

## TEXAS STATE VITA

Please note: For all entries, list most recent items first. Headings without entries may be eliminated, but the heading lettering/numbering should remain consistent with this template.

### I. Academic/Professional Background

<p>A. Name: T. René LeBlanc</p>	<p>Title: Writing Services Coordinator, Prelaw Advisor Student Learning Assistance Center (SLAC) Student Development, Specialist II Lecturer, Honors/English, Doctoral Student, Developmental Education</p>
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### B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Theses/Dissertation</i>
Ph.D.	2017-pres.	Texas State University	Developmental Education	ABD
M.F.A.	2001	Southwest Texas State University	Creative Writing: Fiction	<i>Where the Body Ends: Stories</i>
M.A.	1991	Lamar University	Literature	<i>Poems: And Critical Introduction</i>
B.F.A.	1985	Lamar University	Studio Art	Senior Show: Painting and Collage

### C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Lecturer, Honors and English	Texas State University	2001-Fall 2017, Spring 2021
Writing Services Coordinator	Texas State University	2020-present
Student Development Specialist II	Texas State University	2002-2020
T.A. English Dept.	Texas State University	1994-2001
Librarian Assistant I-II	Texas State University	1989-1993
Special Collections and the Southwestern Writers Collection	Texas State University-Albert B. Alkek Library	

### D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Editorial Assistant	J-CASP	Fall 2017-Fall 2019
Editor	<i>Journal of College Reading and Learning</i>	Fall 2004-Spring 2004
		Fall 2006-2008

Graduate Assistant

Texas State MFA Program    Fall 1999-Fall 2000  
English Department

Editorial Assistant, *Texas Books in Review* and *Southwestern American Literature*, Southwest Texas State's Center for the Study of the Southwest, San Marcos, Texas, Spring 1997

Grant Senior Secretary for the N.E.H. sponsored traveling exhibition, "No Traveller Remains Untouched: Journeys and Transformations in the American Southwest," Southwestern Writers Collection, Albert B. Alkek Library, Southwest Texas State University, San Marcos, Texas, 1993-1996

Edited conference handbook and Web site for National Conference of the National Association of Developmental Educators (NADE), Summer and Fall 2004

Edited conference handbook for National Conference of the College Reading and Learning Association (CRLA), 2004

Writing Laboratory Counselor, English Department, Southwest Texas State University, San Marcos, Texas, 1988-89

E. Other Professional Credentials (licensure, certification, etc.)

## II. TEACHING

A. Teaching Honors and Awards:

NA

B. Courses Taught:

English 1310 and 1320-English

Introduction to Creative Writing-English

Creative Writing: Fiction Concentration-English

The Short Story-English

Memoirs off the Neurotypical Map-Honors

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees (if supervisor, please indicate):

Joseph Massengale, *For Madmen Only? The Authentic Memoir's Destabilization of Identity*. Spring 2019.

Vanessa Gonzales, *The Magic Number: A Collection of Stories About OCD*. Fall 2019.

Katie Barrett, *Believe: A Collection of Short Stories*-Spring 2017

Robert Zertuche, Second Reader, Comprehensive Exams, MFA, Spring 2014

Stephanie Boyd-AWARE: *Always Wanted a Riding Experience: A History* Spring 2009

Ben Crawford-*The Indwelling God*, A Novel-Spring 2007, Second Reader

Ashley Frost- *Planes, Ferries, and Automobiles*, Fall 2017 (in progress), Second Reader

D. Courses Prepared and Curriculum Development:

Memoirs off the Neurotypical Map-Honors. (2017). Honors Course.

Syllabus for Corequisite Writing and History. (2018).

E. Funded External Teaching Grants and Contracts:

NA

F. Submitted, but not Funded, External Teaching Grants and Contracts:

NA

G. Funded Internal Teaching Grants and Contracts:  
NA

H. Submitted, but not Funded, Internal Teaching Grants and Contracts:  
NA

I. Other:  
NA

### III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Books (if not refereed, please indicate)

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

e. Creative Books:

LeBlanc, R. (2013). *Where the Body Ends*. Queen's Ferry Press.

2. Articles

a. Refereed Journal Articles:

Hodges, R., Acee, T. W., Jarrett, S. M., LeBlanc, R., Lin, Y., Castillo, A. M., Cox, C. H. T., Lawson, C., Oelschlegel, C. P., & Flaggs, D. A. (2019). Characteristics of learning frameworks courses in Texas public community colleges. *Journal of College Academic Support Programs*, 2(1), 7-23.  
<https://journals.tdl.org/jcasp/index.php/jcasp>

Hodges, R., Payne, E., Morgan, K., Ashton-Johnson, & LeBlanc, R. (2019). Salient factors for student success gained through a learning frameworks course. *Journal of College Reading and Learning*, 49(2), 129-145.

LeBlanc, T. R. (2018). Learning styles: Academic fact or urban myth? A recent review of the literature. *Journal of College Academic Support Programs*, 1(1), 34-40.

b. Non-refereed Articles:

LeBlanc, R., & Dochen, C. (2020, December). Newsletter Article on Zooming and Prelaw. Southwest Association of Prelaw Advisors (SWAPLA)

3. Conference Proceedings

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

LeBlanc, R. (2009, Summer). Veneration of madness: Review. *Texas Books in Review*, 29(2).

LeBlanc, R. (1998, Summer). Peripety on the prairie: Review of Molly Davis' *The Wire-Cutters*. *Texas Books in Review*.

LeBlanc, R. (1997, Summer). Toward a poetics of eroticism: Review of Sheryl St. Germain's *The Journals of Scheherazade*. *Texas Books in Review*.

LeBlanc, R. (1993, Spring). *Tirades and evidence of grace, Tiny stories, and how many moons*: Review. *Southwestern American Literature*.

LeBlanc, R. (1992, Fall). Equal before the lens & From forge and anvil: Erich Riesel, Hill Country iron worker: Review. *Texas Books in Review*.

**7. Other Works in Print:**

LeBlanc, R. (2004, Fall/Winter). *Where the body ends* [Story]. *Louisiana Literature*, 22(2).

LeBlanc, R. (2003, Spring/Summer). *Auction* [Story]. *Gulfstreaming*, 2.

LeBlanc, R. (2002, Spring). *Donor* [Story]. *Timber Creek Review*, 8(1).

LeBlanc, R. (1999, Spring). *Snow Queen* [Story]. *Green Mountains Review*.

LeBlanc, R. (1998, Spring). *Evangeline* [Story]. *The Alaska Quarterly Review*.

LeBlanc, R. (1992, Fall). *Motion Picture* [Poem]. *Poem*.

LeBlanc, R. (1991, Fall). *Learning the Code* [Poem]. *Concho River Review*.

LeBlanc, R. (1991, Fall). *In the Japanese Tea Gardens* [Poem]. *Concho River Review* "Learning the Code": poem in the *Concho River Review*, Fall 1991.

"In the Japanese Tea Gardens": poem in the *Concho River Review*, Fall 1991.

7. Other Works in Print: NA

## B. Works not in Print

## Papers Presented at Conferences

- Suh, E. K., Owens, S., Dyer, J., & LeBlanc, T. R. (2022, April 14). *Wicked problems: Exploring alignment of standards and courses in adult ES(O)L and Developmental English*. [Roundtable]. American Educational Research Association (AERA), San Diego, CA, United States.
- Cox, H. T., Fong, C. J., & LeBlanc, T. R. (2022, April 2). *Disabled students in community colleges: Relationships matter*. [Conference session]. The Council for the Study of Community Colleges (CSCC), Tempe, AZ, United States.
- LeBlanc, T. R., (2021, Dec. 2-4). *Neurodiversity in postsecondary developmental education literacy courses: Postsecondary literacy study group doctoral panel*. [Conference session]. Literacy Research Association (LRA), Atlanta, GA, United States.
- LeBlanc, T. R. (2021, Oct. 19). *Neurodiversity and neurodivergence: Language gets everyone under the umbrella*. [Conference session]. College Learning Center Association, (CRLA), Cincinnati, OH, United States.
- Hill-Troglin, C., & LeBlanc, T. R. (2019, Nov.). *Practitioners designing bridges to success: For all students*. [Conference session]. College Academic Support Providers (CASP), Waco, TX, United States.
- Shinn, H., & LeBlanc, T. R. (2019). *Grow your own: Cultivating tutors through a private tutor program*. [Round table]. College Reading and Learning Association (CRLA), New Orleans, LA, United States.
- Hill-Troglin, C., & LeBlanc, T. R. (2019, Oct. 30-Nov. 1). *Higher education and students with disabilities: Celebrating difference, embracing diversity*. New Orleans, LA, United States.
- Hill-Troglin, C., & LeBlanc, T. R. (2019, Sept.). *Universal design off to the races: Disability diagnosis is not panacea*. [Conference session]. National College Learning Center Association, St. Louis, MO, United States.
- Edgel, T., & LeBlanc, T. R. (2019, May). *A parenting of hope: Autoethnography on parenting adults with intellectual and developmental disorders*. International Qualitative Congress, Champagne, Ill, United States.
- LeBlanc, T. R., & Edgel, (2019, March). *Student success courses: How strategy transfer takes off into core coursework*. [Conference session]. National Association for Developmental Educators, Atlanta, GA, United States.
- Shetron, T., Edgel, T., & LeBlanc, T. R. (2019, March). *College students with intellectual disabilities take flight: Catch them on your campus*. [Conference session]. National Association for Developmental Educators, Atlanta, GA, March 2019.
- Fong, C., Ashton-Johnson, K., & LeBlanc, T. R. (2019, October). *LASSI's great adventure*. [Conference session]. College Reading and Learning Association Conference, Albuquerque, NM, United States.
- Acee, T., Hodges, T., Jarrett, S., LeBlanc, T. R., Lin, Y., & Lawson, C. (2019, October). *Steering students towards success: an analysis of Texas learning framework courses* [Conference session]. College Reading and Learning Association, Albuquerque, NM, United States.
- Fong, C., Hill-Troglin, C., & LeBlanc, T. R. (2019, October). *Higher education and students with disabilities: Celebrating difference, embracing diversity* [Conference

- session]. College Reading and Learning Association, Albuquerque, NM, United States//
- LeBlanc, T. R. (2017, October). *Learning styles: Academic fact or urban myth*, [Conference session]. College Academic Support Providers, Galveston, TX, United States.
- Richards, M., & LeBlanc, T. R. (2017, October). *Writing: Routine and ritual*, [Conference session]. Galveston, TX, United States.
- Richards, M. & LeBlanc, T. R. (2017, September). *Writing: Routine and ritual* [Conference session]. Student Academic Support Providers, San Marcos, TX, United States.
- Dochen, C., & LeBlanc, T. R. (2017, September). *Life after Texas State: Getting into graduate and advanced degree programs*. [Conference session]. Student Academic Support Providers, San Marcos, TX, United States.
- LeBlanc, T. R., Whittaker, L., & Taber, J. (2014, September). *Hatching an OWL: Taking an online writing lab from flutter to flight* [Conference session]. College Academic Support Providers, San Antonio, Texas, United States.
- Wilson, N., & LeBlanc, T. R. (2013, September). *Life after Texas State: Getting into graduate and advanced degree programs* [Conference session]. Student Academic Support Providers, San Marcos, TX, United States.
- Mathews, J., & LeBlanc, T. R. (2007, October). *Beyond the obvious when training tutors* [Conference Presentation]. College Academic Support Providers, Houston, Texas, United States.
- LeBlanc, T. R. (2008, September). *Codependency: The slippery slope to superhero tutoring* [Conference presentation]. Student Academic Support Providers, San Marcos, TX, United States.
- LeBlanc, T. R. (2007, September). *Codependency: The slippery slope to superhero tutoring* [Conference presentation]. Student Academic Support Providers, San Marcos, TX, United States.
- LeBlanc, T. R. (2006, October). *Imagine that! Creative writing techniques for the college writing classroom* [Conference Presentation]. College Reading and Learning Association and College Academic Support Providers, Austin, Texas, United States.
- LeBlanc, T. R. (2006, August 26). *Note and test taking for verbal tutors* [Conference presentation]. Student Academic Support Providers, San Marcos, Texas, United States.
- LeBlanc, T. R. (2006, August 26). *Professional image as an educator* [Conference presentation]. Student Academic Support Providers, San Marcos, Texas, United States.

## 2. Invited Talks, Lectures, and Presentations:

NA

## 3. Consultancies:

NA

## 4. Workshops:

Received Post-Secondary Instructor Microcredentials Project, Critical Literacy. Texas State University, San Marcos, Texas, July, 2022.

Participated in the Restorative Justice Workshops, three, two-hour sessions. Life Anew, Texas State University. April, 2021.

LeBlanc, R. (2021, Sept.). *SLAC and APA Style Use*. [Presentation]. Social Work class. Attended Tami Spry, Performance Autoethnography, International Qualitative Congress of Inquiry (ICQI), University of Illinois, Champagne, Illinois, May, 2019.

LeBlanc, R. (2018, August). *SLAC and APA Style Use* [Presentation]. Social Work class. Attended Supporting Transgender/Non-binary People in Higher Education Settings,” Texas State University, San Marcos, TX. October, 2018, 2:30-4:30 p.m.

Attended Southwest Prelaw Advisors Conference (SWAPLA), Las Vegas, NV. October, 2017.

Attended Prelaw Advisors National Conference (PLANC) in Chicago. June 2014.

Attended Southwest Prelaw Advisors Conference (SWAPLA), San Antonio, TX. October, 2012.

Attended Prelaw Advisors National Conference (PLANC) in Washington, D.C. June 2011.

Received certificate and CE credits for participating in an online workshop run by the Association for the Tutoring Profession (ATP): “Tutoring the ESL Student,” Oct. 14-Nov. 14, 2005.

Received certificate and CE credits for participating in an online workshop run by the Association for the Tutoring Profession (ATP): “Online Academic Support,” July 9-August 9, 2005.

Received certificate and CE credits for participating in an online workshop run by the Association for the Tutoring Profession (ATP): “Academic Support Services for Students with Disabilities,” Jan. 15-Feb. 15, 2005.

Received certificate and CE credits for participation in an online workshop run by the Association for the Tutoring Profession (ATP): “Learning Styles,” Summer 2004.

Participated in Adobe Photoshop Workshop, Texas State University-San Marcos, Fall 2004.

Participated in Diversity Training, Texas State University-San Marcos, Fall 2004.

## 5. Other Works not in Print:

## a. Works “submitted” or “under review”

Dyer, J., Oelschlegel, C., Suh, E., & LeBlanc, R. (2022, April). *Put your praxis in it: Metacognitive raciolinguistics in developmental literacy* [Presentation submitted for CRLA 2022]. Department of Curriculum and Instruction, Developmental Education, Texas State University.

## b. Other works not in print

## C. Grants and Contracts

## 1. Funded External Grants and Contracts:

NA

2. Submitted, but not Funded, External Grants and Contracts:

NA

3. Funded Internal Grants and Contracts:

NA

4. Submitted, but not Funded, Internal Grants and Contracts:

NA

D. Fellowships, Awards, Honors:

NA

**IV. SERVICE**

A. Institutional

1. University:

Advisor, Phi Alpha Delta Law Fraternity, International. July/August-present

Advisor, InkSpot Creative Writing Club 2015-present

Speaker at Student Academic Service Providers (SASP), 2014-2019,

Cat Camp, speaker, Summer 2017

Cat Camp, speaker, Summer 2016

Faculty Advisor for Phi Delta Phi, National Prelaw Honor Society, 2012-2015

Faculty Advisor for Bobcat Bigs, a Texas State support organization for the Big Brothers, Big Sisters program, Fall 2010- present

Faculty Advisor for the United Nations Student Alliance, Fall 2008-Fall 2009

Co-Facilitator for the Texas State Intensive English Program (TSIEP) Conversation Circle, Summer-Fall 2008

Mentor in Texas State's Mentoring Program, 2002-2016

Student Academic Support Providers (SASP) member, 2002-present

Member of Allies, a Texas State organization devoted to promoting understanding and tolerance of the campus gay, lesbian, bisexual, and transgendered community, 2003-present

2. College:

Treasurer, Student Association of Developmental Education (SADE) 2020-2021

Member Student Association of Developmental Education (SADE) 2019-present

3. Department/School:



- LeBlanc, T. R., Vanderlind, R., & Piper, R. (2021, March 5). *Neurodiversity's umbrellas: How Universal Design for learning can include everyone*. [Training session]. The Student Learning Assistance Center (SLAC), Texas State University, San Marcos, TX, United States.
- LeBlanc, T. R. (2018, June 10). Writing (in) College: Using Bloom's Taxonomy, SLAC Writing Tutor Advice, and History TA Tips. [Training]. Summer Bridge Program, Texas State University, San Marcos, TX, United States.
- Freshman English committee (2005-2016)
- LeBlanc, T. R. (2013, August). *Academic honesty*. [Presentation]. International Students Orientation, Texas State University, San Marcos, TX, United States.
- LeBlanc, T. R. (August, 2009-2013). *SLAC and related services on campus* [Presentation]. Bachelor's of Social Work Orientation, Texas State University, San Marcos, Texas, United States.
- LeBlanc, T. R. (August, 2008). *Academic integrity: Using APA format correctly* [Presentation]. Master of Social Work and Bachelor of Social Work Orientation, Texas State University, San Marcos, United States.
- LeBlanc, T. R. (2004, February). *Using APA format* (Presented for Dr. Russ Hodges' Graduate Developmental Education Course]. Texas State University, San Marcos, United States.
- LeBlanc, T. R. (2003, February). *Using APA format* (Presented for Dr. Russ Hodges' Graduate Developmental Education Course]. Texas State University, San Marcos, United States.
- LeBlanc, T. R. (2002, February). *Using APA format* (Presented for Dr. Russ Hodges' Graduate Developmental Education Course]. Texas State University, San Marcos, United States.
- First-Year English textbook selection committee, 2002-2005.

#### B. Professional:

Membership Chair Texas Association of Developmental Education, TxNOSS, TxCollege Reading and Learning Association Membership Chair, Oct. 21, 2020-2022

#### C. Community:

Assisted with Wishing Star Theatrical Performance and Production for Special Needs Young Adults, Spring 2015-Spring 2017

Attended Texas Parent-to-Parent Conference for training in dealing with the transition of Special Education Students to the world beyond high school, Summer 2013-Present

Volunteer for Girl Scout Troop 2074; attend camp-outs and other events to help girls in the troop earn badges and learn leadership skills; help with fundraising, Spring 2007-Spring 2008

Volunteer for New Braunfels Middle School and Oakrun Middle School's PTA. Fall 2007-present

Attended Texas State Autism Conference, Summer 2001-Summer 2008

Attended autism workshops, both through Region 13 and through independent autism organizations

Trained therapists for a Discrete Trial Training-Natural Environment Applied Behavioral Analysis therapy program and continued in the training and guidance of three other therapists

#### D. Organization Memberships:

Member.....TxCRLA and TxNOSS/TADE

Member	Literacy Research Association (LRA) Fall 2021-present	
Member	National Association for Developmental Education (NADE/NOSS) Fall 2019-present	
Member	College Reading and Learning Association (CRLA) present	Fall 2018-present
Member	College Academic Support Providers (CASP) 2018-present	Fall
Member	Conference of College Teachers of English (CCTE)	Fall 2004-2006
Member	Association for the Tutoring Profession (ATP) 2006	2004-

#### E. Service Grants and Contracts

##### 1. Funded External Service Grants and Contracts:

NA

##### 2. Submitted, but not Funded, External Service Grants and Contracts:

NA

##### 3. Funded Internal Service Grants and Contracts:

NA

##### 4. Submitted, but not Funded, Internal Service Grants and Contracts:

NA