli: Decolonial Educacion in an Out-of-School Third Space*. Massachusetts: Harvard University Press. (December 2023)

Milk Bonilla, C. L. (Submitted / Under Review). Orgulloso de ser indígena: Using culturally sustaining dialogue to guide children in exploring their indigenous heritage. In *Academia Cuauhtli: Decolonial Educacion in an Out-of-School Third Space*. Massachusetts: Harvard University Press. (July 2023)

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

Milk, Christopher Lee (Principal), Percent Contribution: 100%. Smithsonian Ethnic Studies Digital Curriculum, Smithsonian Institution, Federal, $3,000.00. (Funded: December 2020). Contract.

2. Submitted, but not Funded, External Grants and Contracts:

Nguyen, Khoi (Principal), Rechnitz, Andrew (Co-Principal), Tillman, Ellen D (Supporting), Martinez, Gloria P (Supporting), Kisi, Krishna P (Supporting), Milk, Christopher Lee (Supporting), Dede-Bamfo, Nathaniel (Supporting), Gonzales, Sylvia T (Supporting). The Future of Memorialization at Veterans Cemeteries, Veterans Legacy Grant Program, Federal, $467,923.00. (Submitted: April 2023). Grant.

Milk, Christopher Lee (Co-Principal), Percent Contribution: 33%, Valenzuela, Angela (Co-Principal), Percent Contribution: 33%, Abril-Gonzalez, Patricia (Co-Principal), Percent Contribution: 33%. Academia Cuauhtli Research Practice Community Partinership, Spencer Foundation, Private / Foundation / Corporate, $477,000.00. (Submitted: June 2019). Grant.

Additional Comments: Not funded, but we have plans to propose next cycle

E. Scholarly / Creative Professional Development Activities Attended:

Conference Attendance, "American Educational Research Association Conference," American Educational Research Association, San Antonio, TX. (April 2018).

Additional Comments: Attended multiple sessions, but two focused on ESL undergraduate instruction for professional development:

1) Addressing national standards in ESL undergraduate instruction
2) Sociocultural instruction in ESL teacher education

Conference Attendance, "Culture in Socioemotional Learning," Austin Area Association for Bilingual Education, Austin. (April 2018).

Continuing Education Program, "Race in Education Book Study," Curriculum and Instruction, San Marcos, TX, United States. (April 15, 2017).

Workshop, "Race Talk," Texas State University, San Marcos, TX, United States. (April 3, 2017).

IV. SERVICE

A. Institutional

2. College:

College of Education Teacher of the Year Committee. (2013).

College of Education Teacher of the Year Committee. (2012).

3. Department/School:

Undergraduate Advisor – Texas State Teachers Association (Jan, 2024-2024).

Member, Jigsaw - Field Experiences Committee. (September 2022 - 2024).

Member, Scholarship Committee. (September 2022 - September 2024).

Organizer, Faculty of Color. (September 2019 - June 2024).

Additional Comments: Discussed formation in Spring 2019

Participant, Social justice curriculum rewrite. (September 2021 - December 2021).

Additional Comments: Continuation of racial justice committee in Spring - rewrote 3332 and 4360 from social justice perspective

Participant, Sociocultural Approaches to Education Committee - propose new course. (June 2021 - August 2021).

Additional Comments: Proposed new course to replace 3310 and 3315

Participant, Education Action for Student Thriving and Book Study. (January 2021 - April 2021).

Additional Comments: Worked on faculty of color retention

Member, Assessment. (September 2019 - June 2020).

Co-Chair, English as a Second Language Professor Committee. (July 2015 - June 2019).

Additional Comments: This is our ESL professor's instructional committee. We have been meeting regularly to improve the instruction of EDC 3332 and EDC 4360

Bilingual Language Committee. (2013).

Bilingual Language Committee. (2012).

B. Professional:

Chair, NACCS - Tejas FOCO - K-12 Committee, San Antonio, United States. (June 2023 - December 2024).

Vice President, Ivan Illich Special Interest Group - American Educational Research Association. (November 2022 - 2023).

Reviewer / Referee, Journal of Latinos in Education. (September 2019 - May 2021).

Reviewer / Referee, Anthropology of Education Quarterly. (January 2015 - December 2016).

Chair, Tejas FOCO - Mexican American Studies K-12 Curriculum Conference and Committee. (December 2014 - December 2016).

C. Community:

Organizer, Academia Cuauhtli - Curriculum Development, Austin. (June 2021 - December 2024).

Parent/Teacher Co-Coordinator, Nuestro Grupo/ Academia Cuauhtli. (January 2015 - December 2024).

Board Member, Austin Grassroots Bilingual Teacher Coalition. (September 2019 - September 2020).

Board Member, Austin Area Association for Bilingual Education. (September 2014 - December 2016).

D. Organization Memberships:

Austin Area Association for Bilingual Education. (2014 - 2024).

Nuestro Grupo - Academia Cuauhtli. (2014 - 2024).

National Association for Chicana/Chicano Scholars Tejas FOCO. (2013 - 2024).

Texas Association for Bilingual Education. (2012 - 2024).

American Educational Research Association. (2010 - 2023).

National Association for Bilingual Education. (2011 - 2021).

E. Service Honors and Awards:

Award / Honor Recipient: Example Program in Community Partnerships, Excelencia in Education.
February 15, 2020

G. Service Professional Development Activities Attended:

Conference Attendance, "Implementing Healing Curricula," National Association of Chicana/Chicano Studies - Tejas Foco, Houston, TX, United States. (June 2023).

Conference Attendance, "Healing Educators," American Educational Studies Association, Baltimore, MD. (October 31, 2019).

Additional Comments: Continuing development planned nationally with presenters, research and practice

Self-Study Program, "Race in Education Book Study," Curriculum and Instruction, San Marcos. (January 2018 - December 2018).