Katie Campbell
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EDUCATION

Goddard College: 2015 – 2017
M.A. Ed Early Education

Stephen F Austin State University 2005 – 2007
M Ed Early Childhood Education/PBIC (19 hours completed)

University of Texas/Austin Bachelor of Arts December 1979
Major: Social and Behavioral Sciences
Minor: Child Development

POST GRADUATE PROFESSIONAL Memberships/Training/Conferences/Seminars

- **Great Teaching Retreat (Austin Community College)**
- **Healthy Futures of Texas Annual Conference**
- **ACC Digital Fluence Microcredential**
- **National Association for the Education of Young Children/Professional Learning Institute**
- **Healthy Teen Network** (Healthy Teen Network promotes better outcomes for adolescents and young adults by advancing social change, cultivating innovation, and strengthening youth-supporting professionals and organizations)
- **Texas Association Concerned with School Age Parenthood – current Board member effective Feb 2020**
- **American School Health Association**
- **Texas Campaign to Prevent Teen Pregnancy**
- **University of Texas Prevention Research Center, School of Public Health, Adolescent Sexual Health Course**

TEACHING EXPERIENCE

Texas State University, Human Development and Family Science Dept
Adjunct Faculty, Fall 2021 – present
Courses taught to date: *Family Relationships, Lifespan Development, Adolescent Development, Administration of Programs for Young Children*

Austin Community College Child Care and Development Department
Adjunct Faculty, Spring 2017 – present, Spring 2000 – Summer 2006;

- 2021 Completed Teaching and Learning Academy for faculty, Austin Community College
- Completed Quality Matters on-line instructional course design training during Summer 2020, and developed on-line Guidance for Young Children course in alignment with the Quality Matters format for the Child Care and Development department

  ACC Child Care and Development courses taught to date: *Educating Young Children; Families, School and Community; Child Growth and Development; Curriculum Resources for Early Childhood; Child Guidance; Infant and Toddler; Caring for School Age Children; and CDA I, II and III (covering subject areas Professionalism, Working with Families, Safe and Healthy Learning Environment, Observing Children, Child Growth and Development, and Guidance)*

Previous Positions:

Hays CISD Pregnancy Education and Parenting Program
Program Coordinator, July 2006 – June 2022 (retired)

Oversee district program that supports pregnant and parenting students attending Hays CISD schools. Primary responsibilities include managing all aspects of program services; establishing and maintaining community collaborations including but not limited to Community Action Inc of Central Texas (Early Head Start), Texas State University, and Workforce Child Care Services; overseeing child development centers; developing and supervising School Age Parenting course; and providing students with child development information, parenting education and support, health and social services information and post-high school transition plans.

Additional activities include holding a permanent seat on district Student Health Advisory Committee (SHAC) including a leadership role in implementing the biannual administration of the CDC Youth Risk Behavior Survey to identify student risky behaviors, and to then utilize community resources, or develop and implement appropriate district programs, in response to identified at-risk areas. SHAC role also includes ongoing participation in school district Sexuality Education curriculum review and selection and developing additional educational and "prevention" initiatives for middle school students and their families.

WorkSource Child Care Solutions
Mentor Director, April 2005 – June 2006

Support early care and education programs in improving the quality of care through mentoring, technical assistance, and staff training, with a focus on supporting the director in developing the skills to sustain program quality. Provide resources and professional development in creating early childhood environments meeting state and national quality standards, and that support school readiness and early literacy.

Fund for Childcare Excellence, Childcare Career Center
Mentor Coordinator, Sept 2002 – April 2003

Plan, coordinate and implement mentoring program providing job placement, professional development, and support for employees beginning a career in early care and education.

Austin Community College Children's Lab School
Director ACC/Garza Child Development Center, October 1999 – August 2002

Supervise high school based child development center serving adult education (GED/ESL) students and teen parents enrolled at Garza Independence High School. Responsibilities included hiring and supervising staff, coordinating parent education program, identifying and partnering with community resources, and operating the Infant/Toddler center in accordance with Texas Rising Star and National Association for the Education of Young Children accreditation guidelines. Established and maintained inter-program collaborations with ACC Child Development Dept, ACC Adult Ed ESL and GED, AISD Garza High School, an Even Start grant, Foster Grandparents volunteer program, Reading is FUNdamental (RIF) and other local service agencies.

Connections Resource Center
Outreach Training Specialist (part-time, contract) February 1994 – February 1996

Develop and implement professional development for child care staff covering a variety of early care and education areas.

Austin Community Nursery School – East
Center Director April 1984 – December 1990

Responsible for overall operation of non-profit child care center serving low-income, working families. Collaborated with Child Protective Services, Teen Parent Council, Center for Battered Women and other community resources to ensure the highest need families were served. Supervise, hire, train and evaluate staff and ensure compliance with all child care standards.

University of Texas at Austin
Orientation Peer Advisor Summer 1977

Provide incoming freshmen with academic counseling, group and individual support and counseling,
and other activities designed to facilitate the transition from the high school social and academic environment to the university setting.