TEXAS STATE VITA

Please note: For all entries, list most recent items first. Headings without entries may be eliminated, but the heading lettering/numbering should remain consistent with this template.

I. Academic/Professional Background

A. Name: Mitch Ingram Title: Assistant Professor

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
Ph.D.	2020	The University of Texas at Austin	Bilingual & Bicultural Education	*Entre Broma y Broma La Verdad Se Asoma*: Humor as a Site For The Mobilization of Sociocultural and Linguistic Resources of Emergent Bilinguals
M.A.	2004	Texas State University	Spanish	N/A
B.A.	1999	The University of Texas at Austin	Spanish	N/A

C. University Experience

Position	*University*	*Dates*
Assistant Professor	Texas State University	September 2022-Present
Assistant Professor of Practice/Bilingual Education Coordinator	The University of Texas at Austin	September 2020-May 2022
Instructor (Bilingual)	The University of Texas at Austin	January 2015-May 2020
Teaching Assistant	The University of Texas at Austin	September 2015-December 2015
Bilingual Pre-Service Teacher Supervisor	The University of Texas at Austin	September 2014-May 2015

D. Relevant Professional Experience

Position	*Entity*	*Dates*
Elementary Teacher (ESL/Bilingual/Dual Language	Austin Independent School District	August 2001-May 2014
Instructor of Conversational Spanish	Austin Community College	August 1999-May 2001
Spanish and ESL Tutor	Dripping Springs High School, Internal Revenue Service, Texas State University	August 1994-December 2001

E. Other Professional Credentials (licensure, certification, etc.)

Texas Teaching Certificate, Secondary Spanish (6-12), General/ESL and Bilingual Education (K-6),

II. TEACHING

A. Teaching Honors and Awards:

2026 Presidential Distinction Award for Excellence in Teaching, College of Education, Texas State University

2025 Presidential Distinction Award for Excellence in Teaching, College of Education, Texas State University

2024 The Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society Favorite Professor

2014 Lower Colorado River Alliance e-blog feature as pro-environment bilingual educator

2008 Teacher of the Year, Odom Elementary, Austin Independent School District

2007 The University of Texas at Austin's Rapoport Rising Star Teacher Award

B. Courses Taught:

***** Taught bilingually
**Taught in Spanish
+Graduate course

*******Literacy Instruction for Emergent Bilingual Students EC-6* (CI 3321) Texas State University, College of Education, Department of Curriculum and Instruction

***Classroom Management and Teacher-Student Relationships** (CI 4325) Texas State University, College of Education, Department of Curriculum and Instruction

+ *English as a Second Language: Teaching Methods and Materials* (CI 5336) Texas State University, College of Education, Department of Curriculum and Instruction

** *Foundations of Bilingual Education* (BILG 3332), Texas State University, College of Education, Department of Curriculum and Instruction

***Classroom Management* (EDC 331E) The University of Texas at Austin, College of Education, Department of Curriculum and Instruction

***Applied Human Learning* (ALD 328) The University of Texas at Austin, College of Education, Department of Curriculum and Instruction

+Supervision of Teachers in Curriculum and Instruction (EDC 398T*)* The University of Texas at Austin, College of Education, Department of Curriculum and Instruction

** *Foundations of Bilingual Education* (EDC 340F) The University of Texas at Austin, College of Education, Department of Curriculum and Instruction

****** *Métodos de la Enseñanza de Escritura en el Aula Bilingüe* [Writing Methods in the Bilingual Classroom] (EDC 340F) The University of Texas at Austin, College of Education, Department of Curriculum and Instruction

Acquisition of Language & Literacies (ALD 329) The University of Texas at Austin, College of Education, Department of Curriculum & Instruction

* *Second Language Acquisition* (ALD 325) The University of Texas at Austin, College of Education, Department of Curriculum & Instruction

* *ESL Methods* (EDC 370E) The University of Texas at Austin, College of Education, Department of Curriculum & Instruction

* *Introduction to Spanish* (SPN 601D) The University of Texas at Austin, College of Liberal Arts, Department of Spanish and Portuguese

** *Reading Assessment and Development* (EDC 339D) The University of Texas at Austin, College of Education, Department of Curriculum and Instruction

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees (if supervisor, please indicate):

Member, Proposal Defense, "Literacy Instructors' Experiences with Artificial Intelligence Integration in Postsecondary Classrooms." Status: In Progress. (December 8 2025). Curriculum and Instruction, Texas State University.
Student(s): Melodi Edizer, Doctoral.

Member, Dissertation, "Understanding Support Of Culturally Diverse Students In The Supplemental Instruction Program From The Perspectives Of Program Staff", Status: Completed. (August 2024-November 2024). Curriculum and Instruction, Texas State University. Student(s): Yuting Lin, Doctoral, Ph.D.

Member, Candidacy Exam, Spanish Academic Meet in RRISD, Status: In Progress. (October 2024 - Present). Curriculum and Instruction, The University of Texas at Austin. Student(s): Andy Schleisman, Doctoral.

D. Courses Prepared and Curriculum Development:

Foundations of Bilingual Education (BILG 3332), for the asynchronous Instructional Aide Pathway modality, Accelerated Certification for Future Educators at Texas State University

Classroom Management and Teacher-Student Relationships (CI 4325) Texas State University, College of Education, Department of Curriculum and Instruction and Accelerated Certification for Future Educators; face-to-face and asynchronous Instructional Aide Pathway modalities

Classroom Management (EDC 331E) The University of Texas at Austin, College of Education, Department of Curriculum and Instruction

Acquisition of Language & Literacies (ALD 329) The University of Texas at Austin, College of Education, Department of Curriculum & Instruction

ESL Methods (EDC 370E) The University of Texas at Austin, College of Education, Department of Curriculum & Instruction

Second Language Acquisition (ALD 325) The University of Texas at Austin, College of Education, Department of Curriculum & Instruction

Applied Human Learning (ALD 328) The University of Texas at Austin, College of Education, Department of Curriculum and Instruction

E. Funded External Teaching Grants and Contracts:

Role: Co-Principal Investigator
Amount: $2,782.217
Funding Source: US Department of Education
Project Title: Accelerated Development of Aides into Professional Teachers (ADAPT)

F. Submitted, but not Funded, External Teaching Grants and Contracts:

N/A

Funding Period:

G. Funded Internal Teaching Grants and Contracts:

N/A

H. Submitted, but not Funded, Internal Teaching Grants and Contracts:

N/A

I. Other:

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Books (if not refereed, please indicate)

N/A

a. Scholarly Monographs:

N/A

b. Textbooks:

N/A

c. Edited Books:

N/A

d. Chapters in Books:

Ingram, M.D. & Henderson, K. (2024) Transformative Translanguaging Teacher-Students Interactions in a Third Grade Dual Language Bilingual Education Classroom. In Ibarra Johnson, Romero & Jurado's (Eds.) *Cultivating the Pedagogy of Translanguaging Practices: Approaches, Activities and Strategies for Students and Teachers in PreK-12 Transformative Education.*

e. Creative Books:

N/A

2. Articles

a. Refereed Journal Articles:

Ingram, M.D. (2026) Helping Heritage-Spanish Speaking Pre-Service Teachers Gain Awareness and Confidence in Their Writing And Spelling Using The Playful Framework of ¡El Cilantrazo!. *NABE Journal of Research and Practice*

Ingram, M.D. (2026) Pariendo Chistes: ¡¿Who Knew That Homophones Could Be So Funny??!,

Ingram, M.D. (Accepted, December 2025: To be published in 2026), Metiéndole el "cool" back in school for emergent bilinguals: English language learners' perceptions of jocularity at school. *Theory Into Practice* (Special Issue: "Humor as a Critical Practice in and across Spaces of Literacy Learning").

Ingram, M.D. (2025). Patterns Of Approximation: Writing Practices of Heritage Spanish-Speaking Pre-Service Teachers in Texas and How This Can Help In Preparation for the Bilingual Target Language Proficiency Test. *Linguistics and Education.*

Ingram, M., & Pimentel, C. (2025). ¿Y Ahora Qué? Interest Convergence and Hope Through Provision, Promotion, and Partnerships in Two-Way Dual Language Programs. *Journal of Multilingual Education Research*, *13*(1), 5.

Ingram, M.D. (2024) ¡Pura Risa! Emergent Bilinguals' Perceptions About Joviality At Home & The Implications For The Classroom. *Bilingual Research Journal*, 1-21.

Ingram, M.D. (2023). A (Dis)Play On Words: Emergent Bilingual Students' Use Of Doble Sentido As A Channel Of The Translanguaging Corriente. *Linguistics and Education, 74, 101165.*

Ingram, M., & Palmer, D. (2022). Un Día De Lo Padre: a multigenerational Plática with bilingual pre-service teachers and their elders, sharing perspectivas about translanguaging and bilingual education. *Language and Education*, 1-14.

Henderson, K. I., **& Ingram, M.D.** (2018). "Mister, you're writing in Spanglish": Fostering spaces for meaning making and metalinguistic connections through teacher translanguaging shifts in the bilingual classroom. *Bilingual Research Journal*, 1-19.

Linan-Thompson, S., Degollado, D. & **Ingram, M.D**. (2018). Spelling It Out One Por Uno: Learning. About Patterns in Orthography from Emergent Bilingual Spellers. *TESOL Journal*, 9-2

Henderson, K. and **Ingram, M.D**. (2015). Entre broma y broma...integrating risas en el salón for linguistic awareness. *Soleado Quarterly*, Summer 2015, 2-3, 13.

b. Non-refereed Articles:

N/A

3. Conference Proceedings

a. Refereed Conference Proceedings:

Ingram, M.D. (2026, March 21). *Writing practices of heritage Spanish-speaking pre-service teachers—a validation and expansion of linguistic repertoires* [Conference Presentation]. American Association For Applied Linguistics, Chicago, Illinois

Ingram, M.D. (2025, November 22). *Metiéndole el 'cool' back in school: English Language Learners Perceptions of Teacher Jocularity* [Conference Presentation]. National Council of Teachers of English, Denver, Colorado

Ingram, M.D. (2025, April 27). *La Tristeza Compartida Se Divide; La Alegría Compartida Se Multiplica: Perceptions and Possibilities of Familial Humor* [Conference Presentation]. American Educational Research Association, Denver, Colorado.

Ingram, M.D. (2025, February 21). *Risas con la familia: Humor as a superpower!* [Conference Presentation]. National Association for Bilingual Education, Atlanta, Georgia.

Ingram, M.D. (2024, November 16). Transformative Translanguaging In a Third-Grade Dual Language Classroom. [Conference Presentation] La Cosecha Dual Language Conference, Santa Fe, New Mexico.

Ingram, M.D. (2024, June 12). *Learning, Unlearning, Relearning: A Decolonization Journey Among Hispanic Immigrant Women in Texas.* [Conference Presentation]. Asian Adult Education, Virtual Conference

Ingram, M.D. (2024, April 13). *Transcending Interest Convergence in Two-Way Dual Language Programs: A Preliminary Rubric For Moving Forward*. [Conference Presentation]. American Educational Research Association, Philadelphia, Pennsylvania, United States.

Ingram, M.D. (2024, March 21). *¿ Y Ahora Qué?: Interest Convergence and Hope in Two-way Dual Language Programs*. [Conference Presentation]. Southwest Council of Latin American Studies, Panama City, Panamá.

Ingram, M.D. (2023, April 13). *Making Sense of Doble Sentido: A Translanguaging Perspective On Verbal Creativity Of Emergent Bilingual Students.* [Conference Presentation]. American Educational Research Association: Chicago, Illinois, United States.

Ingram, M.D. (2023, March 18). *A (Dis)Play On Words: Emergent Bilingual Students' Use Of Doble Sentido As A Channel Of The Translanguaging Corriente*, [Conference Presentation]. American Association of Applied Linguistics: Portland, Oregon. United States.

Ingram, M.D. (2022, April 25). *Un Día De Lo' Padre': A Multigenerational Plática with Bilingual Pre-service Teachers and Their Elders, Sharing Perspectivas About Translanguaging And Bilingual Education*. [Conference Presentation]. American Educational Research Association: San Diego, California, United States.

Ingram, M.D. (2021, April 11). *Minoritized Students' Community Wealth and Flashes of Linguistic Flair Around the Site of Humor.* [Conference Presentation]. American Educational Research Association, Virtual Conference.

Ingram, M.D. (2021, March 22). *¡Sí! Estamos Hablando Como Bebés: Third Grade Emerging Bilinguals Mobilizing Cultural Capital Through Linguistic Humor.* [Conference Presentation]. American Association for Applied Linguistics: Virtual Conference

Ingram, M.D. (2020) *Humor As a Site For Minoritized Student's Resource Deployment.* [Conference Presentation]. International Society for Humor Studies Annual Conference: Bologna, Italy (conference cancelled due to Covid).

Ingram, M.D. (2020) *La Gente Acá Se Echan Pastillas, Dice Mi Tía: Summoning The Cultural Capitals of Emergent Bilingual Elementary Students Through Humor.* [Conference Presentation]. The Association for the Study of Play: San Antonio, Texas (conference cancelled due to Covid).

Ingram, M.D. (2020). *It's No Joke: Emerging Bilinguals Mobilizing Cultural Capital Through Humor and Verbal Play*. [Conference Presentation]. American Educational Research Association, San Francisco, CA (conference cancelled due to Covid).

Ingram, M.D. (2019, November 15) *¡Yo iba a decir un chiste, hombre!: Leveraging ELLs' humor for powerful classroom community.* [Conference Presentation]. La Cosecha Dual Language National Conference: Albuquerque, New Mexico, United States.

Ingram, M.D. (2019, May). *Lo que cala es la risa: Understanding the humor of third grade Spanish-speaking students through the sociolinguistic lens of community cultural wealth.* [Conference Presentation]. International Society for Humor Studies Annual Conference, Austin, Texas, United States.

Ingram, M.D. (2017, March 10). *Spelling it Out One por Uno: Learning About Patterns in Orthography from Emergent Bilingual Spellers*. [Conference Presentation]. National Association for Bilingual Education Annual Conference: Dallas, Texas, United States.

Ingram, M.D. (2016, April). *Developing Student Multilinguistic Awareness in the Bilingual Classroom.* [Conference Presentation]. American Educational Research Association Annual Conference: Washington, DC, United States.

Ingram, M.D. (2015, November 5). *"Comediantes": Joke-telling to build linguistic and cultural awareness in the DLBE classroom.* [Conference Presentation]. La Cosecha National Conference: Albuquerque, New Mexico, United States.

Ingram, M.D. (2015, May). *A que no adivinas: A look at a daily implementation and concientización of jokes and riddles used in the bilingual elementary classroom.* [Conference Presentation]. Cultural Studies in Education Conference: Austin, Texas, United States.

Ingram, M.D. (2015, March 28). *Entre broma y broma: Jokes and Riddles in the Bilingual Elementary Classroom*. [Conference Presentation] ¡Adelante! Conference: Austin, Texas, United States.

b. Non-refereed:

N/A

4. Abstracts:

N/A

5. Reports:

N/A

6. Book Reviews:

Ingram, M.D. (2019). Review of *Educación y política en el norte del sur: Una experiencia de formación en gestión social comunitaria* by Danay Quintana Nedelcu. *Bilingual Research Journal*, 42-1

Ingram, M. D. (2015, September 2). Review of *Shadowed Lives: Undocumented Immigrants in American Society* by L. Chavez. Education Review, 22. http://edrev.asu.edu/index.php/ER/article/view/1889

7. Other Works in Print:

N/A

B. Works not in Print

1. Papers Presented at Professional Meetings:

N/A

2. Invited Talks, Lectures, and Presentations:

2025	Guest Lecture for Dr. Irma Guadarrama (September 3), Linguistic Diversity and Cultural Concepts in Texas classrooms, Texas State University, San Marcos, Texas.
2025	Curriculum & Instruction Research Enhancement Committee (2025, October 30). *Metiéndole El Cool Back in School: English Language Learners' Perceptions of Teacher Jocularity*, Texas State University
2025	Guest Lecture for Dr. Erin Lally (February 26), "¡Salud! Linguistic and cultural awareness for health practitioners." Texas State University, San Marcos, Texas.
2024	Guest Lecture for Dr. Irma Guadarrama (April 18), Becoming Bilingual and Optimizing Communication with Parents, Texas State University, San Marcos, Texas.
2024	Invited Speaker, The New York Public Library's Center for Education and Schools, ¿Cómo Se Dice…? A Joke-Writing Workshop For Multilingual Teachers. New York City. https://iteachnyc.net/2024/01/10/como-se-dice-a-joke-writing-workshop-for-multilingual-teachers/.

2024	Guest Lecture for Dr. Erin Lally (March 27), “¡Salud! Linguistic and cultural awareness for health practitioners.” Texas State University, San Marcos, Texas.
2023	Guest Lecture for Dr. Erin Lally (November 2), “¡Salud! Linguistic and cultural awareness for health practitioners.” Texas State University, San Marcos, Texas.
2023	Invited speaker by College of Education, Project Maestros, Professional Development entitled, “Parent-Teacher Conferences and Creating Community,” Texas State University.
2023	Invited Speaker, The New York Public Library’s Center for Education and Schools, Ji-ji-ji/Ha-ha-ha: Jokes and Humor in the Bilingual Classroom, New York City. https://iteachnyc.net/2023/04/10/ji-ji-ji-ha-ha-ha-jokes-and-humor-in-the-bilingual-classroom/.
2022	Guest Speaker for Dr. Christian Zúñiga, The University of Texas Río Grande Valley, "Quien de todo se ríe, ese es el que bien vive.": Humor and Community Cultural Wealth in Latin@ Students, Edinburg, Texas.
2021	Invited Speaker as Bilingual/Bicultural Faculty for Education Counsel’s EdWeek (“Tea Time With The Profs”), The University of Texas at Austin.
2021	Invited Guest for Bilingual Education Student Organization (BESO), The University of Texas at Austin.
2021	Panelist for Discussion of Bilingual Education with Charles Butt Scholars: Dr. Dottie Hall, The University of Texas at Austin.
2020	Panelist for Discussion of Bilingual Education with Charles Butt Scholars: Dr. Dottie Hall, The University of Texas at Austin.
2020	Guest Speaker for Dr. Luz Maldonado: Bilingual Content in EC-6, Texas State University.
2020	Guest Speaker for Dr. Josh Frank: Mexican American & Latinx Studies, Bilingual Minds, The University of Texas at Austin.
2019	Guest Speaker for Dr. Louis Harrison: Physical Education for English, Language Learners, The University of Texas at Austin
2018	Guest Speaker for Dr. Lucía Cárdenas: Multilingualism, Translanguaging, and Humor in the Bilingual Classroom, Michigan State University.
2017	Guest Speaker on a Teacher Panel: Creating a Positive Learning Environment, Minorities in Education, The University of Texas at Austin.
2016	Guest Speaker for Dr. Xiaofen Keating: Curriculum Issues in Physical Education, The University of Texas at Austin.

3. Consultancies:

N/A

4. Workshops:

2025	BTLPT (Bilingual Target Language Proficiency Test) (December 9) workshop

given to all students in Bilingual/Biliteracy Education, Texas State University

2025 BTLPT (Bilingual Target Language Proficiency Test) (April 29) workshop given to all students in Bilingual/Biliteracy Education, Texas State University

2024 BTLPT (Bilingual Target Language Proficiency Test) (December 6) workshop given to students in Block 1 and Block 2 in Bilingual/Biliteracy Education, Texas State University

2023 BTLPT (Bilingual Target Language Proficiency Test) (May 8) workshop given to students in Block 1 and Block 2 in Bilingual/Biliteracy Education, Texas State University

5. Other Works not in Print:

a. Works “submitted” or “under review”

Ingram, M.D. & Rodríguez Huerta, A. (submitted March, 2026). “Para Mí El Sentido De Humor Es Mi Vida": Mujeres en Texas and their Perceptions of Affiliative Humor as Life, Family, Culture and Resilience". *JOLLAS: Journal of Latino/Latin American Studies*.

b. Works “ in progress”

Ingram, M.D. & Billingsley, G. Where the two shall meet: Overlapping pedagogical strategies for Special Education and Bilingual Students, *Teaching Exceptional Children* Journal.

Ingram, M.D. ¿Do You Have *Chiste Minute* To Laugh And Think?: Sensemaking Through Jokes in Intermediate Bilingual Elementary Classrooms. *International Journal of Bilingual Education and Bilingualism*

Ingram, M.D. Perspectivas Pedagógicas De Docentes Iquiteños Sobre Cultura, Lengua Y Humor, *Journal TBD*

c. Other works not in print

C. Grants and Contracts

1. Funded External Grants and Contracts:

O’Malley, M. (PI), **Ingram, M.D.** (Co-PI) et al. (2024) *Accelerated Development of Aides into Professional Teachers (ADAPT)*, U.S. Department of Education, Augustus F. Hawkins Centers of Excellence, $ 2,742,217 over 5 years.

2. Submitted, but not Funded, External Grants and Contracts:

N/A

3. Funded Internal Grants and Contracts:

Ingram, M.D. (2024). Do You Have ¡Chiste Minute! To Learn How Affiliative Jokes in Elementary Bilingual Classrooms Can Foster Metalinguistic Awareness, Cultural Sustainment and Class Connectedness? Research Enhancement Program Grant. Texas State University. ($5,548).

4. Submitted, but not Funded, Internal Grants and Contracts:

N/A

D. Fellowships, Awards, Honors:

Outstanding Dissertation Award (2nd Place), American Educational Research Association's Bilingual Education Research SIG, April 2022

Outstanding Dissertation Award (1st Place), American Educational Research Association's Second Language Research SIG, April 2021

International Society for Humor Studies Conference Award for Best Graduate Student Paper, April 2019

Alexander Caswell Ellis Fellowship in Education, 2016-2020

Joseph L. Henderson and Katherine D. Henderson Foundation Scholarship, 2016

IV. SERVICE

A. Institutional

1. University:

2024	Faculty Presentation about Texas State University Bilingual/Biliteracy Program to Palo Alto Community College
2023	Invited table leader for the College of Education at the New Tenure Track Orientation entitled "Let's Talk About Your First Year on the Tenure-Track at Texas State," Texas State University
2023	Co-organized and presented to high school students and TAFE coordinators from Leander High School (Ready, Set, Teach!), Texas State University

2. College:

2026	Bobcat Welcome table promoting Bilingual/Bicultural Program

2025	Applicant reviewer for Charles Butt Foundation Scholarship for Aspiring Teachers
2025	Bobcat Day table promoting Bilingual/Bicultural Program
2025	Bobcat Welcome table promoting Bilingual/Bicultural Program
2024	Search committee member for Hawkins Center of Excellence Program Manager, Texas State University
2024	Set up and ran table for Bilingual/Biliteracy Program recruitment at Bobcat Day
2023	Set up and ran table for Bilingual/Bicultural Program and BESO (Bilingual Education Student Organization) recruitment at Bobcat Welcome Day
2023	Search committee member for Assistant Professor of Practice and Director, Teacher Residency (Nontenure Line Faculty), Texas State University
2022	Bobcat Day table promoting Bilingual/Bicultural Program
2022	Bobcat Welcome table promoting Bilingual/Bicultural Program
2017-2018	Mentor in Bridging Disciplines Program (UT Austin)
2017	Volunteer for Prospective Graduate Student Orientation (UT Austin)

3. Department/School:

2025	Día de Los Muertos display in Colleges of Education
2025	Application reviewer for Charles Butt Foundation scholars
2024-present	Arranged and performed music for graduates and families at the Elementary Education Master's ceremony
2024	Designed and Delivered Seminar on BTLPT (Bilingual Target Language Proficiency Test) for Bilingual Education Students at Texas State University
2023	Arranged for front page story in campus newspaper (University Star) to do a cover our class's Día de Los Muertos display in College of Education
2023	Co-organizer of Elementary Education Master's ceremony; Arranged and performed "Pomp and Circumstance" for graduates and their families
2023	Set up Texas State University Bilingual/Biliteracy table for ¡Adelante! Conference; Austin, Texas
2022	Día de Los Muertos Display with Pre-service Bilingual Teachers, College of Education, Texas State University

2022	Recruitment Information Meeting, Future Generalist and Bilingual Education Teachers, San Marcos High School
2022	Promotional table for Bilingual/Biliteracy Program at Hispanic Serving Institution Celebration (Texas State)
2019	Syllabus and curriculum development for Bilingual/Bicultural Program (UT Austin)
2018	Search committee volunteer for new faculty (UT Austin)

B. Professional:

2026	Invited as Reviewer of Proposals for the Bilingual, Immersion, Heritage and Minority Languages strand for the American Association For Applied Linguistics 2027 Conference
2026	Invited by Bilingual Education Research SIG as a Reviewer of Proposals for American Educational Research Association's 2027 Conference
2026	Peer Reviewer for *Applied Linguistics* Journal
2026	Peer Reviewer for *Linguistics & Education* Journal
2026	Peer Reviewer for *Modern Language* Journal
2026	Peer Reviewer for Texas Association for Bilingual Education (TABE) Conference proposals
2025	Peer Reviewer for *Language & Education* Journal
2025	Invited by Bilingual Education Research SIG as a Reviewer of Proposals for American Educational Research Association's 2026 Conference
2025	Co-chair for American Educational Research Association's symposium entitled Humor, School, and Injustice: Understanding Students' Jocular and Transgressive Humor as Critical Literacy Practices (Denver, CO)
2024	Peer Reviewer for *Teachers College Record* Journal
2023-2026	Peer Reviewer for *Teaching and Teacher Education* Journal
2023-2026	Graduate Student Travel Award Committee, *Bilingual Education Research SIG*
2023	Reviewer for edited book: Cultivating the Pedagogy of Translanguaging for K-12 Transformative Education: Approaches, Activities, and Strategies for Students and Teachers
2023	Peer Reviewer for *TESOL Quarterly*
2022-2023	Chair, Graduate Student Travel Award Committee, *Bilingual Education Research SIG*

2022	Peer Reviewer for *The Modern Language Journal*
2022	Peer Reviewer for *Language & Education* Journal
2022	Peer Reviewer for Division B, Curriculum Studies, American Educational Research Association Annual Meeting Submissions
2021-2022	Co-Chair of Dissertation Award Committee for Second Language Research SIG
2019-present	Peer Reviewer for *Bilingual Research Journal*

C. Community:

2026	Volunteer for Tomás Rivera anniversary community-wide event
2026	UIL Judge of 2nd and 3rd grade Storytelling UIL event
2025	Invited to present *Desde El Principio Hacia Un Fin*. Renace: Nuevos Líderes, Nuevas Posibilidades Conference, Iquitos, Peru.
2025	Guest Reader of The Three Cabritos to former bilingual education student's (now bilingual teacher's) 3rd grade class for World Read Aloud Day, Edgewood Elementary, San Antonio, Texas
2025	Facilitator, interpreter, volunteer for community outreach project (Summer Camp for 200 Peruvian children), Campamento Arca de Noé, Trujillo, Perú
2024	Dual Language Council of San Marcos CISD
2023	Invited to be part of Dual Language Council of San Marcos CISD alongside Bilingual Education coordinator for the district, school administrators, and bilingual teachers
2023	Invited by Texas State bilingual pre-service teacher to 5th grade classroom to do an activity for Hispanic Heritage Month (Cuentos de Familia), Houston Elementary, Austin ISD
2023	Workshop on BTLPT (Bilingual Target Language Proficiency State Certification Test) for Bilingual Education Students at Texas State University
2023	Collaboration/Interpretation for Latin@ families of Austin Voices for Education and Youth Family Camp, H.E. Butt Foundation Camp, Leakey, Texas
2021	Collaboration/Interpretation for Latin@ families of Austin Voices for Education and Youth Family Camp, H.E. Butt Foundation Camp, Leakey, Texas
2021-2022	Facilitator for Language Partners for English Language Learners with Community in Action, San Marcos, Texas
2016-2022	Facilitator for English Language Learners with English Language Center, The University of Texas at Austin

2018-2019	English/Spanish concurrent translation of leadership conferences in Managua, Nicaragua and Placetas, Cuba
2016-2019	Volunteer for Manos de Cristo Education and Adult Literacy/ESL program
2013	English/Spanish concurrent translation of leadership conference in Mariel, Cuba
2012-2013	Professional Development Workshop at Colegio Kairos in Iquitos, Peru
2012-present	Board President Pan de Vida (Women and Children's Shelter): Matamoros, Mexico
2010-2012	Advocate, fundraiser, consultant for Colegio Kairos in Iquitos, Peru
2001-present and	Interpreter, coordinator for medical caravans, service projects, and volunteer groups in Mexico, Cuba, Costa Rica, Peru, Nicaragua, Dominican Republic

D. Service Honors and Awards:

N/A

E. Service Grants and Contracts

1. Funded External Service Grants and Contracts:

N/A

2. Submitted, but not Funded, External Service Grants and Contracts:

N/A

3. Funded Internal Service Grants and Contracts:

N/A

4. Submitted, but not Funded, Internal Service Grants and Contracts:

N/A

Updated 6/2012