CHRISTIAN M. HINES

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TEACHING AND RESEARCH INTERESTS

Comics and graphic novels studies
English Teacher Education
Multicultural/social justice education
Visual and Digital literacy education
Young Adult Literature

EDUCATION

2023 **(**anticipated**) The Ohio State University**
PhD, Literature for Children and Young Adults
#THEKIDSAREALRGHT: Interrogating and Enacting Youth Empowerment via Comics Pedagogies in a High School Book Club

2019 **University of South Florida**
M.Ed. Curriculum and Instruction
Secondary English Education

2010 **University of South Florida**
B.A. English
Concentration: Creative Writing

TEACHING CERTIFICATION

2017-2027
Florida Professional Teaching License
English, Grades 6-12

TEACHING EXPERIENCE

The Ohio State University, Columbus, OH

2019-Current Graduate Teaching Associate, Teaching and Learning

- Composing Print and Digital Multimodal Texts (Instructor of record for 2 sections)
- Literacy, New Media and Creative Pedagogies (Instructor of record for 2 sections)
- Journalism and New Media in the 7-12 Classroom (Instructor of record for 1 section)
- Literature for Adolescents (Instructor of record for 1 section)

2021-Current Graduate Research Associate, Teaching and Learning

- Critical Race Media Curriculum Creation for Columbus City Schools
- Facilitated collaboration with educators, administrators, and librarians on curricula resources
- Data collection & analysis of curricula implementation

2021-Current Graduate Teaching Orientation Facilitator, Drake Institute

- Facilitated training and teaching sessions for incoming Graduate Teaching Associates
- Developed approaches for teaching in diverse and online contexts within a university
- Supporting and connecting incoming GTA's to pedagogical resources

Middleton High School, Tampa, FL

2014-2019 Journalism/Yearbook Advisor

- Journalism 1-4
- Creative Writing 1-2
- Social Media
- Literature and the Arts
- Advanced Communications
- Reading Honors
- Semantics and Logics

Burnett Middle School (Tampa, FL)

2014 Field Intern

- 8Th Intensive Developmental Reading
- FCAT Prep

RELATED PROFESSIONAL EXPERIENCE

Bell National Resource Center

2019-Current Literacy Program Coordinator

- Lead advisor of Scholars Lounge Reading Resource center
- Curriculum development
- Mentoring and technology instruction for middle grades education.

2020-Current Social Media Manager

- Create and manage content for the BNRC
- Create and distribute bi-monthly newsletter
- Graphic designer
- Social media campaign creator

Balfour Publishing

2017-2019 Certified Trainer/Presenter

- New Advisor Curriculum Trainer
- Yearbook Planning Trainer

Advancement Via Individual Determination (AVID)

2015-2018 Site Team Member

- Collegiate Tour Guide
- First Gen Collegiate Strategist

ACADEMIC EDITORIAL WORK

Assembly on Literature for Adolescents

2020-2021 Guest Editor

- Editorial development

- Implementation of submission calls
- Manuscript reviews and decisions
- Column recruitment and author conversations.

PUBLICATIONS

Refereed Journal Articles

Hines, C.M., Mundorf, J., Miley, J., & Del Riego, J. (2022). Repositioning Recommended/Required Texts to Build Curricular Bridges: Incorporating Superhero Comics into Secondary ELA Classrooms. *English Leadership Quarterly*, 45(2), 16-22.

Miller, C., **Hines, C**., & Rodríguez-Astacio, R.M. (2022). With Great Power Comes…Youth Empowerment: A Critical Content Analysis of Marvel's Superhero Young Adult Literature. *ALAN Review*, 50(1), 33-44.

Hines, C.M., & Menefee, D.M. (2022). #BlackGirlLiteratureMatters: Exploring the Multiplicities of Black Girlhood. *English Journal*, 111(3), 67-74.

Hines, C. (2021). "My Brain is the All the Super-power I Need: Examining Black Girls in STEM and Schooling Spaces in Marvel Comics". *Research on Diversity in Youth Literature*, vol. 4, Iss. 1, Article 9.

Mundorf, J., Miller, C., **Hines, C**., Worlds, M., & Del Riego, J. (2021). When the curriculum needs rescuing: Superhero graphic novels as disruptive curricular forces. *Ohio Journal of English Language Arts*, 60(2), 25-30.

Hines, C. (2020). Cosplaying while Black: The Transgressive Pleasure of Blacktivism. *Journal of Cultural Research in Art Education*, 37, 219-230.

National Online Publications

Hines, C. (2021). #Blackgirlmagic: Adding a Little More Sparkle to Your Bookshelves. *Literacy & NCTE: The Official Blog of the National Council of Teachers of English.*

Miller, C., & **Hines, C**. (2021). "Stepping Up and Speaking Out": Interrogating and Teaching Models of Citizenship with Marvel Comics. *Literacy & NCTE: The Official Blog of the National Council of Teachers of English.*

Book Chapters

Hines, E.M., Moore, J.L., Mayes, R.D., Harris, P.C., Singleton, P., **Hines, C**., Harries, C., & Wathen, B. (2020). Black Males in Rural Context: Challenges and Opportunities. In Chambers, C. & Crumb, L. (Eds), *African American Rural Education: College Transitions and Postsecondary Experiences*. Emerald Publishing Limited.

Book Chapters Under Review

Hines, C.M. & Alexander, L.D. (2023). Getting Graphic: Resisting Anti-Blackness via the Visual Narratives of Black Boys. In Hines, E. & Fletcher E. (Eds), *Black Males in Secondary and Post-Secondary Education: Teaching, Mentoring, Advising, and Counseling*. Emerald Publishing.

Hines, C.M. (2023). "You Don't Have to Take My Voice, Just Teach Me How to Use it": Using YA Literature to create Equitable Spaces in the ELA Classroom. In Hinton, K. & Chandler K. (Eds), *Teaching Black American Speculative Fiction & Beyond: Equity, Justice, and Antiracism.*

PEER REVIEWED CONFERENCES

Posters Presented

2022 "I Was Never Meant to Fly": Exploring the Visual Narratives of Black Girls in Marvel Comics", *Edward F. Hayes Graduate Research Forum,* Columbus, OH, March 2022

2022 Getting Graphic: Resisting Anti-Blackness via the Visual Narratives of Black Youth, *EHE Research Forum,* Columbus, OH, February 2022

2021 "Can You See Me Now: Black Positionality in Comics", *EHE Research Forum,* Columbus, OH, February 2021

2020 "Whose Story Is It: Race and Representation in Marvel's Ironheart", *EHE Research Forum,* Columbus, OH, February 2020

Sessions Presented

2023 "Race, Genders, Sexualities & New Media Narratives" *BIPOC POP Comics, Gaming & Animation Arts Expo & Symposium,* [March 2023]

"The World Still Needs Champions": Interrogating Youth Empowerment and Comics Pedagogies in a High School Book Club, *Edward F. Hayes Graduate Research Forum,* Columbus, OH, February 2023

2022 "Reflections and Refractions: Shining a light on depictions of Black Love in YA Novels in the ELA Classroom", *NCTE Annual Convention,* [November 2022]

"Can't Stop Our Shine! Exploring and Illuminating Visual Representations of Black Girls as Superheroes in Comics and Graphic Novels", *NCTE Annual Convention,* [November 2022]

"You Too Can Wear the Mask: Illuminating Superhero Narratives as Justice-Oriented Pedagogies in the ELA Classroom and Beyond.", *NCTE Annual Convention,* [November 2022]

"Community as the North Star: Building Literacy in Collective Spaces", *NCTE Annual Convention,* [November 2022]

"Examining Black Youths' Identity Development and School Discipline Experiences through Contemporary Literature", *International Conference on Urban Education,* [November 2022]

"We All Have Origin Stories: Leveraging Comics, Storytelling, and Multimedia in Literacy Instruction", *NCTE Homecoming Convention,* [July 2022]

"By Any Media Necessary: Engaging student literacies utilizing digital media, pop culture, and

visual arts", *Academy of Teaching Conference on Excellence in Teaching & Learning*, [May 2022]

2021 "By Any Media Necessary: Combining Digital Media, Pop Culture, and Visual Arts to Amplify Student Voice and Activism", *NCTE Annual Convention,* Virtual [November 2021]

"Can You See Me Now? Enhancing the Visibility of Black Girls via Literature in the Classroom", *NCTE Annual Convention,* Virtual [November 2021]

"Fighting for Justice-oriented ELA Curriculum: Superhero Graphic Novels and Multimodalities in our Socio-Political Landscape", *NCTE Annual Convention,* Virtual [November 2021]

"Getting Graphic: Resisting Anti-Blackness via the Visual Narratives of Black Youth", Melanin Magic Conference, Virtual [August 2021]

Antiracist Teacher Speaker Series at Michigan State University, *Can You See Me Now? Resisting Anti-Blackness via the Graphic Narratives of Black Youth*, Virtual [March, 2021]

"Black Girl Positionality in Comics", *EHE Research Forum,* Columbus, OH, [February, 2021]

2020 Graduate Survival Skills Student Panel, *Graduate School Survival Skills Workshop*, Virtual [August 2020]

"Logging Onto Literacy: Combining Digital Media, Pop Culture, and Visual Arts to Engage Students in the 21st Century Classroom", Melanin Magic Conference, Virtual [August 2020]

"When the Canon Needs Rescuing: Superheroes as a Disruptive Force", *NCTE Annual Convention,* Virtual [November 2020]

Posters Accepted

"Sistahs as Superheroes: Black Girl Representation in Comics", International Literacy Association Conference, Columbus, OH [October 2020]

Sessions Accepted

2021 The Both/And of Black Girls: Transgressing Boundaries in Educational Research, *AERA Annual Meeting*, [April 2021]

2020 Toward a More Complete Truth: Equity and Inclusion in Nonfiction, *NCTE Annual Convention,* Denver, CO [November 2020]

"The Confluence of Podcasts and Practice", *NCTE Annual Convention,* Denver, CO [November 2020]

"Passport Through Privilege: Stamping Your Way to Diversity and Inclusion with YA Literature", *International Literacy Association Conference,* Columbus, OH [October 2020]

AWARDS/HONORS/GRANTS

2023 Communities Literacies Collaboratory Literacies Research Grant
2022 Children's Literature Assembly of NCTE Research Award
2022 ALAN Foundation Grant
2022 Alumni Grants for Graduate Research and Scholarship Award
2022 Teaching and Learning Dissertation Fellow
2022 2nd Place Edward F. Hayes Graduate Research Forum
2022 3rd Place Three Minute Thesis Competition
2021 Charles R. Hancock Graduate Scholarship Fund in Urban Education
2021 Rudine Sims Bishop Scholarship
2021 Virginia A, Arnold Scholarship Fund in Elementary Education
2021 Antoinette Lowry Barr Scholarship
2020 Rudine Sims Bishop Scholarship
2019 Mac A. Stewart Endowed Scholarship
2019 Enterprise Holdings Research Grant
2019 Rudine Sims Bishop Scholarship

PROFESSIONAL MEMBERSHIPS

Black Graduate and Professional Student Caucus at OSU (BGPSC)
American Library Association (ALA)
Comics Studies Society (CSS)
Children's Literature Association (CHLA)
Children's Literature Assembly of NCTE (CLA)
Council of Graduate Students at OSU (CGS)
National Council of Teachers of English (NCTE)
Assembly on Literature for Adolescents (ALAN)
Journalism Education Association (JEA)